



# RAIGANJ UNIVERSITY

P.O. Raiganj, Dist. Uttar Dinajpur  
West Bengal, India, Pin-733134



**Dr. Pranab Barman, M.A. Ph.D.**  
Assistant Professor  
Department of Education

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## Personal Details

Date of Birth	: 03/04/1986
Caste	: SC
Religion	: Hinduism
Nationality	: Indian
Marital Status	: Married
Permanent Address	: Vill & P.O.: Raipur, P.S.: Raiganj, Dist: Uttar Dinajpur, West Bengal, India, 733134
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<b>Contact Number</b>	<b>: 9051027594</b>
<b>Areas of Research/Teaching Interest and Specialization</b>	<b>: <i>Teacher Education; Educational Psychology; Research Methodology; Special Education; Comparative Education; Guidance and Counseling; Educational Technology; Current Social and Psychological Problems.</i></b>

## **Academic Qualification**

<b>Name of Exam.</b>	<b>Board/University</b>	<b>Year of Passing</b>	<b>Subject Taken</b>	<b>Total Marks</b>	<b>Marks Obtained</b>	<b>% of Marks</b>	<b>Div./Class</b>
<b>M.P.</b>	<b>W.B.B.S.E</b>	<b>2002</b>	<b>Beng., Eng., Math., Ph.Sc., L.Sc., Hist., Geo.</b>	<b>800</b>	<b>613</b>	<b>76.63</b>	<b>1<sup>st</sup></b>
<b>H.S.</b>	<b>W.B.C.H.S.E</b>	<b>2004</b>	<b>Beng., Eng., Hist., Pol.Sc. Edcn., Gegr.</b>	<b>1000</b>	<b>662</b>	<b>66.20</b>	<b>1<sup>st</sup></b>
<b>B.A.</b>	<b>N.B.U.</b>	<b>2008</b>	<b>Education (Hons)., Socg., Hisg.</b>	<b>800</b>	<b>583</b>	<b>72.88</b>	<b>1<sup>st</sup> Class First</b>
<b>M.A.</b>	<b>K.U.</b>	<b>2010</b>	<b>Education., Teacher Education (Special Paper)</b>	<b>800</b>	<b>568</b>	<b>71.00</b>	<b>1<sup>st</sup> Class First</b>
<b>SET</b>	<b>WBCSC</b>	<b>2010</b>	<b>Education</b>				
<b>NET</b>	<b>UGC</b>	<b>2011</b>	<b>Education</b>				
<b>Ph.D.</b>	<b>K.U.</b>	<b>2018</b>	<b>Education</b>				

## Academic Achievements/Awards

SL. No	Name of the Awards/Achievements	Activities/Performance	University/Agency	Year
1	<i>Narmada Devi Memorial Gold Medal</i>	Securing Highest marks in B.A. (Hons. Including all Subjects)	University of North Bengal	2008
2	<i>University Medal (Silver Medal)</i>	Securing First Class First in B.A. (Hons. in Education)	University of North Bengal	2008
3	<i>Manish Ranjan Basu Silver Medal</i>	Getting the position of First Class First in Education (P.G. Level)	University of Kalyani	2010
4	<i>Satish and Tulasi Manna Memorial Endowment Bronze Medal</i>	Getting the position of First Class First under the Faculty of Education (P.G. Level)	University of Kalyani	2010

## Teaching Experience

Designation	Name of the Employer	Address	Date of Joining		Salary with Grade Pay	Reasons for Leaving
			Joining	Leaving		
<b>Assistant Professor</b>	VC, Raiganj University	Raiganj, Uttar Dinajpur, W.B.	14/02/2020	Continuing	15600-39100-6000	Continuing
<b>Assistant Professor</b>	Registrar, SKBU	SKBU, Purulia, W.B.	22/01/2013	13/02/2020	15600-39100-6000	Personal
<b>Assistant Teacher</b>	Secretary, HKGHS	Kalna, Burdwan, W.B.	04/07/2011	21/01/2013	9000-40500-4800	Better Opportunity
<b>Guest Lecturer</b>	Secretary, DNC College	Aurangabad, Murshidabad, W.B.	04/08/2010	03/07/2011	Rs. 100 per Class	Better Opportunity

## Administrative Experience

1. Member of P.G. Board of Studies, Department of Education, Sidho-Kanho-Birsha University, Purulia, West Bengal.
2. Member of U.G. Board of Studies, Department of Education, Sidho-Kanho-Birsha University, Purulia, West Bengal.
3. Head Examiner, U.G. Sidho-Kanho-Birsha University, Purulia, West Bengal.

## Professional Training Courses Attended

SL. No	Name of the Course/ Programme/ Training/ Summer or Winter School	Place & Institution	Duration (Dates)	Sponsoring Agency
1	<i>UGC Sponsored 107<sup>th</sup> Orientation Programme</i>	<i>HRDC, BU</i>	<i>01/08/2017 to 28/08/2017</i>	<i>UGC</i>
2	<i>UGC Sponsored Refresher Course</i>	<i>HRDC, NBU</i>	<i>04/01/2019 to 24/01/2019</i>	<i>UGC</i>

## Research Papers/Articles Published in National & International Journals

SL. No	Title of the Article	Name of the Journal, Volume, Issue, Page No & Year	ISSN/ISBN No.	Whether Peer Reviewed, Impact Factor, if any	No. of Co-Authors	Whether You are the main Author
1	Potentiality of Teaching and In-Service Teacher Education Curriculum	<i>Journal of Education and Culture, Vol. No.2, 44-48, 2010</i>	<i>ISSN: 2229-4287</i>	<i>No</i>	2	No
2	Vivekananda's Thoughts on Man-Making through Moral Values and Character Development and its Present Relevancy in School Education	<i>International Journal of Multidisciplinary Educational Research (IJMER), Vol. 1, Issue. 2. 30-37, 2012</i>	<i>ISSN: 2277-7881</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-6.014</i>	1	Yes

3	Job Satisfaction of Para Teachers in Relation to their Socio-Economic Status in the District of Burdwan	<i>International Journal of Research in Social Sciences and Humanities (IJRSSH), Vol. 1, Issue. 5. 30-40, 2012</i>	<i>E-ISSN: 2249-4642 P-ISSN: 2454-4671</i>	<i>Peer Reviewed</i>	1	Yes
4	Attitude of Secondary School Teachers towards Teaching through Constructivist Approach	<i>Journal of Educational Research (JER)-EDUSEARCH, Vol. 3, No. 2. 81-85, 2012</i>	<i>ISSN: 0976-1160</i>	<i>No</i>	1	Yes
5	A Study on Attitude of Teachers and Students towards the System of Pass-Fail in School Education	<i>Asian Journal of Research in Social Sciences and Humanities (AJRSSH), Vol.2, Issue 11. 198-209, 2012</i>	<i>P-ISSN: 2250-1665 E-ISSN: 2249-7315</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-3.094</i>	1	Yes
6	Inclusion of Philosophical Motives for the Development of Values in Teaching-Learning System	<i>Radix International Journal of research in Social Sciences (RIJRSS), Vol. 1, Issue-12. 01-09, 2012.</i>	<i>ISSN: 2250-3994</i>	<i>Impact Factor-4.39</i>	1	Yes
7	Attitude of Students towards Learning English and Its Impact on Their Academic Achievement at Secondary Level	<i>International Journal of Multidisciplinary Educational Research (IJMER), Vol.3, Issue 1(1). 235-249, 2014</i>	<i>ISSN: 2277-7881</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-6.014</i>	1	No
8	Inculcation of Environmental Values in School for Sustainable Development	<i>Asian Journal of Research in Social Sciences and Humanities (AJRSSH), Vol-IV, Issue IV. 347-357, 2014</i>	<i>P-ISSN: 2250-1665 E-ISSN: 2249-7315</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-5.997</i>	Nil	Yes

9	Attitude of Headmasters and Teachers towards the Right to Education Act (2009), India	<i>IOSR Journal of Humanities and Social Science (IOSR-JHSS), Volume-19, Issue-11, 01-09, 2014</i>	<i>E-ISSN: 2279-0837 P-ISSN: 2279-0845</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-4.621</i>	1	No
10	Job Satisfaction of Part-time College Teachers in the District of Hooghly, West Bengal	<i>American Journal of Educational Research, Vol. 2, No. 12A. 13-21, 2014</i>	<i>E-ISSN: 2327-6150 P-ISSN: 2327-6126</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-1.27</i>	2	No
11	Effectiveness of Constructivist Teaching Method: An Experimental Study	<i>International Journal of Research in Social Sciences and Humanities (IJRSSH), Vol. 5, Issue. 1. 69-76. 2015</i>	<i>E-ISSN: 2249-4642 P-ISSN: 2454-4671</i>	<i>Peer Reviewed</i>	1	Yes
12	Attitude of University Students towards the Corruption in India	<i>EDUQUEST, Vol. 4, Issue: 1, 81-99. 2015</i>	<i>ISSN: 2277-3614</i>	<i>Peer Reviewed</i>	1	No
13	A Study on Attitude of Physically Challenged Students towards their Complicated Life	<i>European Academic Research, Vol. III, Issue: 5, 5320-5348. 2015</i>	<i>ISSN: 2286-4822</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-3.45</i>	1	No
14	Teaching Effectiveness of Teacher Educators in Different Types of B.Ed. Colleges in West Bengal, India	<i>American Journal of Educational Research, Vol. 3, No. 11, 1164-1177. 2015</i>	<i>E-ISSN: 2327-6150 P-ISSN: 2327-6126</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-1.27</i>	1	Yes
15	Teaching Effectiveness of Secondary School Teachers in the District of Purba Medinipur, West Bengal	<i>IOSR Journal of Humanities and Social Science (IOSR-JHSS), Volume 21, Issue 7, 50-63. 2016</i>	<i>E-ISSN: 2279-0837 P-ISSN: 2279-0845</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-4.621</i>	1	No
16	Job Satisfaction of Teacher Educators in Different Types of B.Ed. Colleges in West Bengal	<i>IOSR Journal of Humanities and Social Science (IOSR-JHSS), Volume 22, Issue 2, 80-99. 2017</i>	<i>E-ISSN: 2279-0837 P-ISSN: 2279-0845</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-4.621</i>	1	Yes

17	Inculcation of Human Values: An Urgent Need to Achieve the Goal of Sustainable Development	<i>Asian Journal of Research in Social Sciences and Humanities (AJRSSH), Vol. 7, No. 9, 154-167, 2017</i>	<i>P-ISSN: 2250-1665 E-ISSN: 2249-7315</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-5.997</i>	Nil	Yes
18	Educational Problems of Minority Community Students at Elementary Level in Purulia District	<i>International Journal of Current Advanced Research, Volume 7, Issue 1 (E), 9006-9012, 2018</i>	<i>e-ISSN: 2319-6475 p-ISSN: 2319-6505</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-6.614</i>	1	No
19	Attitude of Secondary School Teachers towards Inclusive Education	<i>International Journal of Research in Social Sciences, Vol. 8 Issue 7, 750-765, 2018</i>	<i>ISSN: 2249-2496</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-7.081</i>	1	No
20	Affecting Factors of Job Satisfaction of B.Ed. College Teacher Educators in West Bengal, India	<i>The International Journal of Research in Teacher Education, 9(3): 9-20, 2018</i>	<i>ISSN: 1308-951X</i>	<i>Peer Reviewed &amp; Indexed</i>	Nil	Yes
21	Lack of Infrastructural Facilities in Government & Government Aided Primary Schools in West Bengal: An Analytical Study	<i>International Journal of Research in Social Sciences, Vol. 9 Issue 1, 252-259, 2019</i>	<i>ISSN: 2249-2496</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-7.081</i>	1	No
22	Attitude of Secondary School Teachers and Students towards the Private Tuition in the District of Hooghly	<i>International Journal of Research in Social Sciences, Vol. 9 Issue 1(1), 834-854, 2019</i>	<i>ISSN: 2249-2496</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-7.081</i>	1	No
23	Status of the Teacher Competency among the B.Ed. Trainee Teachers: An Analytical Study	<i>International Journal of Research in Social Sciences, Vol. 9 Issue 2, 477-488, 2019</i>	<i>ISSN: 2249-2496</i>	<i>Peer Reviewed &amp; Indexed, Impact Factor-7.081</i>	1	No

24	Nature of Using Social Media among the School Going Adolescents and Its Effects on their Mental Health	<i>Journal of Emerging Technologies and Innovative Research, Vol. 6 Issue 3, 594-608, 2019</i>	ISSN: 2349-5162	<i>Peer Reviewed &amp; Indexed, Impact Factor-5.87</i>	1	No
25	Nature of Spending Leisure Time among the College Students and Its Effects on their Mental Health	<i>Humanities and Social Sciences Reviews, Vol. 7 Issue 5, 896-910, 2019</i>	eISSN: 2395-6518	<i>Peer Reviewed &amp; Indexed, Impact Factor-3.19</i>	1	No
26	Academic Achievement Motivation and Academic Performance of SC, ST Community Students in the District of Purulia	<i>American Journal of Educational Research, Vol. 7, Issue. 11, 872-877, 2019</i>	E-ISSN: 2327-6150 P-ISSN: 2327-6126	<i>Peer Reviewed &amp; Indexed, Impact Factor-1.27</i>	1	No
27	Pattern of Spending Leisure Time among the School Going Adolescents and Its Effects on their Mental Health	<i>Indian Journal of Public Health Research &amp; Development, Vol. 11, Issue. 3, 2020</i>	E-ISSN: 0976-5506 P-ISSN: 0976-0245 (To be Published)	<i>Peer Reviewed &amp; Indexed, Impact Factor-0.13</i>	1	No

### Article Published in Edited Book

SL. No	Title with Page No	Book Title, Editor, and Publisher	ISSN/ ISBN	Whether peer-reviewed	No. of co-authors	Whether you are the main author
1	<i>Right to Education Act (2009) and Its Practical Implementation in School Education: An Attitudinal Study at Teachers Level</i>	<i>Education in India: Issues, Prospects and Challenges, Dr. Amal Kumar Sarkar, New Academic Publishers, New Delhi</i>	ISBN No- 9788186772843	Yes	1	No



2	<i>Women Education and Empowerment in India, pp. 01-06</i>	<i>Women Empowerment, Dr. Tazyn Rahman, Empyreal Publishing House, India</i>	<i>ISBN : 978-81-936264-1-2</i>	<i>Yes</i>	<i>1</i>	<i>No</i>
3	<i>Constitutional Provision for Women in India</i>	<i>Women Empowerment, Dr. Tazyn Rahman, Empyreal Publishing House, India</i>	<i>ISBN : 978-81-944813-5-5</i>	<i>Yes</i>	<i>1</i>	<i>No</i>

### Book Published as Author or Editor

SL. No	Title of the Book	Type of Book and Authorship	Publisher and ISSN/ ISBN	Whether peer-reviewed	No. of co-authors	Whether you are the main author	Year of Publication
1	<i>Uchhamadhyamik Shikshabinganer Ruparekha</i>	<i>Text</i>	<i>Nurture Publication, Kolkata, West Bengal, ISBN-978-81-928653-1-7</i>	<i>No</i>	<i>1</i>	<i>No</i>	<i>2014</i>
2	<i>Shikhan Sampad and Sreni Byabasthapana (Learning Resource and Classroom Management)</i>	<i>Text</i>	<i>Shova Publication, Kolkata</i>	<i>No</i>	<i>2</i>	<i>No</i>	<i>2014</i>

*Curriculum Vitae of Dr. Pranab Barman*

3	<i>Knowledge and Curriculum</i>	<i>Text</i>	<i>Dirjya Prakashani, New Byarakpore, Kolkata, West Bengal, ISBN-978-81-924088-4-3</i>	<i>No</i>	<i>3</i>	<i>No</i>	<i>2017</i>
4	<i>Higher Education in India: An Overview</i>	<i>Edited</i>	<i>New Delhi Publishers, New Delhi, ISBN-978-93-85503-25-2</i>	<i>Peer-Reviewed</i>	<i>1</i>	<i>No</i>	<i>2015</i>
5	<i>Shikshamulok Samajbigyan (Educational Sociology) (To be Published)</i>	<i>Reference</i>	<i>Classique Books, Kolkata, ISBN-978-81-944736-0-2</i>	<i>No</i>	<i>1</i>	<i>Yes</i>	<i>2020</i>

**Acted as Resource Person**

SL No	Type of Activity	Title of Conference / Seminar etc.	Organized by	Whether International / National
1	<b>Resource Person</b>	<i>Two days workshop on “B.Ed. Practicum”</i>	<i>Sidho-Kanho-Birsha University, Purulia, West Bengal on 31<sup>st</sup> March and 1<sup>st</sup> April, 2016.</i>	<i>University Level</i>
2	<b>Resource Person</b>	<i>One day State Level Seminar on “Education Policy and Practices in Contemporary India”</i>	<i>Journal of Education &amp; Culture and Shimurali Sachinandan College of Education, West Bengal on 19<sup>th</sup> September, 2016.</i>	<i>State Level</i>

## Papers Presented in Conferences, Seminars, Workshops and Symposia

SL. No.	Title of the Paper presented	Title of the Conference/Seminar	Organized By	Whether International / National / State / Regional / College or University Level
1	<i>Epistemological Concept of Swami Vivekananda's Identity in Present Education System</i>	<i>Thoughts &amp; Ideas of Swami Vivekananda on Education, 18<sup>th</sup> &amp; 19<sup>th</sup> April, 2012. Proceedings of International Seminar, ISBN. 978-81-924088-0</i>	<i>Dept. of Education, University of Kalyani</i>	<i>International</i>
2	<i>Inculcation of Basic Human Values among the School Learners for Sustainable Development</i>	<i>Human Values in Indian Perspective, 29<sup>th</sup> &amp; 30<sup>th</sup> April, 2014</i>	<i>Dept. of Sanskrit and Philosophy, Sidho-Kanho-Birsha University</i>	<i>International</i>
3	<i>Inclusion of PPP Model in Indian Higher Education: An Approach towards Enhancing National Development</i>	<i>Higher Education in Changing Society: Policy, Practice and Research, 12<sup>th</sup> &amp; 13<sup>th</sup> December, 2015</i>	<i>Nathulal Das B.Ed College, Murshidabad, West Bengal</i>	<i>International</i>
4	<i>Improvement of Teaching Capacity and In-Service Teacher Education Programme: A Conceptual Study</i>	<i>Reality and Practices of NCTE Curriculum Framework-2009 in the light of National Curriculum Framework-2005, 22<sup>nd</sup> &amp; 23<sup>rd</sup> September, 2011</i>	<i>Dept. of Education, University of Kalyani</i>	<i>National</i>
5	<i>Right to Education Act (2009): A Great Challenge for Quality Maintenance in Education in the Context of 21<sup>ST</sup> Century</i>	<i>Education in the 21<sup>st</sup> Century, 13<sup>th</sup> &amp; 14<sup>th</sup> March, 2012</i>	<i>Shimurali Sachinandan College of Education, Shimurali, Nadia</i>	<i>National</i>

6	<i>Development and Inculcation of Environmental Values among the School Learners – A way of Achieving Sustainable Development</i>	<i>Interdisciplinary Research and Sustainable Development, 14<sup>th</sup> &amp; 15<sup>th</sup> June, 2014</i>	<i>Dept. of Education, University of Gour Banga, Malda</i>	<i>National</i>
7	<i>Role of a Teacher in the light of Radhakrishnan's Educational Philosophy and Its Relevancy in 21<sup>st</sup> Century</i>	<i>The Significance of the Philosophy of Radhakrishnan in 21<sup>st</sup> Century, 19<sup>th</sup> &amp; 20<sup>th</sup> May, 2014</i>	<i>Dept. of Philosophy, Sidho-Kanho-Birsha University</i>	<i>National</i>
8	<i>Inclusive Education, Inclusive Classroom and Emerging Needs of the Development of Attitude and New Teaching Competencies for Teachers in the Era of 21<sup>st</sup> Century</i>	<i>Teacher and Education in the Emerging Indian Society, 28<sup>th</sup> &amp; 29<sup>th</sup> March, 2015</i>	<i>Aurangabad B.Ed College, Aurangabad, Murshidabad, West Bengal, India</i>	<i>National</i>
9	<i>Need of Nurturing the Mahabharata's Purusarthas in Human Life for the Welfare of Human Civilization in the context of 21<sup>st</sup> Century</i>	<i>Purusārthas in Mahābhārata and Modern life, 20<sup>th</sup> May, 2015</i>	<i>Department of Philosophy &amp; Sanskrit, Sidho-Kanho-Birsha University, Purulia, West Bengal, India</i>	<i>National</i>
10	<i>Right to Education Act (2009) and Problems of Quality Assurance in Elementary Level of Education in India</i>	<i>Quality Assurance in Education, 13<sup>th</sup> &amp; 14<sup>th</sup> June, 2015</i>	<i>Education College, Basantapur, Dumkal, Murshidabad, West Bengal, India</i>	<i>National</i>
11	<i>Development and Inculcation of Human Values among the School Learners: A way of Building International Harmony</i>	<i>Value Education and the Role of the Teacher in the 21<sup>st</sup> Century, 15<sup>th</sup> March, 2016</i>	<i>Raiganj B.Ed. College, Raiganj, Uttar Dinajpur, West Bengal, India</i>	<i>National</i>
12	<i>Institutional Framework for Exercising Teacher Education Curriculum in the light of NCTE</i>	<i>Review of B.Ed. Curriculum of Different Universities of West Bengal With Respect to Guidelines of NCTE, 3<sup>rd</sup> &amp; 4<sup>th</sup> February, 2012</i>	<i>Shimurali Sachinandan College of Education, Shimurali, Nadia</i>	<i>State</i>

## Participated in Conferences, Seminars, Workshops and Symposia

SL. No.	Title of the Conference/Seminar	Organized By	Date	Whether International/National/State/Regional/College or University Level
1	Two days Workshop on “Writing Journal Papers/Articles”	<i>NITTTR, Kolkata, W.B.</i>	<i>13-14 Feb., 2010</i>	<i>State</i>
2	UGC sponsored State Level Seminar on “Population Education: Curriculum and Strategies - Role of Teacher Education Institutions”	<i>Calcutta Girls’ B.T. College &amp; Surendralal Das Teachers’ Training College, Bally, Howrah,</i>	<i>23<sup>rd</sup> &amp; 24<sup>th</sup> March, 2010</i>	<i>State</i>
3	NUEPA sponsored National Level Seminar on “Policies adopted and Practices by the Boards of Secondary Education on Various Issues: Affiliation, Admission, Recruitment, Curriculum and Examination”	<i>Dept. of Education, University of Gour Banga, Malda, W.B.</i>	<i>9<sup>th</sup> &amp; 10<sup>th</sup> December, 2010</i>	<i>National</i>
4	MHRD sponsored Seven Days National Level Workshop on “Research Methodology”	<i>Dept. of Education, University of Kalyani, W.B.</i>	<i>13<sup>th</sup> to 20<sup>th</sup> June, 2012</i>	<i>National</i>
5	One day University Level Seminar on “Save the Earth” on the occasion of International Mother Earth Day	<i>Sidho-Kanho-Birsha University, Purulia, West Bengal</i>	<i>22<sup>nd</sup> April, 2014</i>	<i>University</i>
6	UGC Sponsored Two-Days National Level Seminar on “Mahatma Gandhi’s Philosophy on Peace: Lessons for the World”	<i>Department of History, Mahatma Gandhi College, Lalpur, West Bengal</i>	<i>3<sup>rd</sup> &amp; 4<sup>th</sup> December, 2014</i>	<i>National</i>

7	One Day State Level Seminar-Cum-Workshop on “Professional Achievement of Teachers in Higher Education: A New Approach”	<i>The Internal Quality Assurance Cell (IQAC) at the Nistarini College, Purulia, West Bengal, India</i>	<i>17<sup>th</sup> March, 2015</i>	<i>National</i>
8	UGC & DEB Sponsored Two-Days National Level Seminar on “ODL-Vocational Training and Education”	<i>Nistarini College Study Centre, Netaji Subhus Open University, West Bengal</i>	<i>12<sup>th</sup> &amp; 13<sup>th</sup> September, 2015</i>	<i>National</i>

### PG Dissertation Guided

SL. NO.	Title of the Dissertation Work	Researcher	Supervisor	Year
1	<i>Parental Expectations, Depression and Academic Performance among the Secondary School Students in the District of Purulia, West Bengal</i>	<i>Akash Roy</i>	<i>Dr. Pranab Barman</i>	2019
2	<i>Home Environment and Academic Achievement of Higher Secondary School Students in the District of Purulia, West Bengal</i>	<i>Bholanath Mahato</i>	<i>Dr. Pranab Barman</i>	2019
3	<i>Test Anxiety and Academic Achievement of Higher Secondary School Students in the District Purulia, West Bengal</i>	<i>Bihari Mahato</i>	<i>Dr. Pranab Barman</i>	2019
4	<i>A Study on Mental Health and Adjustment Ability among the School Going Adolescents in the District of Purulia, West Bengal</i>	<i>Durga Charan Mahato</i>	<i>Dr. Pranab Barman</i>	2019
5	<i>A Comparative Study of Adjustment among the Senior Secondary Single Sex &amp; Co-ed Mode School Students in the District of Purulia, West Bengal</i>	<i>Partha Kumbhakar</i>	<i>Dr. Pranab Barman</i>	2019
6	<i>Factors of Absenteeism among the Under Graduate Students in the District of Purulia, West Bengal</i>	<i>Rajesh Bauri</i>	<i>Dr. Pranab Barman</i>	2019

7	<i>Adjustment Problem in Relation to Inferiority Complex among the school going Adolescents in the District of Purulia, West Bengal</i>	<i>Champa Roy</i>	<i>Dr. Pranab Barman</i>	2018
8	<i>Attitude of Santal Community Students towards Bengali as a Language of Learning and Its Effects on their Academic Performance</i>	<i>Nilima Mandi</i>	<i>Dr. Pranab Barman</i>	2018
9	<i>Nature of Using Social Media and Its Effects on Mental Health of Under Graduate Learners in the District of Purulia, West Bengal</i>	<i>Sangita Mukherjee</i>	<i>Dr. Pranab Barman</i>	2018
10	<i>Intrapersonal Intelligence and Stress Management Capacity of Post Graduate Learners in the District of Purulia, West Bengal</i>	<i>Sunita Mahanty</i>	<i>Dr. Pranab Barman</i>	2018
11	<i>Home Environment And Mental Health Of School Going Adolescents in the District Of Purulia, West Bengal</i>	<i>Swapan Das</i>	<i>Dr. Pranab Barman</i>	2018
12	<i>Parental Involvement and Academic Achievement of Tribal Community Students in the District of Purulia, West Bengal</i>	<i>Tripti Mahato</i>	<i>Dr. Pranab Barman</i>	2018
13	<i>Quality and Standards of Minimum Levels of Learning (MLL) among V Grade Learners in the District of Purulia, West Bengal</i>	<i>Ajoy Roy</i>	<i>Dr. Pranab Barman</i>	2017
14	<i>Nature of Spending Leisure Time among the University Level Students and Its Effects on Their Mental Health</i>	<i>Bappa Bhunia</i>	<i>Dr. Pranab Barman</i>	2017
15	<i>Home Environment and Depression of College Level Students in the District of Paschim Medinipur and Purulia, West Bengal</i>	<i>Chandan Ghara</i>	<i>Dr. Pranab Barman</i>	2017
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