


<p>Recent Photo</p> 	<p>Name: Dr. Amal Kumar Chakrabarty</p> <p>Father's Name: Late Mihir Kr. Chakrabarty</p> <p>D.O.B. 06/01/1972</p> <p>D.O. J. :19/02/2020</p> <p>Present Designation: Associate Professor in Education, Raiganj University P.O. Raiganj, Dist. Uttar Dinajpur</p>																																
<p>Address:</p> <p>(a) Office:</p> <p>(b) Residence</p>	<p>(a)College Para, PO. Raiganj, Dist. Uttar Dinajpur</p> <p>(b) Rabindra Pally, Suri Municipality, Ward No. 19, House No. 73 PO. Suri, Dist. Birbhum, Pin 731101,</p>																																
<p>Contact:</p>	<p>Mobile: 9434557429 E-Mail: chakrabartyamal@yahoo.in Web-mail: akchakrabarty@raiganjuniversity.ac.in</p>																																
<p>Qualification</p>	<table border="1"> <thead> <tr> <th></th> <th>Year of passing</th> <th>College/University</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>B.A (Hons.) (English)</td> <td>1994</td> <td>Burdwan University</td> <td>53.4</td> </tr> <tr> <td>M.A. (English)</td> <td>1996</td> <td>Burdwan University</td> <td>58</td> </tr> <tr> <td>B.Ed.</td> <td>1998</td> <td>Burdwan University</td> <td>64.6</td> </tr> <tr> <td>M.Ed.</td> <td>2011</td> <td>Burdwan University</td> <td>77.1</td> </tr> <tr> <td>Ph.D.</td> <td>2017</td> <td>Burdwan University</td> <td>NA</td> </tr> <tr> <td>NET (Education)</td> <td>2013(Dec.)</td> <td>UGC</td> <td>NA</td> </tr> <tr> <td>SLET (English)</td> <td>2002</td> <td>WBCSC</td> <td></td> </tr> </tbody> </table>		Year of passing	College/University	Percentage	B.A (Hons.) (English)	1994	Burdwan University	53.4	M.A. (English)	1996	Burdwan University	58	B.Ed.	1998	Burdwan University	64.6	M.Ed.	2011	Burdwan University	77.1	Ph.D.	2017	Burdwan University	NA	NET (Education)	2013(Dec.)	UGC	NA	SLET (English)	2002	WBCSC	
	Year of passing	College/University	Percentage																														
B.A (Hons.) (English)	1994	Burdwan University	53.4																														
M.A. (English)	1996	Burdwan University	58																														
B.Ed.	1998	Burdwan University	64.6																														
M.Ed.	2011	Burdwan University	77.1																														
Ph.D.	2017	Burdwan University	NA																														
NET (Education)	2013(Dec.)	UGC	NA																														
SLET (English)	2002	WBCSC																															
<p>Topic of doctoral dissertation</p>	<p><i>Effectiveness of Functional Communicative Approach and Traditional Method for Teaching English at Secondary level: An Experimental Study</i></p>																																
<p>Area of research interest</p>	<p>Teacher Education, English Language Teaching</p>																																
<p>Teaching Experience</p>	<p>11 years+(From 23.09.2008 to 18.02.2020 at Katwa College, from 19.02.2020 to till date at Raiganj University</p>																																
<p><u>Publications</u></p> <p>(a) Research Paper</p>	<p>Details are given in Annexure</p>																																

Dr. Amal Kumar Chakrabarty
Associate Professor in Education,
Raiganj University
PUBLICATIONS

S I N O .	Papers/Articles	Journals/Books	Year of Publicatio n	Status	Position As author
1	<i>Low Achievers at the Elementary Stages of EFL Learning : The Problems and Possible Way-Outs</i>	<i>International Journal on New Trends in Education and Their Implications</i>	Volume 5 Issue 3 July, 2014	UGC Approved ISSN 1309-6249 International, Peer-Reviewed, Indexed ,Impact Factor 0.5	1 st
2	<i>Attitude of the Female Teacher- Trainees Towards the Existing B.Ed. Curriculum of the University of Burdwan: An Empirical Study</i>	<i>American Journal of Educational Research</i>	Vol.2,No- 12A 31-36 December 2014	UGC Approved ISSN 2327- 6150(online), 2327-6126(print) International, Peer-reviewed, Indexed, Impact Factor: 3.603(SJIF)	1 st
3	<i>An Experimental Study of Teaching English through Traditional Method and Communicative Electronic Media at Secondary Level</i>	<i>International Journal of Multidisciplinary Educational Research</i>	Vol. 3, Issue10(3) October 2014	UGC Approved ISSN:2277-7881 International, Peer-reviewed, Indexed Impact Factor 2.972, IC Value:5.16	1 st
4	<i>An Experimental Study of Teaching English Through Traditional Method and Functional Communicative Approach at Secondary Level</i>	<i>International Journal of Research in Management & Social Science</i>	Vol. 3,Issue 3 (II), July- Sept. 2015	UGC Approved ISSN:2322-0899 International, Peer-Reviewed, Indexed Impact Factor 3.42 (Thomson Reuters)	1 st
5	<i>Second Language Teaching through Audio Lingual Method and Conventional Approach at Upper Primary Level of Birbhum District : An Experimental Study</i>	<i>International Journal in Management and Social Science</i>	Vol. 04, Issue 06 June,2016	UGC Approved ISSN 2322-0899 International Peer- Reviewed, Referred, Indexed, Impact Factor 5.276 Scopus ID IJMSS: A9CA72AA6AE91 4A8	sole

6	<i>An Investigation into the Mode of Target Language Teaching through Structural Functional Method and Conventional Method at Secondary Level of Rural Backdrop</i>	<i>International Journal of Research in Social Sciences</i>	Vol. 7 Issue 8, August 2017	UGC Approved ISSN: 2249-2496 Impact Factor: 7.081 International, Peer-Reviewed, Referred, Indexed, (Thomson Reuters)	sole
7	<i>Content-Based Instruction: An Exploration from Theory to Practice</i>	<i>appropriations</i>	Vol-9 August, 2013	UGC Approved Refereed ISSN:0975-1521	sole
8	<i>Innovative Techniques of Pedagogy to be Adopted for Teaching English at Secondary Level</i>	<i>Evolving Horizons</i>	Vol-2, November 2013	UGC Approved ISSN:2319-6521 National , Peer-reviewed, Referred	2 nd
9	<i>The Poetry of Kamala Das: An Abiding Dialectic of “Body’s Wisdom” and “Deeply Hidden Soul”</i>	<i>Reflections</i>	Vol. X No1&2 January &July,201 1	UGC Approved ISSN 0973-046X Peer-Reviewed, Referred, Indexed, Journal	sole
10	<i>Teaching English through Direct Method and Grammar Translation Method at Upper Primary Level of Urban Backdrop: A Study of Correlation</i>	<i>International Journal in Management and Social Science</i>	Vol.05 Issue-08, (August, 2017)	UGC Approved ISSN: 2321– 1784, Impact Factor: 6.178 International Peer-Reviewed, Referred, Indexed, Scopus ID IJMSS: A9CA72AA6AE9 14A8	sole
11	<i>Technology-Enhanced Teaching English and Direct Method of Teaching English at Upper Primary Level of Rural Backdrop: A Study of Correlation</i>	<i>International Journal of Research in Management & Social Science</i>	Volume 5, Issue 3 (VI): July - September 2017	UGC Approved ISSN:2322 – 0899, International Peer-Reviewed, Indexed Impact Factor 3.42.(Thomson Reuters)	sole

12	<i>Attitude of the B.Ed. Students Towards the Present B.Ed. Curriculum of the University of Burdwan- An Analytical Study</i>	<i>PANCHOKOTesSA YS</i>	Vol-5, No-1, May 2014	UGC Approved ISSN:0976-4968 International, Referred, Multi- disciplinary Journal	Sole
13	<i>Effectiveness of Teaching the Low Achievers in English through Functional Communicative Approach and Traditional Method at Secondary Level in the Purba Bardhaman District of West Bengal: An Experimental Study</i>	<i>International Journal of Advance & Innovative Research</i>	Volume 4, Issue 4 (III) : October – December 2017	UGC Approved ISSN: 2394-7780 International Peer-Reviewed, Indexed Multidisciplinary , Impact Factor 3.25 (Thomson Reuters)	Sole
14	<i>The Nature & Place of Competency-Based Language Teaching (CBLT) in the Domain of Communicative Language Teaching.</i>	<i>International Journal of Research in Management & Social Science</i>	2017 Volume 5, Issue 4 (V) Oct-Dec. 2017	UGC Approved ISSN:2322 – 0899, International Peer-Reviewed, Indexed Impact Factor 3.42. (Thomson Reuters)	sole
15	<i>Multiple Intelligences and English Teaching-Learning</i>	<i>Multiple Intelligences and English Language and Literature Teaching Publisher: ASHADEEP Kolkata-09</i>	April 2011	ISBN: 978-93- 81245-05-7 National Level Book Publisher	sole
16	<i>A Study on the Effectiveness of Teaching the High Achievers in English through Task-Based Method (TBLT) and Bilingual Method at Secondary Level in the Birbhum District</i>	<i>Scholars Journal of Arts, Humanities and Social Sciences</i>	Volume 5: Issue 12(A) December 2017	UGC Approved ISSN:2347- 5374(Online) & ISSN 2347- 9493(Print) International Peer-Reviewed, Indexed Impact Factor 1.42. (Thomson Reuters)	sole

17	The Extent and Nature of Second Language Research in the last two Decades with Special Focus on the Grammar Translation Method and the Communicative Approach: A Researcher's Analysis	<i>International Journal of Research in Management & Social Science</i>	Volume 6, Issue 2 (III) April-June. 2018	UGC Approved ISSN:2322 – 0899, International Peer-Reviewed, Indexed Impact Factor 3.42. .(Thomson Reuters)	sole
18	A Study on The Attitude of the Teacher-Trainees of the Self-Financing B.Ed. Colleges Towards the Existing NCTE B.Ed. Syllabus	<i>International Journal of Advance & Innovative Research</i>	Volume 6, Issue 1 (IV), Jan-March 2019	UGC Approved ISSN: 2394-7780 International Peer-Reviewed, Indexed Multidisciplinary , Impact Factor 7.1 (Thomson Reuters)	sole
19	Pedagogy of Language Teaching (A Book on English Methodology)	<i>Desh Publication Kolkata, India</i>	April, 2019	National Level Book Publisher ISBN:978819400 5124	Sole
20	Effectiveness Of Teaching The Low Achievers In English Through Structural Functional Method And Bilingual Method At Rural Secondary Level Schools In The Birbhum District Of West Bengal: A Study Of Correlation	THINK INDIA JOURNAL	Vol-22- Issue-10- November-2019	UGC CARE LISTED ISSN:0971-1260 International Peer-Reviewed, Indexed Multidisciplinary	sole

- Chaired a Session at the International Seminar on “*Teacher Education in the Arena of Globalization*” at Bam Vivekananda B.Ed. College .
- Chaired a Session at the International Seminar on “*Quality Education for All in the Perspective of Globalization*” at Jaladhar Dey Institute of Education.
- Attended *Refresher Courses* on Teacher Education at UGC HRDC (10.12.16-30.12.16)