

## রায়গঞ্জ বিশ্ববিদ্যালয়

রায়গঞ্জ, উত্তর দিনাজপুর-৭৩৩১৩৪

### বাংলা বিভাগ



### স্নাতকোত্তর শ্রেণির পাঠক্রম

২০১৯-২০ শিক্ষাবর্ষ থেকে প্রযোজ্য

সর্বমোট নম্বর : ২০০০ (+১৫০)

প্রথম সেমেস্টার : ৫০০ (+ ৫০ নন-ক্রেডিট)

#### ফাউন্ডেশন কোর্স

ফাউন্ডেশন কোর্স- ০১ বাংলা সাহিত্যের ইতিহাস (Bangla Sahityer Itihas) : BENPG1101 :

লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

ফাউন্ডেশন কোর্স- ০২ প্রাচীন ও মধ্যযুগের বাংলা সাহিত্য (Prachin O Madhyayuger Bangla Sahitya) : BENPG1102 :

লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

#### কোর কোর্স

কোর কোর্স - ০১ : আধুনিক বাংলা কাব্য ও কবিতা (Adhunik Bangla Kabya O Kabita) : BENPG1203 :

লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

কোর কোর্স - ০২ : ভাষাবিজ্ঞান ও বাংলা ভাষার আলোচনা (Bhasabijnan O Bangla Bhasar Aloचना) : BENPG1204 :

লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

#### \*জেনেরিক ইলেক্টিভ (G.E.) কোর্স

জি. ই. কোর্স - ০১ : প্রাচীন ও মধ্যযুগের বাংলা সাহিত্যের ইতিহাস (Prachin O Madhyayuger Bangla Sahityer Itihas) :

BENPG1305 :

লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

(\*Students from other discipline)

#### নন-ক্রেডিট কোর্স

নন-ক্রেডিট কোর্স - ০১ : Ability Enhancement Course (A.E.C.) : BENPG1506 : মূল্যায়নমান - ৫০

দ্বিতীয় সেমেস্টার

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৫০০ (+ ৫০-নন-ক্রেডিট)

কোর কোর্স

কোর কোর্স - ০৩ : প্রবন্ধ (Prabandha) : BENPG2201 :	লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০
কোর কোর্স - ০৪ : নাট্যসাহিত্য (Natyasahitya) : BENPG2202 :	লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০
কোর কোর্স - ০৫ : সাহিত্যতত্ত্ব (Sahityatattwa) : BENPG2203 :	লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০
কোর কোর্স - ০৬ : সমালোচনা সাহিত্য (Samalochana Sahitya) : BENPG2204 :	লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

জেনেরিক ইলেক্টিভ কোর্স (G.E.)

জি. ই. কোর্স - ০২ : আধুনিক যুগের বাংলা সাহিত্যের ইতিহাস (Adhunik Yuger Bangla Sahityer Itihas) : BENPG2305 :	লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০
(Students from other discipline)	
*G. E. = Generic Elective	

নন-ক্রেডিট কোর্স

নন-ক্রেডিট কোর্স - ০২ : Skill Enhancement Course (S.E.C.) : BENPG2606	মূল্যায়নমান - ৫০
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তৃতীয় সেমিস্টার

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৫০০ (+ ৫০ নন-ক্রেডিট)

কোর কোর্স

- কোর কোর্স - ০৭ : **রবীন্দ্র-কাব্য (Rabindra -Kabya) : BENPG3201** লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০
- কোর কোর্স - ০৮ : **রবীন্দ্র-সাহিত্য (Rabindra-Sahitya) : BENPG3202** লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০
- কোর কোর্স - ০৯ : **উপন্যাস (Upanyas) : BENPG3203** লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

ডিসিপ্লিন স্পেসিফিক ইলেক্টিভ কোর্স (D.S.E.)

বিশেষ পত্র

ক) মধ্যযুগের বাংলা সাহিত্য  
(Madhyayuger Bangla Sahitya)

- ডি. এস. ই. কোর্স - ০১ : **পুথিচর্চা (Puthicharcha) : BENPG3404** লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০
- ডি. এস. ই. কোর্স - ০২ : **মধ্যযুগের সাহিত্যধারার আর্থ-সামাজিক-সাংস্কৃতিক প্রেক্ষাপট (Madhyayuger Sahityadharar Artha-Samajik-Sanskritik Prekshapat) : BENPG3405** :  
লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

বিশেষ পত্র

খ. উপন্যাস ও ছোটগল্প  
(Upanyas O Chhotagalpa)

- ডি. এস. ই. কোর্স - ০১ : **উপন্যাস ও ছোটগল্পের তত্ত্ব (Upanyas O Chhotagalper Tattwa) : BENPG3404**  
লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০
- ডি. এস. ই. কোর্স - ০২ : **উপন্যাস পাঠ - ১ (Upanyas Path - I) : BENPG3405**  
লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

বিশেষ পত্র

গ. লোকসংস্কৃতি ও লোকসংস্কৃতিবিদ্যা  
(Lokasanskriti O Lokasanskritibidya)

- ডি. এস. ই. কোর্স - ০১ : **লোকসংস্কৃতির তত্ত্ব-লোককথা-লোকঐতিহ্য (Lokasanskritir Tattwa-Lokakatha-Lokaoitihya) : BENPG3404**  
লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০
- ডি. এস. ই. কোর্স - ০২ : **বাগ্ধর্মী ও সংস্কারধর্মী লোকচর্যা (Bagdharmee O Sanskardharmee Lokcharya) : BENPG3405**  
লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

নন-ক্রেডিট কোর্স

- নন-ক্রেডিট কোর্স - ০৩ : **Co/Extra Curricular Course (C.E.C.C.) : BENPG3706** মূল্যায়নমান - ৫০

চতুর্থ সেমিস্টার

:

৫০০

কোর কোর্স

কোর কোর্স - ১০ : ছোটগল্প (Chhotagalpa) : BENPG4201 লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

ডিসিপ্লিন স্পেসিফিক ইলেক্টিভ কোর্স (D.S.E.)

বিশেষ পত্র

ক) মধ্যযুগের বাংলা সাহিত্য  
(Madhyayuger Bangla Sahitya)

ডি. এস. ই. কোর্স - ০৪ : অনুবাদকাব্য ও মঙ্গলকাব্য (Anubadkabya O Mangalkabya): BENPG4402

লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

ডি. এস. ই. কোর্স- ০৬ : বৈষ্ণবসাহিত্য ও আখ্যানকাব্য (Baishnabsahitya O Akhyankabya) : BENPG4403 :

লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

বিশেষ পত্র

খ. উপন্যাস ও ছোটগল্প

ডি. এস. ই. কোর্স - ০৩ : উপন্যাস পাঠ - ২ (Upanyas Path - II) : BENPG4402 :

লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

ডি. এস. ই. কোর্স- ০৪ : ছোটগল্প (Chhotagalpa) : BENPG4403 : লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

বিশেষ পত্র

গ. লোকসংস্কৃতি ও লোকসংস্কৃতিবিদ্যা  
(Lokasanskriti O Lokasanskritibidya)

ডি. এস. ই. কোর্স - ০৩ : লোকসংস্কৃতি পাঠ ও বিশ্লেষণ - ১ (Lokasanskritir Path O Bishleshan - I) : BENPG4402

লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

ডি. এস. ই. কোর্স- ০৪ : লোকসংস্কৃতি পাঠ ও বিশ্লেষণ - ২ (Lokasanskritir Path O Bishleshan - II)

: BENPG4403 :

লিখিত - ৭৫, আভ্যন্তরীণ মূল্যায়ন - ২৫ = ১০০

স্কিল এনহান্সমেন্ট ইলেক্টিভ (S.E.E.)

স্কিল এনহান্সমেন্ট ইলেক্টিভ (S.E.E.) - ০১ : বুক রিভিউ, ডেমোনেস্ট্রেশন, ভাইভা ভোসি (Book Review, Demonstration,

Viva Voce) : BENPG4804 :

মূল্যায়নমান - ১০০

রিসার্চ কম্পোনেন্ট

রিসার্চ কম্পোনেন্ট- ০৭ Course Code : BENPG4905 : সংক্ষিপ্ত অভিসন্দর্ভ প্রস্তুতকরণ ও উপস্থাপন মূল্যায়নমান - ১০০

সর্বমোট ক্রেডিট : ২০ (+৩)

ফাউন্ডেশন কোর্স	:	০২
কোর কোর্স	:	১০
জেনেরিক ইলেক্টিভ কোর্স (G.E.)	:	০২
ডিসিপ্লিন স্পেসিফিক ইলেক্টিভ (D.S.E.)	:	০৪
স্কিল এনহান্সমেন্ট ইলেক্টিভ (S.E.E.)	:	০১
রিসার্চ কম্পোনেন্ট	:	০১
নন-ক্রেডিট কোর্স	:	০৩

সর্বমোট ক্রেডিট পয়েন্ট : ২০ X ৪ = ৮০ (+৬)

প্রথম সেমেস্টার -	ক্রেডিট পয়েন্ট :	২০ (+২)
দ্বিতীয় সেমেস্টার -	ক্রেডিট পয়েন্ট :	২০ (+২)
তৃতীয় সেমেস্টার -	ক্রেডিট পয়েন্ট :	২০ (+২)
চতুর্থ সেমেস্টার -	ক্রেডিট পয়েন্ট :	২০

## প্রথম সেমিস্টার

## ফাউন্ডেশন কোর্স

**ফাউন্ডেশন কোর্স - ০১ : বাংলা সাহিত্যের ইতিহাস (Bangla Sahityer Itihas) : BENPG1101**

**পাঠ নির্ধারিত :** প্রাচীন, মধ্য ও আধুনিক যুগের সামাজিক, ঐতিহাসিক ও সাংস্কৃতিক প্রেক্ষাপটে বাংলা সাহিত্য সম্পর্কে সবিস্তার ধারণার লক্ষ্যে এই পাঠ।

**পূর্ণমান - ১০০**

**প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)**

মডিউল : ১ প্রাচীনযুগ— সামাজিক, ঐতিহাসিক ও সাংস্কৃতিক প্রেক্ষাপটে বাংলা সাহিত্যের ইতিহাস পর্যালোচনা।

**১৭ ঘণ্টা**

মডিউল : ২ মধ্যযুগ— সামাজিক, ঐতিহাসিক ও সাংস্কৃতিক প্রেক্ষাপটে বাংলা সাহিত্যের ইতিহাস পর্যালোচনা।

**১৭ ঘণ্টা**

মডিউল : ৩ সামাজিক, ঐতিহাসিক ও সাংস্কৃতিক প্রেক্ষাপটে উনিশ শতকের বাংলা সাহিত্যের ইতিহাস পর্যালোচনা।

**১৭ ঘণ্টা**

মডিউল : ৪ সামাজিক, ঐতিহাসিক ও সাংস্কৃতিক প্রেক্ষাপটে বিশ শতকের বাংলা সাহিত্যের ইতিহাস পর্যালোচনা।

**১৭ ঘণ্টা**

**ফাউন্ডেশন কোর্স - ০২ : প্রাচীন ও মধ্যযুগের বাংলা সাহিত্য (Prachin O Madhyayuger Bangla Sahitya) : BENPG1102**

**পাঠ নির্ধারিত :** প্রাচীন ও মধ্যযুগের নির্বাচিত গ্রন্থগুলি পাঠের মধ্য এই দুই যুগের সাহিত্যকৃতি সম্পর্কে বিস্তারিত শিক্ষার্জনের লক্ষ্যে বর্তমান পাঠ নির্বাচন।

**পূর্ণমান - ১০০**

**প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)**

মডিউল : ১ চর্যাগীতি পদাবলী (নির্বাচিত পদ)

**১৪ ঘণ্টা**

মডিউল : ২ বড় চণ্ডীদাসের শ্রীকৃষ্ণকীর্তন (জন্মখণ্ড, বংশীখণ্ড ও রাধাবিরহ)

**১৪ ঘণ্টা**

মডিউল : ৩ মাণিকদত্তের চণ্ডীমঙ্গল

**১৪ ঘণ্টা**

মডিউল : ৪ কৃষ্ণদাস কবিরাজের শ্রীচৈতন্যচরিতামৃত (আদিলীলার ৪র্থ পরিচ্ছেদ ও মধ্যলীলার ৮ম পরিচ্ছেদ)

**১৪ ঘণ্টা**

মডিউল : ৫ জগজ্জীবন ঘোষালের মনসামঙ্গল

**১৪ ঘণ্টা**

কোর কোর্স

**কোর কোর্স - ০১ : আধুনিক বাংলা কাব্য ও কবিতা (Adhunik Bangla Kabya O Kabita) : BENPG1203**

**পাঠ নির্যাস :** প্রাচীন ও মধ্যযুগের সাহিত্যকৃতি সম্পর্কে সম্যক ধারণা প্রাপ্তির পর উনিশ-বিশ শতকের কাব্যের বিষয়-ভাবনা ও গতি-প্রকৃতি সম্পর্কে ধারণা প্রদানের লক্ষ্যে এই পাঠ নির্বাচন।

**পূর্ণমান - ১০০**

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	মেঘনাদবধ কাব্য : মধুসূদন দত্ত	১৪ ঘণ্টা
মডিউল : ২	সারদা মঙ্গল : বিহারীলাল চক্রবর্তী	১৪ ঘণ্টা
মডিউল : ৩	জীবনানন্দ দাশের শ্রেষ্ঠ কবিতা	১৪ ঘণ্টা
মডিউল : ৪	বুদ্ধদেব বসুর শ্রেষ্ঠ কবিতা	১৪ ঘণ্টা
মডিউল : ৫	বিষ্ণু দে, সুভাষ মুখোপাধ্যায়, সমর সেন, শক্তি চট্টোপাধ্যায়, কবিতা সিংহ-এর নির্বাচিত কবিতা (প্রত্যেক কবির পাঁচটি করে)	১৪ ঘণ্টা

**কোর কোর্স - ০২ : ভাষাবিজ্ঞান ও বাংলা ভাষার আলোচনা (Bhasabijnan O Bangla Bhasar Alochana) : BENPG1204**

**পাঠ নির্যাস :** আধুনিক ভাষাবিজ্ঞানের নিরিখে ভাষার সংজ্ঞা, শ্রেণিবিভাগ, ভাষা-আলোচনার রীতি-পদ্ধতি, বাংলা ভাষার রূপ-রীতি, ধ্বনিতত্ত্ব, রূপতত্ত্ব, বাক্যতত্ত্ব ও শৈলীবিজ্ঞান সম্পর্কে বিস্তারিত আলোচনার প্রয়াস থাকবে।

**পূর্ণমান - ১০০**

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	ভাষার সংজ্ঞা, শ্রেণিবিভাগ, ভাষা আলোচনার রীতি ও পদ্ধতি	১৪ ঘণ্টা
মডিউল : ২	ইন্দো-ইউরোপীয় ভাষাবংশ, ভারতীয় আর্যভাষার বিভিন্ন স্তর	১৪ ঘণ্টা
মডিউল : ৩	বাংলা ভাষার রূপ ও রীতি	১৪ ঘণ্টা
মডিউল : ৪	ধ্বনিতত্ত্ব, রূপতত্ত্ব, বাক্যতত্ত্ব	১৪ ঘণ্টা
মডিউল : ৫	সমাজ ভাষাবিজ্ঞান ও উপভাষাতত্ত্ব ও শৈলীবিজ্ঞান	১৪ ঘণ্টা

জেনেরিক ইলেক্টিভ কোর্স (G.E.)

\* G. E. (Generic Elective) : For the Students from other discipline

জেনেরিক ইলেক্টিভ কোর্স - ০১ : প্রাচীন ও মধ্যযুগের বাংলা সাহিত্যের ইতিহাস

(Prachin O Madhyayuger Bangla Sahityer Itihas) : BENPG1305

পাঠ নির্যাস : এই কোর্সটি অন্যান্য বিভাগের ইচ্ছুক ছাত্র-ছাত্রীদের জন্য নির্বাচিত। বাংলা সাহিত্যের প্রাচীন ও মধ্যযুগের সামাজিক, ঐতিহাসিক ও সাংস্কৃতিক প্রেক্ষাপটে বাংলা সাহিত্য সম্পর্কে একটি প্রাথমিক ধারণা পাওয়া যাবে এই পাঠে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১ প্রাচীনযুগ— সামাজিক, ঐতিহাসিক ও সাংস্কৃতিক প্রেক্ষাপটে বাংলা সাহিত্যের ইতিহাস পর্যালোচনা।

৩০ ঘণ্টা

মডিউল : ২ মধ্যযুগ— সামাজিক, ঐতিহাসিক ও সাংস্কৃতিক প্রেক্ষাপটে বাংলা সাহিত্যের ইতিহাস পর্যালোচনা।

৩০ ঘণ্টা

নন-ক্রেডিট কোর্স - ১ : Ability Enhancement Course (A.E.C.) : BENPG1506

Environmental Studies / Entrepreneurship



## দ্বিতীয় সেমিস্টার

## কোর কোর্স

## কোর কোর্স – ০৩ : প্রবন্ধ (Prabandha) : BENPG2201

**পাঠ নির্ধারক :** এই কোর্সটিতে বাংলা প্রবন্ধ সাহিত্যের উন্মেষপর্ব থেকে রবীন্দ্রনাথ হয়ে উত্তরপর্বের কয়েকজন উল্লেখযোগ্য প্রাবন্ধিকের নির্বাচিত প্রবন্ধ পাঠের মধ্য দিয়ে প্রবন্ধ সাহিত্য পরিক্রমার অবকাশ রয়েছে।

পূর্ণমান – ১০০

প্রশ্নমান – ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	বিবিধ প্রবন্ধ – বঙ্কিমচন্দ্র চট্টোপাধ্যায় (নির্বাচিত প্রবন্ধ)	১৬ ঘণ্টা
মডিউল : ২	কালান্তর – রবীন্দ্রনাথ ঠাকুর (নির্বাচিত প্রবন্ধ)	১৬ ঘণ্টা
মডিউল : ৩	প্রবন্ধ সংগ্রহ – প্রমথ চৌধুরী (নির্বাচিত প্রবন্ধ)	১৬ ঘণ্টা
মডিউল : ৪	আধুনিকতা ও রবীন্দ্রনাথ – আবু সয়ীদ আইয়ুব (নির্বাচিত প্রবন্ধ)	১৬ ঘণ্টা

## কোর কোর্স – ০৪ : নাট্যসাহিত্য (Natyasahitya) : BENPG2202

**পাঠ নির্ধারক :** বাংলা নাটকের উদ্ভব পর্বের অবিস্মরণীয় কৃতিত্বের অধিকারী মধুসূদন দত্ত থেকে পৌরাণিক, ঐতিহাসিক, নবনাট্য ধারা হয়ে উত্তর-স্বাধীনতা পর্বের নাটক পর্যন্ত একটি দীর্ঘ পরিক্রমার সুযোগ রয়েছে।

পূর্ণমান – ১০০

প্রশ্নমান – ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	কৃষ্ণকুমারী	-	মধুসূদন দত্ত	১৪ ঘণ্টা
মডিউল : ২	সাজাহান	-	দ্বিজেন্দ্রলাল রায়	১৪ ঘণ্টা
মডিউল : ৩	নবান্ন	-	বিজন ভট্টাচার্য	১৪ ঘণ্টা
মডিউল : ৪	টিনের তলোয়ার	-	উৎপল দত্ত	১৪ ঘণ্টা
মডিউল : ৫	এবং ইন্দ্রজিৎ	-	বাদল সরকার	১৪ ঘণ্টা

## কোর কোর্স – ০৫ : সাহিত্যতত্ত্ব (Sahityatattwa) : BENPG2203

**পাঠ নির্ধারক :** এই কোর্সে প্রাচ্য ও প্রাশ্চাত্য কাব্যতত্ত্ব, সাহিত্যতত্ত্ব বিষয়ে বিস্তারিত পাঠের সুযোগ রয়েছে।

পূর্ণমান – ১০০

প্রশ্নমান – ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	প্রাচীন ভারতীয় কাব্যতত্ত্ব (রস, ধ্বনি, অলংকার, রীতি, বক্রোক্তি, উচিত্য)	১৬ ঘণ্টা
মডিউল : ২	অ্যারিস্টটলের কাব্যতত্ত্ব	১৬ ঘণ্টা
মডিউল : ৩	রোমান্টিক কাব্যতত্ত্ব	১৬ ঘণ্টা
মডিউল : ৪	রবীন্দ্রনাথ ঠাকুরের 'সাহিত্যের পথে'	১৬ ঘণ্টা

**কোর্স কোর্স – ০৬ : সমালোচনা সাহিত্য (Samalochana Sahitya) : BENPG2204**

**পাঠ নির্ধারিত :** সাহিত্য সমালোচনার রীতি-পদ্ধতি, গতি-প্রকৃতি ও বিশিষ্ট সমালোচকদের সাহিত্য-সমালোচনা সম্পর্কে বিস্তারিত আলোচনার প্রয়াস নিয়ে এই কোর্স নির্বাচন।

মডিউল : ১	সাহিত্য সমালোচনার রীতি-পদ্ধতি এবং সাহিত্য আন্দোলনের সঙ্গে সংশ্লিষ্ট মতবাদ	১৬ ঘণ্টা
মডিউল : ২	প্রাগ্‌বন্ধিম, বন্ধিম ও বন্ধিম সমকালের সমালোচনা সাহিত্য	১৬ ঘণ্টা
মডিউল : ৩	রবীন্দ্র-সমালোচনা সাহিত্য	১৬ ঘণ্টা
মডিউল : ৪	রবীন্দ্র-সমকাল ও উত্তরকালের সমালোচনা সাহিত্য	১৬ ঘণ্টা

**জেনেরিক ইলেক্টিভ কোর্স (G.E.)**

\* G. E. (Generic Elective) : For the Students from other discipline

**জেনেরিক ইলেক্টিভ কোর্স – ০২ : আধুনিক যুগের বাংলা সাহিত্যের ইতিহাস (Adhunik Yuger Bangla Sahityer Itihas) : BENPG2305**

**পাঠ নির্ধারিত :** এই কোর্সটিও অন্যান্য বিভাগের ইচ্ছুক ছাত্র-ছাত্রীদের জন্য নির্বাচিত। বাংলা সাহিত্যের উনিশ ও বিশ শতকের সামাজিক, ঐতিহাসিক ও সাংস্কৃতিক প্রেক্ষাপটে বাংলা সাহিত্য সম্পর্কে একটি প্রাথমিক ধারণা পাওয়া যাবে এই পাঠে।

**পূর্ণমান – ১০০**

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১ সামাজিক, ঐতিহাসিক ও সাংস্কৃতিক প্রেক্ষাপটে উনিশ শতকের বাংলা সাহিত্যের ইতিহাস পর্যালোচনা।

৩০ ঘণ্টা

মডিউল : ২ সামাজিক, ঐতিহাসিক ও সাংস্কৃতিক প্রেক্ষাপটে বিশ শতকের বাংলা সাহিত্যের ইতিহাস পর্যালোচনা।

৩০ ঘণ্টা

**নন-ক্রেডিট কোর্স****নন-ক্রেডিট কোর্স -১ : Skill Enhancement Course (S.E.C.) : BENPG2606**

Spoken / Communicative English

## তৃতীয় সেমিস্টার

## কোর কোর্স

## কোর কোর্স – ০৭ : রবীন্দ্র-কাব্য (Rabindra-Kabya) : BENPG3201

**পাঠ নির্যাস :** প্রথম কোর্সে রবীন্দ্রনাথের নির্বাচিত চারটি কাব্য পাঠের মধ্য দিয়ে ‘বিশ্বকবি’ রবীন্দ্রনাথের কাব্য-পরিসরকে চেনানোর চেষ্টা থাকবে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	সোনারতরী	১৬ ঘণ্টা
মডিউল : ২	চিত্রা	১৬ ঘণ্টা
মডিউল : ৩	বলাকা	১৬ ঘণ্টা
মডিউল : ৪	পুনশ্চ/নবজাতক	১৬ ঘণ্টা

## কোর কোর্স – ০৮ : রবীন্দ্র-সাহিত্য (Rabindra-Sahitya) : BENPG3202

**পাঠ নির্যাস :** রবীন্দ্র-সাহিত্য নির্ভর এই কোর্সটিতে রবীন্দ্রনাথের দুটি উপন্যাস, একটি নাটক এবং একটি জীবনস্মৃতি গ্রন্থ পাঠের মধ্যে বহু বিচিত্র সাহিত্য-সংস্কৃতির স্রষ্টা রবীন্দ্রনাথ সম্পর্কে আরও সবিস্তার জানার আবকাশ রয়েছে।

মডিউল : ১	গোরা	১৬ ঘণ্টা
মডিউল : ২	জীবনস্মৃতি	১৬ ঘণ্টা
মডিউল : ৫	চতুরঙ্গ	১৬ ঘণ্টা
মডিউল : ৬	মুক্তধারা	১৬ ঘণ্টা

## কোর কোর্স – ০৯ : উপন্যাস (Upanyas) : BENPG3203

**পাঠ নির্যাস :** আধুনিক সাহিত্য সংস্কৃতির মধ্যে অন্যতম হল উপন্যাস ও ছোটগল্প। এই দুই সংস্কৃতির একত্রিক নাম কথাসাহিত্য। চারটি উপন্যাস পাঠের মধ্য দিয়ে বাংলা উপন্যাসের গতি-প্রকৃতি সম্পর্কে একটি ধারণা দেবার লক্ষ্য নিয়ে বর্তমান কোর্সটি নির্দিষ্ট হয়েছে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	আনন্দমঠ	- বঙ্কিমচন্দ্র চট্টোপাধ্যায়	১৬ ঘণ্টা
মডিউল : ২	শ্রীকান্ত (১ম পর্ব)	- শরৎচন্দ্র চট্টোপাধ্যায়	১৬ ঘণ্টা
মডিউল : ৩	তিতাস একটি নদীর নাম	- অদ্বৈত মল্লবর্মণ	১৬ ঘণ্টা
মডিউল : ৪	হাজার চুরাশির মা	- মহাশ্বেতা দেবী	১৬ ঘণ্টা

ডিসিপ্লিন স্পেসিফিক কোর্স (D.S.E.)

## বিশেষ পত্র

ক. মধ্যযুগের বাংলা সাহিত্য  
(Madhyayuger Bangla Sahitya)

ডি. এস. ই. কোর্স - ০১ : পুথিচর্চা (Puthicharcha) : BENPG3404

পাঠ নির্যাস : মধ্যযুগের বাংলা সাহিত্য প্রধানত পুথি নির্ভর পাঠ। একারণে এই কোর্সে পুথি পাঠ, বিশ্লেষণ, পুথি ও পাঠের নানা রূপ-রূপান্তর নিয়ে বিস্তারিত চর্চার লক্ষ্য নিয়ে এই কোর্সটি নির্দিষ্ট হয়েছে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	লিপি উদ্ভবের ইতিহাস ও ক্রমবিবর্তনের ধারা	১৬ ঘণ্টা
মডিউল : ২	পুথি : উপাদান, সংগ্রহ ও সংরক্ষণ	১৬ ঘণ্টা
মডিউল : ৩	পুথিপাঠ	১৬ ঘণ্টা
মডিউল : ৪	পুথিপাঠের প্রাসঙ্গিকতা	১৬ ঘণ্টা

ডি. এস. ই. কোর্স - ০২ : মধ্যযুগের সাহিত্যধারার আর্থ-সামাজিক-সাংস্কৃতিক প্রেক্ষাপট

(Madhyayuger Sahityadharar Artha-Samajik-Sanskritik Prekshapat) : BENPG3405

পাঠ নির্যাস : মধ্যযুগের অনুবাদ সাহিত্য-ধারাটির স্বতন্ত্রতা বিশেষ ভাবে লক্ষণীয়। অনুবাদ-অনুসৃজন একটি ধারণা নিয়ে এই যুগের সাহিত্যধারার আর্থ-সামাজিক-সাংস্কৃতিক প্রেক্ষাপটের অনুপুঞ্জ বিশ্লেষণী পাঠ রয়েছে এই কোর্সে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	মঙ্গলকাব্য	১৬ ঘণ্টা
মডিউল : ২	অনুবাদকাব্য	১৬ ঘণ্টা
মডিউল : ৩	আখ্যানকাব্য	১৬ ঘণ্টা
মডিউল : ৪	গীতিকাকাব্যের ধারা	১৬ ঘণ্টা

## ডিসিপ্লিন স্পেসিফিক কোর্স (D.S.E.)

## বিশেষ পত্র

খ. উপন্যাস ও ছোটগল্প  
(Upanyas O Chhotagalpa)

ডি. এস. ই. কোর্স - ০১ : উপন্যাস ও ছোটগল্পের তত্ত্ব (Upanyas O Chhotagalper Tattwa) : BENPG3404

পাঠ নির্ধারিত : উপন্যাস ও ছোটগল্পের তত্ত্বালোচনা সম্পর্কিত এই পাঠটি বিশেষ পত্রের প্রারম্ভিক পাঠ হিসেবে গৃহীত হয়েছে। সেইসঙ্গে সাহিত্য-আন্দোলনের দ্বারা কথাসাহিত্যের নানা বাঁক বদলের প্রাসঙ্গিক অভিমুখগুলি আলোচনার প্রয়াস রয়েছে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	উপন্যাসের তাত্ত্বিক ও ঐতিহাসিক আলোচনা	১৬ ঘণ্টা
মডিউল : ২	ছোটগল্পের তাত্ত্বিক ও ঐতিহাসিক আলোচনা	১৬ ঘণ্টা
মডিউল : ৩	সাহিত্য-আন্দোলন ও কথাসাহিত্য	১৬ ঘণ্টা
মডিউল : ৪	আখ্যানতত্ত্ব	১৬ ঘণ্টা

ডি. এস. ই. কোর্স - ০২ : উপন্যাস পাঠ - ১ (Upanyas Path - I) : BENPG3405

পাঠ নির্ধারিত : উপন্যাস পাঠ দুটি কোর্সে ভাগ করা হয়েছে। বিশ শতকীয় আধুনিক বাংলা উপন্যাস-গঙ্গার উৎসমুখ হিসেবে রবীন্দ্রনাথের উপন্যাস পাঠের গুরুত্ব বিবেচনা করে রবীন্দ্রনাথ ও তাঁর উত্তর পর্বের ত্রয়ী বন্দ্যোপাধ্যায়ের উপন্যাস পাঠ বিচারের অভিপ্রায় নিয়ে বর্তমান কোর্সটি নির্দিষ্ট হয়েছে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	পুতুলনাচের ইতিকথা - মানিক বন্দ্যোপাধ্যায়	১৬ ঘণ্টা
মডিউল : ২	হাসুলীবাঁকের উপকথা - তারাশঙ্কর বন্দ্যোপাধ্যায়	১৬ ঘণ্টা
মডিউল : ৩	পথের পাঁচালী - বিভূতিভূষণ বন্দ্যোপাধ্যায়	১৬ ঘণ্টা
মডিউল : ৪	ঢোঁড়াই চরিত মানস - সতীনাথ ভাদুড়ী	১৬ ঘণ্টা

## ডিসিপ্লিন স্পেসিফিক কোর্স (D.S.E.)

## বিশেষ পত্র

গ. লোকসংস্কৃতি ও লোকসংস্কৃতিবিদ্যা  
(Lokasanskriti O Lokasanskritibidya)

ডি. এস. ই. কোর্স - ০১ : লোকসংস্কৃতির তত্ত্ব-লোককথা-লোকঐতিহ্য

(Lokasanskritir Tattwa-Lokakatha-Lokaoitihya): BENPG3404

পাঠ নির্ধারিত : লোকসংস্কৃতি ও লোকসংস্কৃতিবিদ্যার বিজ্ঞানসম্মত পাঠ আলোচিত হবে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	সংস্কৃতির বিবর্তনের ধারায় লোকসংস্কৃতি - সংজ্ঞা, স্বরূপ, বৈশিষ্ট্য ও শ্রেণিবিভাগ	১৬ ঘণ্টা
মডিউল : ২	লোকসংস্কৃতির তত্ত্ব ও অনুশীলন পদ্ধতি	১৬ ঘণ্টা
মডিউল : ৩	লোকভাষা, লোকসাহিত্যের ভাষা, বৈশিষ্ট্য ও বৈচিত্র্য।	১৬ ঘণ্টা
মডিউল : ৪	লোকশ্রুতি, কথকথার ঐতিহ্য, রূপকথা, লোককথা, ব্রতকথা, লোকপুরাণ	১৬ ঘণ্টা

ডি. এস. ই. কোর্স - ০২ : বাগ্ধর্মী ও সংস্কারধর্মী লোকচর্যা

(Bagdharmee O Sanskardharmee Lokcharya) : BENPG3405

পাঠ নির্ধারিত : লোকসাহিত্যের বিভিন্ন ধারা ও আনুষঙ্গিক বিষয়, সংস্কার, লোকসংস্কৃতি চর্চায় ক্ষেত্রসমীক্ষার উপযোগিতা বিষয়ে সার্বিক আলোচনা লক্ষ্য নিয়ে বর্তমান পাঠটি নির্বাচিত হয়েছে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	ছড়া, প্রবাদ, ধাঁধা, গাথা-গীতিকা-ব্যালাড	১৬ ঘণ্টা
মডিউল : ২	লোকবাদ্য, লোকসঙ্গীত, লোকনাট্য, লোকনৃত্য, কোলক্ৰীড়া	১৬ ঘণ্টা
মডিউল : ৩	লোকসংস্কার, লোকবিশ্বাস, লোকধর্ম, লোকাচার, ম্যানা, ম্যাজিক, ট্যাবু, টোটেম, টাইপ, মোটিফ	১৬ ঘণ্টা
মডিউল : ৪	লোকসংস্কৃতি ও ক্ষেত্রসমীক্ষা	১৬ ঘণ্টা

## নন-ক্রেডিট কোর্স

নন-ক্রেডিট কোর্স - ৩ : Co/Extra Curricular Course (CECC) : BENPG3706

N.S.S. etc.

## চতুর্থ সেমিস্টার

## কোর কোর্স

কোর কোর্স - ১০ : ছোটগল্প (Chhotagalpa) : BENPG4201

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	রবীন্দ্রনাথ ঠাকুরের নির্বাচিত গল্প (একরাত্রি, দুরাশা, মণিহার, অতিথি, নষ্টনীড়, পয়লা নম্বর, হালদারগোষ্ঠী, রবিবার, শেষকথা, ল্যাবরেটরী)	১৬ ঘণ্টা
মডিউল : ২	মানিক বন্দ্যোপাধ্যায়ের শ্রেষ্ঠ গল্প	১৬ ঘণ্টা
মডিউল : ৩	তারাক্ষর বন্দ্যোপাধ্যায়ের শ্রেষ্ঠ গল্প	১৬ ঘণ্টা
মডিউল : ৪	নরেন্দ্রনাথ মিত্রের নির্বাচিত ছোটগল্প	১৬ ঘণ্টা

## ডিসিপ্লিন স্পেসিফিক কোর্স (D.S.E.)

## বিশেষ পত্র

## ক. মধ্যযুগের বাংলা সাহিত্য

(Madhyayuger Bangla Sahitya)

ডি. এস. ই. কোর্স - ০৩ : অনুবাদকাব্য ও মঙ্গলকাব্য (Anubadkabya O Mangalkabya) : BENPG4402

পাঠ নির্ধারিত : মধ্যযুগের অনুবাদ ও মঙ্গলকাব্য পাঠ-পর্যালোচনার মধ্য দিয়ে বিশেষ একটি যুগ-নির্ভর সাহিত্য প্রবণতার দিকটি বিশেষ ভাবে পর্যালোচনার অভিপ্রায় রয়েছে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	শ্রীরাম পাঁচালী	-	কৃষ্ণবাস ওঝা	১৪ ঘণ্টা
মডিউল : ২	শ্রীকৃষ্ণবিজয়	-	মালাধর বসু	১৪ ঘণ্টা
মডিউল : ৩	পদ্মাবতী	-	সৈয়দ আলাওল	১৪ ঘণ্টা
মডিউল : ৪	মনসামঙ্গল	-	কেতকাদাস ক্ষেমানন্দ	১৪ ঘণ্টা
মডিউল : ৫	অন্নদামঙ্গল	-	ভারতচন্দ্র	১৪ ঘণ্টা

**ডি. এস. ই. কোর্স - ০৪ : বৈষ্ণবসাহিত্য ও আখ্যানকাব্য (Baishnabsahitya O Akhyankabya) : BENPG4403**

**পাঠ নির্ধারিত :** বৈষ্ণবসাহিত্য ও আখ্যানসাহিত্যের অভিমুখ ভিন্ন। শ্রেণিগত বিভিন্নতা থাকলেও একটি বিশেষ যুগ সাজু্যকে নির্ভর করে বর্তমান কোর্সটি নির্দিষ্ট হয়েছে। মধ্যযুগের যুগের সময়, প্রেক্ষাপট ও জীবনী নির্ভর সাহিত্য সম্পর্কিত এই পাঠটি একটি যুগকে বিশেষ ভাবে পরিচিতি জ্ঞাপনে সক্ষম।

**পূর্ণমান - ১০০**

**প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)**

মডিউল : ১	চৈতন্যভাগবত (আদি খণ্ড) - বৃন্দাবন দাস	১৬ ঘণ্টা
মডিউল : ২	বিদ্যাপতি, চণ্ডীদাস ও গোবিন্দ দাসের নির্বাচিত পদাবলী	১৬ ঘণ্টা
মডিউল : ৩	সতীময়না ও লোরচন্দ্রানী - দৌলত কাজী	১৬ ঘণ্টা
মডিউল : ৪	মৈমনসিংহগীতিকা (মহুয়া, মলুয়া, চন্দ্রাবতী, দস্যু কেনারামের পালা)	১৬ ঘণ্টা

### ডিসিপ্লিন স্পেসিফিক কোর্স (D.S.E.)

## বিশেষ পত্র

### খ. উপন্যাস ও ছোটগল্প (Upanyas O Chhotagalpa)

**ডি. এস. ই. কোর্স - ০৩ : উপন্যাস পাঠ - ২ (Upanyas Path - II) : BENPG4402**

**পাঠ নির্ধারিত :** উপন্যাস পাঠের দ্বিতীয় কোর্সটিতে স্বাধীনতা-উত্তর পর্বের বাংলা উপন্যাসের গতি-প্রকৃতি সম্পর্কে বিশেষ চর্চার লক্ষ্য নিয়ে প্রতিনিধি স্থানীয় চারটি উপন্যাস গৃহীত হয়েছে। প্রতিবেশী দেশের একটি উপন্যাস পাঠের মধ্য দিয়ে ওপার বাংলার উপন্যাস চর্চার গতি-প্রকৃতি সম্পর্কে অবহিত হবার সুযোগ থাকবে এখানে।

**পূর্ণমান - ১০০**

**প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)**

মডিউল : ১	রাজনগর/দুখিয়ার কুঠি	-	অমিয়াভূষণ মজুমদার	১৪ ঘণ্টা
মডিউল : ২	মহাকালের রথের ঘোড়া	-	সমরেশ বসু	১৪ ঘণ্টা
মডিউল : ৩	অরণ্যের অধিকার	-	মহাশ্বেতাদেবী	১৪ ঘণ্টা
মডিউল : ৪	লালসালু	-	সৈয়দ ওয়ালীউল্লাহ	১৪ ঘণ্টা
মডিউল : ৫	নীল ময়ূরের যৌবন	-	সেলিনা হোসেন	১৪ ঘণ্টা



ডি. এস. ই. কোর্স - ০৪ : ছোটগল্প (Chhotagalpa) : BENPG4403

পাঠ নির্যাস : ছোটগল্পের বিস্তৃত সময় পর্বকে বুঝে নেওয়া লক্ষ্যে বিভিন্ন পর্বের গল্পকারের গল্প নির্দিষ্ট হয়েছে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	প্রেমেন্দ্র মিত্রের শ্রেষ্ঠ গল্প	১২ ঘণ্টা
মডিউল : ২	জগদীশ গুপ্তের শ্রেষ্ঠগল্প	১২ ঘণ্টা
মডিউল : ৩	সুবোধ ঘোষের শ্রেষ্ঠ গল্প	১২ ঘণ্টা
মডিউল : ৪	নারায়ণ গঙ্গোপাধ্যায়ের শ্রেষ্ঠ গল্প	১২ ঘণ্টা
মডিউল : ৫	বনফুলের শ্রেষ্ঠ গল্প	১০ ঘণ্টা
মডিউল : ৬	অভিজিৎ সেনের নির্বাচিত ছোটগল্প	১২ ঘণ্টা

### ডিসিপ্লিন স্পেসিফিক কোর্স (D.S.E.)

## বিশেষ পত্র

### গ) লোকসংস্কৃতি ও লোকসংস্কৃতিবিদ্যা (Lokasanskriti O Lokasanskritibidya)

ডি. এস. ই. কোর্স - ০৩ : লোকসংস্কৃতি পাঠ ও বিশ্লেষণ - ১

(Lokasanskritir Path O Bishleshan - I) : BENPG4402

পাঠ নির্যাস : লোকসংস্কৃতি পাঠ ও বিশ্লেষণ দুটি কোর্সে ভাগ করা হয়েছে। প্রথম কোর্সে লোকসংস্কৃতি কেন্দ্রিক প্রারম্ভিক পর্বের তিনটি গ্রন্থ পাঠ নির্দিষ্ট হয়েছে। লোকসংস্কৃতি চর্চার প্রাতিষ্ঠানিক পাঠ-পরিসর তৈরিতে এই ত্রয়ী ব্যক্তিত্বের ভূমিকাসহ লোকসাহিত্য-সংস্কৃতির বহুকৌণিক দিক নিয়ে আলোচনার অবকাশ রয়েছে কোর্সটিতে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	বাংলার ব্রত	-	অবনীন্দ্রনাথ ঠাকুর	১৬ ঘণ্টা
মডিউল : ২	লোকসাহিত্য	-	রবীন্দ্রনাথ ঠাকুর	১৬ ঘণ্টা
মডিউল : ৩	বাংলার লোকসংস্কৃতি	-	আশুতোষ ভট্টাচার্য	১৬ ঘণ্টা

ডি. এস. ই. কোর্স - ০৪ : লোকসংস্কৃতি পাঠ ও বিশ্লেষণ - ২

(Lokasanskritir Path O Bishleshan - II) : BENPG4403

পাঠ নির্ধারিত : লোকসংস্কৃতি পাঠ ও বিশ্লেষণের দ্বিতীয় কোর্সটিতে পূর্ববঙ্গ (বর্তমান বাংলাদেশ) ও উত্তরবঙ্গ নির্ভর লোকসাহিত্য-সংস্কৃতি চর্চাকে বিশেষ প্রাধান্য দেওয়া হয়েছে। পালা-নাটক-গানের তুলনাত্মক আলোচনার দিকটিও এখানে বিবেচিত হয়েছে।

পূর্ণমান - ১০০

প্রশ্নমান - ৭৫ (১৫ X ৩ + ১০ X ২ + ৫ X ২)

মডিউল : ১	মৈমনসিংহ গীতিকা (নির্বাচিত অংশ)	২২ ঘণ্টা
মডিউল : ২	আদ্যের গম্ভীরা - হরিদাস পালিত	২২ ঘণ্টা
মডিউল : ৩	লোকসংস্কৃতির প্রাতিষ্ঠানিক চর্চা	২২ ঘণ্টা

স্কিল এনহান্সমেন্ট ইলেক্টিভ (S.E.E.)

স্কিল এনহান্সমেন্ট ইলেক্টিভ - ০১ : বুক রিভিউ, ডেমোনেস্ট্রেশন, ভাইভা ভোসি (Book Review, Demonstration, Viva Voce) : BENPG4804

পূর্ণমান - ১০০

মডিউল : ১	বুক রিভিউ	মূল্যায়নমান - ২৫
মডিউল : ২	বিশেষ পত্র নির্ভর ডেমোনেস্ট্রেশন	মূল্যায়নমান - ২৫
মডিউল : ৩	মৌখিক (Viva Voce)	মূল্যায়নমান - ৫০

রিসার্চ কম্পোনেন্ট - ০১ : সংক্ষিপ্ত অভিসন্দর্ভ প্রস্তুতকরণ ও উপস্থাপন (Disertation and Presentation) : BENPG4905

পূর্ণমান - ১০০

মডিউল : ১	সংক্ষিপ্ত অভিসন্দর্ভ প্রস্তুতকরণ	মূল্যায়নমান - ২৫
মডিউল : ২	মূল্যায়ন	মূল্যায়নমান - ২৫
মডিউল : ৩	উপস্থাপন	মূল্যায়নমান - ২৫
মডিউল : ৪	মৌখিক (Viva Voce)	মূল্যায়নমান - ২৫

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# **RAIGANJ UNIVERSITY**

## **DEPARTMENT OF COMMERCE**

### **SYLLABUS FOR MASTER OF COMMERCE UNDER CHOICE BASED CREDIT SYSTEM**

#### **OBJECTIVES OF THE COURSE**

The two year M.Com course consisting of four semesters under CBCS w.e.f 2019-20 is offered with the aim to provide dynamic knowledge of various domains in Commerce. At present, the department of commerce is offering specialization in Accounting and Finance. At the same time it's looking forward to offer specializations in other relevant areas. To put it another way, the course makes attempts to keep the students upgraded as far as new dimensions of knowledge in commerce is concerned. The content of the syllabus has been designed in such a way that it helps the students to grasp the opportunities in teaching profession, professional areas and in Industrial jobs.

#### **STRUCTURE OF THE SYLLABUS**

The duration of 'M. Com.' Programme will be two years and the same will be subdivided into four semesters as shown below.

<b>Year</b>	<b>Semesters</b>	<b>Semesters</b>
First Year	Semester I	Semester II
Second Year	Semester III	Semester IV

In each paper will carry 100 marks with following scheme of term-end examination and continuing evaluation/ internal assessment. The papers prescribed for various semesters shall be as follows:

Papers		Scheme of Assessment		Total Marks
		Written Examination	Internal Assessment	
<b>First Semester</b>				
101	Management Concepts and Human Resource Management (Core-1)	75	25	100
102	Financial Management & Policy (Core-2)	75	25	100
103	Marketing Management (Foundation-1)	75	25	100
104	Business Environment (Foundation-2)	75	25	100
GE-1	Banking and Finance	75	25	100
<b>Second Semester</b>				
201	Contemporary Issues in Accounting(Core-3)	75	25	100
202	Statistics For Business Decisions (Core-4)	75	25	100
203	Managerial Economics (Foundation-3)	75	25	100
204	Strategic Management and Corporate Governance (Foundation-4)	75	25	100
GE-2	Personal Income Tax	75	25	100
<b>Third Semester</b>				
301	Advanced Management Accounting ( DSE -1)	75	25	100
302	Financial Statement Analysis (DSE -2)	75	25	100
303	Computer Application in Business and E-Commerce (Foundation 5)	75	25	100
304	Market, Institution and Instruments (Foundation 6)	75	25	100
305	Corporate Tax planning and Management (Core 5)	75	25	100
Papers		Scheme of Assessment		Total Marks
		Written Examination	Internal Assessment	
<b>Fourth Semester/ Specialization</b>				
401	Operation Research ( DSE -3)	75	25	100
402	Security Analysis & Portfolio Management ( DSE -4)	75	25	100
403	International Business (Core 6)	75	25	100
404	Viva Voce & Seminar Paper (Core 7)	50	50	100
404	Field Study & Dissertation (Core 8)			100

### Fourth Semester Specialization Groups:

A Student can select any One Group depending upon his/her interest

#### **GROUP – I: Accounting and Finance**

- 4101 Advanced Management Accounting
- 4102 Financial Statement Analysis
- 4103 Operation Research
- 4104 Security Analysis & Portfolio Management

#### **GROUP-II: Banking & Finance**

- 4421: Banking Theory and Practices in India
- 4422: International Finance
- 4423: International Trade
- 4424: Management of Financial Services

#### **GROUP-III: Marketing Management**

- 4431 Consumer Behaviour
- 4432 Marketing Research
- 4433 Advertising Management
- 4434 Sales Management

#### **GROUP –IV: Human Resource Management & Industrial Relation**

- 4441 Organization Behaviour
- 4442 Industrial Relation
- 4443 Labour Laws
- 4444 Human Resource Development

### The mode of Assessment

Mode of Examination	Marks
<b>Written Examination</b>	
1. At the end of 1 <sup>st</sup> and 2 <sup>nd</sup> semester, written examination for 75 marks will be held for all four papers of each semester. The GE paper in semester 1st and 2nd also carries 75 marks in written examination. All paper carries 25 marks each as internal evaluation. Duration of written examination will be four hours only.	$75 \times 10 = 750$ $25 \times 10 = 250$
2. At the end of 3 <sup>rd</sup> semester and 4 <sup>th</sup> semester there will be five papers and three papers respectively, carrying 75 marks each for written examination and 25 marks in internal evaluation. In addition there will be two practical papers in	$75 \times 8 = 600$ $25 \times 8 = 200$ $100 \times 2 = 200$
	<b>Total = 2000</b>

4 <sup>th</sup> semester carrying 100 marks each.	
<b>Internal Assessment</b> Internal evaluation for all semester will consists any one or any two of the following <b>Class Test / Assignment / Viva-voce / project work/ Educational tour.</b>	

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## MARKS & CREDIT STRUCTURE UNDER THE CBCS SYSTEM

Paper No.	Title of the Course	Type of the Course	Code	Marks	Credit
<b>Semester- 1</b>					
1.	Marketing Management	Foundation Course	COMPG 1101	100	4
2.	Business Environment	Foundation Course	COMPG 1102	100	4
3.	Management Concepts and Human Resource Management	Core	COMPG 1203	100	4
4.	Financial Management and Policy	Core	COMPG 1204	100	4
5.	Banking and Finance	GE- 1	COMPG 1305	100	4
6.		Non- Credit Course (AEC)	COMPG 1506	50	2
<b>Semester- 2</b>					
1.	Managerial Economics	Foundation Course	COMPG 2101	100	4
2.	Strategic Management and Corporate Governance	Foundation Course	COMPG 2102	100	4
3.	Contemporary Issues in Accounting	Core	COMPG 2203	100	4
4.	Statistics for Business Decisions	Core	COMPG 2204	100	4
5.	Professional Income Tax	GE- 2	COMPG 2305	100	4
6.		Non- Credit Course (SEC)	COMPG 2606	50	2
<b>Semester- 3</b>					
1.	Market, Institutions and Instruments	Foundation Course	COMPG 3101	100	4
2.	Computer Application in Business and E- Commerce	Foundation Course	COMPG 3102	100	4
3.	Corporate Tax planning and Management	Core	COMPG 3203		
4.	Advance Management Accounting	Discipline Specific Elective	COMPG 3404	100	4

5.	Financial Statement analysis	Discipline Specific Elective	COMPG 3405	100	4
6.		Non- Credit Course (CECC)	COMPG 3706	50	2
<b>Semester- 4</b>					
1.	International Business	Core	COMPG 4201	100	4
2.	Viva- Voce and Seminar Paper	Core	COMPG 4202	100	4
3.	Field Study and Dissertation	Core	COMPG 4203	100	4
4.	Operation Research	Discipline Specific Elective	COMPG 4404	100	4
5.	Security analysis and Portfolio Management	Discipline Specific Elective	COMPG 4405	100	4

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## COURSE CONTENTS:

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### 1<sup>ST</sup> SEMESTER

#### COMPG 1101

#### **MANAGEMENT CONCEPTS AND HUMAN RESOURCE MANAGEMENT (Core -1)**

**Introduction: Definition of Management**– Principles and Functions of Management, Management: Science or Art - Management and Administration, Changing concepts, process and evolution of Theories and Approaches of Management

**Communication** – Types, Process and Barriers

**Organisation structure and design:** Types, Authority, responsibility and accountability relationship, Span of control, Centralization and Decentralization

**Human Resource Management:** Definition, Nature, Scope, Objective, functions

**Manpower Planning:** Definition, needs, objectives, process, factors to be considered

**Job Analysis and Job design:** Uses and Steps of Job Analysis, Methods of Collecting Job Analysis Data, Job Evaluation, Job Description, Job Specification, Job Design

**Recruitment & Selection:** Theories of recruitment, Sources of recruitment, Methods of recruitment, recruitment policy; alternative approaches to recruitment; Selection Process, Selection tests, Interview

**Training and Development:** Definitions, needs, differences, identification of training needs, methods of training.

**Motivation and leadership:** Concept and theories

**Performance appraisal and Grievance:** Definition, Objectives, Process and Methods of Performance appraisal, Concepts and causes of grievance, Grievance Handling Procedure, Conflict in Management

**Personality:** Perception; Attitudes; Emotions; Group dynamics; Power and politics; Conflict and negotiation; Stress management

**Compensation, Incentives & Fringe Benefits**

**Industrial Relation & Collective Bargaining**

**Organizational Culture, Organizational Development and Organizational Change**

## Reference:

Griffin, Ricky W: Organisational Behaviour, Houghton Mifflin Co. Boston.

Hersey, Paul, Kenneth H. Blanchard and Dewey E. Johnson: Management of Organizational Behaviour Utilizing Human Resources, Prentice Hall, New Delhi.

Ivancevich, John and Micheel T. Matheson: Organisational Behaviour and Management, Business Publication Inc. Texas.

Koontz Harold, Cyril O'Donnel, and Heinz Weihrich: Essentials of Management, Tata McGraw Hill, New Delhi.

Newstrom, John W. and Davis: Organizational Behaviour: Human Behaviour at work, Tata McGraw Hill, New Delhi.

Robbins, Stephen P, and Mary Coulter: Management, Prentice Hall, New Delhi.

Monappa & Saiyadian: Personnel Management.

Aswathappa: Human Resource and Personnel Management.

Memoria C B: Personnel Management

Sherlekar S A: Management, Himalaya Publishing House New Delhi

Jones Gareth R and George J M: Contemporary Management, Tata McGraw-Hill, Delhi

Parek V. and T.V. Rao, Designing and Planning Human Resource Systems, Oxford and IBH, New Delhi, 1985

## COMPG1102

### FINANCIAL MANAGEMENT & POLICY (CORE -2)

1. **Financial Management:** Meaning, nature and scope of finance, Financial goal-Profit vs. Wealth maximization, Finance functions – investment, financing and dividend decisions.
2. **Financial Markets and Institutions:** financial markets and its types, financial institutions, the stock market, market of common stock, stock market efficiency.
3. **Cost of Capital:** Meaning and significance of cost of capital, calculation of cost of debt, preference share capital, equity share capital and retained earnings, combined cost of capital, cost of equity and CAPM.

4. **Leverages and Capital Structure Theories:** Traditional and M.M Hypotheses – without taxes and with taxes, Determining capital structure in practice.
5. **Capital Budgeting:** Nature of investment decisions, investment evaluation criterion- Net Present Value, Internal Rate of Return, Profitability Index, Payback Period, Accounting Rate of Return, Capital Rationing, Risk Analysis in Capital Budgeting.
6. **Operating and Financial Leverage:** Measurement of Leverages, effects of operating and financial leverage on profit, analyzing alternate financial plans, combined financial and operating leverage.
7. **Dividend Policies:** Issues in dividend decisions, Walter's model, Gordon's model, M.M. Hypothesis, dividend and uncertainty, relevance of dividend, dividend policy in practice, forms of dividends, stability in dividend policy, corporate dividend behaviour.
8. **Management of Working Capital:** Meaning, significance and types of working capital, profitability-liquidity tangle, calculation of operating cycle, estimation of working capital requirements, financing of working capital and norms of bank finance, sources of working capital, factoring services, various committee reports on bank finance, dimensions of working capital management
9. **Stocks and their Valuations :** legal rights and privileges of common stock holders, stock prices versus intrinsic value, the discounted dividend model.
10. **Venture Capital Financing:** Introduction, process and method of venture capital financing, divestment mechanism, development of venture capital in India, future prospect of venture capital financing.

## References

- Brealey, Richard A and Steward C. Myers: Corporate Finance, McGraw Hill, Int. New York.
- Chandra, Prasanna: Financial Management, Tata McGraw Hill, Delhi.
- Hampton, John: Financial Decision Making, Prentice Hall, Delhi.
- Pandey, I.M: Financial Management, Vikas Publishing House, Delhi.
- Pinches, George E: Essentials of Financial Management; Harper and Row, New York.
- Brigham and Houston: Fundamentals of Financial Management, Thomson, South-Western
- Van Horne, J.C. and J.M. Wachowicz Jr.: Fundamentals of Financial Management, Prentice-Hall, Delhi.

**COMPG1103**

**MARKETING MANAGEMENT (Foundation-1)**

- 1. Introduction:** Traditional view of marketing; Evolution of marketing concept; Modern concept of marketing; Marketing functions and role; Marketing Management process- a strategic perspective.
- 2. Marketing Environment:** Significance of scanning marketing environment; Economic, demographic, socio-cultural, technical, political and legal environment of marketing in India.
- 3. Consumer Behavior:** Consumer vs. business buying behaviour; Consumer buying decision process and factors influencing buying behaviour; Industrial buying process.
- 4. Market Segmentation, Targeting and Positioning:** Bases and procedure for segmenting a consumer market; Criteria for effective market segmentation; Target market selection and strategies; Positioning – concept, bases and process.
- 5. Product Decision:** Product concept and classification; Major product decisions; New product development; Consumer adoption and innovation diffusion, Product life cycle – concept and appropriate strategies to be adopted at different stages.
- 6. Pricing Decisions:** Objectives of pricing; Factors affecting price of a product; Procedure for setting price; Pricing policies and strategies
- 7. Distribution Decisions:** Channels of Distribution – concept and importance; Different types of distributions, middlemen and their functions; Channel Management; Retailing and wholesaling – Developments and Indian perspective; Distribution logistics – concept, importance and major logistics decisions
- 8. Promotion Decisions:** Meaning and importance of promotion; Communication Process; Promotion tools- their effectiveness; Determining optimal promotion mix; Developing and implementing a promotional campaign; Promoting through internet; Promotion scene in India.
- 9. Marketing Planning, Organizing and Control:** Marketing planning process; Different ways of organizing the marketing department; Sales, cost and profit analysis.
- 10. Social, Ethical and Legal Aspects of Marketing:** Consumer Protection in India; Services marketing, rural marketing, direct marketing, internet marketing and other marketing developments – Issues, salient features and their applications in India.

## References:

Kotler, Philip and Gary Armstrong: Principles of Marketing, Prentice Hall, New Delhi.

Kotler, Philip: Marketing Management- Analysis, Planning, Implementation and control, Prentice Hall, New Delhi.

Majumdar, Ramanuj: Product Management in India, Prentice Hall, New Delhi.

Mazumdar, R. Product Management in India, Prentice Hall, New Delhi.

McCarthy, E. Jenome and William D., Perreault Jr: Basic Marketing: Managerial Approach, Richard D. Irwin, Homewood, Illinois.

Ramaswamy, V.S. and Namakumari, S: Markeing Management, MacMillan India, New Delhi.

Srinivasan, R: Case Studies in Marketing: The Indian Context, Prentice Hall, New Delhi.

Stanton, William J., and Charles Futrell: Fundamentals of Marketing; McGraw Hill Publishing Co., New York.

Still, Richard R. Edward W, Cundiff and Norman A.P. Govoni: Sales Management: Decisions, Strategies and Cases, Prentice Hall, New Delhi.

## COMPG1104

### BUSINESS ENVIRONMENT (Foundation -2)

1. **Business Environment in India during 1956 -1990;** the philosophy of economic Planning; economic controls in various field.
2. **Economic reforms in India: needs for economic reforms in 1991.** Theoretical frameworks of Indian Economic Reforms. Problems of adjustments and transition during the reforms.
3. **Major Reforms in India:** financial sector reforms. Industrial sector reforms.
4. **Evolution of financial policies in India :** development phase; early reform phase; and liquidity adjustment phase.
5. **Globalization, Liberalization:** Economic Planning in the emerging environment; Impact of Foreign Investment and Foreign Trade on macroeconomic growth;
6. **Legal Environment in India:** Competition Act, FEMA, Consumer Protection Act, Acts on Social Security for workers, Environmental Laws
7. **International Environment:** Multi-national Corporations, FDI, WTO, World Bank, IMF.

#### References:

1. Branson William H., *Macro Economic Theory and Policy*, First East – West Press, 2005.
2. Dornbusch, R. and S. Fischer *Macro Economic* 6<sup>th</sup> edition Publisher Tata McGraw Hill.
3. Ruddar Dutta & K.P.M. Sundaram, *Indian Economy* (Latest ed.) S. Chand.

4. Uma Kapila: Indian Economy since Independence (latest ed), Academic Foundation.
5. Ahuja H L: Modern Economics, S Chand, New Delhi
6. Ackley, G. Macroeconomic Theory and Policy, Macmillan
6. Economic Survey, Government of India
7. RBI Bulletin
8. pranabBardhan, *the political economy of development in India, 1998*

## COMPG1305

### Banking & Finance (GE-1)

**Central Banking:** Debate on the role of Central Banks, Regulatory weapons of central banks: bank rate, open market operation, SLR, CRR, selective credit control modus operand of these policies.

**RBI:** Its functions before and after the reform of 1991: importance of various credit control tools in India during last 10 years: monetary policies-during last five years.

**Commercial Banking:** Differences between commercial banking, development banking, investment Banking, Universal Banking. Structure of India Banking System; Capital base of banks: Brussel's Agreement: A critique. Lead Banking, Service area approach.

**International Monetary System:** IMF and International Liquidity, Role of IBRD and other development banks;

**Money Market and Capital Market:** Meaning, features and functions, differences, instruments

**Stock Market and Related Financial Services:** Broking and Trading in Equity; Depositories; Securities Clearing Corporation

**Mutual fund:** Concept, Types and Importance of Mutual Fund; Role of Asset Management Company, NAV and Mutual Fund Performance;

**Merchant Banking:** Role of the Merchant Banks; Management of Primary Issue; Future of Merchant Banking in India

**Insurance:** Economics of Insurance, Types: Life and non-life insurance, Asset-Liability Management; Role of IRDA;

#### Reference -

- Avdhani: Investment and Securities Markets in India, Himalaya Publications, Delhi.
- Bhole, L.M.: Financial Markets and Institutions, Tata McGraw Hill, Delhi.
- Ghosh, O: Banking Policy in India, Allied Publications, Delhi.
- Giddy, I.H: Global Financial Markets, A.I.T.B.S., Delhi.
- Khan, M.Y.: Indian Financial System, Tata McGraw Hill, Delhi.

Reserve Bank of India, Various Reports, RBI Publications, Mumbai.

Varshney, P.N.: Indian Financial System, Sultan Chand & Sons, New Delhi.

Averbach, Robert O: Money, Banking and Financial Markets; MacMillan, London.

## **2<sup>ND</sup> SEMESTER**

### **COURSE - 2201: CONTEMPORARY ISSUES IN ACCOUNTING (CORE-3)**

1. Conceptual Framework for Preparation and Presentation of Financial Statements
2. Indian Accounting Standards
3. International Financial Reporting Standards (IFRS)
4. Accounting for Price level Changes.
5. Human Resource Accounting, Social Responsibility Accounting and Environmental Accounting

#### **References:**

Hendriksen, E.S.: Accounting Theory; Khosla Publishing House, New Delhi

Baxter, W.T. and S. Davidson: Studies in Accounting; The Institutions of Chartered Accounts England and Wales, London.

Glautier, M.W., and Underdawn B.: Accounting – Theory and Practice; Arnold-Heinemann Publishers.

Porwal, L.S.: Accounting Theory-An Introduction; Tata McGraw Hill, New Delhi.

Ghosh, P.K., Maheshwari, and R.N. Goyale: Studies in Accounting Theory; Wiley Eastern Ltd. India.

Bhattacharyya, S.K. and Dearden: Accounting for Management; Text and Case; Vikas Publishing House Pvt. Ltd., New Delhi.

Jawaharlal: Accounting Theory; Vikas Publishing House Pvt. Ltd., New Delhi.

David Flint: Philosophy and Principles of Auditing, Macmillan, London

Irish, R.: Auditing – Theory and Practice , Australia Law Book Co.

Gupta, K.: Contemporary Auditing, Tata McGraw Hill.

Montgomery, R.H: Auditing, Ronald Press.

Dicksee, L.R: Practical Manual for Auditing, Gee & Co.

ICAI: Auditing Standard and Guidelines.

**COURSE - 2202**  
**STATISTICS FOR BUSINESS DECISIONS (CORE-4)**

**Group – A: Statistics**

1. **Theory of Probability:** Classical, Empirical and Axiomatic Definition, Law of addition and Multiplication, Bayes Theorem, Probability Distributions: Binomial, Poisson and Normal, Business Application of Probability Theory
2. **OLS and Multivariate Analysis:** Ordinary Least Square Method, Properties of Estimators Goodness of fit, Multiple and Partial Correlation, Autocorrelation Multicollinearity,
3. **Sampling Theory:** Sampling Design, Fundamental concepts of Sampling, Sampling Distribution Standard Error, Determination of Sample Size, and Estimation.
4. **Test of Hypothesis:** Large Sample Tests; One-tailed test, two tailed test, Small Sample Tests: t-test, F-test,  $\chi^2$  – test, ANOVA.
5. **Non-Parametric Tests:** Sign Test, Median Test, Rank Correlation Test.
6. **Theory of Attributes:**

**References for Statistics –A:**

Gupta & Kapoor: Fundamentals of Mathematical Statistics, S. Chand

Hair, Anderson & Others: Multivariate Data Analysis, PHI.

Koutsoyannis A: Theory of Econometrics, ELBS.

Levin and Rubin: Statistics for Management, PHI.

Kendal and Stuart: Advanced Theory of Statistics, PHI.

Conver W.J: Practical Non-Parametric Statistics, John Willey

Johnson & Wichern: Applied Multivariate Statistical Analysis.



## COURSE -2203

### MANAGERIAL ECONOMICS (Foundation-3)

1. **Nature & Scope of Managerial Economic:** Overview of Theory of Consumer, Theory of Production and Market structure; Overview of Macro-economic system. Tools and Technique; Optimization Techniques using Calculus, Game Theory
2. **Theory of Demand:** Law of Demand; Use of Elasticity of Demand in Demand Estimation and Demand Forecasting Demand Estimation for Major consumer durables, Non-durable product, Demand forecasting Techniques.
3. **Market Structure & Pricing Decision:** Monopoly, Monopoly and product quality, price discrimination under strong monopoly, Hidden information model of price discrimination. Oligopoly: Cournot, Bertrand and Stackleberg Model, Game Theoretic approach.
4. **Production Theory:** Production and Cost: Production function, Concept of productivity, isoquants ridge lines, isoclines, iso-cost lines, Expansion path and Multiproduct firm, Empirical production function: Cobb-Douglas, CES, VES; Estimation of production function
5. **Limit Pricing Models:** Models of Bain, Bhagwati, Modigliani, Pashigian.
6. **Managerial Theories:** Baumol's Theory of sales revenue maximization, Marris's Model of the managerial enterprise, Williamson's model of managerial discretion,
7. **Economics of information:** Symmetric and Asymmetric Information, Risk and uncertainty and the Decision making: Concept of risk, risk-return evaluation, risk preference, risk aversion, Adjusting business decision for risk.

### References

Colell A. M, Whinsgton M.D., Green J.R.: *Microeconomic Theory*, Oxford University Press, Indian Ed., 2006.

Varian H.R.: *Microeconomic Analysis*, W.W. Norton, 1984, 2<sup>nd</sup> ed.

Koutsoyiannias, A: *Modern Microeconomics*, ELBS 2001.

Salvatore: *Managerial Economics*, McGraw Hill, New York

Pindyck Robert S. and Daniel L. Rubinfeld: *Micro Economics*, Third Edition, Prentice Hall of India, New Delhi, 1996.

Madala G.S. and Ellen Miller: *Micro Economics, Theory and Applications*, McGraw Hill, Book Company, New York.

Gould, John P., Edward P. Lazear, *Micro-Economic Theory*, Richard D. Irwin Inc., Homewood Illinois

## **COURSE – 2204**

### **STRATEGIC MANAGEMENT AND CORPORATE GOVERNANCE (FOUNDATION-4)**

- 1. Strategic Management:** Concept, implication, process – benefit of a strategic approach to management – modes and levels of strategy; Strategic Role of Board of Directors and Top Management.
- 2. The Basic Strategic Management Models:** The five task of strategic management-developing strategic values, vision and objectives; Environmental scanning; Strategy choice and formulation; strategy implementation; strategy evaluation and control.
- 3. Corporate-Level Strategy:** corporate governance, role of board of directors and top management – corporate ethics, values, cultures and beliefs – corporate social responsibility – stakeholder Analysis and ethical decision-making – strategic option: expansion, integration, diversification, merger and acquisition, joint venture and strategic alliance, divestment, liquidation, turnaround and reengineering.
- 4. Competitive or strategic Business Unit Level strategy:** bases of SBU – competitive advantage – five generic competitive strategies: low-cost provider, best-cost provider, focused, differentiation, and failure – value-chain analysis.
- 5. Functional Strategy:** core competency as the basic of functional strategy – functional strategies vis-à-vis finance, marketing, operations, materials, logistics, human resources, research and development, and information systems.
- 6. Strategies for Competing in Global Market:** Challenges of globalization – cross-country differences in culture, demographic and market conditions – strategic option for entering and competing in foreign markets: export licensing, franchising, global collaboration, and transfer of technology.
- 7. Indian corporate management in changing environment:** Strategic management process of Indian companies, emerging strategic management challenges, new responsibilities of Indian managers, professionalization, knowledge management, quality management.

## **References**

1. Ansoff, I. Implanting Strategic Management, Prentice Hall.
2. Budhiraja, S.B. and Athreya.M.B., Cases in Strategic Management, Tata McGraw Hill.
3. Cherunilam, F. Strategic Management, Himalaya Publishing.
4. Hunger, J.D., and Wheelen, T.L., Strategic Management, Addison Wesley.
5. Johnson, G. and Scholes, K. exploring Corporate Strategy, Macmillan.
6. Porter, M.E., Competitive Strategy, Free Press..
7. Srivastava, R.M. Management Policy and Strategic Management, Himalaya Pub.
8. Thomson, A.A. and Strickland, A.J., strategic Management, Irwin-McGraw Hill.
9. Miller A., Strategic Management, Irwin-McGraw Hill.

## **GE-2**

### **LABOUR LAWS**

#### **Unit I: The Indian Contract Act, 1872:**

##### **General Principle of Law of contract**

- a) Contract – meaning ,characteristics and kinds
- b) Essentials of valid contract – Offer and acceptance, consideration, contractual capacity, free consent, legality of objects.
- c) Void agreements
- d) Discharge of contract- mode of discharge including breach and its remedies.
- e) Contingent contracts
- f) Quasi –contracts

#### **Unit II: The Indian Contract Act, 1872: Specific Contract**

- a) Contract of Indemnity and Guarantee
- b) Contract of Bailment
- c) Contract of Agency

#### **Unit III: The Sale of Goods Act, 1930**

- a) Contract of sale, meaning and difference between sale and agreement to sell.
- b) Conditions and warranties
- c) Transfer of ownership in goods including sale by non-owners
- d) Performance of contract of sale
- e) Unpaid seller – meaning and rights of an unpaid seller against the goods and the buyer.

#### **Unit IV: The Income Tax Act 1961**

- a) Basic Concept: Income, agricultural income, person, assessee, assessment year, previous year, gross total income, maximum marginal rate of tax
- b) Permanent Account Number (PAN)
- c) Residential status, scope of total income on the basis of residential status.
- d) Exempted incomes

- e) Aggregation of income and set- off and carry forward of losses
- f) Deduction from gross total income
- g) Rebates and reliefs
- h) Income Tax Return Filing
- 

#### **Unit V: The Consumer Protection Act, 2019**

- a) Introduction, Definitions: Consumer, Defect, Deficiency and unfair trade practices, manufacture, Consumer Councils
- b) Consumer Protection Redressal Agencies- Jurisdiction. Penalties for frivolous complaints

#### **Unit VI: The Competition Act, 2002**

- a) Objectives of the Act, Salient features-Anti Competitive Agreements. Prevention of abuse of dominant position, Combination, Competition Advocacy, Competition Commission of India.

#### **References**

1. Labour laws by Taxman.
2. Compliance under Labour Laws by H.L Kumar
3. Labour and Industrial Laws- by Padhi. P.K
4. Industrial Relations, Trade Union and Labour Legislation by PRN Sinha

## **3<sup>RD</sup> SEMESTER**

### **COURSE- 3301**

#### **ADVANCED MANAGEMENT ACCOUNTING (DSE-1)**

1. **Management Accounting:** Past and Present; Management control for Diversified Organizations & Need for Control; Recent Developments; Influence of New Technology: Influence of Changing Structure of Market
2. **Responsibility Accounting** and Divisional Performance Measurement – Advantages and Disadvantages of Divisionalisation; Concept of Responsibility Accounting; Responsibility Centres – Cost Centre, Revenue Centre, Profit Centre, Investment Centre, Responsibility Performance Reporting; Divisional Performance Measurement – Measures of Performance; Return on Investment (ROI) Versus Residual I

3. **Activity Based Costing and Management:** Concepts Characteristics, benefits from using ABC systems, how to develop and implement ABC systems, Using ABC for cost management and profitability improvement.
4. **Management control through Budgeting and Reporting System:** Rationale for effective budgeting, Functional and Master Budgets, budget formulation and settlement processes, behavioural aspects of budgets, ZBB, programme and performance budgeting.
5. **Management Control through management of Quality and Capacity:** Definition of quality, classification of quality costs, analysis of quality costs, quality cost reporting, Total Quality Control and Management, Meaning of Capacity Management, Capacity determination, Guidelines of professional bodies on capacity determination, Rightsizing and management of capacity – identifying unused capacity for engineered and discretionary overhead costs.
6. **Strategic Management Accounting:** Concept of SMA, Accounting in relation to strategic positioning, benchmarking, Balanced Scorecard – concept, perspectives and importance, aligning the BSC to strategy, features of a good BSC, strategic analysis of operating income.
7. **Justifying Investments in New Technology,** Importance of New Technology in Manufacturing; Computer Aided Technology and their Advantages; Mistakes committed in making evaluation of New Technology Investments, The Decision Rule in making investments in New Technology

## References

- R.S. Kaplan & A.A. Atkinson:, Advanced Management Accounting, PHI  
 R.N. Anthony and V. Govindarajan: Management Control Systems, Tata McGraw Hill.  
 R.M. Kishore, Advanced Management Accounting, Taxmann Publications.  
 Horngren, Foster and Datar: Cost accounting – A Managerial emphasis.  
 R.W. Hilton: Managerial Accounting, Tata McGraw Hill.  
 M.N. Kaura, Management Control and Reporting Systems, Sage Publications.  
 C. Drury: Management and Cost Accounting: Thomson Learning.

## COURSE- 3302

### FINANCIAL STATEMENT ANALYSIS (DSE -2)

1. **Financial Statements:** Meaning, Nature, Objectives, Importance, Different Types and Limitations. [10%]

2. **Financial Statement Analysis (FSA):** Conceptual Framework, Steps in FSA, Objectives of FSA, Historical Development of FSA, Traditional and Modern Approaches to FSA, Types of FSA- Based on Material used and based on Modus Operandi, Problems encountered in FSA, Methods of FSA- Comparative Statements, Common-size statements, Trend Ratios and Ratio Analysis, Content Analysis: Basic concept. [20%]
3. **Ratio Analysis:** Meaning of Ratio Analysis, Ratio Formation, Objectives of Ratio Analysis, Classification of Ratios, Important Ratios, DuPont Analysis, Limitations of Ratio Analysis, Points to be kept in mind for making Ratio Analysis effective, Practical Methods of Analysis- Time Series Analysis, Cross-sectional Analysis, Residual Analysis and Multivariate Analysis. [20%]
4. **Basic Statistical Issues in FSA:** Purposes of Statistical Measures in FSA, Statistical Measures commonly used in FSA-Measures of Central Tendency, Measures of Dispersion, Measures of Relationship and Relevant Statistical Tests.[10%]
5. **Fund Flow Analysis and Cash Flow Analysis:** Fund Flow Statements (FFS)- Concept of Fund, Meaning of FFS, Sources and uses of Fund, Steps in preparing FFS, Importance and Limitations of FFS, Cash Flow Statements (CFS)- Meaning of CFS, FFS vs. CFS, Sources and Uses of cash, Preparation of CFS, SEBI Guidelines for CFS, Cash Flow information based Ratios, Interpretation of Information derived from FFS and CFS.[20%]
6. **Corporate Distress Analysis:** Concept of Corporate Financial Distress/ Corporate Sickness/ Corporate Failure/ Corporate Bankruptcy, Causes of Corporate Failure, Need for Corporate Distress Analysis, Corporate Failure Prediction Models.[20%]

#### References -

1. Foster, G.: *Financial Statement Analysis*, Prentice Hall.
2. Lev. B.: *Financial Statement Analysis – A New Approach*, Prentice Hall.
3. Sur, D.: *Financial Statement Analysis – A Comprehensive Approach*, Excel Books.
4. Wild, J.D., Subhramanyam, K.R. and Halsey, R.F.: *Financial Statement Analysis*, McGraw Hill Education India Pvt. Ltd.

### COURSE- 3303

#### COMPUTER APPLICATION IN BUSINESS AND E-COMMERCE (FOUNDATION- 5)

1. **Computer:** Basic Concepts

2. **Introduction to operating system:** DOS, WINDOWS, UNIX etc.; software needs, application software's; basic idea on programming languages; browsers.
3. **Introduction to data analysis:** spreadsheet and packages related to business data analysis, applications to accounting, finance and marketing functions; statistical and data-base packages.
4. **E-filing of Tax Returns**
5. **E-commerce**
6. **Business Models for E-Commerce**
7. **Information Technology Act, 2000:** Objectives, provisions, Cyber crimes and Penalties
8. **Electronic Data Interchanges (EDI)**

### References

- Date, C.J.: An introduction to database system, addison wesley, massachusetts.
- O'brian, J.A.: Management information system, tata mcgraw hill, New Delhi.
- Ullman, J.O.: Principles of database system, Galgotia Publications, New Delhi.
- ITL Education Solutions Ltd. Research and Development wing: Introduction to Computer Science, Person Education.
- Agarwal, K.N. and Deeksha Agarwala: Business on net; what's and how' of E-commerce; Mcmillan, New Delhi.
- Diwan, Prag and Sunil Sharma: Electronic commerce-a manager's guide to e-business, vanity books international, Delhi.
- Kosivr, David: Understanding electronic commerce, Microsoft Press, Washington.
- Bhaskar Bharat: Electronic commerce-framework, technologies and applications, Tata McGrawhill, New Delhi.
- Elias M. Awad: Electronic Commerce-from Vision to Fulfillment, Person Education.

## COURSE- 3304

### MARKET, INSTITUTIONS AND INSTRUMENTS (FOUNDATION -6)

1. **Nature and Role of Financial System :** introduction, major functions and structures of financial system, financial system and economic development, indicators and concepts of financial development,
2. **Indian Financial System :** introduction, present financial system of India, financial integration and financial inclusion,

3. **The Reserve Bank of India :** functions, monetary policy, techniques of monetary control, challenges.
4. **Commercial Banks:** Meaning, functions, principles of loan management, investment policies of commercial banks; Present structure; E-banking and e-trading; Recent Developments in Commercial Banking.
5. **Development Banks:** Concept, objectives, and functions of development banks; Operational and promotional activities of development banks; Recent developments.
6. **Capital Market:** Primary and secondary market; Primary market – role, functions and methods of selling securities in primary market; Allotment procedure; New financial instruments.
7. **SEBI Guidelines:** on public issue, size of issue, pricing of issue, promoters' contribution, appointment of merchant bankers, underwriters, broker, registrar and managers, bankers and allotment of shares.
8. **Secondary Market:** BSE, NSE; Trading Mechanism, Futures and Options, Index futures
9. **Mutual Funds:** introduction, mutual fund and economic growth, key concepts, types of scheme, performance determinants, SIP, fund performance evaluation.

### References:

- Gupta L.C: Stock Exchange Trading in India: Society for Capital Markets Research and Development, Delhi,
- Machiraju, H. R.: Working of Stock Exchanges in India; Wiley Eastern Ltd, New Delhi
- Shah A, Thomas Susan and Gorham M: Indian Financial Markets,
- Avdhani: Investment and Securities Markets in India, Himalaya Publications, Delhi
- Bhole, L.M.: Financial Markets and Institutions, Tata McGraw Hill, Delhi
- Ghosh D: Banking Policy in India, Allied Publications, Delhi
- Giddy I.H: Global Financial Markets, A.I.T.B.S, Delhi
- Khan, M.Y: Indian Financial System, Tata McGraw Hill, Delhi

## COURSE- 3305

### CORPORATE TAX PLANNING AND MANAGEMENT (CORE – 5)



1. **Purpose and Classification of Taxes**, Canons of taxation, India's Tax System, purpose of Tax Planning and Management, Tax planning, tax avoidance and tax evasion meaning, distinctions and case precedence.
2. **Taxation of Companies:** Residential status of companies and tax incidence, Classification of companies for taxation, Corporate tax rates, Minimum Alternate Tax and Dividend Tax.
3. **Tax Planning** with reference to location of business for setting up new business units: Tax Planning with reference to nature of business for setting up new business units.
4. **Tax planning** with reference to Depreciation & Expenses: Tax deduction on Interest Payment, Expenditure on Scientific Research, Acquisition of patents and copyrights, preliminary expenses, payment to association/institutions carrying out rural development programmes and conservation of natural resource
5. **Tax Planning with reference to Managerial Decision:** Lease and Purchase of Assets, Make or Buy, Capital Structure Decisions, Repairs – renewals – renovation.
6. **Restructuring: Amalgamations and demergers & Tax Planning:** Business, transfer of assets between Holding and Subsidiary Companies, Acquiring and acquired company; Related Provisions

## References

Singhanian V.K. & Kapil Singhanian: Direct Taxes Law and Practice: Taxman Publication

Lal and Vashist: Direct Taxes: Income Tax, Wealth tax and Tax Planning:, Pearson Ed.

Gaur V P & Narang D.B.: Income Tax-law and practice: Kalyani Publications.

Singhanian V, Singhanian K., M. Singhanian: Direct Taxes-Planning and Management, Taxman.

Srinivas E.A.: Corporate Tax Planning: Tata McGraw Hill.

Indirect Taxes-law and Practice: V.S. Datey, Taxmann.

The Tax Law Weekly-Taxman.

Taxmann's Chartered Accountants Today.

## COURSE- 4401

### OPERATIONS RESEARCH (DSE -3)

**1. Linear Programming Problem:** Linear programming problem formulation; Graphical solution; Simplex method; Sensitivity analysis; Duality.

**2. Transportation and Assignment Problems:** Mathematical representation, Methods of solving initial basic feasible solution; Testing optimality; Variations in transportation problem; Assignment problems - its concept and algorithm; Solution of Assignment problem, Variations of assignment problems.[20%]

**3. Replacement Theory:** Basic concept; Replacement policy with and without change in money value; Replacement of items that deteriorate with time; Impact of maintenance cost in replacement; Limitations of replacement.

**4. Queuing Theory:** Concept of queuing system and model; Characteristics of queuing model; Models with Poisson arrival and services rates, Single server with infinite and finite population.

**5. Simulation:** Basic concept; Elements of simulation process; Advantages and limitations of simulations; Application of simulation in different fields.

**6. Network Analysis:** Network diagram; Time estimates for activity; Determination of floats; Critical Path Method; Program Evaluation and Review Technique; Project crashing, scheduling and leveling.

### References

1. Taha, H.A.: *Operations Research – An Introduction*, Prentice Hall of India Pvt. Ltd., New Delhi
2. Swarup, I.K., Gupta, P.K., Mohan, M.: *Operations Research*, Sultan Chand & Sons, New Delhi.
3. Vohra, N.D.: *Quantitative Technique in Management*, Tata McGraw Hill Publishing Co. Ltd., New Delhi
4. Sharma, J.K.: *Operations Research – Theory and Applications*, Macmillan, New Delhi.
5. Kapoor, V.K. and Kapoor, S.: *Operations Research – Techniques for Management*, Sultan Chand & Sons, New Delhi.

## COURSE- 4402

### SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT (DSE – 4)

1. **Investment Theory- an Introduction:** Elements of Investment, Avenues of investment; Security Analysis: Measuring return and risk of security. Approaches to Investment Analysis;
2. **An Overview of Indian Security Market:**Primary Market; Secondary Market: BSE, NSE, OTCEI; Mechanism of buying and selling Securities; Players of Security Market; SEBI: Market Regulator; NSDL, CSDL: depository services,
3. **Fundamental Analysis:** Economy Analysis, Industry Analysis and Company Analysis; Valuation of Security; Different Methods of valuation of Equity share
4. **Technical Analysis:** Point & Figure Chart, Trends, RSI, Moving Averages, MACD, Oscillator
5. **Capital market efficiency and capital market:** introduction, different forms of capital market efficiency, merchant banking and its role in capital market, mutual funds and capital market.
6. **Portfolio Analysis:** Estimating rate of return and standard deviation of portfolio; Effect of combining the securities; Markowitz Model; choice of optimum Portfolio; Single Index Model or Market Model; Portfolio total risk, portfolio market risk and unique risk;
7. **Capital Market Theory:** Capital market line, security market line, risk free lending and borrowing; Factor models: Arbitrage pricing theory,
8. **Portfolio Performance Evaluation:** Measure of return, risk adjusted measures of return, market timing, evaluation criteria and procedures.
9. **Managing Financial Risk with Derivatives:** Derivative securities: Hedging risk. Future markets; Forward contracts; Option contracts; Interest rate swaps; Currency contracts.
10. **Portfolio Theory and Asset Pricing Models :** introduction, portfolio return and risk, portfolio risk and diversification, CAPM, APT
11. **Pooled Investment :** Mutual fund: mutual fund operations, mutual fund scheme, key measures or parameters in MF investments, the upside of MF investments, disadvantages of MF investments, choosing right mutual fund.
12. **Security market Indices :**

## References

Sharpe, W.F.: Investment, Prentice Hall, Englewood cliff.

Donald, E. Fisher and Ronald J. Jorden: Security Analysis and Portfolio Management, Prentice Hall, New Delhi

Sharpe, William F. Gordon J Alexander and J.V. Bailly: Investments, Prentice Hall of India, New Delhi

Hull J.C. : “Options, Futures and Other Derivatives”, 6<sup>th</sup> Edition Prentice Hall,

Kevin S: Security Analysis and Portfolio Management, Prentice Hall, New Delhi

## **COURSE- 4403**

### **INTERNATIONAL BUSINESS (CORE -6)**

- 1. International Business:** Definition; Growth in International Business; Dimensions of International Business.
- 2. Foreign Direct Investment:** Its alternative Forms – an Evaluation, recent trends in FDI, Investment Destination: Factors affecting choice of investment destination;
- 3. Multinational Corporations:** Benefits of MNCs to the host countries: Knowledge-based assets and their transfer; brand equity; cost advantage; Contribution to GDP and Cost of repatriation
- 4. Tariff and non-Tariff Barriers to Trade;** Bilateral Agreements and Trade Blocks, SAARC, Role of WTO, UNCTAD
- 5. Regional Economic Co-operation:** Types and rationale of regional economic groups; Theory of customs union; EU, NAFTA, ASEAN, SAFTA and other groupings.
- 5. Strategic Planning for Global Participation:** Multinational Capital Budgeting, Multinational Tax Management, Asset Liability Management
- 6. Foreign Capital Market,** Off-shore Market: Euro-dollar market; LDC and Export Financing
- 6. International Mergers and Acquisitions:** Strategy and Management;
- 7. Foreign Exchange Market:** Structure; Exchange rate Regimes; Fixed or Floating Exchange Rate System; Spot & Forward Markets; Arbitrage; Foreign Exchange Risks; Risk Management: Spot Covering and Forward Covering; Speculation in Spot and Forward markets;
- 8. Balance of Payments:** Foreign Remittance, Accounting and Adjustment Policies – Multilateral Institutions: IMF, IBRD, IFC

## **References**

1. Eitman D K, Stonehill A I, Moffett M H, Pandey A: Multinational Business Finance, Pearson
2. Chaudhuri and Agarwal: Foreign Trade and Foreign Exchange,
3. Taggart James H. & McDermott M C., The Essence of International Business, Prentice Hall.
4. Markursen, Melvin, Kaempfer and Maskus, International Trade – Theory & Evidence, McGraw Hill
5. Chacholiades Miltiades, International Economics, McGraw Hill
6. Rugman and Hodgatts, International Business : A Strategic management Approach, McGraw Hill
7. Cherunilam, F. International Economics, Tata McGraw Hill
8. Parvez Asheghian and Bahman Ebrahim: International Business; Harper Colins, Londin.

### **COURSE- 4404**

### **VIVA VOCE & SEMINAR PAPER (CORE 7)**

### **COURSE- 4405**

### **FIELD STUDY AND DISSERTATION (CORE-8)**

**COURSE -3302:**

**COURSE -3303:**

**COURSE – 3304**

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**SPECIAL GROUP-I:**  
**ACCOUNTING AND FINANCE**

- 411     Advanced Management Accounting
- 412     Strategic Financial Management
- 413     International Finance
- 414     Security Analysis & Portfolio Management

**COURSE – 4411**

**COURSE – 4412****COURSE – 4413****COURSE – 4414****SPECIAL GROUP-II:  
BANKING & FINANCE**

- 421: Banking Theory and Practices in India
- 422: International Finance
- 423: International Trade
- 424: Management of Financial Services

**COURSE - 4421:  
BANKING THEORY AND PRACTICES IN INDIA**

1. **Introduction:** Structure of Financial System, concept of 'hot' money and its importance.

2. **Supply of Money:** various definitions of money and their importance. Credit multiplier-factors governing it, its limitations: system of note issue.
3. **Demand for money:** Quantity theory of money Keynesian theory of money modern version of Quantity theory of money.
4. **Effect of money supply** in IS-LM framework.
5. **Central Banking:** Debate on the role of Central Banks, Regulatory weapons of central banks: bank rate, open market operation, SLR, CRR, selective credit control modus operandi of these policies.
6. **RBI:** Its functions before and after the reform of 1991: importance of various credit control tools in India during last 10 years: monetary policies-during last five years.
7. **Commercial Banking:** Differences between commercial banking, development banking, investment Banking, Universal Banking. Structure of India Banking System; Capital base of banks: Brussels Agreement: A critique. Lead Banking, Service area approach.

#### **Reference:**

Avdhani: Investment and Securities Markets in India, Himalaya Publications, Delhi.  
 Bhole, L.M.: Financial Markets and Institutions, Tata McGraw Hill, Delhi.  
 Ghosh, O: Banking Policy in India, Allied Publications, Delhi.  
 Giddy, I.H: Global Financial Markets, A.I.T.B.S., Delhi.  
 Khan, M.Y.: Indian Financial System, Tata McGraw Hill, Delhi.  
 Reserve Bank of India, Various Reports, RBI Publications, Mumbai.  
 Varshney, P.N.: Indian Financial System, Sultan Chand & Sons, New Delhi.  
 Averbach, Robert O: Money, Banking and Financial Markets; MacMillan, London.

### **COURSE - 4422 INTERNATIONAL FINANCE**

1. **International Financial Management: An Introduction;** Developments in the international monetary system, gold standard, "Bretton Woods System" of exchange rate, exchange rate regime since mid 1970s.



**2. International Monetary System:** IMF and International Liquidity, Role of IBRD and other development banks;

**3. International Capital and Money Markets:** Raising Funds from International Markets; GDRs, ADRs, IDRs, Euro-currency markets: Euro-banking, Euro bonds, Euro loans, Repos, CPs, floating rate instruments, loan syndication and Euro deposits.

**4. Foreign Exchange Markets:** Participants in foreign exchange market; Determining Exchange rates; Fixed and flexible exchange rate system; Exchange Rate Theories; Factors affecting exchange rates; Spot and Forward markets; Exchange rate quotations;

**5. Foreign Exchange Risk:** Types of Foreign Exchange Risk; Management of Accounting and Economic Exposure; Transaction and Translation Risk; Internal Methods of Exchange Risk Management, External Methods of Exchange Risk Management: Currency Futures, Options and Swaps

**6. Financing Foreign Trade:** Foreign trade documents, modes of payment, Pre-shipment, post-shipment and medium-term credit, Forfaiting

### **Suggested Readings**

Apte, P.G. International Financial Management. Tata McGraw Hill, New Delhi.

Buckley Adrian: Multinational Finance, Prentice Hall, New Delhi

Eiteman D.K. and Stonehill A.I. *et al*: Multinational Business Finance, Pearson Education, New Delhi,

Levi, Maurice D: International Finance, McGraw, International Edition

Rodriquefe, R.M. and E.E. Carter: International Financial Management, Prentice Hall, International Edition.

Shapiro, Allen C., Multinational Financial Management, Prentice Hall India Pvt. Ltd., New Delhi,

Seth A.K., International Financial Management, Galgotia Publishing Company, New Delhi,

Pilbeam Keith: International Finance; McMillian Press, Honkong

## **COURSE - 4423: INTERNATIONAL TRADE**

1. **Trade and Development:** Introduction; Trade and arbitrage between two countries ; Foreign multiplier, National Income and Balance of payment.
1. **Theories of Trade:**

**Neo-classical theories:** Community indifference curve, trade indifferent curve, offer curve, international equilibrium.

**Modern theories:** Heckscher-Ohlin theory, Leontief paradox, Factor price equalization theorem. Balance of payment.
2. **Equilibrium and disequilibrium in BOP.**

Options for removing BOP disequilibria (I) Exchange rate changes, (iii) Financing (iii) Direct controls, (iv) Domestic adjustment.
4. **Trade policies :** Tariff & Quota: Their economic effects. Arguments for trade barriers.
5. **Exchange rate policy:** Forex market, devaluation elasticity approach absorption approach, and monetary approach.
6. **Trade integration and World Trade Organisatin (WTO)**

Welfare effects of trade integration: The Viner model; Optimal Trade Policy and the custom union

WTO: Its basic objectives, Intellectual property right, TRIPS, TRIMS.

### **Reference:**

Soderstein B: International Economics (3<sup>rd</sup> ed) (Mac Millan 1991).

Pomfret R: Internatinal Trade: An introduction to theory and policy (Black Well, 1993).

Chacholiades V: International Trade theory and policy, McGraw Hill, Kogakusha,

S. Heffernan and P. Sinchair; Modern International Economics (Basil Balckwell, 1990).

P.N. Roy, The pure theory of International Trade (Progressive pub, 1977).

1. **Management of Financial Services:** An Introduction; Financial Services; Types of Financial Services; Main characteristics of Financial Services; Fee-based and Fund-based Services
2. **Stock Market and Related Financial Services:** Broking and Trading in Equity; Depositories; Securities Clearing Corporation
3. **Mutual fund:** Concept, Types and Importance of Mutual Fund; Role of Asset Management Company, NAV and Mutual Fund Performance;
4. **Merchant Banking:** Role of the Merchant Banks; Management of Primary Issue; Future of Merchant Banking in India
5. **Insurance:** Economics of Insurance, Types: Life and non-life insurance, Asset-Liability Management; Role of IRDA;
6. **Venture Capital:** Meaning and Importance; Venture Capital in India, growth and future
7. **Leasing and Hire-purchase:** Financial and operating Lease; Evaluation of leasing Alternatives;
8. **Credit Rating:** Benefits of Credit Rating, Credit Rating Agencies in India; Credit Rating Scales and grades
9. **Other Fund Based Services:** Credit Cards, Factoring, Forfaiting and Bill Discounting

### **Suggested Readings**

Gordon E Natarajan K: Emerging Scenario of Financial Services; Himalaya Pub New Delhi  
 Guruswamy: Financial Service, Tata McGraw Hill, Delhi  
 Khan, M.Y: Financial Service, Tata McGraw Hill, Delhi  
 Siddaiah Thummuluri: Financial Service, Pearson Education, Delhi  
 Tripathy N P: Financial Service, Prentice Hall India, Delhi  
 Bhalla V K: Management of Financial Services, Anmol Publishers; New Delhi  
 Machiraju, H.R.: Indian Financial System, Vikas Publishing, New Delhi.  
 Pandey I M: Financial Management, Vikas Publishing, New Delhi.

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**SPECIAL GROUP-III:  
MARKETING MANAGEMENT**

- 431 Consumer Behaviour
- 432 Marketing Research
- 433 Advertising Management
- 434 Sales Management

**COURSE - 4431  
CONSUMER BEHAVIOUR**

1. Introduction to Consumer Behaviour; consumer behaviour and marketing Strategy; consumer involvement and decision making.
2. Information search process; evaluative criteria and decision rules.
3. Consumer motivation; information processing and consumer perception; consumer attitudes and attitude change
4. Influence of personality and self-concept on buying behaviour; psychographics and lifestyle.
5. Reference Group Influence; Diffusion of Innovation and Opinion Leadership

6. Family Decision Making; Industrial Buying Behaviour;
7. Models of Consumer Behaviour; Consumer Behaviour Audit
8. Consumer Behaviour Studies in India

**Reference:**

Schiffman, L.G. and Kanuk, L.L. Consumer Behaviour, New Delhi, Prentice Hall of India, 1994

Mowen, John C. Consumer Behaviour, New York MacMillan, 1993

Howard, John A, et al: Consumer Behaviour in Marketing Englewood Cliffs, New Jersey, Prentice Hall Inc. 1989.

Assael, H. Consumer Behaviour and Marketing Action, Ohio, South Western, 1995.

**COURSE- 4432:  
MARKETING RESEARCH**

1. **Introduction to Marketing Research** : nature of marketing research, MIS and DSS, marketing research process.
2. **Research Design** : definition, classification of research design, surveys and observation, causal research design : experimentation.
3. **Measurement and scaling** : comparative and non-comparative scaling techniques, questionnaire and form design.
4. **Sampling** : design and procedure, probability and non-probability sampling techniques, sample size determination.
5. **Data collection, preparation and analysis** : nature of field work, training and supervision of field workers, data preparation, cross tabulation and frequency distribution.
6. **Multivariate Data Analysis** : aAnalysis of variance and covariance, application of regression and correlation in marketing research, discriminant & factor analysis, cluster analysis
7. **Report Preparation & Presentation**: importance report preparation and presentation process report format and report writing ethics in marketing. eesearch.
8. **Marketing Research Application**: product research, pricing research, promotion research, consumer research and other application of marketing research.

**References :**

Marketing Research : N.K. Malhotra, An applied orientation, Pearson Education Asia, 4<sup>th</sup> Edition.

Tull & Howkins : Marketing Research : Measurement and Methods, Ph

Churchill, Gilbert : Basic Marketing Research, Dryden Press, Boton.

Biri G.C. : Marketing Research, TMH, New Delhi

Luck, D.J. : Marketing Research, PHI, New Delhi

## **COURSE- 4433**

### **ADVERTISING MANAGEMENT**

1. Advertising's role in the marketing process : legal ethical and social aspects of advertising; process of communication –Wilbur Schramm's model, two step flow of communication.
2. Theory of cognitive dissonance and clues for advertising strategists; stimulation of primary and selective demand.
3. Objective setting and market positioning
4. Dagmar approach-determination of target audience
5. Building of Advertising Programme-Message, Headlines, copy, Logo, Illustration, Appeal, Layout; Campaign Planning; Media Planning
6. Budgeting. Evaluation-Rationale of Testing Opinion and Aptitude Tests, Recognition, Recall, Experimental Designs
7. Advertising Organisation – Selection Compensation and Appraisal of an Agency; Electronic Media Buying. Advertising campaign – Advertising V/s Consumer behavior
8. Sales promotion – Role of Creative strategies; Advertising-Retail, National, Cooperative, Political, International, Public Service Advertising.

#### **Suggestive Readings:**

- Aaker, David A. Etc. advertising Management, 4<sup>th</sup> ed. New Delhi, Prentice Hall of India, 1985
- Beleh, George E and Beleh, Michael A. Introduction to Advertising and Promotion, 3<sup>rd</sup> ed. Chicago, Inwin. 1995
- Borden, William H. Advertising New york, John Wiley, 1981
- Hard, Norman: The Practice of Advertising, Oxford, Butterworth Heinemann, 1995
- Heppner, Otto. Advertising Procedure, Englewood Clifs, New Jersey, Prentice Hall Inc., 1986
- Ogilvy, David. Ogilvy on Advertising. London, Longman, 1983.
- Sengupta S: Brand Positioning, Strategies for Competitive, New Delhi, Tata McGraw Hill 1990.

## **COURSE –4 434**

### **SALES MANAGEMENT**

1. Sales Management : an introduction, objectives of sales management, sales management and control, sales control and organization.

2. Sales management, personal selling and salesmanship : buyer-seller dyad, Theories of Selling, prospecting, Sales resistance, closing sales.
3. Personal-selling objective & strategies : types of personal selling objectives, analysis of marketing potential, sales potential, sales forecasting methods. marketing Policies : product policies, distribution policies, pricing policies. market Structure & competitive personal selling strategies.
4. Organising the sales effort : The effective sales executive, qualities of effective sales executive, compensation pattern for sales executive.
5. Sales Force Management : Personal management in the selling field, recruiting  
Sales personnel, selecting sales personnel, planning sales training programme, motivating sales personnel.
6. Compensating & management expenses of sales personal : Requirement of a good sales compensation plan, design sales compensation plans, types of compensation plans, fringe benefits, managing expenses of sales personal. Sales meetings and sales contest. Controlling sales personnel
7. Controlling sales efforts: The sales budget, quotas, sales territories, sales control and cost analysis.

## References

- Johnson, E.M. et al.; Sales management: Concepts, Practices and Cases, McGraw Hill, New York
- Staton, W.J. Management of Sales Force, Irwin, Chicago
- Still, R.R, Sales Management, Prentice Hall, Englewood Cliffs, New Jersey.
- Darymple, D.J., Sales management: Concepts and Cases, John Wiley, New York



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## SPECIAL GROUP-IV

### HUMAN RESOURCE MANAGEMENT & INDUSTRIAL RELATIONS

**Course 441: Organisational Behaviour**

**Course 442: Industrial Relations**

**Course 443: Labour Laws**

**Course 444: Human Resource Development**

#### COURSE- 4441

### ORGANISATIONAL BEHAVIOUR

1. **Organizational Behaviour:** The concept and its evolution, contributing fields. Individual Behaviour, biographical factors, ability, personality, learning, perception and individual decision making, values, attitudes, behaviour modification.
2. **Group Behaviour:** Definition and classification, stages of group development, major elements in group behaviour, analyzing group interactions, explaining group behaviour, analyzing group interaction, explaining group behaviour and determinants of group leadership, Transactional Analysis.
3. **Organisational Power and Politics:** Power; definitions, bases of power; dependency, identification, tactics, Politics, reality, factors, defensive behaviour.
4. **Values, Attitudes & Job Satisfaction:** Importance of values, sources of our value systems, sources of attitudes, attitude surveys, measuring job satisfaction. Effect of job satisfaction on performance
5. **Conflict and Negotiation:** conflict, definitions, different views, process, functional vs, dysfunctional conflict, negotiation, bargaining strategies, process, issues ,skill.
6. **Organizational Change:** Situational reasons, organizational evolution and life cycles, model of organizational charge, resistance to change, force, field analysis, managerial options for implementing change, guidelines for facilitating change.
7. **Organisational Structures:** Types, new design options, organizational design and employee behaviour.
8. **Work Stress:** Definition , Sources, consequences, management.
9. **Organisational Culture:** Definition, functions, types, organizational culture and success, conditions for cultural change, Indian scene.

**Reference:**

Newstrom and Davis—Organisational Behaviour

Kolasa—Introduction to Behavioural Science for Business.

Shukla- Understanding Organisations

Ahuja- Organisational Behaviour

Sharma- Organisational Theory and Behaviour

Schein—Organizational Psychology

Mitchell—People in Organizations

Robbins- Organisational Behaviour

Hersey and Blanchard – Management of Organizational Behaviour

**COURSE- 4442****INDUSTRIAL RELATIONS**

1. **Industrial Relations:** Concepts and Parties involved in the relation.
2. **Industrial Relations Concepts and Parties:** Historical Development – Changing pattern-employees' attitudes-workers attitude and the role of the state, theories of industrial relations.
3. **Trade Unions:** Principles of trade unions, objectives and functions of trade unions, growth of trade union movement in India, factors affecting growth of trade union, features and weakness of trade unions, essentials of successful trade union.
4. **Recognition of trade unions:** What is recognition? States' Provision for recognition, Rights of recognized unions, unfair labour Practices.
5. **Industrial Disputes:** Forms of disputes – types of disputes-causes of industrial disputes-machinery for settlement of industrial disputes-steps for preventing of industrial disputes.
6. **Collective Bargaining:** Its Concepts; Forms of Collective bargaining; Process of negotiation-causes for success in India-levels at which collective bargaining agreements have been concluded in India-pre-requisites of successful Collective bargaining.
7. **Workers' Participation in Management:** Meaning and Objectives-levels of participation-forms of participation in India-Causes of failure.

8. **Human Resource Management and Industrial Relations:** Indian Concepts, HRM Practices in India, HRM and Industrial Relations, Trade Union Response, Contradictions.

**Reference:**

Agarwal S.L: Labour Relation Law in India  
 Agnihotri V: Industrial Relations in India  
 Dunlop J.T.: Industrial Relation System.  
 Giri, V.V: Labour Problems in Indian Industry  
 Monappa A: Industrial Relation  
 Myers, C. A: Industrial Relations in India  
 Sharma A.M.: Industrial Relation  
 Rao, R.V: Labour Management Relations: New Perspectives and Prospects.  
 Report: Report of the National Commission of Labour 199  
 Report of the Labour Investigation Committee, Main Report, 1946  
 Datta S.K: Guide to disciplinary Action .  
 Agarwal R.D. (ED) Dynamics of Labour Relations  
 Cntterbuch - Industrial Conflict and Democracy  
 Dale Yoder- Personnel Management and Industrial Relations.

**COURSE- 4443**  
**LABOUR LAWS**

1. Industrial Disputes Act, 1947
2. Trade Unions Act, 1926
3. Payment of Wages Act, 1936
4. Minimum Wages Act, 1948.
5. Apprentices Act, 1961
6. Factories Act, 1948
7. Payment of Bonus Act, 1965.

8. Payment of Gratuity Act, 1972.
9. Workmens' Compensation Act, 1923.
10. Plantation Labour act, 1951. and WB. Plantation Labour Rules.

**Reference:**

P.L. Malik- Industrial Law

K.D. Srivastava: Law Relating to Trade Unions and Unfair Labour Practices.

Taxman's Labour Laws

S.B. Rao- Concepts of Bonus

H.L. Saria- The Law of Payment of Wages Act, Minimum Wages Act.

D.D. Seth – Industrial Disputes Act, 1947.

**COURSE-4 444**

**HUMAN RESOURCE DEVELOPMENT**

1. **Human Resource Development:** Definition, Importance, Sub-systems.
2. **HRD Process:** Identification of needs (Task analysis, Organization analysis and Person analysis), Designing and Implementing HRD programme, and Evaluation of the HRD programme.
3. **Other HRD sub-systems:** Performance appraisal, Potential appraisal, Career Planning and Management, Performance Counselling and Feedback.
4. Learning process and theories:
5. **HRD Culture and Climate and HRD styles:** Definition, OCTAPACE Culture and Managerial Styles.
6. HRD for Workers.
7. HRD approach to industrial relations.
8. Organizing for HRD.
9. **Comparative HRD experiences:** HRD in Government, HRD in Private sector, HRD in service industry, HRD in other sectors, International experiences.
10. Emerging trends and perspectives in HRD; Human Resource Accounting, Learning Organization.

**Reference:**

Rao, T.V: HRD Audit

Virmani and Rao, Economic Destructing Technology Transfer and Human Resource Development

David Russel G. Planning Human Resource Development

McGrow, William and Tnayer- Training in Business and Industry

Mehata, M.M.- Human Resource Development in India

Pattern T.H.- Manpower Planning and the Development of Human Resources

Pareek and Rao: Designing and Planning Human Resource System.

# **RAIGANJ UNIVERSITY**

**DEPARTMENT OF ECONOMICS**

**M.A/M.SC in Economics under  
CHOICE BASED CREDIT SYSTEM  
(w.e.f.2019)**

**RAIGANJ UNIVERSITY  
RAIGANJ, UTTAR DINAJPUR-733134  
West Bengal, India**

**COURSE STRUCTURE OF SYLLABUS (ECONOMICS)**  
**SEMESTER-I (20 Credits)**

Course type	Name of the course	Paper No.	Course Code	Remarks	Marks (IA-25+UE-75)	Credit
CC1	Microeconomic Analysis-I	I	ECOPG1201		100	4
CC2	Macroeconomic Analysis-I	II	ECOPG1202		100	4
CC3	Mathematical Methods in Economics	III	ECOPG1203		100	4
CC4	Public Economics-I	IV	ECOPG1204		100	4
	GE-I Basic Statistics		ECOPG1305			
	AEC		PG1506	Non credit	0	0

**SEMESTER-II(20 Credits)**

CC5	Microeconomic Analysis-II	V	ECOPG2201		100	4
CC6	Macroeconomic Analysis-II	VI	ECOPG2202		100	4
CC7	International Trade	VII	ECOPG2203		100	4
CC8	Public Economics-II	VIII	ECOPG2204		100	4
GE2	GE2- Development Studies		ECOPG2305		100	4
	SEC		PG2606	Non credit	0	0

**SEMESTER-III(20 Credits)**

CC09	Statistical Methods for Economics		ECOPG3201		100	4
CC10	International Economics		ECOPG3202		100	4
CC11	Research Methods in Economics		ECOPG3203			
DSE 1	Economics of Gender and Development		ECOPG3404		100	4
DSE 2	Demography and Population Studies		ECOPG3405		100	4
	Co/Extra Curricular Course		PG3706	Non credit	0	0

**SEMESTER-IV(20 Credits)**

CC12	Environmental Economics		ECOPG4201		100	4
CC13	Indian Economic Development		ECOPG4202		100	4
CC14	Dissertation		ECOPG4203		100	4
DSE 3	Economics of Growth and Development		ECOPG4404		100	4
DSE 4	Introductory Econometrics		ECOPG4405		100	4
<b>Total</b>					<b>2000</b>	<b>80</b>

## SEMESTER – I

Course code-ECOPG 1201

Microeconomic Analysis-I

4 Credits

### **Module 1: Theory of Consumer Behaviour**

Consumer's Preferences, Indifference Curves, Optimal Choice, Demand Functions-ordinary and compensated, The Slutsky Equation, Indirect Utility Functions; Linear Expenditure System and Duality, Consumer's Surplus, Revealed Preference theory. Choice under Uncertainty - Utility Functions and Expected Utility, Attitudes towards Risk and Risk Aversion Measures.

### **Module 2: Theory of Producer's Behavior**

Production function, Isoquants, Homogeneous and Non-homogeneous production function- Cobb Douglas and CES Production function and their properties – Choice of Optimal Combination of Factors of Production; Expansion path; Equilibrium of multiproduct firms, Producer's surplus; Production possibility curve.

Modern Theory of Cost -Simple derivation of short and long run cost functions from production functions-duality in production and cost function.

### **Module 3: Market Structure**

Perfect competition- Short run and long run, Imperfect competition, monopoly and profit maximizing output, discriminating monopoly, Monopolistic competition,

### **References:**

1. Akerlof, George A. (1970): "The Market for Lemons: Quality Uncertainty and the Market Mechanism", *Quarterly Journal of Economics* 84 (3), August 1970: 488-500.
2. Chipman, J. and J. Moore (1980): "Compensating Variation, Consumer Surplus and Welfare", *American Economic Review* 70: 933-48.
3. Cowell, F. (2006), *Microeconomics*, Oxford University Press.
4. Dixit, Avinash K. and Robert S. Pindyck (1994): *Investment under Uncertainty*, Princeton, N.J., Princeton University Press.
5. Gauld, J.P. and Edward P. L. (1996), *Microeconomic Theory*, Richard. Irwin, Homewood.
6. Gravelle, H. & R. Rees (1981): *Microeconomics*, Longman, London.
7. Green, H. and V. Walsh (1975): *Classical and Neo-classical Theories of General Equilibrium*, OUP, London.



8. Henderson J. and R.E. Quandt (1980), *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi.
9. Hicks, J. (1939): *Value and Capital*, Clarendon Press, Oxford.
10. Jeffrey, M. Perloff (1999): *Microeconomics*, Addison-Wesley.
11. Koutsoyiannis, A. (1979), *Modern Microeconomics*, (2nd Edition), Macmillan Press, London.
12. Mansfield, E. (1997): *Microeconomics* (9th Edition), W.W. Norton and Company, New York.
13. Marshall, A. (1920): *Principles of Economics*, Macmillan, London.
14. Mas-Collel, Andreu, Michael D. Whinston and Jenry R Green (2007): *Microeconomic Theory*, OUP, New Delhi.
15. N. Gregory Mankiw: *Principles of Microeconomics*, Thomson India.
16. Neumann, John von and Oscar Morgenstern (1944): *Theory of Games and Economic Behaviour*, Princeton, N.J., Princeton University Press.
17. Pindyck, Robert S. and Daniel L. Rubinfeld (2003): *Microeconomics* (5th Edition), Pearson Education, New Delhi.
18. R.S Pindyck, R.S, D.L.Rubinfeld&P.L.Mehta (2000): *Microeconomics*, 3rd edition; Prentice-Hall India.
19. Salvatore, Dominick (2002): *Microeconomic Theory and Applications*, Oxford University Press.
20. Sen, Anindya (1999), *Microeconomics: Theory and Applications*, Oxford University Press, New Delhi.
21. Spence (1974): *Market Signaling*, Cambridge, Harvard University Press.
22. Stigler, G. (1996), *Theory of Price*, (4th Edition), Prentice Hall of India, New Delhi.
23. Varian, Hal R. (2000): *Microeconomic Analysis*, W.W. Norton, New York.

**Module 1: The Keynesian System:**

The role of aggregate demand-money, interest, income-factors affecting equilibrium income and the interest rate-monetary influences and real influences--relative effectiveness of monetary and fiscal policy-the Keynesian contractual view of the labor market-sources of wage rigidity-the aggregate supply schedule-effects of shifts in the aggregate supply function-wage rigidity vs. sticky wages-fiscal and monetary expansion with sticky wages-supply shocks and aggregate demand policy.

**Module 2: Output, Inflation and Unemployment:**

Monetarist vs. Keynesian Views Friedman's restatement of the quantity theory-the natural rate theory-the Keynesian view of the output-inflation trade-off-monetarist policy prescriptions-monetarist vs. Keynesian theories of aggregate demand-monetarist vs. Keynesian theories of aggregate supply-some evidence on the monetarist- Keynesian controversy.

**Module 3: Disequilibrium Macroeconomics:**

Patinkin's neoclassical synthesis-non-compatibility of orthodox microeconomic theory and Keynesian macroeconomics-Walras' law- micro foundations of macroeconomics-notional and effective demand functions-dual decision hypothesis of Clower-traditional preference theory as a special case of the dual decision theory-concept of constrained demand-a general disequilibrium model involving both excess supply and excess demand situations-concepts of effective supply and forced saving.

**References:**

1. Dornbusch, R. And S. Fisher: Macroeconomics (3/e)
2. Abel, A.B. And B.S. Bernake: Macroeconomics (4/e)
3. Froyen, R.T-Macroeconomics: Theories and Policies (4/e)

4. Friedman, M.(1968):‘The Role of Monetary Policy’ *In American Economic Review*,Vol.58, No.01
5. Modigliani, F. (1977): ‘The Monetarist Controversy or, Should We Forsake Stabilization Policies’ *In AER*.
6. Patinkin, D. (1965): *Money, Interest and Prices*.
7. Clower, R. W. (ed.) (1970) : *The Keynesian Counter Revolution : A Theoretical Appraisal*.
8. Barro, R.J. And H.I Grossman (1971): ‘A General Disequilibrium Model of Income and Employment’, *AER*.

**Module1.    Optimization:**

Static optimization: Global/Local; Unconstrained Optimization - first and second derivative, Constrained multivariate optimization, Lagrange Multiplier method; Applications.

**Module2.    Linear programming and Input-output Model**

Standard and canonical form of LP Problem; theory of simplex method; Simplex Algorithm- maximization and Minimization case; extreme point theorem, shadow prices, exceptional cases in LP solution; duality theorems; Primal-Dual relationship; economic interpretation of duality.

**Module-3.    Non-Linear programming:**

Kuhn –Tucker condition, Graphical solution, Economic Interpretation of Kuhn-tucker condition, Kuhn-Tucker Sufficiency Theorem; Application

**Module-4.    Transportation:**

Basic concepts of transportation tableau, Linear programming formulation of transportation problem; initial basic feasible solution- the North-West corner rule, Lowest cost entry method, Vogel's approximation method, optimum solution-stepping stone method, modified distribution method; exceptional cases of transportation problem,-maximization problem, prohibited route, unbalanced problem, degeneracy in transportation problem

**Module-5.    Game Theory:**

Zero-sum game and LP Formulation of game, Dominance Rule, Mixed Strategy Non-zero sum games: some simple examples, Co-operative and Non-cooperative games, Static and Dynamic games, Nash Equilibrium. Prisoners Dilemma, Duality in game theory.

**References:**

1. Dixit, A.K (1990): *Optimization in Economic Theory*, Oxford University Press.

2. Chiang and Wainwright (2005): *Fundamental Methods of Mathematical Economics*, McGraw-hill.
3. Chiang, A.C (1992): *Dynamic Optimization*, McGraw-Hill.
4. Silberberg, E. (1990): *The Structure of Economics: A Mathematical Analysis*, McGraw-Hill.
5. Hadley, R.(1960): *Linear Algebra*, Addison-Wesley.
6. Sundaram, R.K. (1996): *A First Course in Optimization Theory*, Cambridge University Press.
7. Osborne, M.J. (2004): *An Introduction to Game Theory*, Oxford University Press.
8. Aliprantis, C.D. and S.K.Chakrabarti (1999): *Games and Decision Making*, Oxford University Press.
9. Fudenberg, D. and Tirole, J. (1991): *Game Theory*, MIT Press.
10. Oz Shy (1997): *Industrial Organization-Theory and Applications*, MIT Press

**Module 1.      General Equilibrium & Welfare Economics & Market Efficiency**

Consumers and Producers surpluses and the Efficiency of Markets. General Equilibrium, Efficiency and Equity. Perfect Competition and Pareto Optimality. Social Welfare Functions. Competitive Equilibrium and Social Welfare. Welfare Economics and Pareto Efficiency, Fundamental Theorems of Welfare Economics: Economic Efficiency, Exchange Efficiency, Production Efficiency, Product Mix Efficiency. Compensation Tests.

**Module.2 Market Failure and the role of Government**

Definition and Scope of Public Economics: The Economic basis for Government activity. Market Failure and the Role of Government. Efficiency and Equity, Trade-off between Equity and Efficiency, Social Choices in Theory and Practices, Measuring Inefficiencies. Social Choice & Collective decision making

**Module 3 Theory of Publics Goods**

Public Goods and Publicly Provided Private goods, Efficiency conditions of Public Goods. Characteristics of pure public good, Demand for Pure Public Good, Market Failure in case of pure Public Goods. Optimal Provision of Public Good. Free Rider Problem. Public Goods and Common resources,

**Module 4 Externalities and the Government Policy**

Externalities meaning, Externalities & Market Inefficiency, Positive and Negative externalities, Public Policies towards externalities, Private solution to externalities, Consumption, Production and Technological Externalities. Direct Negotiation versus Governmental Intervention. Negative externalities and Spillover Effects. Internalization of Externalities, Public Pricing and Environmental Policy. Property Rights to Resource Use and Internalization of Externalities: The Coase Theorem:

**Module 5 Public Choice and the Political Process**

The Supply of Public Goods through Political Institutions: The Concept of Political Equilibrium, A Model of Political Equilibrium under Majority Rule. Political

Parties and Political Equilibrium. Special-Interest Groups and Their Impact on Political Equilibrium. Majority voting: the Median Voter Theory and the Voting Paradox-Vote trading and the cyclical majority problem. Arrow's Impossibility Theorem. Rent seeking and directly unproductive profit seeking activities. The political business cycle. "Principal-Agent" problem.

## **Module 6 Government Expenditure Policy and programme**

Cost-Benefit Analysis and Government Investments: Private cost benefit analysis, Social cost benefit analysis, Consumer surplus and the decision to undertake a project, Measuring non-monetized costs and benefits. Shadow prices and Market Prices, The discount rate for social cost-benefit analysis, the evaluation of risk. Distributional consideration, Cost effectiveness. Govt. subsidies and income support for the poor. Social Security and Social insurance, Government and Health care, Education, Welfare program and redistribution of income.

### **References:**

1. Feldstein, Martin (2001): The Transformation of Public Economics Research: 1970-2000. NBER website.
2. Laffont, Jean-Jacques (1989): Fundamentals of Public Economics, Boston, MIT.
3. Rosen, Harvey S. and Ted Gayer (2007): Public Finance, (8/e), McGraw-Hill Irwin. Chap 4.
4. Due, John F. and Ann F. Friedlander (PB Indian edition 1997): Government Finance: Economics of the Public Sector, AITBS Publishers & Distributors (Regd), Delhi. Chap 3, pp.25-62.
5. Myles, Gareth (1999): Public Economics, Cambridge. Chaps 1 and 2.
6. Basu, Kaushik (1991): "Markets, Power and Social Norms" in Economic Graffiti: Essays for Everyone, Bombay, Oxford.
7. Wittman, Donald (1989): "Why Democracies Produce Efficient Results" in Journal of Political Economy, 97 (6).
8. Brown, C. V. and P. M. Jackson (1982): Public Sector Economics, Martin Robertson, Oxford. Chap 2. [4/e, Blackwell, 1996]

9. Rosen, Harvey S. and Ted Gayer (2007): Public Finance, (8/e), McGraw-Hill Irwin. Chap 5.
10. Due, John F. and Ann F. Friedlander (PB Indian edition 1997): Government Finance: Economics of the Public Sector, AITBS Publishers & Distributors (Regd.), Delhi. Chap 4, pp.63-84.
11. Coase, R. H. (1960): "The Problem of social Costs", Journal of Law and Economics, vol. 3, October, pp. 1-44
12. Stiglitz J. E (2000) Economics of the Public Sector, Third Edition. W.W Norton and Company, New Delhi
- Hyman D.N (2010): Public Finance, A Contemporary Application of Theory to Policy, 10<sup>th</sup> Edition. South Western, Cengage learning. USA
13. Aronson, J. Richard (1985): Public Finance, McGraw-Hill Book Company. Chap 10
14. Arrow, K. (1963): Social Choice and Individual Values (2/e):New Haven: Yale
15. Brown, C. V. and P. M. Jackson (1982): Public Sector Economics, Martin Robertson, Oxford. Chap 4. [4/e, Blackwell, 1996]
16. Cullis, John and Philip Jones (1998, 2/e): Public Finance and Public Choice, Oxford University Press. Chaps 1, 4, 11 and 16.
17. Laffont, Jean-Jacques (1989): Fundamentals of Public Economics, Boston, MIT. Chap 4.
18. Mueller, D. C. (1979): Public Choice, Cambridge University Press, Cambridge.
19. Ordeshook, Peter (1986): Game Theory and Political Theory, Cambridge. Chap2, section 1.
20. Rawls, John (2001): Justice as Fairness: A Restatement, Harvard, Cambridge.
21. Saari, Donald (19988): "Connecting and Resolving Sen's and Arrow's Theorems". Social Choice and Welfare, 15, 239-261.
22. Sen, Amartya (1979): "Personal Utilities and Public Judgments: Or What's Wrong with Welfare Economics?" Economic Journal, 89 (Sept), pp.537-558.
23. Sen, Amartya (1999): "On the Possibility of Social Choice", American Economic Review, Vol. 89 (3), 349-378.



24. Shepsle, Kenneth and Mark Boncheck (1997): Analyzing Politics: rationality, Behaviour and Institutions, Norton, New York. Chap 4.
25. Stiglitz (1986): Economics of Public Sector, Norton, New York.
25. Jha, Raghabendra (1987): Modern Public Economics, Routledge, London.
26. Musgrave, Richard A. and Peggy B. Musgrave (1989): Public Finance in Theory and Practice, McGraw-Hill Book Company.
27. Brown, C. V. and P. M. Jackson (1982): Public Sector Economics, Martin Robertson, Oxford. Chap 4. [4/e, Blackwell, 1996]
28. Tanzi, Vito and Ludger Schuknecht (2000): Public Spending in the 20th Century: A Global Perspective, Cambridge University Press. Chap I, pp.3-22.

## **GENERIC ELECTIVE-1**

**Course Code - ECOPG 1305**

**Basic Statistics**

**4 Credits**

**Module-1: Introduction:**

Statistical data - Classification and presentation - Statistical population - Collection of data –Variable and attribute - Different columns of a standard frequency distribution - Discrete and continuous variables - Choice of class intervals - Diagrammatic representation of frequency distribution - Cumulative frequency distribution - Ogive.

**Module-2: Measures of Central Tendency:**

Arithmetic mean, median and mode (for both grouped and ungrouped data) - Comparison of mean, Median and mode - geometric mean and harmonic mean (for both grouped and ungrouped data) - Complete mean (average from combined data).

**Module-3: Measurers of Dispersion:**

Definition of dispersion - Distinction between absolute and relative measures - Some absolute measures like range, quartile deviation, mean deviation and standard deviations - Properties of different measures - Mean and S.D. of a combined set-Relative measures like coefficient of variation etc. - Lorenz curve: Representation of distribution of income - Measures of inequality - Gini Coefficient and Lorenz curve, Central and non-central moments; Skewness and Kurtosis.

**Module-4: Bivariate Distribution:**

Scatter Diagram; Covariance; Simple Correlation Coefficient; Properties of Correlation Coefficient; Calculations of Correlation Coefficient; Concept of Regression; Properties of Linear regression; Relationship between Correlation Coefficient and Regression Coefficient ; Rank Correlation- Spearman's Rank Correlation Coefficient.

**Module-5: Index Numbers:**

Problems in the construction of index numbers - Purpose of construction of index number - Choice of the base period, Choice of the commodities,

choice of weights/ interpretation of the index .errors, index numbers - Tests for index number - Chain index - Chain based versus fixed based indices - Cost of living index - Laspeyres' and Paasche's formulae - Marshall and Edgeworth formulae - Fisher's ideal index - Uses of index numbers (official index number)

**Module-6: Sampling:**

Method of complete enumeration or census method and partial enumeration or sampling - Sampling techniques- Random sampling - Sampling distribution of an estimator (distribution of  $\bar{X}$  from a normal distribution) - Fundamental ideas of statistical inference.

**References:**

1. Goon, A, Gupta, M and Dasgupta,B (1986): Fundamentals of Statistics, Vols. I & II, The World Press Private Limited, Calcutta.
2. Hoel,P.G., Port,S.C. and Stone,C.J (1972): Introduction to Statistical Theory, Houghton Mifflin Co., Boston (also Universal Books,Delhi)
3. Spiegel,M and Lindstrom,D(2010): Statistics,2nd edition, Schaum Series, McGraw Hill(India).
4. Das, N.G.(2009): Statistical Methods (Part I & II), McGraw Hill (India).
5. Nagar, A.L, and R.K.Das (1977): Basic Statistics, OUP, Delhi.
6. Yule, G.U. and Kendall, M.G. (eds.) (1958): Introduction to the Theory of Statistics, Charles Griffin & Co. Ltd. London.
7. Murthy. M.N. (1967): Sampling Theory and Methods, Statistical Publishing Society, Calcutta.
8. Hogg, R.V. and A.T. Craig (1970): Introduction to Mathematical Statistics (3rd edition), Macmillan Publishing Co. New York.
9. Mathai & Rathie : Probability & Statistics, Macmillan India.

## SEMESTER-II

Course Code- ECOPG2201

Microeconomic Analysis-II

4 Credits

### Module-1: Classical Oligopoly

Collusive Oligopoly models, Non-collusive Oligopoly models - Cournot, Bertrand, Chamberline, Stackelberg- Average cost pricing theory of Hall and Hitch.

### Module-2: Missing Markets

Market Failure: Externalities, Commons and Public Goods, Asymmetric Information, Contracts and Moral Hazards.

### Module-3: General Equilibrium Analysis

General versus Partial equilibrium, Model with production: one consumer, one producer; Walrasian and Edgeworthian foundations of perfect competition; WalrasianEquilibria: Existence and Uniqueness, Stability, Efficiency Properties of WalrasianEquilibria. Non-WalrasianEquilibria:Non-Tatonnement Processes; Rationing Equilibria, Effective Demand, Micro foundations of Macroeconomics.

### Module-4: Welfare Economics

Pareto Efficient Resource Allocation, Welfare Functions and Pareto Criterion; Pareto Efficiency and Competitive Markets, Social Welfare Functions, Theory of Second Best, Arrow's Impossibility Theorem, Equity-Efficiency Trade off.

### References:

1. Aumann (1974): "Subjectivity and Correlation in Randomized Strategies", *Journal of Mathematical Economics* (1): 67-96.
2. Gauld, J.P. and Edward P. L. (1996), *Microeconomic Theory*, Richard. Irwin, Homewood.
3. Gravelle, H and R. Rees (2004) *Microeconomics*, (3rd Edition), Pearson Education.
4. Green, H. and V. Walsh (1975): *Classical and Neo-classical Theories of General Equilibrium*, OUP, London.
5. Hicks, J. (1939): *Value and Capital*, Clarendon Press, Oxford.
6. Jeffrey, M. Perloff (1999): *Microeconomics*, Addison-Wesley.
7. Jehle, G. and J. Reny (2000), *Advanced Microeconomic Theory*, Pearson Education.

8. K.J. Arrow and F. H. Hahn (1971), General Competitive Analysis, Holden-Day.
9. Kreps, D (1992), A course in Microeconomic theory, Prentice Hall of India.
10. Kreps, D. (1984): *Signaling Games and Stable Equilibrium*, Mimeo.
11. Mansfield, E. (1997): *Microeconomics* (9th Edition), W.W. Norton and Company, New York.
12. Mas-Colell, M.D. Whinston, J.R. Green: *Microeconomic Theory*, Oxford University Press, New Delhi.
13. Mukherji, A (2002), Introduction to General Equilibrium Analysis: Walrasian and Non-Walrasian
14. Nash, J.F. (1951): "Non-Cooperative Games", *Annals of Mathematics* 54: 289-95.
15. Osborne, Martin J. (2004): *An Introduction to Game Theory*, OUP, New York.
16. R.S Pindyck, R.S, D.L.Rubinfeld&P.L.Mehta (2000): *Microeconomics*, 3rd edition; Prentice-Hall India.
17. Rosenthal, R. (1981): "Games of Perfect Information, Predatory Pricing and the Chain-Store Paradox", *Journal of Economic Theory* 25: 92-100.
18. Salvatore, Dominick (2002): *Microeconomic Theory and Applications*, Oxford University Press.
19. Schelling, T. (1960): *The Strategy of Conflict*, Cambridge Mass: Harvard University Press.
20. Sen, Anindya (1999): *Microeconomics: Theory and Applications*, OUP, Delhi.
21. Starr, R. M (1997), General Equilibrium Theory: An Introduction, Cambridge University Press.
22. Tirole Jean (1996): *The Theory of Industrial Organisation*, Prentice Hall of India Pvt. Ltd.
23. Varian, H. (2000), *Microeconomic Analysis*, W.W. Norton, New York.
24. Wilson, A. James (1977): "A Test of the Tragedy of the Commons", in Garrett Hardin and John Baden, eds., *Managing the Commons*, San Francisco, W.H. Freeman.

**Module 1:** The role of expectations in macroeconomics-Keynes' treatment of expectations - Adaptive Expectations Hypothesis-The Rational Expectations concept and its implications-the New Classical policy conclusions-the Keynesian counter critique-Auction market vs. Contractual Views of the labour market.

**Module 2:** New Classical Directions -Real Business Cycle models-central features -a simple real business cycle model-effects of technology shocks-fiscal and monetary policy impacts-questions about Real Business Cycle models.

**Module 3:** New Keynesian directions-the macroeconomics of wage and price rigidity Real wage rigidity-the efficiency wage model-wage determination in the efficiency wage model-employment and unemployment in the efficiency wage model-sources of price stickiness-sticky price(menu cost) models-monetary and fiscal policy-insider-outsider models and hysteresis.

**References:**

1. Begg, D.K.H: The Rational Expectations Revolution in Macroeconomics Theories and Evidence.
2. Froyen, R.T. (1993): Macroeconomics-Theories And Policies.
3. Mankiw, N.G (2002): Macroeconomics.
4. Plosser, C. (1989): Understanding Real Business Cycles In Journal Of Economic Perspectives (Summer).
5. Gordon, R.T. (1990): 'What Is New Keynesian Economics?' in *JEL*, Sept.
6. Froyen, R.T. (1993): *Macroeconomics-Theories and Policies*.
7. Mankiw, N.G (2002): *Macroeconomics*.
8. Dornbusch, R., Fischer, S., Startz: Macroeconomics

**Module-1.** New Trade Theories; Economies of Scale and International Trade; International Trade under imperfect competition ; intra-industry trade; International Trade and Dynamic Technological Differences.

**Module-2. Foreign Exchange Market:**

Function of foreign exchange market, earning and spending of foreign exchange instruments of foreign payments, foreign exchange rates, exchange rate quotations and forward market quotation, Spot market and forward market, hedging in the foreign exchange market, determination of exchange rate. Factors affecting the exchange rate, Efficiency of the foreign exchange market.

**Module-3: Exchange Rates:**

Nominal and Real Exchange Rates; Determinants of Real Exchange Rates; Policies influencing the Real Exchange Rate; Eurodollar Market.

**Module-4. Exchange Rate in the Long-run:**

Purchasing Power Parity Theory; Absolute and Relative Purchasing Power Parity Theories; Limitations of the theory, Dornbusch Model of Exchange Rate Overshooting.

**Module-5. Theories of Foreign Investment:**

Uncovered Interest Parity Theory; Covered Interest Parity Theory; Forward Rates and Spot Rates; Covered Interest Parity Arbitrage; Covered Interest Arbitrage margin. Arbitrage in the foreign exchange market, speculation in the foreign exchange. Volatility of Exchange Rate.

**References:**

1. Appleyard, D.R and Alfred J. Field Jr. (1998): *International Economics*, Irwin-McGraw Hill.
2. Kindleberger, C.P (1973): *International Economics*. R. D Irwin, Homewood.
3. Salvatore, D (1997): *International Economics*, Prentice Hall, Upper Saddle River, N.J., New York.

4. Krugman, P.R. and Obstfeld, M. (1994), International Economics: Theory and Policy, Glenview, Foresman.
5. Soderston, B.O. (1991), "International Economics," Macmillan Press Ltd, London.



### **Module 1. Theory of Taxation and Tax policy issues**

Introduction to Taxation. Tax Incidence: The General and Partial Equilibrium Analysis, Shifting and Incidence of Taxes, Tax Efficiency, Theory of Optimal Taxation, Excess burden of taxes, Theory of measurement of dead weight losses; Tax Policy in Developing Countries. Indian Tax Structure, Tax system reform and Tax policy in India. Tax evasion and black money. Major taxes in India; direct and indirect taxes, taxation of agriculture, expenditure tax, taxes on services; Tax on wealth & Property. Tax & Non-tax revenue of Centre, State and local bodies in India.

### **Module 2. Public Expenditure Theory**

The Growth of Government since 1870 – An International Perspective. Causes of the Growth of Public Expenditure in Modern Times. Classification & Effect of Public Expenditure. A Microeconomic Model of Public Expenditure. Micro determinants of Public expenditure: population growth, increase in the price of public sector inputs, deterioration of service environment. Wagner's law of increasing state activities; Wiseman-Peacock hypothesis; pure theory of public expenditure; Criteria for public investment. Public expenditure and deficit financing in India.

### **Module 3. Theory of Fiscal Federalism**

Theory of Fiscal Federalism: The Decentralization Theorem. Fiscal Federalism: An Economic Approach. Economic Efficiency issues in Multilevel Government. Assignment Issues in Multilevel Government. Theory of Intergovernmental Transfers. Finance commission and federal fiscal transfer in India. Centre state financial relation. Fiscal Responsibility and Budget Management Act (FRBMA) 2003: An Evaluation. Sub-National Fiscal Reforms in India: Recent Initiatives.

### **Module 4. Theory of Public Debt**

Sources of public borrowing, importance of public borrowing, effects of public debt, tax vs. debt, burden of public debt-classical vs. others, shifting of debt burden, intergenerational shifting, Public Borrowings and Price Level; Crowding Out of Private Investment, methods of debt redemption, trends and pattern of public debt in India. Management of Public Debt, Ricardian Equivalence. Public debt sustainability in India.

#### **Module 5. Mechanics of Budget**

Budget terms and budget concepts, importance, objective and modern classification of budget, types of budget, different concepts of budget deficit. Classical & modern theories of budget. Zero-base budgeting. Budgetary trend and policy in India. Analysis of the latest Central Government Budget in India. Deficit Financing and its effects on Indian Economy. Issues of subsidies in India

#### **Module 6. Macroeconomics of Public Finance**

Fiscal Policy and its link with Monetary Operations. Fiscal policy for Stabilization. Compensatory fiscal policy. Alternative fiscal policy for full employment and balanced budget multiplier, Fiscal policy for Economic Development. The Interaction between Fiscal Monetary Policy and Fiscal Stabilization. Limits of Fiscal Policy Fiscal Policy and fiscal deficit in India.

#### **Readings:**

1. Cullis, John and Philip Jones (1998, 2nd edition): Public Finance and Public Choice, Oxford University Press.
2. Peacock, A. and G. K. Shaw (1976): The Economic Theory of Fiscal Policy, George Allen and Unwin, London.
3. Jain, I. (1988): Resource Mobilization and Fiscal Policy in India, Deep & Deep Publications, New Delhi.
4. Mundle, S. (1999): Public Finance Policy: Issues for India, Oxford University Press, Delhi.
5. Government of India (various years): Economic Survey, Ministry of Finance, New Delhi.

6. Mundle, S. (1999): Public Finance Policy: Issues for India, Oxford University Press, and Delhi. New Century Publications. New Delhi
7. Brown, C. V. and P. M. Jackson (1982): Public Sector Economics, Martin Robertson, Oxford. Chap 4. [4/e, Blackwell, 1996]
8. Tanzi, Vito and Ludger Schuknecht (2000): Public Spending in the 20th Century: A Global Perspective, Cambridge University Press. Chap I, pp.3-22.
9. Anthony Barnes Atkinson and Joseph E. Stiglitz, (1980) Lectures in Public Economics, McGraw Hill, New York.
10. Aronson, J. Richard (1985): Public Finance, McGraw-Hill Book Company, Chap 6
11. Oates, Wallace (1972): Fiscal Federalism, Harcourt Brace and Johanowich, New York.
12. Musgrave, R. A. (1977): Essays in Fiscal Federalism, Greenwood West Port.
13. Srivastava, D. K. (ed.) (2000): Fiscal Federalism in India, Har-Anand Publications Ltd., New Delhi.
14. Chelliah, Raja J. et al (1981): Trends and Issues in India's Federal Finance, National Institute of Public Finance and Policy, New Delhi.
15. Singh Nivikar and Gobindo Rao ( 2006) : The Political Economy of Federalism in India. Oxford University Press.
16. Rao, M. Govinda & Tapas K. Sen (2006): Fiscal Federalism in India: Theory and Practice . Macmillan. New Delhi:
17. Cullis, John and Philip Jones (1998, 2nd edition): Public Finance and Public Choice, Oxford University Press.
18. Mundle, S. (1999): Public Finance Policy: Issues for India, Oxford University Press, Delhi.
19. Government of India (various years): Economic Survey, Ministry of Finance, New Delhi.
20. Mundle, S. (1999): Public Finance Policy: Issues for India, Oxford University Press, Delhi.
21. Aronson, J. Richard (1985): Public Finance, McGraw-Hill Book Company, Chap 6

22. Musgrave, R. A. (1977): Essays in Fiscal Federalism, Greenwood West Port.
23. Srivastava, D. K. (ed.) (2000): Fiscal Federalism in India, Har-Anand Publications Ltd., New Delhi.

## GENERIC ELECTIVE-2

Course Code- ECOPG2305

Development Studies

Credits 4

### Module 1: Introduction to development studies

Development studies: an integration of Development Economics with wider social science perspectives. Development–Concept and Paradigms, definition of underdevelopment economy.Characteristic of underdevelopment – Defining ‘Development, Growth versus development, commonly used measures of development, Human development & Political Development. Indicators of development-Different Approaches - GDP, HDI, HPI, GDI,& PQLI. Economic development in historical perspectives. From MDG to SDG

### Module 2: Theories and paradigms of development

Classical& Neoclassical schools:Marxian Theory, Schumpeter Theory, Neoliberal theories and Governance, Dependency theory ,Human capability theories,Innovation, Leibensten’s critical minimum effect, Dual Economy and dual society ,Rostow’s stage theory of development, Balanced& unbalanced development theories, Model of industrialisation , Growth and Economic Convergences, Endogenous Growth, Changes in Recent development thinking: The role of Institutions. Sociological dimensions of Development: Max Weber, KarlPolanyi, E.Durkheim, and Talcott Parsons.

### Module 3: Issues and challenges of development

Inequality, Poverty, under nutrition and development, Population growth and development:Theory of demographic transition–Population as limits to growth.Human capital:Education & health in Economic Development.Development policy making and the role of market, state and civil society and allocation of resources. Development strategy &Role of international trade, BOP, external debt, financial crisis and stabilisation policies. Foreign direct investment, Aid & conflict. Monetary and fiscal policy for development. Resource, Environment and Sustainable development. Financing development project:

Domestic sources & foreign aid. Major obstacles to development process in developing countries. Social and sectoral issues in development process.

#### **Module 4: Factors in the development dynamics**

Factors in the development Process: Land, Labour, and agriculture, capital and technical progress , Employment, migration, urbanization & development, Role of the market, the state and alternative, Institutions in development. Role of Microfinance Institutions, Credits & debt for development. Capital formation, investment choice and technical progress..Violence, Conflict and social movement. Social exclusion, discrimination and marginalization. Freedom entitlement and human rights, Development and disparity. Ethnicity, tribal development and globalization

#### **Module 5: Environment, Ecology and Food security**

Definition and Global Situation of ‘Organic Agriculture’--Ecological and Environmental Issues--Self-regulating Ability and System Stability—Biodiversity--Global Warming and Climate Changes--Soil Nutrient Balance--Soil Microbial Biomass---Soil Structure, Compaction and Erosion--Crop Protection--Food Quality, Safety and Environmental Impacts--Food and Agrochemicals--Nutritional Quality--Organic Agriculture and Food Production: Ecological, Environmental, Food Safety and Nutritional Quality Issues. Food Security: Definition: An Evolving Concept. The Dimensions of Food Security. Duration of Food Insecurity. The Actors of Food Security. Origins of Food Sovereignty. Principles of Food Sovereignty.

#### **Module 6. Decentralisation and participatory development**

Democratic decentralization, local governance and local organizations, decentralized planning and development, people participation, empowerment of local bodies, Participatory Development: Role of various Institutions in Participatory Development Experiences in Decentralised planning: Kerala, West Bengal. Local Economic Development– Issues and Challenges. Panchayati Raj Institutions and Urban LGIs - Significance of Grama Sabha-Scope and

Opportunities – Issues and Challenges. Democracy, Governance and development. Development institutions: The state, democracy and development. NGOs, civil society and social movements.

## Readings

1. Adelman, I. (1961), Theories of Economic Growth and Development, Stanford University Press, Stanford. and Carlo Leifert ( 2010) “Sociology, Organic Farming, Climate Change and Soil Science” edited by Sustainable Agriculture Reviews: Volume 3; Series Editor Eric Lichtfouse, Springer, New York
2. Banerjee A.V & Duflo E (2011) ,Poor Economics: rethinking poverty and the way to end it. Penguin Random House India. New Delhi
3. Bardhan, P. The Contributions of Endogenous Growth Theory to the Analysis of Development Problems: An Assessment. Handbook of Development Economics Volume 3B.
4. Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 3, Elsevier, Amsterdam.
5. Byres Terence J.(ed.), The State, Development Planning and Liberalization in India, 1998, Delhi, Oxford.
6. Chenery, H.B. and T.N. Srinivasan (Eds.) (1989), Handbook of Development Economics, Vols. 1 & Elsevier, Amsterdam.
7. Chenery, H.B. et. Al. (Eds.) (1974), Redistribution with Growth, Oxford University Press, Oxford.
8. Dasgupta, P. (1993), An Enquiry into Well-being and Destitution, Clarendon Press, Oxford.
9. Denoon, D. "Cycles in India's Economic Liberalization," Comparative Politics, 31 (1), October 1998
10. Dreze, J. and A. Sen, Hunger and Public Action, 1989
11. Drèze, Jean and Amartya Sen ( 2002), India: Development and Participation, second edition. Oxford: Oxford University Press.

12. Gasper, D. (2004). The ethics of development: From Economism to human development. Edinburgh: Edinburgh University Press
13. Ghatak, S. (1986), An Introduction to Development Economics, Allen and Unwin, London.
14. Gills, M., D.H. Perkins, M. Romer and D.R. Snodgrass (1992), Economics of Development, (3rd Edition), W.W. Norton, New York.
15. Gimmell, N. (1987), Surveys in Development Economics, Blackwell, Oxford.
16. Gouri, G. "The New Economic Policy and Privatization in India" Journal of Asian Economics 8.3 1997, pp. 455-479.
17. Hayami Y & Godo Y ( 2005) : Development Economics : From the poverty to the Wealth of Nations, third edition , Oxford University Press. New Delhi
18. Hogendorn, J. (1996), Economic Development, Addison, Wesley, New York.
19. Joshi, V. and I.M.D.Little, India's Economic Reforms 1991-2001, 1996
20. Kahkonen, S. and M. Olson (2000), A New Institutional Approach to Economic Development, Vistaar.
21. Kindleberger, C.P. (1977), Economic Development, (3rd Edition), McGraw Hill, New York.
22. Meier, G.M. (1995), Leading Issues in Economic Development, (6th Edition), Oxford University Press, New Delhi.
23. Mukherjee A & Chakraborty S ( 2016) Development Economics : A Critical Perspectives PHI Learning Private Ltd. New Delhi
24. Mukherjee Sampat ( 2015) Contemporary Development Economics, new Central Book Agency (P) Ltd, Kolkata. India
25. Myint, H. (1971), Economic Theory and Underdeveloped Countries, Oxford University Press, New York.
26. Myrdal, Gunnar. (1974), "What is Development?" Journal of Economic Issues 8(4):729-736.
27. Ray Debraj ( 1998) Development Economics, Oxford University Press. New Delhi. 1<sup>st</sup> Indian Edition.
28. Reza Ghorbani, Alireza Koocheki, Kirsten Brandt, Stephen Wilcockson,
29. Sen, Amartya (1999) Development as Freedom. New York: Anchor Books.



30. Sen, Amartya, 2000, 'A Decade of Human Development', Journal of Human Development, 1(1) Sakiko Fukuda-Parr, A. K. Shiva Kumar, 2004 'Readings in human development: concepts, measures and policies for a development paradigm', OUP Séverine Deneulin, Lila Shahani, 2009,
31. Tambi, E.; Aromolaran, A.; Odularu, G; and Oyeleye, B., 2014. Food sovereignty and food security: Where does Africa stand? Forum for Agricultural Research in Africa (FARA), Accra, Ghana.)
32. Thirwal A.P ( 2006) “ Growth and development with special reference to developing countries Eighth Edition, Palgrave Macmillan , New York
33. Todaro P.M & Smith S.C ( 2003) “ Economic Development Eight Edition, Pearson Education, New Delhi.

**COURSE CODE- PG 2606**

**SEC**

**NON CREDIT**

### SEMESTER-III

**Course Code: ECOPG3201   Statistical Methods for Economics   4 Credits**

**Module 1:   Random Variables and Probability Distributions**

Random variables, Density function, Joint Density Function, Expectation and Variance of Random Variables. Discrete Distributions: Properties (Mean and Variance) of Binomial, Poisson - their applications Continuous Distributions: Properties (Mean and Variance) Uniform, Normal and Exponential- their applications, Normal Distribution as limiting forms of Binomial Distributions; Importance of the Normal Distribution in Statistics

**Module 2:   Sampling Theory and Sampling Distributions**

Sampling Techniques, Random Sampling, Sampling Distribution of an Estimator. Sampling distributions– standard error and its uses – Distribution of sample mean, chi-square, t, F distributions–uses of these sampling distributions.

**Module 3:   Estimation**

Parameter estimation – point and interval estimation; Properties of estimators; Methods of estimation: least square method, method of moments and maximum likelihood.

**Module 4:   Tests of Significance**

Simple and composite hypothesis - null and alternative hypothesis - Type I and Type II errors, significance level and power, concept of P value in testing, parametric and nonparametric methods of testing.

**References:**

1. Lind A Douglas, Marchal G William and Wathen A Samuel: Basic Statistics for Business and Economics, 5th Edition, McGraw Hill International Edn
2. Mendenhall William., Beaver J Robert and Beaver M Barbara: Introduction to Probability and Statistics, 12th Edition, Thomson Brooks/Cole Publishers
3. Gupta S C and Kapoor V K: Fundamentals of Mathematical Statistics, 11th Edition, Sulthan Chand and sons, New Delhi
4. Ross S: A first course in Probability, 3rd edition, Mac Millan New York 1985

5. Hamilton, Lawrence C. (1990) Modern Data Analysis: A First Course in Applied Statistics, Brooks/Cole, California.
6. Marsh, Catherine (2009) Exploring Data: An Introduction to Data Analysis for Social Scientists, Polity Press, UK, Second Edition
7. De Groot, Morris H. and Schervish, Mark J.: Probability and Statistics
8. R.V. Hogg. and A.T. Craig , An Introduction to Mathematical Statistics, Third Edition, Amerind, New York, London
9. Richard J. Larsen and Morris L. Marx, an Introduction to Mathematical Statistics and its Applications, Prentice Hall, 2011.
10. John E. Freund, Mathematical Statistics, Prentice Hall, 1992.

**Module 1.** Trade as an engine of growth; Thesis of Secular Deterioration of Terms of Trade (Prebisch-Singer Thesis) its empirical relevance and policy implication for LDCs.

**Module 2.** Economic Growth and the International Trade; Growth in Labor and Capital Accumulation over time; the Rybczynski Theorem; Different types of technical progress and the shape of the National Production Frontier; Impact of Growth on both small and large country; Immiserizing Growth; Trade under Imperfectly Competitive Market.

**Module 3.     Adjustments in Balance of Payments:**

Measures to correct disequilibrium in the balance of payments, adjustments in the balance of payments under fixed and flexible exchange rates, cases for and against fixed exchange rate and flexible exchange rate, fixed versus flexible exchange rate, elasticity approach and absorption approach

**Module 4.     Monetary and Portfolio Balanced Approach to the balance of payments:**

The Monetary Approach to Balance of Payments (MABP), The Monetary Approach to Exchange Rate (MAER), The Portfolio Balance Approach to Exchange Rate (PBAER), monetary and fiscal policies under fixed exchange rate system: Mundell-Fleming Model, Mundell-Fleming Model in terms of IS, LM and External balance. Stabilization by monetary and Fiscal policies under fixed exchange rate system.

**Module 5.     Optimum Currency Areas:**

Economic Integration and The Benefits of a Fixed Exchange Rate Area; Economic Integration and the Cost of a Fixed Exchange Rate Area; The rationale behind the decision to join a Currency Area; European Economic and Monetary Union.

**References:**

1. Bhagwati, J. (Ed) (1981), "International Trade", Selected Readings, Cambridge University Press, Massachusetts.
2. Salvatore, D. (1997), "International Economics", Prentice Hall, N.J. New York.
3. Soderston, B.O. (1991), "International Economics," Macmillan Press Ltd, London.
4. Appleyard, D.R and Alfred J. Field Jr. (1998): *International Economics*, Irwin-McGraw Hill.
5. Kindleberger, C.P (1973): *International Economics*. R. D Irwin, Homewood.

**Module I:    Introduction to Research Methodology in Economics**

Meaning and Objective of Social Research, Criteria of Good Social Research, Social Science research: Scope of Research in Economics, Problems in Economic Research, Research and scientific method, Research process, Research methodology and its constituent. Approaches to social enquiry.

**Module 2:        Defining Research Problems and research design**

Identification of a research Problems, Techniques involves in defining problems, Formulating    and clarifying research questions, Features of a Good Research design, Types of research design, and Limitation. Design for Descriptive, Exploratory and Experimental Research, Pure and Applied Research, Conceptual and Empirical Research, Qualitative and Quantitative Research, Descriptive and Analytical Research, Exploratory Research, Experimental Research and Case Study method.

**Module 3:        Method of data collection and sample design**

Methods of collection of Primary Data; Pilot Survey, Personal Investigation, Indirect oral investigation, Information received through local agents and correspondents, mailed questionnaire - Secondary data Sources, Limitations of Secondary Data. Field survey methodology; questionnaire design, difference between questionnaires and schedules, Features of Good Sampling, Steps in Sampling design. Various types of sampling techniques. Sample Size and the power of research. Calculating sample size. Sample Size in inferential Statistics.

**Module 4:        Processing and Analysis of data**

Editing, coding, classification, objects, rules, tabulation, preparation of a statistical table, Preparing variable for analysis. Building scales. The use of statistics in research: Univariate, bivariate and multivariate techniques: Descriptive Statistics, measures of dispersion and variability, skewness and

kurtosis, Normal Distribution and measures of uncertainty, Correlation and multivariate regression techniques. Analysis of Variance Covariance.

**Module:5 Estimation of Population Parameter & Testing Hypothesis**

Estimation of population parameter, Point & Interval Estimation, Testing statistical hypothesis. Null & alternative hypothesis. Prerequisites for testing of Hypothesis. Procedure for hypothesis testing, measuring the power of a hypothesis, Types of testing hypothesis: Parametric test & Non-parametric test. Important parametric tests and selection of right statistical test for data interpretation: Chi-Square test (non parametric), t test, Z test (Parametric). Types of errors in testing of hypothesis, selection of a level of significance.

**Module 6: Qualitative Research Method and data analysis**

Nature of qualitative research, Qualitative research designs: Phenomenology, Ethnography, grounded theory, & case study. Methods of collecting qualitative data: Individuals interviews focus group discussion, observation. Handling qualitative research data. Analyzing qualitative data: Content analysis.

**Readings**

- .Flick, U. (2015). Introducing research methodology: A beginner's guide to doing a research project. Sage.
- 1. Baily K.D. (1982), Methods of Social Research, Free press Publications, New York.
- 2. Bajpai S.R. (1969). Social Survey and Research, Kitab Ghar Publication, New Delhi,
- Bruce, B. and Howard, L. (2014). Qualitative Research Methods for the social sciences, London: Pearson.
- 3. C.R. Kothari ( 2004): Research Methodology: Methods & Techniques, New Age International Publishers, New Delhi.
- Flick, U. (2014). An introduction to qualitative research. Sage Publications.
- 4. Good William and Hatt Paul (1987), Methods in Social Research, McGraw Hill, London

5. Gupta S. C. (1981), Fundamentals of Statistics, Himalaya Publishing House, Bombay.
- Gupta, S.L. and Gupta, H. (2011). Research Methodology: Texts and Cases with SPSS. Delhi: International Book House.
- Guthrie, G. (2010). Basic research methods: An entry to social science research. SAGE Publications India.
6. Jaipur Ghosh B.N.(1982) Scientific Methods & Social Research, Sterling Publishers Pvt. Ltd.New Delhi
7. Lal Das (2000), Practice of Social Research, Rawat Publication, New Delhi
- Sjoberg, G., and Nett, R. (2014). A methodology for social research. Jaipur: Rawat Publications.

### **Course Code: ECOPG3404 Economics of Gender and Development 4 Credits**

#### **Module 1**

Gender and Development: A Historical Overview---Institutionalization of WID: The UN, CEDAW, and the Equity Agenda---From WID to WAD to GAD---The Challenges from Postmodernism and Women of the Global South---Feminist Critiques of Neoliberal Policies---The Case of WDR 2012---The Capabilities Approach and Human Development---The Human Rights Approach: Economic and Social Rights

#### **Module 2**

The Study of Women and Gender in Economics---Gender and Economic Analysis: A History---Neoclassical Approach---Marxian Approach---Institutional Economics---Feminist Economics: A Critique of the Mainstream---Critique of Homo Economicus---The Rhetoric of Economics---What is Economics?---A Methodological Convergence---Gender as a Central Category of Economic Analysis---The Economy as Constituted by Provisioning Activities---Human Well-being as the Central Measure of Economic Success---Ethical Judgments are Integral to Economic Analysis---Gender Inequalities in Provisioning Activities---Wage Labor---Beyond Wage Labor---Asset Ownership, Credit, and Risk---The



Dynamics of the Household---Macroeconomic Policies, Provisioning, and Well-being---Critique of Neoliberal Macroeconomic Policies---Alternative Macroeconomic Policies---Feminist Ecological Economics---Towards a More Inclusive Economics

### **Module 3**

Markets, Globalization, and Gender---The Rise and Consolidation of Neoliberalism---Economics and the Davos Man---Commercialization and Financialization of Everyday Life---Contested Commodities and Outsourced Lives---Financialization of Lives---Concentration of Wealth, Inequality, and Vulnerability---Concentration of Wealth---Widening Income Inequalities---Global Feminization of Labor---Manufacturing---Agriculture---Services---Migration---Human Trafficking---Discrimination and Patterns of Women's Integration in Paid Employment---Feminization of Labor and the Dynamics of Gender Relations---Liberating Effect---Intensifying Effect---Reconstitution of Gender Inequalities

### **Module 4**

Labor Markets under Globalization---Firm Restructuring and Labor Flexibility---Consequences of Labor Market Restructuring---Decline of Unions---Employment and Income Insecurity---Deterioration of Working Conditions---Rising Inequality and Social Polarization---Rising Informality---Poverty and Vulnerability---International Labor Standards: The Social Clause---ILO's Decent Work Agenda---Corporate Codes of Conduct and Ethical Trading Initiatives---Worker Organizations

### **Module 5**

Paid and Unpaid Work: Meanings and Debates---Unpaid Work: Statistical Issues and Challenges---Subsistence Production---Informal Labor---Household Work---Volunteer Work---The Accounting Project: Making Women's Contributions More Visible---Why is it Important to Count?---Objections to the Accounting Project---Progress Towards Measurement and Valuation of Unpaid Work---Conceptualizing Work and the Economy---Theoretical Contributions---Measurement and Valuation Methods---What Difference Does Accounting

Make?---Monitoring the Gendered Trends and Patterns of Unpaid Work---  
Enhancing Our Understanding of Poverty, Inequality, and Well-being

## **Module 6**

Development as if All People Mattered---The Development Agenda---The  
Financial Crisis of 2007–08---Women’s Empowerment as a Tool against Hunger--  
-Gender Integration in Development---Looking Forward: There Are Alternatives--  
-Building Bridges, Shaping Agendas for Change---Policies for Sustainable  
Economies---Global Governance Reforms---Change Requires Social Movements

### **Readings:**

1. Gender, development, and globalization: economics as if all people mattered ;  
Lourdes Benería, Günseli Berik, and Maria Floro; published by Routledge
2. The International Handbook of Gender and Poverty Concepts, Research, Policy;  
Edited by Sylvia Chant; Edward Elgar Publishing, Inc.
3. Property rights and the gender distribution of wealth in Ecuador, Ghana and India;  
Carmen Diana Deere · Abena D.Oduro; Hema Swaminathan; Cheryl Doss; J  
Econ Inequal (2013)
4. Women, Gender and Everyday Social Transformation in India Edited by Kenneth  
Bo Nielsen and Anne Waldrop; Anthem Press 2014
5. Poor Economics

**Module 1: Introduction to Population studies and demography**

Population studies: Nature and scope, population studies and demography, Development of population studies, Interrelationship between population studies and other disciplines, Population studies in Economics. Population History: Global & Indian Population history. Techniques of population analysis: demographic rates and ratios. Measures of population growth, fertility, mortality and migration, Population estimation and projection. Sources of demographic data.

**Module 2: Population Theories:**

Early thinking on Population Issues. Pre-Malthusian theories of population, Malthusian Population theory, Classical and neoclassical school of thought, Post Malthusian theories: Optimum population theory, Marxist and Socialist theories, Biological theories of Population, Social & Economic theories of Population, Theory of demographic transition, Theories and framework for fertility analysis. Social and Economic determinants of fertility. Fertility transition in developed and developing countries, Measuring & modeling in fertility process. Disease burden, Nuptiality. Momentum of population growth, Morbidity, mortality and longevity, Model Life tables.

**Module 3: Population growth, Structure and distribution**

World population growth, Age sex Structure and population distribution, Age composition: Population Pyramid, Population density, Population composition by level of education. Working population. Structure of Population and demographic dividend. Trends in the Age structure of various countries, Factor determining the sex and age structure of population, Dynamics of age sex structure of world population and India. Aging of population: Individual aging and population aging. Economic implication of population aging. Population Aging, Consequences, and Public Policies.

**Module 4: Populations Nutrition and Development**

The Population growth and Economic development: The population growth and quality of life, Facts about world population, The demographic transition, The cause of high fertility in developing countries: The Malthusian and household models. The consequences of high fertility: Some conflicting opinions, Determinants of fertility. Cost and benefit of population growth, Simon's Challenge, the optimum population, a model of low level of equilibrium trap, A critical minimum efforts thesis. Population growth & capital formation. Food security, population growth and sustainable development. Population and environment. Population and nutrition.

**Module5: Labour Migration, Urbanization and employment**

Labour force participation, Occupational structure, Population Migration, Urbanization and development. Migration & Mobility, Types of migration, Measures of Migration, Spatial distribution and urbanization. Measures of spatial distribution and urbanization, Theories and model of migration. Migration and employment relationships. Migration & urbanization in India. Theories of rural urban migration. Urban Agglomerations & Theories of Urbanization

**Module 6: Population and Health: Policies and Programmes**

Measuring health and health inequality, Economic evaluation of health care, Population aging and health transition. Gender, health and development. Gender and reproductive health. Concepts and measures of global health. Health & nutrition, Health Policy in India. Measurement of health & disease burden. Reproductive health and women empowerment. Health care system and Policies in India. Population policies and programme in India

**Readings:**

1. Agarwala, S.N. (1972): India's Population Problem, Tata-McGraw Hill, Bombay
2. Bogue, D.J. (1971): Principles of Demography, John Wiley, New York.
3. Bongaarts, J. (1978): "A Framework for Analyzing the Proximate Determinants of fertility", in Population and Development Review.
4. Bose, A (1996): India Basic Demographic Statistics, B R Publishing Corporation, New Delhi

5. Bose, Ashis (ed.) (1978): India's Urbanization 1901-2001, (2/e), Tata-McGraw Hill, Delhi
6. Boserup, E. (1970): Women's Role in Economic Development, Earth Scan, London
7. Choubey, P.K. Population Policy in India, Kanishka Publications, New Delhi.
8. CMIE: Basic Statistics Relating to the Indian Economy, (Various issues) Mumbai.
9. Coale, A.J. (1972): The Growth and Structure of Human Populations, Princeton University Press, NJ.
10. Coale, A.J. and E.M. Hoover (1958): Population Growth and Economic Development in Low Income Countries: A Case Study of India's Prospects, Princeton University Press, Princeton.
11. Davis, Kingsley (1951): Population of India and Pakistan, Princeton University Press, NJ.
12. Jhabwala, R. and R.K.Subramanya (eds.) (2000): The Unorganized Sector: Work Security and Social Protection, Sage, New Delhi.
13. Keyfitz, N. (1985): Applied Mathematical Demography, Wiley, New York.
14. Krishnaji, M., R.M.Sudarshan and A. Shariff (1999): Gender Population and Development, Oxford University Press, New Delhi.
15. Lowry, J.H.: World Population and Food Supply, Edward Arnold, London.
16. Patrick Heuveline, Michel Guillot (2000) Demography: Measuring and Modeling Population Processes. Rutledge .USA
17. Ramkumar, T. (1986): Technical Demography, Wiley Eastern, Delhi.
18. Shariff, A. India Human Development Report, NCAER-OUP Delhi.
19. Shryock, H.S. and J.S.Siegel (1975): The Methods and Materials of Demography, Vols. I & II. Academic Press, New York
20. Spiegelnian, M. (1980): Introduction to Demography, Harvard University Press, Cambridge, Mass.
21. Srinivasan, K. (1998): Basic Demographic Techniques and Applications, Sage, New Delhi
22. Srinivasan, L and A Shanff, (1998): India towards Population and Demographic Goals Oxford University Press, New Delhi.

23. Thiriwall, A.P. (2000): Growth and Development, Macmillan, London:
24. Thompson, W.S. and D.T. Lewis (1965): Population Problems Tata-McGraw Hill, New Delhi.
25. UNDP, Human Development Report (various years), OUP, Delhi

**Module 1**

What Is Environmental Economics? --- Economic Analysis ---The Importance of Incentives ---Incentives: A Household Example ---Incentives and Global Warming --- Macroeconomic Questions: Environment and Growth ---Benefit–Cost Analysis ---Valuing the Environment---Environment and Development --- International Issues --- Globalization and the Environment---Economics and Politics

**Module 2**

**The Economy and the Environment**

Natural Resource Economics ---The Fundamental Balance ---The Environment as an Economic and Social Asset--Basic Terminology---- Emissions, Ambient Quality, and Damage---Types of Pollutants---Cumulative Versus Noncumulative Pollutants--- Local Versus Regional and Global Pollutants ---Point-Source Versus Nonpoint-Source Pollutants ---Continuous Versus Episodic Emissions--- Environmental Damages Not Related to Emissions

**Module 3**

Benefits and Costs, Supply and Demand---Willingness to Pay --- Demand--- Aggregate Demand/Willingness to Pay--- Benefits---Cost---Opportunity Cost-- Private and Social Costs---Technology---The Equimarginal Principle---Marginal Cost and Supply--- Markets, Externalities, and Public Goods---Economic Efficiency---Efficiency and Equity—Markets---Markets and Social Efficiency External Costs---Open-Access Resources---External Benefits--- Public Goods

**Module 4**

The Economics of Environmental Quality---Pollution Control—A General Model--Pollution Damages---Damage Functions--- Marginal Damage Functions--- Damages and Uncertainty---Damages and Time---Abatement Costs---Abatement Cost Functions---Aggregate Marginal Abatement Costs---The Socially Efficient Level of Emissions---Changes in the Efficient Level of Emissions---Enforcement Costs---The Equimarginal Principle Applied to Emission Reductions

## **Module 5**

Frameworks of Analysis---Impact Analysis---Environmental Impact Analysis---Economic Impact Analysis---Regulatory Impact Analysis---Cost-Effectiveness Analysis---Damage Assessment---Green GDP---Benefit–Cost Analysis---The Basic Framework---Scope of the Program---Discounting---Choice of Discount Rate---Discounting and Future Generations ---Distributional Issues---Risk Analysis---Risk Assessment---Risk Valuation---Risk Management

## **Module6**

Benefit–Cost Analysis: Benefits---The Damage Function: Physical Aspects---Measuring Damage Costs Directly---Health Costs---The Effects of Pollution on Production Costs---Materials Damage---Problems with Direct Damage Approaches---Willingness to Pay: Estimating Methods---Willingness to Pay: Revealed Preference Methods---The Value of Human Health as Expressed in Averting Costs---The Value of Human Life as Expressed in Wage Rates---Valuing Children’s Health---The Value of Environmental Quality as Expressed in House Prices---The Value of Environmental Quality and Intercity Wage Differentials---The Value of Environmental Quality as Expressed in Travel Cost-- Willingness to Pay: Stated Preference Methods---Valuing an Environmental Amenity ---Valuing Health Outcomes---Problems of CV Analysis---Problems in Benefit Estimation ---Discounting---Willingness to Pay Versus Willingness to Accept---Nonuse Values

### **Books and Resources:**

1. Kolstad, Charles, 2011. "[Intermediate Environmental Economics: International Edition](#)," [OUP Catalogue](#), Oxford University Press, edition 2,
2. Environmental Economics 7<sup>th</sup> Edition by Barry Field and Martha K Field  
ISBN10: 0078021898  
ISBN13: 9780078021893
3. **Environmental Economics: An Indian Perspective Paperback – 12 Jun 2002**  
by [Bhattacharya Rabindranath](#) (Editor)



**Module 1. Economic Development in Post-Independence India**

Basic Issues in Economic Development and structure of Indian Economy: Economic development and under development, Human development, India's Economy at independence, Economic Planning, Economic reforms and liberalisation, Population change and economic development, Land reform, Growth and structural change since 1951. Infrastructure in the Indian Economy, Occupational Structure and Economic Development in India, Natural Resource and Environment.

**Module 2. Indian Economic Growth, Distribution and structural change**

Poverty, inequality and human development in India, Estimates of inequality and poverty measures for India, appraisal of Government measures, India's human development record in global perspective. India's population policy and development. Unemployment and Employment perspective, Poverty and Unemployment Alleviation Programs. Human resource development in India. Capital formation in India and Economic development. India's experience with Urbanisation and Migration. Global migration and foreign remittance.

**Module 3: Current Perspectives in Indian Agriculture**

Role of land, labour agriculture and agrarian relation in India's Economic Development. Role and Growth performance, Agricultural price policy, Food Management, Food Security in India & PDS. Commercialization and diversification in Indian agriculture, Land Reforms, major constraints in Indian agriculture pattern, Effects of urbanization on agricultural land use, Green Revolution, Agricultural finance & marketing. Agricultural labour. Development of economic and social infrastructure and New Rural Employment Guarantee Scheme. Rural firm and non firm employment in India.

**Module 4. Issues in Industry, Services, and infrastructure**

Industrial development & policy, Industrial Growth & structure since 1951, Micro, Small & Medium Enterprises (MSEs), MNC, FDI & portfolio investment in Industrial sector, Small Scale Industries and their Issues and Policy (MSME), Sources of Industrial finances, New Industrial Policy and its impact, Public Sector Enterprises and their performance, Services in the India's Growth process, Public sector in the Indian Economy, Public Sector, Private Sector, Joint Sector and Indian Planning, Disinvestment in Public Sector Units (PSU). Redefining the role of State, Privatisation and Economic reform, Second generation reform. Infrastructure and Economic development in India. Capital formation in India. Structural Adjustment Reforms. Industrial relations and labour welfare- strategies for employment generation- Urban labour market and informal sector employment. Report of National Commission on Labour.

**Module 5: Financial Sector and Economic development in India**

Indian Financial System: Commercial Banking, Money and capital markets, Development Financial Institutions. Reserve Bank of India and Monetary management. Structure, Performance and Reform in Indian Financial sector, foreign banks and non-banking financial institutions, Indian capital market and SEBI, Development in Global Financial Market and its relationship with Indian Financial Sector. Price trends and Inflation in India. Indian Public Finance.

**Module 6: India's External Sector & Economic development.**

Foreign trade and trade policy, Balance of payments, India and the WTO. Structure and direction of foreign trade, International trade policies and liberalization, Capital account convertibility and FDI. Foreign capital, Global Economic Crisis and its impact on Indian Economy- Recent Trends in Economic Growth and Structural Change- Demonetization and its effects on Indian Economy. Capital formation in India. Foreign capital, Foreign aid and Economic Development. Poverty, Inequality and planning process in India. The Parallel Economy in India

**Readings**

1. Ashima Goyal , (2014). Handbook of the Indian Economy in the 21st Century - Understanding the Inherent Dynamism, Oxford University Press, India
2. B APrakash (ed) (2012) The Indian Economy Since 1991: Economic Reforms and Performance, Pearson, New Delhi 5.India 2016, Publication Division, New Delhi
3. Bardhan, P.K. (1999): Political Economy of Development in India, OUP, ND.
4. Bardhan, P.K. (9th Edition) (1999), The Political Economy of Development in India, Oxford University Press, New Delhi.
5. BhagwatiJagdish and Arvind Panagariya (2013): Why Growth Matters: How Economic Growth in India Reduced Poverty and the Lessons for Other Developing Countries, Public Affairs.
6. Bhalla, G.S. (2007): Indian Agriculture since Independence, New Delhi: National Book Trust.
7. Byres, T.J. (1998) (Ed.): The Indian Economy: Major Debates since Independence, OUP, Delhi
8. Chakravarty, S. (1987): Development Planning: The Indian Experience, OUP, ND.
9. Dantwala, M.L. (1996): Dilemmas of Growth: The Indian Experience, Sage, ND.
10. Drèze J. and A.K. Sen (2013), Uncertain Glory: India and Its Contradictions by, Princeton University Press.
11. Dutt Rudder and K.P.M Sunderam (2001): Indian Economy, S Chand & Co.Ltd.New Delhi.
12. J K Mishra and V K Puri (2014): Indian Economy: The Development Experience, Himalaya Publishing House, Mumbai
13. Jalan, B. (1996), India's Economic Policy-Preparing for the Twenty First Century, Viking, New Del
14. Kapila, Uma (2015): Indian Economy: Performance and Policies: 2015 – 16, Academic Foundation.
15. Kapila, Uma (Ed) (2014): Indian Economy since Independence, 25th edition, Academic Foundation, Delhi.
16. Nagaraj R (Ed) (2012): Growth, Inequality and Social Development in India: Is Inclusive Growth Possible?,London, Palgrave Macmillan

17. Panagariya Arvind (2008): India: The Emerging Giant, Oxford University Press. New Delhi
18. Ray Partha (2013): Monetary Policy, Oxford India Short Introductions, OUP, New Delhi
19. Sandesara, J.C. (1992): Industrial Policy and Planning, 1947-91: Tendencies, Interpretation and Issues, Sage, ND.
20. Srivastava, D.K. (2005): Issues in Indian Public Finance New Century Publications, Delhi
21. Tendulkar, S.D and T.A. Bhavani (2007): Understanding Reforms- Post 1991 India, OUP.
22. Vaidyanathan, A. (2010): Agricultural growth in India: Role of technology, incentives and institutions, Oxford University Press. New Delhi:

**Course Code: ECOPG4404 Economics of Growth & Development 4 Credits****Module-1: Concepts of Growth and Development**

Meaning of Economic Growth and Development; Measuring economic development– Income measures, Basic Needs Approach, PQLI and Human Development Index; Capability Approach, Development and Freedom. Sustainable development: Theoretical and Empirical relationships between Economic Growth and Environmental Quality.

**Module-2: Theories of Development**

Classical theories of Development: Views of Adam Smith, David Ricardo, Thomas Malthus, J.S. Mills and Karl Marx, Schumpeter and the Capitalistic Development; Big push theory, Low level equilibrium trap theory; Balanced and unbalanced growth theory, Myrdal's Cumulative Causation theory; Theory of dualism-Lewis Model, Ranis-Fei Model and Harris-Todaro model.

**Module-3: Theories of Economic Growth**

Importance and Sources of Economic Growth, Harrod-Domer growth model and the dynamic instability; Neo-classical growth model of Solow; Population Growth and Technological progress in the Solow Model; The Convergence Hypothesis, The Simple Endogenous Growth Theory: The AK Model with Human Capital.

**References:**

1. Adelman, Irma (1961): *Theories of Economics Growth and Development*, Stanford University Press, Stanford.
2. Higgins, B. (1959): *Economic Development*, W.W. Norton, New Delhi.
3. Todaro, Michael P. and Stephen C. Smith (1996): *Economic Development*, Pearson Education Pvt. Ltd., New Delhi.
4. Hayami, Y. and Yoshihisa Godo (2009): *Development Economics– from Poverty to the Wealth of Nations*, Oxford University Press, New Delhi.

5. Ray, Debraj (2003): *Development Economics*, Oxford University Press, New Delhi.
6. Meier, M. Gerald and James E. Rauch (2000): *Leading issues in Economic Development*, Oxford University Press: New Delhi.
7. Sen, Amartya (2001): *Development as Freedom*, Oxford University Press, New Delhi
8. Dreze, Jean and Amartya Sen (2005): *India– Development and participation*, OUP, New Delhi
9. Ghatak, Subrata (1986): *An Introduction to Development Economics*, Rutledge, UK.
10. Kindleberger, C. P. (1977): *Economic Development*, McGraw Hill.
11. Bardhan, Pranab and Christopher Udry (1999): *Development Microeconomics*, Oxford University Press.
12. Lucas, Robert, E., Jr (2002): *Lectures on Economic Growth*, Oxford University Press.
13. Mankiw, N. Gregory, David Romer, and David N. Weil (1992): “A contribution to the Empirics of Economic Growth,” *Quarterly Journal of Economics*.
14. Thirwal, A. P (1999): *Growth and Development*, Macmillan Press Ltd, London.
15. Sen, Amartya (1985): *Commodities and Capabilities*, Oxford University Press.
16. Solow, Robert M. (2000): *Growth Theory: An Exposition*, Oxford University Press.
16. Stiglitz, J. E. and H. Uzawa (ed.)(1969): *Readings in Modern Theory of Economic Growth*, MIT Press

**Module-1.    Simple and Multiple Regression Model:**

Assumptions about Disturbances ( $u$ ), Methods of Least Squares Estimation, Gauss-Markov Theorem, The Matrix Approach - Var-Covariance Matrix of  $u$ , Properties of Least Square Estimators, Testing for the Significance of Individual Regression Coefficients Violation of assumptions of disturbance term ( $U$ ). Maximum likelihood method.

**Module-2.    Errors in Variables:**

Errors in Equation and Errors in variables, Consequences of the Properties of Least Square Estimators, Errors of Measurement in the Explanatory Variables and Consequences of the Properties of Least Square Estimators, Alternative Methods of Estimation.

**Module-3.    Problem of Heteroscedasticity:**

The problem stated, illustrations of the problem, Plausibility of the Assumption, Consequences of Heteroscedasticity, Detection of Heteroscedasticity, Iterative Methods of Estimation.

**Model-4.    Problem of Autocorrelation**

Autocorrelation, The Assumption of Serial Independence, Sources of Autocorrelation, Plausibility of The Assumption, The First-Order Autoregressive Scheme, Consequences of Auto-correlation, Detection of Auto-correlation, Alternative Methods of Estimation.

**Module-5.    Multicollinearity**

Introduction, The Assumption of Non-multicollinear Regressors, Plausibility of the Assumption, Consequences of Multicollinearity, Tests for the presence of Multicollinearity.

**Module-6.    Autoregressive and Distributional Lag Models**

Autoregressive linear model, Distributed lag model, The Koyck Approach to Distributive Lag Models, Rationalization of the Koyck Model-The Adaptive

Expectation Model, The Stock Adjustment or Partial Adjustment Model, Combination of Adaptive Expectations and Partial Adjustment Models, Estimation of Autoregressive Model, Almon scheme.

**References:**

1. Goon, Gupta, Dasgupta (2008) Fundamental of Statistics .Vol. I. World Press Private Ltd. Kolkata
2. Gujarati, D.N. (2003): *Basic Econometrics (4/e)*, McGraw-Hill International Edition, New York.
3. Wooldridge, Jeffrey, M. (2006): *Introductory Econometrics: A Modern Approach (3/e)*, Thomson South-Western.
4. Johnston,J (1992): *Econometric Methods(4/e)*, McGraw Hill.
5. Maddala, G.S. (1989): *Econometrics*, McGraw Hill, New York.
6. Koutsoyannis, A. (1990): *Theory of Econometrics*, London, Macmillan.
7. Wannacot, R.J. & T.H Wonnacott(1970): *Econometrics*, Wiley.
8. Klein, L.R. (1953): *A Text Book of Econometrics*, Row Peterson
9. Goldberger, A.S. (1984): *Econometric Theory*, Wiley.
10. Pindyck, R.S. & Rubinfeld D.S. (1997): *Econometric Methods and Econometric Forecasts (4/e)*, Irwin-McGraw Hill.
11. Wannacot, R.J. & T.H Wonnacott (1970): *Econometrics*, Wiley.



**Choice Base Credit System  
(CBCS)  
Syllabus**

**For  
M.A in Education**

**w.e.f. 2019**

**DEPARTMENT OF EDUCATION**

*ESTD-2016*



ESTD- 2015

***RAIGANJ UNIVERSITY***

Raiganj, Uttar Dinajpur, - 733134  
West Bengal, India

## PROGRAMME STRUCTURE

**A. TITLE OF THE PROGRAMS:** Two Years Master of Arts in Education  
(M.A. in Education)

**B. DURATION OF THE PROGRAM**

➤ Semester I and Semester III - **July to December**

➤ II and IV Semesters- **January to June**

**C. Credit Structure**

Semester	Mandatory CGPA Credits		Mandatory Non- CGPA Add on Subjects		
	Total Credits (Including Generic and Discipline Specific Courses)	Grand Total	Compulsory		Elective
			AEC	SEC	Co/Extra Curricular Course
Semester I	20	80	2	NA	NA
Semester II	20		NA	2	NA
Semester III	20		NA		2
Semester IV	20				NA

### Semester I

Course Code	Title of Course	Type of Course	Full Mark	Credit
EDUPG1201	Educational Philosophy	Core Course	100	4
EDUPG1202	Educational Psychology	Core Course	100	4
EDUPG1203	Educational Sociology	Core Course	100	4
EDUPG1204	Methodology of Educational Research	Core Course	100	4
EDUPG1305	Information and Communication Technology	Generic Elective	100	4
	Ability Enhancement Course (AEC)	Non-credit Course	50	2

**Semester II**

Course Code	Title of Course	Type of Course	Full Mark	Credit
EDUPG2201	Indian Education in Historical Perspectives	Core Course	100	4
EDUPG2202	Curriculum Planning & Development	Core Course	100	4
EDUPG2203	Educational Management & Administration	Core Course	100	4
EDUPG2204	Educational Measurement and Evaluation	Core Course	100	4
EDUPG2305	Fundamentals of Research Methodology	Generic Elective	100	4
	Skill Enhancement Course (SEC)	Non-credit Course	50	2

**Semester III**

Course Code	Title of Course	Type of Course	Full Mark	Credit
EDUPG34A1 EDUPG34E1	1. Environmental Education 2. Physical Education (Any One)	Elective	100	4
EDUPG34B2 EDUPG34F1	1. Human Rights Education 2. Education for Women Empowerment (Any One)	Elective	100	4
EDUPG3203	Inclusive Education	Core Course	100	4
EDUPG3204	Educational Technology	Core Course	100	4
EDUPG3205	Economics and Politics of Education	Core Course	100	4
	Co/Extra Curricular Course (CECC):	Non-credit Course	50	0

**Semester IV**

<b>Course Code</b>	<b>Title of Course</b>	<b>Type of Course</b>	<b>Full Mark</b>	<b>Credit</b>
EDUPG42C1 EDUPG42G1	1. Yoga and Health Education 2. Special Education	Discipline Specific Elective	100	4
EDUPG42D2 EDUPG42H1	1. Computer Education 2. Life skill Education	Discipline Specific Elective	100	4
EDUPG4403	Teacher Education	Core Course	100	4
EDUPG4804	Group Discussion/ Seminar Paper/ Viva-voce/ Book Review/ Educational Excursion (Any Two)	Core Course	100	4
EDUPG4905	Dissertation	Core Course	100	4

**Semester-I****EDUPG1201: Educational Philosophy****Credit: 04****Full Marks- 100****Course Objectives:** *To enable the students to:*

- 1. Develop an understanding about the contribution of Philosophy of Education as a discipline;*
- 2. Develop capacity to build an Indian philosophy of Education to set goals of Education in India;*
- 3. Acquaint themselves with the Educational contributions of some great thinkers (Indian) on Education and develop competency to apply their contributions especially to contemporary Indian Education Scenario;*
- 4. understand some concepts related to Social Philosophy of Education & build competency to interpret and evaluate those concepts fully;*
- 5. develop an understanding about the contribution of Philosophy of Education as a discipline;*
- 6. acquaint themselves with the Educational contributions of some great thinkers (Western) on Education and develop competency to apply their contributions especially to contemporary Indian Education Scenario;*
- 7. understand some concepts related to Social Philosophy of Education & build competency to interpret and evaluate those concepts fully;*

**Unit-I:** Meaning, nature and scope of Educational Philosophy; Relationship between Education and Philosophy; Concepts of Metaphysics, Epistemology and Axiology.

**Unit-II:** Concept and Nature of Indian Philosophy, Branches of Indian Philosophy - Sankhya, Charvaka, Vedanta, Buddhism, Jainism, & Islam with special reference to knowledge, reality, values & their Educational implications.

**Unit-III:** Educational Philosophy of Rabindranath Tagore, Sri Aurobindo, Swami Vivekananda, M. K. Gandhi. and S. Radhakrishnan

**Unit-IV:** National Values as enshrined in the Indian Constitution & their Educational

implications.

**Unit-V:** Western Schools of Philosophy: Idealism, Realism, Naturalism, and Pragmatism with special reference to knowledge, reality, Values, & their Educational implications.

**Unit-VI:** Educational Philosophy of Rousseau, Dewey, Bertrand Russel & A.N. Whitehead.

**Unit-VII:** Contemporary Philosophical thoughts: Humanism, Existentialism & Marxism. Modern concept of Philosophy: Analysis- Logical Analysis: Logical Empiricism & Positive Relativism;

**Suggested Readings:**

1. Avinashalingam, J. S. (1947): Educational Philosophy & Swami Vivekananda Coimbatore: Sri Ramkrishna Mission Vidyala.
2. Bali, D. R. (1975): Modern Indian Thought. New Delhi: Alted Publication.
3. Brubacher, Joha. S. (1962): Modern Philosophies of Education. New York: McGraw Hill Book.
4. Chand, Jagdish. (2009): Great Indian Thinkers on Education. Delhi: Ashish Publication.
5. Das, Monoj (1999). Sri Aurobindo on Education. New Delhi: NCTE.
6. Elmhurst, Leonard (1961): Rabindranath Tagore: Pioneer in Education. London, John Murray.
7. Gandhi, M. K. (1912): True Education. Ahmadabad: Movajirm Publishing House.
8. Henderson, Stella (1947): Introduction to Philosophy of Education. Chicago: University of Chicago Press.
9. Jennifer Sterling Groff Dynamic Systems Modeling in Educational System Design & Policy. NEW APPROACHES IN EDUCATIONAL RESEARCH Vol. 2. No. 2. July 2513 pp. 72–81
10. Joad, C. E. M. (2005): Guide to Philosophy. London: Victor Gollancz, Ltd.
11. Kalinin, M.I. (1950): On Communist Education. Foreign Language Publishing House.
12. Kundu, D. & Majumdar, T. R. (1990): Modern Theory and Principles of Education. Kolkata: World Book Press
13. Michael J. Jacobson & Uri Wilensky (2006): Complex Systems in Education: Scientific and Educational Importance and Implications for the Learning Sciences. Taylor & Francis

14. Radhakrishna, S. (1929). Indian Philosophy (Vols. I & II). London: Oxford University Press.
15. Rabindra Nath Thakur: Shikhaya. VishayaBgaratiPrakashan. Kolkata
16. Ross, J.S. (1942): Groundwork of Educational Theory. London: Harrap A. Co.
17. Rusk, R. (1979): Great Educators. London: Macmillan.
18. Sharma, C. (2000): A Critical Survey of Indian Philosophy. Delhi: Saujanya Books.
19. Sharma, G. Ranjit (2003): Trends in Contemporary Indian Philosophy of Education. Atlantic publishers & distributors.
20. Taneja, V. R. (1995): Educational Thought and Practice. Jullundur: University Publishers..

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### **EDUPG1202: Educational Psychology**

**Credit- 04**

**Full Marks- 100**

**Course Objectives:** *To make students understand*

1. *the contribution of different schools of Psychology to Education;*
2. *the nature of various –processes of growth and development in order to develop*
3. *the concepts of remedial nature of motivations Education and educational diagnosis;*
4. *the meaning and nature of higher mental processes and their measurement;*
5. *the nature of learning and Constructivism on the basis of different theoretical perspectives;*
6. *the nature of personality and its Educational importance;*
7. *the nature of group dynamics in class room and class room climate.*

**Unit-I:** Schools of Psychology- Behaviorism, Gestalt, Cognitive, Psychoanalysis, Humanistic.

**Unit-II:** Growth and Development: Physical, Social, Emotional, Cognitive, Language and Moral.

**Unit-III:** Learning: concept, nature, & types; Influencing Factors of learning: attention & interest, maturation & Motivation, Remembering & Forgetting.

**Unit-IV:** Theories of Learning: Skinner, Hull, Tolman, Lewin; Concept Learning -Bruner.; Constructivism- Piaget, Vygotsky; Educational significance of the Theories

**Unit-V: Intelligence:** Concept, Theories- Cattell, Guilford, Sternberg & Gardner; Creativity: Concept, Factors, Development of Creativity; Creativity & Intelligence; Educational significance of the Theories

**Unit-V: Motivation:** Theories & their Educational Implications– Hierarchy of needs, Achievement motivation, Attribution Theory; Factors affecting motivation.

**Unit-VII: Personality:** Concept, & process of development; Theories of Personality: Eysenck, Erikson, Rogers.

**Suggested Readings:**

1. Atkinson, J. W. & Feather, N. T. (1966): A Theory of achievement motivation. New York: Wiley Publishers.
2. Banerjee, J. (2007): Psychology of Learning and Instruction. Kolkata: Rita Book Agency.
3. Bloom, Adina. (2007): Teaching Emotional Intelligence. California: Corwin Press.
4. Craig G.J. (1992): Human Development. New Jersey: Prentice-Hall.
5. Dutta, G. (2007): Modern Educational Psychology. Kolkata: Rita Book Agency.
6. Elias, M.J. (2006): The Educator's Guide to Emotional Intelligence. California: Corwin Press
7. Kundu, D. (1991): Modern Educational Psychology. New Delhi: Arya Book Depot.
8. Emmerling, R., Shanwal, V.K., and Mandal, M. K. (Eds). (2008): Emotional Intelligence Theoretical and Cultural Perspective. New York: Nova Science Publishers.
9. Gagne, R. M. (1970): The conditions of learning. New York: Rinehart & Winston.
10. Hall, C.S. and Libdsey, G. (1978): Theories of personality (3rd ed). New York: John Wiley.
11. Hilgard, E. O. (1976): Theories of learning (4th ed): New York: Appleton–Century Cliffs.
12. Don, Kauchak and Paul, Eggen (1999): Educational Psychology. New Jersey: Prentice-Hall.
13. Goleman, D. (1998): Working with Emotional Intelligence. New York: Bantam Books.
14. Hurlock, E. B. (1953): Child Psychology. Toronto: Mc-Grad Hill.
15. Mohan, Jitendra, (1993): Educational Psychology. New Delhi: Wiley Eastern limited.



16. Ormrod, J. E. (2007): Educational Psychology: Developing Learners. New York: Tata McGraw Hill.
17. Sprinthall , Norman A. and Sprinthall Richard C. (1990): Educational Psychology. New York: McGraw Hill Publishing Company.
18. Woolfolk, Anita. E. (2007): Educational Psychology. New York: Prentice Hall.
19. Duane Schultz, † Sydney Schultz (2012): Theories of Personality. Wadsworth Cengage Learning.
20. Robert B. Ewen (2010): An Introduction to Theories of Personality. Psychology Press

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### **EDUPG1203: Educational Sociology**

**Credit- 04**

**Full Marks- 100**

**Course Objectives:** *To enable the Students to:*

- ❖ *develop knowledge about Education & Society;*
- ❖ *transact different determinants of Sociology in Education;*
- ❖ *apply Sociological Concepts on different segment to our Society;*
- ❖ *correlate Education & Sociology;*
- ❖ *acquaint with Sociological Aspects and its importance in our educational system.*
- ❖ *develop knowledge about Education & Society;*
- ❖ *transact different determinants of Sociology in Education;*
- ❖ *apply Sociological Concepts on different segment to our Society;*
- ❖ *correlate Education & Sociology;*
- ❖ *acquaint with Sociological Aspects and its importance in our educational system.*

**Unit-I:** Educational Sociology: Meaning & Concept; Relationship between Sociology and Education, Education as a process of Socialization; Education as a process of social sub-system.

**Unit-II:** Social Stratification: Meaning & Concept; Role of education in social stratification and social mobility; Equality of educational opportunity.

**Unit-III:** Social Change: Meaning & Concept; Factors affecting social change; Social group,

Folkway and Mores,

**Unit-IV:** Education in relation to: Democracy, National Integration & International Understanding

**Unit-V:** Education and Culture: Concept of culture; Cultural change & lag; Education as cultural determinants; Education for Multicultural Society

**Unit-VI:** Education & Economic Growth: Concept of subdivided rural growth in ancient India, Changes due to foreign invasion, Urbanization, Westernization, Modernization & Globalization.; with special reference to Indian Society.

**Unit-VII:** Education and Backward Community: Education of the Socially and Economically disadvantaged sections of the Indian Society with special reference to Scheduled Caste, Scheduled Tribes, OBC & women.

### **Suggested Books**

1. Bhattacharya, S. (2002): Sociological Foundation of Education. New Delhi: Atlantic Publication.
2. Bilton, Tony et. Al. (2007): Introduction of Sociology. London: Macmillan.
3. Bottomase, T. B. (1975): Sociology: A Guide to Problems & literature (Revised Education). New Delhi: Blackie and Son (India) Ltd.
4. Broom, L. & Selznick, P. (2009): Sociology: A Text with Adapted Readings. New York: Harper & Row.
5. Davis, K. & Moore, W. (1945): Some Principles of Stratification. American Sociological Review
6. Durkheim, E. (1956): Education & Sociology. Chicago: Free press.
7. Giddens, A. (1990): Sociology. Cambridge: Polity Press.
8. Gupta, Dipankar (2008): Social Stratification. New Delhi: Oxford University Press.
9. Haralambus, M. & Heald, R. M. (1975): Sociology: Themes and Perspectives. New Delhi: Oxford University Press.
10. Marshall, Gordon (2004): A Dictionary of Sociology (ed.). New Delhi: Oxford University Press.

11. Ottaway, A. K. C. (1962): Education & Society: An Introduction to Sociology of Education. London: Routledge & Kegan Paul
12. Parsons, Talcott (1961): The School Class as a Social System New York: Free Book.
13. Ruhela, S.P. (2002): Sociological Perspectives on School Education in India. New Delhi: Indian Publishers Distributors.
14. Sharma, K. L. (1964): Social Stratification & Mobility. Jaipur & New Delhi: Rawat Publications.
15. Srinivas, M. N. (1972): Social Change in Modern India Hyderabad: Orient Longmans.
16. Weber, Mox (1947): Class, Status & Party. India Coser&Rosonbery.

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### EDUPG1204: Methodology of Educational Research

**Credit-04**

**Full Marks: 100**

**Objectives:** *To enable the students to:*

1. *describe the nature and process of research in education*
2. *acquaint with the sources from where knowledge can be obtained*
3. *formulate research-worthy problem*
4. *describe and differentiate the various methods of sampling*
5. *construct and apply different researchtools.*
6. *develop skill to write and evaluate research report*
7. *develop the concept of quantification, measures, grouping and presentation of data*
8. *acquaintwiththedescriptiveandinferentialstatisticaltechniquesineducational research*
9. *estimate and calculate reliability, validity, regression and prediction.*

**Unit I:** Research: Meaning, Nature; Educational Research: Fundamental, Applied & Action, Longitudinal and Cross Sectional, & Inter- disciplinary; c) Identification of research worthy Problems; Research Designs; Research Objectives & Questions; Review of related studies

**Unit-II:** Hypothesis: Meaning, type, Formulation & Testing; Characteristics of Good

Hypothesis; Variables: Concepts, types & Method of Control

**Unit–III:** Strategies of Research: Historical, Descriptive and Experimental; Importance & critical Evaluation of the strategies; Writing Research Report: As per style & format; Evaluating a research report, its criteria.

**Unit-IV:** Population and Sample, Sampling methods: Probability & Non-Probability.

**Unit– V:** Tools and techniques of data collection: needs criteria of good research tools, Construction and uses of–observation, interview, questionnaire, rating, and attitude scale and tests of performance.

**Unit–VI:** Measures of Correlation- Product moment, Rank differences, bi-serial and point – biserial, partial and multiple correlations (concepts & Uses only); Regression and Prediction: concepts, types, methods for estimation of linear regression and prediction.

**Unit-VII:** Parametric Statistics- Significance of Statistics, one tailed & two tailed tests, Types C. R.-test, t-test, ANOVA; Non-Parametric Statistics: Chi-Square, Median test; Standard Scores- Derived Score, Z-Score, T-score, Stanine; Interpolation

**Suggested Books:**

1. Best. J. W. & Kahn. J. V. (2008): Research in Education (10th edition). Delhi: Pearson Education.
2. Burns, R. B. (2000): Introduction to Research Methods. New Delhi: Sage Publication.
3. Flick, U. (2009): An introduction to Qualitative Research. Lon Angles: Sage.
4. Kerlinger, F. N. (1978): Foundation of Behaviour Research, Delhi: Surjeet Publication.
5. Koul, L. (2008): Methodology of Educational Research. New Delhi: Viksha publishing House Pvt. Ltd.
6. Lichtman, M. (2010): Understanding and Evaluating Qualitative Educational Research. New Delhi: Sage.
7. Machi, L. A. (2009): The Literature Review. California: Corwin Press.
8. McNiff, Jean. (2009): Doing and Writing Action Research. Lon Angles: Sage.
9. Mertens, D. M.(1997): Research Methods in Education and Psychology. New Delhi: Sage Publication.

10. N.C.E.R.T. Fifth Survey of Educational Research: 1988-92. (Vol. I).New Delhi: NCERT.
11. Sax, Gilbert. (1979): Foundations of Educational Research. New Jersey: Prentice – Hall.
12. Seigal, Sydne, Y. (1978): Non-Parametric Statistics for Behavioral Science. New Delhi: McGraw Hill.
13. Singh, Arun Kumar. (1986): Test, Measurement and Research Methods in Behavioral Sciences. New Delhi: McGraw Hill.
14. Thomas, R. Murray (2008): Thesis and Dissertation. California: Corwin Press.
15. Tuckman. B. W. (1979): Conducting Educational Research (2dn edition). New York: Harcourt Brace Javanovich Inc.
16. Van Dalen, D. B. & Meyer, W.J. (1979): Understanding Educational Research. New York: Mc-Grow-Hill Book Company.
17. Walford, Geoffrey. (2005): Doing Qualitative Research. London: Continuum.
18. Wiersma, W. &Jurs, S.G.(2009): Research Methods in Education. (9th edition). Delhi: Pearson Education.
19. Kundu,D. (2010): Advances in Educational Research in India Vol-I & II.New Delhi:Yash Publication.

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### **EDUPG1305: Information and Communication Technology (ICT)**

**Credit- 04**

**Total Marks: 100**

**Unit-1:** Information and Communication Technology: Origin, Concept, Growth and Uses; Role of ICT in Higher Education and its Advantages and Limitations.

**Unit-II:** Fundamentals of Computer System – Concept, Types, Components, Hardware and Software system/Approach; Using the Computer and Managing Files and Folders (What & How)

**Unit-III:** Basics of Internet and Emailing, Microsoft Office – Word, Excel and PowerPoint: Uses and limitations.

**Unit- IV:** Microsoft Word – Creating, Formatting; Application of MS Word in Education especially for Preparing Teaching-learning materials, Creating Organizational Chart, Developing Plans for Implementation.

**Unit- V:** Microsoft Power point: Exploring knowledge in MS PowerPoint – Beginning of Multimedia Presentation; Creating a power point presentation (.ppt) file, formatting, designing and all related activities.

**Unit- VI:** Microsoft Excel - Exploring knowledge in MS Excel window – Setting up the Spreadsheet to data input and analyze that; Setting up of Spreadsheet for calculating data, creating simple calculations, using built-in formulas in Excel and preparing Charts and Graphs.

**Unit- VII:** Exploring knowledge in Internet, E-mail, Audio-video and Data CD etc. – Understanding and Using Directories and Search Engines, Exploring Copyright Laws related to Computer and Software use, E-resources; Concept of eLearning and mLearning in Higher Education.

**Suggested Readings:**

1. Mrunalini, T. and Ramakrishna, A. - Information & Communication Technology (ICT) In Education, Neelkamal Publication
2. Dr. S. Arulsamy - Application of ICT in Education, Neelkamal Publication
3. Vanaja, M. and Rajasekar, S. - Information & Communication Technology (ICT) In Education, Neelkamal Pub.
4. Ronghuai Huang and Kinshuk- ICT in Education in Global Context
5. Dr. A.B. Bhatnagar and Dr. Anurag Bhatnagar - Educational Technology and ICT
6. Rajendra Kumar - Information and Communication Technologies
7. Asha Sharma - Information, Communication and Education Technology – Amit Pub.
8. Pandey, V. C. - Information and Communication Technologies, Gyan Books

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**Semester-II**

**EDUPG2201: Indian Education in Historical Perspectives**

**Credit- 04**

**Total Marks: 100**

**Objectives:** *The students will be able to:*

1. *acquaint with the education system of India before and since independence;*
2. *recognize the development of education at different levels and aspects;*

3. *determine the current trends of education in India;*
4. *identify the important problems and their needed solutions in the field of education in India*
5. *explain the principles underlying in the Indian Constitution.*
6. *describe the recommendations of the Five Year Plans.*

**Unit-I:** Pre-Primary Education: Historical Review before Independence (up to - 1947); Need and importance) Progress since 1947; Problems and prospect; Present status

**Unit-II:** Primary & Secondary Education: Historical Review (1854-1947); Importance; Progress since 1947; Universalization of Elementary Education e) Problems and prospect; Recent Development: operation Black Board, Minimum Level of Learning, DPEP, SSA; Vocationalization of Secondary Education

**Unit- III:** Higher Education: Historical Review before Independence (1854-1947); Need and importance; Progress since 1947; Problems and prospects; Recent Development: Autonomous College, new educational management

**Unit- IV:** The Indian Constitution and Five Years Plans: Constitutional provision in education; Development of Education under Five Year Plans – Pre-Primary Education, Primary Education, Secondary Education, Higher Education, and Women Education [last 2 years]

**Unit-V:** Equal opportunity in Education- Caste – SCs/STs; Gender– women; Religion – minorities

**Unit-VI:** Education and Administration: Some Important Bodies of Education: UGC, NAAC, AICTE, NCERT, NUEPA, NCTE, DIET, SCERT and Nitiayog

**Unit-VII:** Modern Trends and Contemporary Issues: Distance Education, Privatization of Education, Globalization and its impact on Education, Education as a human right, Adult and Non-formal Education

**Suggested Books:**

1. Mukherjee, S.N. (1951) : Education in India, Today and Tomorrow, Boroda Acharya Book Depot.
2. Nurullah, S. and Naik, J.P. (1964) : History of Education in India; Macmillan Co. Madras

3. Banerjee, J.P. (2004) : Education in India, Past, Present and Future.
4. Mukhopadhyay, M. Parhar Madhu (Ed.) (2007) : Education in India, Dynamics and Development, Shipra.
5. Agarwal, J.C. (2009) : Recent Developments and Trends in Education (with special reference to India), Shipra.
6. Government of India : five Year Plans.
7. Govt. of India, Ninth Five Year Plan : 1997-2001, Planning Commission.
8. Govt. of India., Tenth Five Year Plan :2002-2007, Planning Commission.
9. Agarwal, J.C. (2002) :Organisation and Practice of Modern Indian Education, Shipra.
10. Kochhar, S.K. (1981) : Pivotal Issues in Indian Education, Sterling Publishers Pvt. Ltd.
11. Mani, G. : Education in the International Context, Sterling Publishers Pvt. Ltd.
12. Sharma, Ramnath and Sharma, Rajendra, K. (1996) : Problems of Education in India, Atlantic Publishers and Distributors, New Delhi, 1996.
13. Swain, Sanjay, K., (1997) : Trends and issues in Indian Education, Kalyani Publishers, Ludhiana, 1997.
14. Nanda, S. K. (2000) : Indian Education and its problems today, Kalyani Ludhiana, 2000
15. Mukherjee, S.N. (1961) : History of Indian Education (Modern), Acharya Book, Barada, 1961.
16. Mukherjee, S.N. (1972) : Secondary Education in India, Orient Longman, New Delhi, 1972.

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## **EDUPG2202: Curriculum Planning & Development**

**Credit- 04**

**Total Marks: 100**

**Objectives:** *To make students understand*

1. *the meaning, nature, concept and types of curriculum;*
2. *the different forms of Foundations of Curriculum;*
3. *nature scope and functions of Educational management;*

**Unit-I:** Curriculum: Meaning, Function, Types, Components, Planning & Design; Foundations of curriculum: Philosophical, Psychological, Socio-cultural & Technological.



**Unit-II:** Curriculum Theories & Models: Different theories- their nature & Significance; System Approach in Curriculum Development. Models of Curriculum Development.

**Unit-III:** Curriculum studies: Frame work, Basic Questions, Strategies & Critique: studies of National school Curriculum Frame Work-2005, Curriculum Frame Work for Quality Teacher Education (NCTE), Curriculum Frame Work for Higher Education (UGC); Impacts of Globalization on Curriculum.

**Unit-IV:** Curriculum Evaluation: Concept & Approaches – Formative & Summative; Different models of Evaluation.

**Unit-V:** Curriculum Development: meaning, nature, scope, different models of curriculum development, and theories of curriculum development.

**Unit- VI:** Curriculum Design: Concept, factors that influence the curriculum design (Political, social, environmental, economical, technological), models of curriculum design (objectives model, process model, Tyler's model, Wheeler's model and Kerr's model), patterns of curriculum design.

**Unit- VII:** Curriculum change and innovation: concept, factors that influence the curriculum innovation, strategies and models of curriculum change and innovation; Educational Planning: Meaning, Importance, Planning Process & Models, 5Year plans (Last three), meaning, scope and strategies of institutional planning

**Suggested Books:**

1. Agarwal, J. C. I. (1990) :Curriculum Reform in India. Delhi: Doaba.
2. Brent, Allen (1978) : Philosophical Foundations for the Curriculum. Boston: Allen and Unwin.
3. Das, R. C. (1987) : Curriculum and Evaluation. New Delhi: NCERT.
4. Dell, Ronald C. (1986) : Curriculum Improvement: Decision Making & Process. (6th ed.). London: Allyn & Bacon Inc.
5. Diamond, Robert M. (1989) : Designing & Improving Courses & Curricula in Higher Education: A Systematic Approach. California: Jossey Bass Inc. Publishers.

6. English, F. W. (2000) : Deciding What to Teach and Test. CA: Corwin Press, Sage Publications, and Thousand Oaks.
7. Erickson, H. L. (2000) : Concept based Curriculum and Instruction. CA: Corwin Press, Sage Publications, Thousand Oaks.
8. Flinders D. J. (1977) : The Curriculum studies. New Delhi: Atlantic Publisher.
9. Kridel, Craig. (2510) : Encyclopedia of Curriculum Studies. New Delhi: Sage.
10. MamidiMallaReddey& Ravishankar (eds.) 1984) : Curriculum Development & Educational Technology. New Delhi: Sterling Publishers.
11. McNeill, John D. & Wiles, John. (1990) : The Essentials of Teaching: Decisions Plans and Methods. New York: Macmillan
12. NCERT. (1984) : Curriculum & Evaluation. New Delhi: NCERT.
13. NCERT. (1988) : National Curriculum for Elementary & Secondary Education: A Frame Work. New Delhi, NCERT.
14. NCERT. (2005) : National Curriculum Framework 2005. New Delhi: NCERT.
15. Romiszowaski. A. J. (1988) : The Selection Guide and Use of Instructional Media. London: Kogan Page.
16. Saylor J. Galen; William, Alexander; & Arthur J. Lewis. (1975) : Curriculum Planning for Better Teaching & Learning. (4th ed.). New York: Holt Ranehart& Winston.
17. Trum J. Lyod. (1967) : Secondary School Curriculum Improvement. New York: Prentice-Hall.
18. Tyler, Ralp W. (1962) : Curriculum Development: Theory and Practice. New York: Harcourt Brace, Jovanovich Inc.
19. Tyler, Ralp W. (1974) : Basic Principles of Curriculum & Instruction. Chicago: The University of Chicago Press.
20. UNESCO (1981) : Curricula & Lifelong Education. Paris: UNESCO.

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### **EDUPG2203: Educational Management & Administration**

**Credit- 04**

**Total Marks: 100**

**Objectives:** *After completing the course the students will be able to:*

❖ *define the educational administration and explain its significance in*

*educational management.*

- ❖ *define the organization and its relevant issues.*
- ❖ *define supervision and elaborate the importance of it in the educational administration.*
- ❖ *explain the administrative role of different bodies of the country.*
- ❖ *explain the inspection process in educational institution.*

**Unit - I:** Educational Administration: concept, nature, importance, scope, process of educational administration; system approach in educational management; administration as a process and as bureaucracy.

**Unit - II:** Organization: meaning, aspects, principles of organization; importance of Decentralization in institutional organization; Supervision: meaning, purpose, principles of supervision; qualities of an effective supervision, role of a supervisor.

**Unit - III:** Administrative responsibilities: Administrative responsibilities of Central & State Govt. Local Bodies & Other Institutions- UGC, NCERT, SCERT, Boards of Examinations, IASE & DIET.

**Unit - IV:** Inspection: meaning, types, features and principles of inspection; factors influencing supervisory patterns

**Unit - V:** Recent Schemes and Activities of the Govt. of India in the field of secondary education: NIOS, RMSA, SEMIS ( Secondary Education management Information System); Private Public Partnership in secondary education

**Unit - VI:** Some administrative problems in secondary education: Access, equity and universalization of secondary education, Vocationalization of secondary education, Quality and Efficiency of secondary education, Teacher accountability and absenteeism, Problem of monitoring and supervision

**Unit - VII:** Modern techniques of management: TQM, SWOT, PPBS

**Suggested Readings:**

1. Bhagia, N.M. (1990) : Educational Administration in India and other developing countries. Commonwealth Publishers, New Delhi
2. Bush, Tony (1986) : Theories of educational management. London: Harper & Row Publishers.
3. Bush, Tony & Les, Bell (2002) : The principles & Practice of educational management. London: Paul Chapman Publishing.
4. Luthens, Fred. (1981) : Organizational Behavior, Mcgraw Hill, Tokyo.
5. Mahajan, Baldev and Khullar, K.K. (2002) : Educational administration in Central government: structures, processes, and future prospects. Vikas Publication house Pvt. Ltd. New Delhi.
6. Milton, Charles R. (1989) : Human Behavior in Organizations, Prentice Hall, Inc, USA.
7. Musaaazi, J.C.S. (1982) : The Theory & Practice of educational administration. London: The Macmillan Press.
8. Mukhopadhyay, M. (2005) : Total quality management in education. New Delhi: Sage Publications.
9. Naik, J.P. (1965) : Educational Planning in India. New Delhi: Allied.
10. Naik, J.P. (1982) : The Educational Commission & After. New Delhi: Allied.
11. Roger, Smith (1995) : Successful School Management. Mcgraw Hill, Tokyo.
12. Ronald, Cambell F., et al; (1987) : A History of thought and Practice in educational administration. New York: Teachers College Press.
13. Safaya, R.N., Shaida, B.D. (1996) : School Administration and Organization. . Dhanpat Rai Publishing Company, New Delhi
14. Verma, R., (??) : Educational Administration. Anmol Publications Pvt. Ltd. New Delhi
15. Josephine Y. (2511) : School Resource Planning and Management. Shipra Publication, Delhi
16. Mohanty, J. (1994). Educational Administration Supervision and School Management, New Delhi, Deep Publications.
17. Bhatnagar, R. P., & Agrawal, V. (1997). Educational Administration, Supervision planning and Financing, Meerut: Surya Publications. p.512
18. Sindhu, I.S. (2512) : Educational Administration & Management. Pearson New Delhi  
Report of the Govt. of India on Rastriya Madhyamik Shiksha Abhijan

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**EDUPG2204: Educational Measurement and Evaluation****Credit- 04****Total Marks: 100****Objectives:** *To make students understand*

- 1. the concept of measurement and evaluation in Education.*
- 2. the major tests of evaluation.*
- 3. the method of construction and standardization of achievement test and attitude scale.*
- 4. the methods of determining the adequacy of a test through difficulty value and discriminating power.*
- 5. the methods of determining the efficiency of a test through reliability and validity coefficients.*
- 6. the use of derived scores in interpreting test results and use of norms.*

**Unit – 1:** Basic Concept: Concept and characteristics of, and inter-relationships between testing, measurement and evaluation in education; Measuring scales and errors in measurement; Process, purpose and types (placement, diagnostic, formative, and summative Evaluation)

**Unit –II:** Types of Test: Concept of criterion-referenced tests and norm-referenced tests; Meaning, purposes and types of achievement test, intelligence (verbal and non-verbal) test,

**Unit – III:** Test Construction: Types, advantages and limitations, and guidelines of writing different types of test items; General steps of test construction and standardization with special reference to achievement test, and attitude scale by Thurston and Likert's methods.

**Unit – IV:** Test Adequacy: Concept and purposes of item analysis; Qualitative and quantitative approaches to item analysis; Methods of determining difficulty index and discrimination index of essay, short – answer, and objective type test items.

**Unit –V:** Test Efficiency: Concept of reliability, validity, objectivity, and usability as characteristics of a good test ;Types and methods of determining different types of reliability coefficients and validity coefficients; Factors affecting reliability and validity of a test.

**Unit – VI:** Test Norms and Scores :Meaning, types and judging adequacy of developmental norms (age, grade), and within group norms (Z –score, T –score, Percentile and Stanine); Concept of test scores and derived scores.

**Unit – VII:** New trends in Measurement and Evaluation: Grading system: relative merits and demerits of marking and grading; Semester system; Continuous and comprehensive evaluation; Question banks; Use of computer in evaluation.

**Suggested Readings:**

1. Ahuja, Premila (2008) : Group Test of Intelligence. Agra: National Psychological Corporation.
2. Anastasi, Anne (1976) : Psychological Testing (4<sup>th</sup> edition). New York: Macmillan Publishing Company.
3. Bloom, B. S. & Others. (1971) : Handbook of Formative and Summative Evaluation of Student Learning. New York: McGraw Hill Book Co.
4. Brown, F.G. (1976) : Principles of Educational and Psychological testing. New York: Holt Rinehart and Winston.
5. Ebel, R.L. & Frisbei, D. A. (1986) : Essentials of Education Measurement. New Delhi: Prentice-Hall India Pvt. Ltd.
6. Edwards, A.L. (1975) : Techniques of Attitude Scale Construction. Bombay: Feiffer & Simens Pvt. Ltd.
7. Freeman F. S. (1976) : Theory and Practice of Psychological testing (3<sup>rd</sup> edition). New Delhi: Oxford & IBH Publication Com.
8. Cronbach, Lee. J. (1970) : Essentials of Psychological Testing (3<sup>rd</sup> edition), New York: Harper & Row Publication
9. Harper (Jr.), A.E. & Harper, E.S. (1990) : Preparing Objective Examination: A Handbook for Teachers students and Examiners. New Delhi: Prentice-Hall India Pvt. Ltd.
10. Sax. G. (1974) : Principles of Educational Measurement and Evaluation. California: Woodworth Publishing.
11. Sodhi, T.S. (2008) : Sodhi's Attitude Scale. Agra: National Psychological Corporation.
12. Singh, A. K. & SenGupta, A. (2008) : General Classroom Achievement Test. Agra: National Psychological Corporation.

13. Singh (1990) : Criterion referenced Measurement (selected readings). New Delhi: NCERT.
14. Stanley, J.C. and Hopkins, K.D. (1978) : Educational and Psychological Measurement and Evaluation. New Delhi: Prentice-Hall India Pvt. Ltd.
15. Thorndike R. L. & Hagen. E. P. (1977) : Measurement and Evaluation in Psychology and Education (4<sup>th</sup> edition). New York: John Wiley & Sons.
16. Tuchman B. W. (1975) : Measuring Educational Outcome: Fundamental of Testing. New York: Harcourt Brace Jovanovich.
17. Wireman, W. and Jurs, S. G. (1985) : Educational Measurement and Testing. Boston: Allyn & Bacon, Inc.
18. Brian Simon(1953) :Intelligence Testing and the Comprehensive School. Lawrence & Wishart, London

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### **EDUPG2305: Fundamentals of Research Methodology**

**Credit- 04**

**Total Marks: 100**

**Unit I:** Research: Meaning, Nature, Characteristics; Educational Research: Fundamental, Applied & Action, Longitudinal and Cross Sectional, & Interdisciplinary; Identification of research worthy Problems; Research Design; Research Objectives & Questions; Review of related studies.

**Unit – II:** Hypothesis: Meaning, type, Formulation & Testing; Characteristics of Good Hypothesis; Variables: Concepts, types & Method of Control

**Unit –III:** Population and Sample, Sampling methods: Probability & Non Probability; Tools and techniques of data collection: needs criteria of good research tools, Construction and uses of – observation, interview, questionnaire, rating, and attitude scale.

**Unit – IV:** Strategies of Research: Historical, Descriptive and Experimental. Importance & critical Evaluation of the strategies; Writing Research Report: As per style & format; evaluating a research report, its criteria.

**Unit – V:** Educational Data- Quantitative & Qualitative; Descriptive & Inferential; Tabulations of Educational data; Graphical Presentation- Histogram, Polygon and Ogive; NPC and Non-normality: Skewness & Kurtosis; Percentile & Percentiles Rank; Measures of Central Tendencies and variability's: Uses

**Unit – VI:** Measures of Correlation: Product moment, Rank differences, bi-serial and point – biserial, partial and multiple correlations (concepts & Uses only); Regression and Prediction: concepts.

**Unit – VII:** Parametric Statistics- Significance of Statistics, one tailed & two tailed tests, t-test, ANOVA; Non-Parametric Statistics: Chi-Square, Median test.

**Suggested Readings:**

1. Mangal, S.K & Mangal, S. - Research Methodology in Behavioural Sciences, PHI, Delhi
2. Kerlinger, F.N. – Foundations of behavioural research.
3. Best and Kahn. – Research in education.
4. Koul, L. – Methodology of educational research.
5. Guilford, J.P. – Fundamental statistics in psychology and education.
6. Guilford, J.P. – Psychometric methods.
7. Anastasi, A. – Psychological Testing.
8. Freeman, - Psychological testing.
9. Fergusson, G.A. – Statistical analysis in psychology and education.
10. Nunnally, J.C. – Educational measurement and evaluation.
11. Siegal, S. – Nonparametric statistics for the behavioural sciences.
12. Van Dalen, D.B. – Understanding Educational Research : an introduction.
13. W.L. Neuman – Social Research Method – Qualitative and quantitative approaches, Pearsan Education.
14. Ram Ahuja – Research Methods, Rauat Publication Jaipur and New Delhi.
15. J.W. Best & J.V. Kahn – Research in Education, Prentice Hall of India, New Delhi.
16. L. Koul – Methodology of Educational Research, Vikas Publishing House, New Delhi.
17. . Radha Mohan – Research Methodology in Education, Neelkamal Publication, New Delhi.



18. C.R. Kothari – Research Methodology - method and techniques, WishwaPrakashan, New Delhi.

19. K.S. Sidhu – Methodology Research in Education, Sterling Publishers, New Delhi.

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### **EDUPG2606: Skill Enhancement Course (AEC):**

#### **Spoken/ Communicative English**

**Credit- 02**

**Total Marks: 50**

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### **Semester- III**

#### **EDUPG3401: 1. Environmental Education**

**Credit- 04**

**Total Marks: 100**

**Objectives:** *The learners will be able to*

- 1. understand about the concept importance scope and aims of environmental education.*
- 2. understand the concept of environment and ecology.*
- 3. acquaint with possible environmental hazards enabling them to combat with the negative effects of the programmes of environmental erosion and pollution at various stages of education.*
- 4. understand the causes for environmental degradation.*
- 5. understand the need for remedial ways to protect the environment in daily life and its application.*
- 6. acquire knowledge of environmental issues and policies in India*
- 7. acquire knowledge about the international efforts for environmental protection.*

**UNIT- I:** Introduction to Environmental Education- Concept, Meaning, definition, nature, Characteristics & Scope; Aims and objectives, importance & significance of Environmental Education.; Guiding principles & foundations of Environmental Education; and Development of Environmental Education.

**UNIT- II:** Relationship between Man & Environment- Sociological, Ecological and Psychological perspective.

**UNIT-III:** Contemporary Issues of Environmental Education; Environmental eco-system: Biosphere, Biotic, Abiotic system, Biodiversity; Environmental resources: Natural & Human resources; Environmental hazards and disaster: Greenhouse effect, Globalwarming, Ozone layer depletion, Acid rain.

**Unit- IV:** Environmental pollution and Remedial Measures- Air pollution; Water pollution, Soil pollution, Noise pollution; Physical, Chemical, & Radiation.

**UNIT-V:** National and International effort of Environment- Environmental Laws: Constitutional amendments in India; Environmental policies: Brundtland Commission 1983, The Rio Summit 1992, Kyoto Conference 1997; Environmental movement: Silent valley movement, Chipko movement, Narmada bachao andolon.

**UNIT-VI:** Developmental Issues of Environment- Environmental attitude: Education for Sustainable development in India; Environmental awareness: Need for conservation, preservation and protection.

**UNIT-VII:** Education for Conservation of Environment: Meaning, Nature and Scope, Approaches and Strategies; Integration of environmental concerns in curriculum; Role of teacher in promoting conserve.

**Suggested Readings:**

1. Sharma, R. A - Environmental Education.
2. Sharma, B. L., & Maheswari, B. K - Education for Environmental and Human value.
3. Kumar, A - A text book of environmental science.
4. Singh, Y. K - Teaching of environmental science.
5. Sharma, V. S - Environmental education.
6. Reddy, P. K., & Reddy, N. D.- Environmental Education.
7. Kelu, P - Environmental education: A conceptual analysis.

8. Agarwal, S.P. and Aggarwal, J.C - Environmental Protection, Education and Development.
9. Daubenmire, R.F.- Plants & Environment.
10. Deshbandhu and G. Berberet- Environmental Education for conservation and Development, Indian Environment Society.
11. Joy, P., & Neal, P - The handbook of environmental education.
12. Sharma, R. G - Environmental Education.
13. Verma, P.S. & Aggarwal, V.K - Environmental Biology.
14. Saxena, A.B - Environmental Education.
15. Sapru, R.K - Environmental Management in India.
16. Pal, B.P - National Policy on Environment, Department of Environment, Govt. of India.
17. Environment, Govt. of India.

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## **EDUPG3401: 2. Physical Education**

**Credit- 04**

**Total Marks: 100**

### **Objectives:**

1. *To help student to be acquainted with the importance of physical education programme in respect to all-round development of the students and for the developing personality traits.*
2. *To enable student to be acquainted with the Bio-physical differences between boys and girls and their growth and development to provide physical education activities accordingly.*
3. *To help the students to acquire knowledge of preparing fixture, tracer making etc and to evaluate the effect of their coaching and teaching.*
4. *To enable them in planning physical education activities for success in their work and to deal with the problems face by them.*

**Unit-I:** Physical Education: its meaning; aims and objectives; concept of physical fitness and recreation.

**Unit-II:** The significance of child's growth and development to Physical Education; Bio-physical differences in Boys and Girls and their implications.

**Unit-III:** Physical Education in personality development; Role of physical education teachers in handling with delinquent children.

**Unit-IV:** Safety Education: causes of Physical Education hazards, safety measures on the play ground, at the gymnasium and in the swimming pool.

**Unit-V:** The principles of programme building: Organization of Physical Education programme in Schools; Competition its place, values and limitations; Team and House system; Classification of Pupils; preparation fixtures (Knock – out and League).

**Unit-VI:** Organization of annual athletic meet including laying out a double bend track with provision of staggers; Evaluation of students' performances in Physical Education programmes; Organizing Physical Education programme in Schools Problems and Solutions.

**Practical/ Assignment (to be assessed internally) - A suggested list:**

1. Conducting various games and Annual Athletic meet of their institutions.
2. Writing Practical note book on track marking including all field events.

**Suggested Readings:**

1. Bucher Charles A. (1972) : Foundation of Physical Education. Mosby
1. Ganguly Subir Kumar (?? ) : Sharir Siksha Prosonga.
2. Bhat B.D. and Sharma S.R. (1993) : Teaching Physical and health Education. Kanishka Publishers & Distributors
3. Sathyanesan ( ) : Principles and History of Physical Education. A.C.P.E. Karaikudi (Tamilnadu).
4. Saha A.K. ( ?? ) : Sharir Sikshar RitiNiti.
5. Saha A.K. (?? ) : Health and Physical Education.
6. Ghosh, N.C. Sing, D. (2011) : Mathematical Analysis of Shot Put Performance. 12th Annual Conference & National Seminar on role of Sports Science on Sports Performance and Fitness held at Dr. K.P.Basu Memorial Hall, JADAVPUR UNIVERSITY CAMPUS On 2011

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**EDUPG3402: 1. Human Rights Education****Credit- 04****Total Marks: 100****Objectives:** *To enable students to understand:*

- ❖ *To understand the values and human rights in the context of Indian culture.*
- ❖ *To define the concept of values, and values education and to differentiate it for peace, moral, and religious education.*
- ❖ *To know the most relative parameter in dynamic society values need be incorporate in teaching of all subjects.*
- ❖ *with the moral learning in and outside the classroom.*
- ❖ *to develop understanding and capacity to act rightly on values through various intervention strategies.*
- ❖ *the students with the concepts of human rights and child rights and their education.*

**Unit – I:** The Socio-Cultural Context: Indian culture, values and human rights; Need and Importance of education for values and human rights in the contemporary Indian socio-cultural scenario.

**Unit – II:** Nature and Concept of Values in Education: Historical perspectives of values education; Values education, peace education, moral education, and religious education; Concept and types of values; Learning experiences in values; Imitation, indoctrination, inculcation, and internalization of values; Characteristics of value-based educated persons.

**Unit – III:** Learning, Education and Moral Values: Moral learning outside the school: Child rearing practices and moral Learning, moral learning via imitation, nature of society and moral learning, media and moral learning; Moral Learning inside the school: Form and content of moral education, moral education and the curriculum.

**Unit – IV:** Intervention Strategies for Values Education: Rationale Building Model; The consideration model; Values clarification Model; Social Action Model; Self-confrontation model; Just Community intervention model.

**Unit – V:** Concept and Provisions of Human Rights: Concept and types of human rights; Provisions of human rights in the Preamble, Fundamental Rights, and Duties of the Indian Constitution; Concept and types of Child Rights.

**Unit – VI:** Human Rights and Education: Roles and functions of National Human Rights Commission; Roles and functions of National Commission For Protection of Child Rights; Participation of States and NGOs in human rights and child rights network; Education for human rights and child rights.

**Suggested Readings:**

1. Chilana and Dewan M.I. (1989) : The Human Values: A Task For All. New Delhi: Concept Publishing Company.
2. Dhokalia R. P. (2001) : Eternal Human Values and World Religions. New Delhi: NCERT.
3. Gandhi M.K. (1927) :An Autobiography. Ahmedabad: Navajivar publishing House.
4. Gupta N. L. (2000) : Human Values in Education. New Delhi: Concept Publishing Company.
5. Harsh, R.H., Miller, J.P., and Fielding, G.D. (1975) :*Models of Moral Education: An Appraisal*. New York: Longmen Inc
6. Jed. P. K. (2002) : Educating Human Rights. Agra: Bhargava Book House.
7. Jois, Rama M. (1997) : Human Rights and Indian Values. New Delhi: NCTE.
8. Paul A, Schutz & Reinhard Pekrun (2511) : Emotion in Education. Academic Press.
9. Cheng, R. H. M., Lee, J. C. K. & Lo, L. N. K. (2006) : Values education for citizens in the new century: meaning, desirability and practice. In R. H. M. Cheng, J. C. K. Lee & L. N. K. Lo (Eds.), Values education for citizens in the new century (pp.1-35). Sha Tin: The Chinese University Press.
10. Kar N. N. (1999) :Value Education: A philosophical study. Ambala Kantt: The Associated publisher.

11. Karlekar, Malavika (1964) : Education in India. In Douglas Ray et al. (eds.), Education for human Rights: *An International Perspective*; Paris: UNESCO International Bureau of Education.
12. Mahanty. S. B. (1999) : Education for Human rights; University News; Vol-37, No. 49, pp. 14 – 19.
13. Paiget J. (1932) : The Moral Judgment of the Child. Chicago: The Free Press.
14. Radhakrishna, S. (1979) : An Idealist View of Life. Bombay: Blackie & Son Ltd.
15. Raths, L. E.; Harmin, M. and Simon S. B. (1978) : Values and Teachings. London: Charles & Merrill.
16. Rokeach M. (1973) : The Nature of Human Values. New York: The Free press.
17. Saraswati , S. A. (2001) : Cultivating Virtues and Cultivating Minds. Ahmedabad: Ahmedabad Management Association.
18. Saroja. N. (1994) : Gender issues in Education. Progressive Education Herald, 8 (4), 26 – 28.
19. Seshadri, C.; Khader, M. A. and Adhya, G. L. (1992) : Education in Values: A Source book. New Delhi: NCERT.

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## **EDUPG3402: 2. Education for Women Empowerment**

**Credit- 04**

**Total Marks: 100**

### ***.Objectives:***

1. *To know the expected roles (political, social and economic) of Indian women.*
2. *To acquaint with the types and modes of preparation needed for them in playing such roles effectively and efficiently in tune with the constitutional directs.*
3. *To be aware of the concept of women as change agents for the transformation of third world countries.*
4. *To be aware of the importance of girls education in this modern technological era.*

**Unit-I:** Empowerment and Rights of Women- Concept of women's empowerment; Women's empowerment in today's world; Women rights; Major women's movements.

**Unit-II:** Problems of Women in India- High rate of population growth; Literacy percentage of women; inadequate nutrition and technology; Prejudices against women.

**Unit-III:** Education for Women's Empowerment- Approaches to women's education; Education for achieving quality of life; Equality of opportunities and equity.

**Unit-IV:** Role of Women in Development- Women in developing countries with special reference to India; Women in National development; Women in decision making.

**Unit-V:** Girl's Education: Needs of girl education: poverty, prejudice and population explosion; Minimum level of learning in scientific literacy and computer literacy.

**Unit-VI:** Policies of Women Empowerment: Goal and objectives of National Policy for the Empowerment of women 2001;

**Unit-VII:** Researches in Women Empowerment- Need of educational research in the areas such as access to and retention in education, apathy at home, child labor, early child marriage, continuance of out-dated laws, positive attitude towards girl's education.

**Suggested Readings:**

1. Agarwal, S.P. (2001) : Women's Education in India. Guwahati: Eastern Book House.
2. Arya, Sadhna (1999) : Women, Gender Equality and the State. New Delhi: Deep & Deep Publications.
3. Dutt, Suresh (2000) : Women and Education. New Delhi: Anmol Publications.
4. Jayapalan, N.(2002) : Women and Human Rights. Guwahati: DVS Publishers.
5. Joshi, S.T. (2003) : Women and Development: The Changing Scenario. Guwahati: Nivedita Book Distributor.
6. Kuma, Hajira and Varghese, J.(2005) : Women's Empowerment: Issues, Challenges and Strategies .Regency.
7. Menon, Latika (1998) : Women Empowerment and Challenges of Change. New Delhi: Kanishka Publishers.
8. Mukherjee, Debashree (2008) : Women Education and Empowerment: A Global Perspective. ICFAI Publication.
9. Narasimhan, Sakuntala (1999) : Empowering Women. New Delhi: Sage Publications.



10. Raju, M.L. (2007) : Women Empowerment: Challenges and Strategies. New Delhi: Deep & Deep Publications.
11. Ranganathan, Sarala (1998) : Women and Social Order: A Profile of Major Indicators and Determinants. New Delhi: Kanishka Publishers.

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### **EDUPG3203: Inclusive Education**

**Credit- 04**

**Total Marks: 100**

**Objectives:** *To make the student:*

- ❖ *be acquainted with the meaning Need, Importance and Objectives and scope of Inclusive Education with special reference to India;*
- ❖ *understand the various suggestions offered by different recent commissions and committees on education of children with special needs for realizing the goal of education for all;*
- ❖ *grasp about educational intervention and related terms used in the context of education of children with special needs;*
- ❖ *develop competencies in educational intervention programmes for meeting the needs of various categories of exceptional learners.*

The objectives are

- ❖ *can explain the Concept, Identification, Causes Prevention and Remedies for Various Disabilities.*
- ❖ *analyze Special Education, Integrated Education and Inclusive Education practices and identify and utilize existing resources for promoting Inclusive practice.*
- ❖ *be acquired basic knowledge on Teaching Learning Strategies, Vocational Training, Curriculum Adjustment for Disabled.*
- ❖ *understand the policy perspectives, Schemes and role of the National Institutes and Other agencies for rehabilitation of Disabled.*
- ❖ *realize the causes of educational backwardness of socially disadvantaged sections.*
- ❖ *understand the various National Policies and National Commissions related to disadvantaged sections.*

- ❖ *know about several Efforts, Schemes and Programmes for Empowerment of disadvantaged sections.*

**Unit-I:** Inclusive Education: Concept, Principles, Scope and Target Groups (Diverse learners; Including Marginalized group and Learners with Disabilities), Evolution of the Philosophy of Inclusive Education: Special, Integrated, Inclusive Education,

**Unit- II:** Legal Provisions: Policies and Legislations- National Policy of Education (1986), Programme of Action of Action (1992), Persons with Disabilities Act (1995), National Policy of Disabilities (2006), NCF-2005, Rehabilitation Council of India Act (1992), Inclusive Education under SSA/SSM, Features of UNCRPD (United Nations Convention on the Rights of Persons with Disabilities) and its Implication

**Unit- III:** Concept of Impairment, Disability and Handicap, Classification of Disabilities based on ICF Model, Readiness of School and Models of Inclusion,

**Unit- IV:** Children with Divers need- Prevalence, Types, Characteristics and Educational Needs of Diverse learners' Intellectual, Physical and Multiple Disabilities, Causes and prevention of disabilities, Identification of Diverse Learners for Inclusion, Educational Evaluation Methods, Techniques and Tools, Concession and Facilities to Diverse Learners (Academic and Financial).

**Unit- V:** Planning and Management of Inclusive Classrooms: Infrastructure, Human Resource and Instructional Practices, Curriculum and Curricular Adaptations for Diverse Learners, Assistive and Adaptive Technology for Diverse learners: Product (Aids and Appliances) and Process (Individualized Education Plan, Remedial Teaching),

**Unit-VI:** Parent Professional Partnership: Role of Parents, Peers, Professionals, Teachers, School

**Unit-VII:** Barriers and Facilitators in Inclusive Education: Attitude, Social and Educational, Current Status and Ethical Issues of inclusive education in India, Research Trends of Inclusive Education in India

**Suggested Books:**

- 1) Ainscow, M., Booth. T (2003) : The Index for Inclusion: Developing Learning and Participation in Schools. Bristol: Center for Studies in Inclusive Education.
- 2) Ahuja. A, Jangira, N.K. (2002) : Effective Teacher Training; Cooperative Learning Based Approach: National Publishing house 23 Daryaganj, New Delhi 120002.
- 3) Ghosh, N.C. (1999) : Identification of Prevailing Mathematical Concepts in the Indegenous Society for Developing Mathematics Teaching Methodology. N.C.E.R.T. Project report on Mathematics Education.
- 4) Bantwal, A., Nandukar, A. & R. Jalvi. (2006) Fundamentals of Hearing Impairment and Audiological management. RCI Manual, [DSE (HI)]. New Delhi : Kanishka Publishers, Distributors.
- 5) Biswas, P.C. (2004) : Education of Children with Visual Imrdeirment in Inclusive School. New Delhi : Abhijeet Publications.
- 6) Gulliford, R. & G. Upton (ed.) (1992) : Special Educational Needs. London : Rutledge.
- 7) Haring, N.G. & R.L. Schiefelbusch (des). (1967) : Teaching Special Children. New York : MCGraw-Hills Book Co.
- 8) Jalvi, P., Nandukar, A. & A. Bantwal. (2006) Introduction to hearing Impairment. RCI Manual, (DSE (HI)]. New Delhi : Kanishka publishers, Distributors.
- 9) Jangira N.K. and Mani, M.N.G. (1990) : Integrated Education for Visually Handicapped, Gurgaon, Old Subjimandi, Academic Press.
- 10) Jha. M.(2002) : Inclusive Education for All: Schools Without Walls, Heinemann Educational publishers, Multivista Global Ltd, Chennai, 600042, India.
- 11) Kirk, Samuel (1963) : Educating Exceptional Children. New Delhi : Oxford & IBH Publishing Co.
- 12) Maitra, Krishna (2006) : Giftedness in Action : Theory and Practice. Kaniska Publication
- 13) Mani, M.N.G. (1994) : Techniques of Teaching Blind Children. Sterling Publishers Pvt. Ltd.
- 14) Sharma, PremLata. (1988) : A Teacher's Handbook on IED – Helping Children with Special Needs. New Delhi : NCERT.
- 15) Sharma P.L (2003) : Planning Inclusive Education in Small Schools, R .I E. Mysore

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**Credit- 04**

**Total Marks: 100**

**Objectives:** *After completing the course the students will be able to:*

- 1. understand the nature and scope of educational technology and also about the various forms of technology explain the nature and application of Teaching Machine and Programmed Instruction.*
- 2. apply Educational Technology in formal, non-formal, informal including open and distance education system.*
- 3. give explanation and use of different media in Educational Technology.*
- 4. develop instructional systems and design instructional strategies by different methods.*
- 5. outline different emerging trends in Educational Technology and their use.*
- 6. develop evaluation tools in different ways.*
- 7. develop the ability for critical appraisal of the audio-visual medi.,*
- 8. develop basic skills in the production of different types of instructional material.*
- 9. know the recent innovations and future perspectives of Education Technology.*

**Unit-I::** Educational technology- concept, Nature and Scope, product Vs process; Forms of educational technology: teaching technology, instructional technology and behaviour technology; Approaches of educational technology: Hardware and Software;

**Unit-II:** Systems Approach to Education and Communication- Systems Approach to Education and its Components: Goal Setting, Task Analysis, Content Analysis, Context Analysis and Evaluation Strategies; Effectiveness of Communication in instructional system; Communication- Modes, Barriers and Process of Communication.

**Unit-III:** Programmed Instruction: Origin and Types (Linear and Branching); Development of programmed instruction material; Importance and limitation.

**Unit-IV:** Media in Educational Technology: Projected and Non-projected Media; Multimedia.

**Unit-V:** Development of Evaluative Tools: Norm-referenced and criterion-referenced; Formative and summative

**Unit-VI:** Application of ET: Formal, Non-formal and Informal education; Open and Distance Learning Systems

**Unit-VII:** Future Priorities in ET: Computers in Educational Instructions; EDUSAT

**Suggested Books:**

- 1) Aggarwal J.C. (2001). Essentials of Educational Technology: Teaching Learning Innovations in Education. New Delhi: Vikas Publishing House Pvt. Ltd.
- 2) Bhat, B.D. and Sharma, S.R. (1992) : Educational Technology concept and Technique. Delhi: Kanishka Pub. House.
- 3) Chand, Tara (1990) : Educational Technology. New Delhi : Anmol Pub.
- 4) Das, R.C. (1993) : Educational Technology: a basic text. New Delhi: Sterling Pub. Private Ltd.,
- 5) Evaut, M. ( ) The International Encyclopaedia of Educational Technology.
- 6) Graeme, K. (1969) : Blackboard to Computers: A Guide to Educational Aids, London, Ward Lock.
- 7) Haas, K.B. and Packer, H.Q. (1990) : Preparation and Use of Audio Visual Aids, 3rd Edition, Prentice Hall, Inc.
- 8) Kumar, N. and Chandiram, J. (1967) : Educational Television in India, New Delhi : Arya Book Depot.
- 9) Kumar, K.L. (2008) : Educational Technology, New Age International Pvt. Ltd. Publishers, New Delhi (Second Revised Edition).
- 10) Jagannath Mohanty (1992) : Educational Technology. New Delhi: Deep & Deep Pub.
- 11) Malla Reddy, M. & Ravishankar, S. (1984) : Curriculum Development and Educational Technology. New Delhi: Sterling Pub. Private ltd.
- 12) Kumar, K. L. - Educational Technology
- 13) Mukopadhyay, M. (Ed.) (1990) : Educational Technology: challenging issues. New Delhi: Sterling Pub. Private Ltd.,

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**Credit- 04**

**Total Marks: 100**

**Objectives:** *The students will be able:*

- 1. To make the students understand the concepts of economics of education, economic development human capital, and human resource development.*
- 2. To understand the extent various types and levels of education contribute to economic development.*
- 3. To know and understand how to forecast human power, estimate cost-benefits of education, and analysis of cost-effectiveness in education.*
- 4. To comprehend the processes of generating and utilizing sources and resources of finances for education*

**Unit-I:** Education and Economics: Concept and scope of economics of education; Concepts of education as consumption, and education as investment; Relationship between education and economics; Recent trends in economics of education.

**Unit-II:** Education and Economic Development: Concept of economic growth and economic development; Education as a prerequisite to economic development; Significance and contributions of types of education, and levels of education to economic development in India.

**Unit-III:** Education and Human Capital: concept of human capital, human capital and physical capital, and Schultz's Human capital Theory of Education; Process of human capital formation; Manpower approach to forecast requirement of human recourse.

**Unit-IV:** Education and Manpower Planning: Concepts of Human Resource Development (HRDI), and HRD Index; Need and techniques (Employer's opinion, Manpower output ratio, and International comparison method).

**Unit – V:** Cost-Benefits Analysis of Education: Taxonomy of cost of education: social & private, opportunity cost, unit cost (average and marginal cost); Taxonomy of benefits of education: direct benefits (social and private); indirect benefits (spill-over and externalities); Correlation, residual, and rate of return approaches to measure cost-benefits of education;

**Unit-VI:** Financing Education: Role of the Centre, States, and Institutions financing education; Sharing and distribution of financial responsibility in education; Mobilization and effective utilization of resources for education; Criteria for allocation of funds to education; Private and self financing educational Institutions.

**Unit- VII:** Relationship Between Politics and Education, Perspectives of Politics of Education Liberal, Conservative and Critical, Approaches to understanding Politics (Behaviouralism, Theory of Systems Analysis and Theory of Rational Choice), Education for Political Development and Political Socialization

**Suggested Readings:**

1. Ansari, M. A. (1987) : Education and Economic Development. New Delhi, AIU Publication.
2. Blaug Mark. (1987) : Economics of Education & the Education of an Economist. New York: University Press.
3. Blaug Mark. (1975) : An Introduction to Economics of Education. England: Penguin Books Ltd.
4. Garg, V. P. (1985) : The Cost Analysis in Higher Education. New Delhi: Metropolitan Book Co.
5. Harbison & Myers .(1968) : Education, Manpower and Economics growth. New Delhi: Oxford & IBH.
6. Kneller, G. F. (1968) : Education & Economic Growth. New York: John Wiley.
7. Nagpal, C. S.& Mittal, A. C. (eds.) (1993) : Economics of Education. New Delhi: Anmol publications.
8. Pandit, H. N. (1969) : Measurement of Cost Productivity & Efficiency of Education. New Delhi: NCERT
9. Prakash, Sri. & Choudhury, S. (1994) : Expenditure on Education: Theory, Models and Growth. New Delhi: NIEPA.
10. Pscharo Pulos. G. & Woodhall, M. (1985) : Education for Development: An Analysis Investment Choices. London: World Bank Publisher.

11. Schultz. T. W. (1963) : The Economic Value of Education. Columbia: Columbia University Press.
12. Sethi, Vinita (1997) : Educational Development and Resource Mobilization. New Delhi: Kanishka Publication.
13. Sodhi. T. S. (1978) : Education and Economics Development. Ludhiana: Mukand Publications.
14. Tilak. J.B.G. (1987) : Economics of Inequality in Education. New Delhi: Sage Publications.
15. Vaizey John. (1962) : Economics of Education. London: Faber & Faber.

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### **EDUPG3706: Co/Extra Curricular Course (CECC): NSS etc.**

**Credit: 4**

**Full Marks: 50**

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## **Semester- IV**

### **EDUPG4201: 1. Yoga and Health Education**

**Credit: 4**

**Full Marks: 100**

**Objectives:** *To enable the students to:*

- ❖ *To understand the meaning, definition and various types of Yoga. Different Asanas, Pranayams and their effect to promote a sound physical and mental health.*
- ❖ *To help the students to be acquainted with importance of Health Education in Educational institution, society and to develop knowledge regarding communicable disease and first aid.*
- ❖ *To help the students to know the stress of modern civilization are a strain on the nerves for which Pranayam is the best antidote.*
- ❖ *To help the students to know the therapeutic value of Yogasans, Pranayam, Dhana, Dharana, Samadhi and the root of Yogasans to promote a sound physical, mental health.*



**Unit – I:** Yoga: its meaning, definition and or such practices in different civilizations; various types of Yoga including eight limbs of Yoga.

**Unit – II:** Physiological effects of Yoga: Exercise and physical exercise; postural defects including remedial exercise and also including Yogasanas.

**Unit – III:** Pranayam (controlling the breath): its definition, sectional breathing, stages, types, practice rules and therapeutic value.

**Unit – IV:** Yogasans: its definition, classification, therapeutic value and their effect to promote a sound physical and mental health.

**Unit – V:** Health Education: its meaning, scope, aims and objectives; Factors of healthful environment of an institution; Communicable disease – transmission disease; prevention and contrast. First aid knowledge – measures to be taken of Wounds, Burns, Bites, Electric injuries, Drowning, artificial respiration and external massage of the heart.

**Unit – VI:** Mental and Emotional Health: factors of which mental and emotional health depends; Measures to be adopted to secure the mental health of the pupil.

**Suggested Readings:**

1. Bajpai, R. S. (2002) : The Splendors and Dimensions of Yoga. Vol. I atlantice Publishers and Distributors.
2. Michelle Goldberg (2515) : The Godess Pose. Knopf. ISBN 9775307593511
3. Bhattacharya, R. S. (1985) : An Introduction to the Yogasutra. Delhi: Bharatiya Vidya Praksana.
4. Criswell, E. (1989) : How Yoga Works: an Introduction to Somatic Yoga. Novato, California: Freeperson press.
5. Datta, A. K. (1981) : Bhaktiyoga. Bombay: Bharatiya Vidya Bhawan.
6. Desikachan, T. K. V. (1995) : The Heart of Yoga: Developing a personal practice. Rochester, Vt.: Inner traditions International.
7. Desai M, (1975) : Nature Cure. New Delhi: S. Chand and Co. Ltd.
8. Dynamics of Yoga (1989) : Monghur : Bihar School of Yoga.
9. Feurstein G. (2002) : The Yoga Tradition. New Delhi: Bhavana Books and prints.

10. Health and Physical Education, Roy S.C.
11. Kapur C. L. (1982) : Yoga and Education. Simla Hills: SCERT Himachal Pradesh.
12. Sachitra Yoga-Vayam, Das Nilmoni ( ) : Ironman Publishing House, kol.-9.
13. Krishna G. (1991) : Higher Consciousness. D. L. Taraporaovade Sons and Co. Pvt. Ltd.
14. The Science of Yoga (1988) : Monghur: Bihar School of Yoga.
15. Bhatt, B D; Sharma, S R; (1993) : Teaching of Physical and Health Education, Kanishka Publishing Delhi.
16. Yoga Asanas in theory and practice (1975) : Monghur: Bihar School of Yoga.
17. Yoga for health and peace (2001): Mumbai: Yoga Vidyaniketan.

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### **EDUPG4201: 2. Special Education**

**Credit: 4**

**Full Marks: 100**

Inclusive Education

**Objectives:** To enable the Students

1. Be acquainted with the meaning and scope of Special Education with special reference to India;
2. Understand the various suggestions offered by different recent commissions and committees on education of children with special needs for realizing the goal of education for all;
3. To comprehend the basic characteristics of inclusive education.
4. To comprehend the needs of inclusive education in modern society.
5. To understand the basics related to design the platform of inclusive education.
6. To comprehend the strategies to prepare a teacher for inclusive education.

**Unit-I:** Special Education: Meaning, Nature, Paradigm shifts; Categories of Children with special needs; Meaning and nature of educational intervention – special schools, inclusion outcome-based curriculum; concept of remedial and assistive teaching; role of technology in special education.

**Unit -II:** Difference between special education, integrated education and inclusive education; Advantages of inclusive education for education for all children in the context of right to

education. Bases of Special Education– NEP-1986, PWD Act., 1995; National Trust for Welfare Act, 1999; Role of RCI

**Unit-III:** Mental Retarded and Gifted Child: Education of Children with (a) Mental Retardation and (b) Gifted & Talented and Creative (with special reference to prevalence, etiology, identification, intervention, education and prevention / fostering of each category).

**Unit-IV:** Emotional Disturbed and Autistic Child: Education of Children with (a) Emotional Disturbances and (b) Autism (with special reference to prevalence, etiology, identification, intervention, education and prevention of each category).

**Unit-V:** Identification of Diverse Needs for Special Education: Concept and meaning of diverse needs; Inclusion of all children with diverse needs in existing schools; Educational approaches and measures for meeting the diverse needs- concept of remedial education, special education, integrated education and inclusive education.

**Unit-VI:** Brief account of existing special, integrated and inclusive education services in India; Building inclusive learning friendly classrooms, overcoming barriers for inclusion; Creating and sustaining inclusive practices; Role of teachers, parents and other community members for supporting inclusion of children with diverse needs.

**Unit-VII:** Teacher Preparation and Special Education: Teaching skills and competencies; Professional ethics; Institution training teachers for Special education; Professional growth of teachers and teacher educators

### **Suggested Books**

1. Bantwal, A., Nandukar, A. & R. Jalvi. Fundamentals of Hearing Impairment and Audiological management. RCI Manual, [DSE (HI)]. New Delhi : Kanishka Publishers, Distributors.
2. Biswas, P.C. Education of Children with Visual Impairment in Inclusive School. New Delhi :Abhijeet Publications.
3. Gulliford, R. & G. Upton (ed.) Special Educational Needs. London: Rutledge.

4. Haring, N.G. & R.L. Schiefelbusch (des). Teaching Special Children. New York: MCGraw-Hills Book Co.
5. Jalvi, P., Nandukar, A. & A. Bantwal. Introduction to hearing Impairment. RCI Manual, (DSE (HI)]. New Delhi: Kanishka publishers, Distributors.
6. Kirk, Samuel. Educating Exceptional Children. New Delhi : Oxford & IBH Publishing Co.
7. Maitra, Krishna. Giftedness in Action: Theory and Practice.
8. Mani, M.N.G. Techniques of Teaching Blind Children. Sterling Publishers Pvt. Ltd.
9. Sharma, Premalata. A Teacher's Handbook on IED – Helping Children with Special Needs. New Delhi: NCERT.
10. Ainscow, M., Booth. T (2003): The Index for Inclusion: Developing Learning and Participation in Schools. Bristol: Center for Studies in Inclusive Education
11. Jha. M.( 2002) Inclusive Education for All: Schools Without Walls, Heinemann Educational publishers, Multivista Global Ltd, Chennai, 600042, India.
12. Sharma P.L (2003) Planning Inclusive Education in Small Schools, R .I E. Mysore
13. Sharma, P.L. (1990) Teachers handbook on IED-Helping children with special needs N. C. E R T Publication.
14. Sharma,P.L (1988)Teacher Handbook –Helping children with special needs, Unicef assisted publication, N.C.E.R.T New Delhi

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### **EDUPG4202: 1. Computer Education**

**Credit: 4**

**Full Marks: 100**

**Objectives:** *The paper will enable the student:*

1. *to understand the computer concepts.*
2. *to understand the basic functionalities of the computer, its advantages and disadvantages, parts of computer and various storage devices.*
3. *to understand the working principle of computer.*
4. *to understand and use windows Microsoft Office word*

5. *to paint brush, to draw and edit pictures.*
6. *to learn Microsoft power point and create presentations.*
7. *to understand the need of Microsoft word and use to create documents.*
8. *to explore internet and browse websites and create e-mail ids.*
9. *to learn the usage of spread sheets using Microsoft excel and create statements using formulas and functions.*
10. *to create 2d and 3d charts using Microsoft excel.*
11. *to introduce multimedia and to help students prepare multimedia presentations.*
12. *to develop an ability to use multimedia presentations for classroom teaching.*
13. *To know the copyright laws, e-Resource, e-Learning and m-Learning*

**Unit - I:** Concepts of Computer/PC; Benefits and Limitations of Computers and PCs; Input Devices, Output devices, Processing Devices.

**Unit –II:** Introduction to Microsoft PowerPoint; creating and formatting a simple presentation with PowerPoint.

**Unit – III:** Introduction to Microsoft Office Word; Creating and formatting a documents with Microsoft office word.

**Unit-IV:** An overview of Networking & Introduction to the Internet: An overview of Networking; Introduction to the Internet: Uses and Limitations.

**Unit – V:** Introduction to Microsoft Office Excel; Creating and formatting a Simple Worksheet with Microsoft Excel & Multimedia.

**Unit-VI:** Copyright Laws (related to Computer and Software), Concept of E-resources; Concept, Advantages and Disadvantages of e-Learning and m-Learning.

### **Books**

1. P.K. Sinha (2515) : Computer Fundamentals. BPB Publications
2. Savelyev, V. Venda (1989) : Higher Education and Computersation. Prgress Publishers. Moscow
3. Microsoft Project Shiksha Courseware

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## **EDUPG4202: 2. Life Skill Education**

**Credit: 4**

**Full Marks: 100**

**Objectives:** To enable the Students to:

1. Understand different aspects of life skills
2. Comprehend different types of life skills needs for better society
3. Conceptualise social skills, thinking skills, coping skills
4. Understand different approaches of positive psychology and its developmental aspects.

**Unit -I:** Basics of Life Skills: Definition and Importance of Life Skills; Livelihood Skills, Survival Skills and Life Skills; Life Skills Education, Life Skills Approach, Life Skills Based Education; Life Skills Training - Implementation Models

**Unit-II:** Social Skills: Self-Awareness - Definition, Types of Self, Self-Concept, Body Image, Self Esteem, Techniques used for Self-Awareness: Johari Window, SWOT Analysis; Empathy - Sympathy, Empathy & Altruism;

**Unit-III:** Effective Communication - Definition, Functions, Models, Barriers; Interpersonal Relationship - Definition, Factors affecting Relationships.

**Unit-IV:** Emotion Approaches to Positive psychology: Emotion – focused approach: subjective wellbeing, science of happiness and life satisfaction, resilience in development, the concept of flow, positive affectivity, positive emotions, social construction of self-esteem, positive psychology for emotional intelligence;

**Unit-VI:** Self-based approach to Positive Psychology- reality negotiation, authenticity, uniqueness seeking and humility.

**Unit-V:** Cognitive Focused Approaches to Positive psychology: Cognitive-focused Approach: Creativity, wellbeing- Mindfulness, Optimism, Hope Theory, Self- Efficacy, Problem Solving Appraisal and Psychological Adjustments, Setting Goals for Life and Happiness and The Role of Personal Control in Adaptive Functioning.

**Unit- VII:** Interpersonal Approaches: Relationship connection, Compassion, Psychology of Forgiveness, Gratitude, Love, Empathy and Altruism, Moral and Sources of Moral Motivation, Mediation and Positive Psychology;

**Suggested Readings:**

1. UNESCO (2005). *Quality Education and Life Skills: Darkar Goals*, UNESCO, Paris.
2. WHO (1999). *Partners in Life Skills Education: Conclusions from a United Nations Inter-Agency Meeting*, WHO, Geneva.
3. Nair. A. Radhakrishnan, (2010). *Life Skills Training for Positive Behaviour*, Rajiv Gandhi National Institute of Youth Development, Tamil Nadu.
4. Santrock W. John (2006). *Educational Psychology*. (2nd Edn.) New Delhi: Tata McGraw-Hill Publishing Company Ltd.
5. Dahama O.P., Bhatnagar O.P, (2005). *Education and Communication for Development*, (2nd Edn.), Oxford & IBH Publishing Co. Pvt. Ltd. New Delhi.
6. Debra McGregor, (2007). *Developing Thinking; Developing Learning - A guide to thinking skills in education*, Open University Press, New York, USA
7. Duffy Grover Karen, Atwater Eastwood, (2008). (8th Edn.), *Psychology for Living- Adjustment, Growth and Behaviour Today*, Pearson Education Inc, New Delhi.
8. Mangal S.K., (2008). *An Introduction to Psychology*, Sterling Publishers Pvt. Ltd., New Delhi.
9. Nair .V. Rajasenan, (2010). *Life Skills, Personality and Leadership*, Rajiv Gandhi National Institute of Youth Development, Tamil Nadu.
10. Nair. A. Radhakrishnan et al., (2010). *Life Skills Assessment Scale*, Rajiv Gandhi National Institute of Youth Development, Tamil Nadu.
11. Stella Cottrell, (2005). *Critical Thinking Skills: Developing Effective Analysis and Argument*, Palgrave Macmillan Ltd., New York

12. Alan Carr (2004), Positive Psychology: The Science of Happiness and Human Strength, Brunner Routledge.
13. Gillham, J.E. (Ed). (2000). The Science of Optimism and Hope: Research Essays in Honor of Martin E. P. Seligman. Radnor, PA: Templeton Foundation Press.
14. Peterson, C. & Seligman, M. E. P. (2004). Character strengths and virtues: A handbook and classification. Washington, D.C.: American Psychological Association.

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### **EDUPG4403: Teacher Education**

**Credit: 4**

**Full Marks: 100**

**Objectives:** *To enable the students:*

- ❖ *to understand the meaning; scope, objectives of teacher education and its development in India.*
- ❖ *with different agencies of teacher education India and their roles and functions.*
- ❖ *with the various aspects of student-teaching programme, prevailing in the country.*
- ❖ *an understanding about the important research findings in teacher-education.*
- ❖ *with the various aspects of student-teaching programme, prevailing in the country.*
- ❖ *an understanding about the important research findings in teacher-education*

**Unit-I:** Evaluation and development of teacher education; Need and importance of teacher education; Teacher education in a changing society; Recommendations of various commissions on teacher education in post-independence era; Aims and objectives of teacher education at: Elementary level Secondary level, College level.

**Unit-II:** Recommendations of various commissions on teacher education in post-independence era and Aims and objectives of teacher education at: elementary level secondary level, College level.

**Unit-III:** Student teaching programmes: Teaching objectives: Taxonomy; Teacher education and practicing school: Teacher education & community; Techniques of teacher training: core teaching skills, micro-teaching, interaction analysis; Evaluation of student teaching



**Unit-IV:** Models of Teaching: Main characteristics; Fundamental elements of a teaching model; - Types of modern teaching model; Advance organizer, concept attainment & Glasers Basic Teaching model; Smart class concepts.

**Unit-V:** Teaching as a profession: Professional organizations of various levels of teachers and their role: Performance appraisal of teachers; Faculty improvement programme for teacher education

**Unit-VI:** Types of teacher education programmes and agencies: In-service teacher education - Pre-service teacher education; Distance education and teacher education - Orientation and Refresher courses.

**Unit-VII:** Area of Research: Teaching effectiveness; Modification of teacher behaviour - School effectiveness; Cognitive style & Learning style; Implementation of curricula of teacher education; Action research: significance of action research in teacher education, the roles of teacher in the action research.

**Suggested Readings:**

1. Aggarwal, J. C.(2009) : Teacher and Education in a Developing Society. New Delhi:Vikas Publishing house Pvt. Ltd,
2. Anand C. L. (1988) : Aspects of Teacher Education. New Delhi: Chand and Co.
3. Kauchak, D.P. & Paul, D. Eggen (1998) : Learning and Teaching. Allen & Bacon. Sydney.
4. Jangira, N.K. & Ajit Singh (1992) : Core Teaching Skills – A Microteaching Approach, NCERT – New Delhi.
5. Kundu, C.L (1988) : Indian Yearbook on Teacher Education, Sterling Publishers Pvt. Ltd., New Delhi
6. MHRD (1986) : Towards a Human and Enlightened Society – Review of NPE, New Delhi.
7. MHRD (1966) : Report of the Education Commission, New Delhi.
8. NCERT (1987) : In-service Teacher Education Package for Primary School Teachers, New Delhi

9. NCERT (1991) : Elementary Teacher Education Curriculum, Guidelines and Syllabi, New Delhi.
10. NCERT (2505) : National Curriculum Framework, New Delhi.
11. NCTE (1996) : NCTE Curriculum framework for Quality Teacher Education. NCTE: New Delhi.
12. NCTE, (2504) : Teacher Education Curriculum, New Delhi.
13. Sexena N. R.(2003) : Teacher Education. Meerut:R. Lall Book Depot.
14. Sharma S. P. (2003) : Teacher Education: Principle Theories and Practices, Aspects of Teacher Education.New Delhi: Kanishka Publishers Distributors.
15. Singh, L. C. (1990) : Teacher Education in India: A Resource Book. New Delhi: NCERT
16. Wragg, E.C. (1984) : Classroom Teaching Skills, Croom Helm, London.

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### **EDUPG4804: Viva-voce and Educational Excursion**

**Credit: 2+2= 4**

**Full Marks: 50+50=100**

**Objectives:** *After completing the course the students will be able*

- ❖ *To acquaint with the Practical knowledge in education.*
- ❖ *To be aware of the concept of education in practical field for our society development.*
- ❖ *To be aware of the importance of practical knowledge of education in this modern technological era.*

Each candidate is required to complete any two paper selected from the following paper of the syllabus (CC-13) (to be evaluated by the internal or external examiners jointly through viva-voice test) for their practical development in the area of education. A sample paper name is given on the title of the paper.

The two papers will be selected among the following:

1. Group Discussion
2. Seminar Paper
3. Viva-voce
4. Book Review

## 5. Educational Excursion

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**EDUPG4905: Dissertation****Credit: 4****Full Marks: 100**

**Objectives:** *After completing the course the students will be able*

- ❖ *To acquaint with the Practical knowledge in education.*
- ❖ *To be aware of the concept of education in practical field for our society development.*
- ❖ *To be aware of the importance of practical knowledge of education in this modern technological era.*

Each candidate is required to complete any one project selected from any area of the syllabus (CC-14) (to be evaluated by internal and external examiners jointly through viva-voice test) for their practical development in the area of education.

The dissertation shall be a practical based core paper for all the students carrying 100 marks and each student is required to select one topic for dissertation from the area of specialization under the guidance of a faculty member of the Education Department of Raiganj University.

**The project work will have to be completed according to following steps:**

- 1) Identification of the problem/topic.
- 2) Formulating the objectives – reviewing the relevant literature (if any).
- 3) Actual plan of work: Writing the hypotheses (wherever possible).
- 4) Field identification – scope and delimitations.
- 5) Nature of information /data required their sources.
- 6) Collection and organisation of data, analysing and drawing references.
- 7) Reporting Note: The project may either be a theoretical critical study or an empirical study.

- 8) The dissertation shall either be a record of original work or an ordered and critical exposition of existing database with regard to a current educational problem. The list of priority areas will be notified by the HOD (Head of the Department) from time to time.
- 9) Candidate shall not be permitted to submit a dissertation on which a degree/ diploma / certificate has already been conferred on him by the University or any other university / institution.
- 10) The dissertation shall be examined by two examiners- internal and external, and each shall receive a copy of the dissertation. They shall conduct the viva voice test jointly.

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## DEPARTMENT OF ENGLISH

Proposed Syllabus for MA in English

P.G. course Course-structure: Semester: English (CBCS)

The Department of English, Raiganj University, is offering M.A. Course in English under the Semester CBCS system with the following syllabus.

Department of English							
MARKS & CREDIT STRUCTURE UNDER THE CBCS SYSTEM							
Paper No.	Title of the Course	Paper Detail	Type of the Course	Code		Marks	Credit
Semester- 1							
1	Fiction and Non-Fiction (18th and 19th Centuries)	CP- 1	Foundation Course	ENGP G	1101	(75+25)= 100	4
2	Poetry- II (19th Century)	CP- 2	Foundation Course	ENGP G	1102	(75+25)= 100	4
3	Poetry- I (Medieval to Pre- Roomantic)	CP- 3	Core	ENGP G	1203	(75+25)= 100	4
4	Drama- 1 (Medieval to Romantic)	CP- 4	Core	ENGP G	1204	(75+25)= 100	4
5	Generic English-I	GE- 1	GE- 1	ENGP G	1305	(75+25)= 100	4
6	Environmental Studies/ English	AEC (Ability Enhancement Course)	Non- Credit Course (AEC)	PG15U6/ PG15V6		50	2
Semester- 2							
1	Poetry- III (19th and 20th Centuries)	CP- 5	Foundation Course	ENGP G	2101	(75+25)= 100	4
2	European Literature (20th Century)	CP- 6	Foundation Course	ENGP G	2102	(75+25)= 100	4
3	Drama- II (19th and 20th Centuries)	CP- 7	Core	ENGP G	2203	(75+25)= 100	4

4	Fiction and Non-Fiction (19th and 20th Centuries)	CP- 8	Core	ENGP G	2204	(75+25)= 100	4
5	Generic English-II	GE- 2	GE- 2	ENGP G	2305	(75+25)= 100	4
6	Entrepreneurship/ IPR	SEC (Skill Enhancement Course)	Non- Credit Course (SEC)	PG26W6/ PG26X6		50	2
<b>Semester- 3</b>							
1	Dalit Literature	CP- 9	Core	ENGP G	3201	(75+25)= 100	4
2	Diasporic Literature	CP- 10	Core	ENGP G	3202	(75+25)= 100	4
3	New Developments in Literature	CP- 11	Core	ENGP G	3203	(75+25)= 100	
4	Literary Theory	SP- 1	Discipline Specific Elective- 1	ENGP G	34A 4	(75+25)= 100	4
	Post Colonial Literature- I				34C 4		
	American Literature				34E 4		
5	Literary Criticism	SP- 2	Discipline Specific Elective- 2	ENGP G	34B 5	(75+25)= 100	4
	Post Colonial Literature- II				34D 5		
	New Literature				34F5		
6	NSS/ NCC	CCECC (Co-Curricular/ Extra-Curricular Courses)	Non- Credit Course (CECC)	PG37Y6/ PG37Z6		50	2
<b>Semester- 4</b>							
1	Cultural Studies and Translation Studies	CP- 12	Core	ENGP G	4201	(75+25)= 100	4
2	Literature of the Indian Subcontinent (Fiction and Non- Fiction)	SP- 3	Discipline Specific Elective- 3	ENGP G	44A 2	(75+25)= 100	4
	American and Canadian Literature				44C 2		
	Latin American Literature				44E 2		

3	literature of the Indian Subcontinent (Drama and Poetry)	SP- 4	Discipline Specific Elective- 4	ENGP G	44B 3	(75+25)= 100	4
	Australian and Carribbean Literature				44D 3		
	Other Literature				44F3		
4	Seminar/ GD/ Tour Report/ Book Review Etc. (Any 2)	Seminar	Seminar	ENGP G	4804	(75+25)= 100	4
5	Dissertation	Dissertation	Dissertation	ENGP G	4905	(75+25)= 100	4

***Signature of the members of the Board of Studies for MA in English:***

## **SEMESTER: I**

### **FICTIONAL AND NON-FICTIONAL PROSE – 18<sup>TH</sup> AND 19<sup>TH</sup> CENTURIES**

**Course No: ENGGPG1101**

**75+25=100 marks (4 credits)**

The first unit of the course comprises texts (*Robinson Crusoe*, *Tom Jones* and *Tristram Shandy*) that are significant with reference to the rise of the Novel as a literary genre in the 18<sup>th</sup> Century. The first two texts to a fair extent follow the form and genre of Picaresque novel although the plot of *Tom Jones* is never episodic as in a Picaresque novel. *Tristram Shandy* is markedly different from the two other texts for here the newly found form of the novel has been turned upside down and inside out. It has been extremely influential on the fictional writing of the 20<sup>th</sup> Century. The second unit includes three canonical novels of the Victorian Age (*Great Expectations*, *Middlemarch* and *Tess of the D'urbervilles*) each representative of the novelists, respectively Charles Dickens, George Eliot and Thomas Hardy. Three non-fictional prose works of the 18<sup>th</sup> and 19<sup>th</sup> Centuries including an early feminist text by Mary Wollstonecraft, selections from the periodical essays of Addison and Dr Johnson's celebrated "Life of Cowley" in which Dr Johnson critiques Metaphysical Poetry come under the third unit.

**Unit 01:** Defoe: *Robinson Crusoe*; Fielding: *Tom Jones*, Sterne: *Tristram Shandy*(Any two)

**Unit 02:** Dickens: *Great Expectations*; George Eliot: *Middlemarch*; Hardy: *Tess of the D'urbervilles*, (Any two)

**Unit 03:** Addison: *Coverley Papers* — selections; Dr. Johnson: *Life of Cowley*; M. Wollstonecraft: *A Vindication of the Rights of Women* [Any two]

#### **Recommended reading:**

- Ian Watt: *The Rise of the Novel*.
- James Clifford (ed.): *Eighteenth Century Literature: Modern Essays in Criticism*.
- James Sambrook: *The Eighteenth Century: The Intellectual and Cultural Context of Literature 1700-1789*.
- G.M. Trevelyan: *English Social History*.
- G.M. Young: *Victorian England: Portrait of an Age*
- H. Porter Abbott: *The Cambridge Introduction to Narrative*.
- Ellen Rooney(ed): *The Cambridge Companion to Feminist Literary Theory*.
- Carole R. McCann and Seung-kyung Kim (ed): *Feminist Literary Theory Reader*.



## Poetry II (19<sup>th</sup> Century)

Course No: ENGP 1102

75+25=100 marks (4 credits)

The course is designed to provide a map of nineteenth century British poetry. Unit-1 and part of Unit-2 deal with some of the representative texts of what we call Romantic poetry. Students are expected to learn about how and when Romanticism came to be used as a term describing a trend as well as a period in English literature. Unit-3 and part of Unit-2 include some representative texts from Victorian poetry to give the students an idea about the major concerns of the age.

**Unit 01:** Wordsworth: *Prelude BK I* / Coleridge: 'The Rime of the Ancient Mariner', 'Kubla Khan';/ Byron: 'Childe Harold's Pilgrimage', First Canto (Any two)

**Unit 02:** Keats: Induction to 'Fall of Hyperion'/'Ode to Psyche', 'Ode on Melancholy' / Tennyson: *In Memoriam* (selections)/ Matthew Arnold: *The Scholar Gipsy*, *Shakespeare* (Any two)

**Unit 03:** Browning: 'Andrea Del Sarto', 'Fra Lippo Lippi';/ Hopkins: 'Felix Randal', 'The Windhover', 'I wake and feel', 'Thou art indeed Just, Lord' / Rossetti: 'Goblin Market' (Any two)

### Recommended reading:

- Boris Ford (ed): *New Pelican Guide to English Literature* Vol. 5
- E. J. Hobsbawm: *The Age of Revolutions: 1789 – 1848*
- Stuart Curran: *The Cambridge Companion to British Romanticism*
- Robin Gilmour: *The Victorian Period: The Intellectual and the Cultural Context of English Literature, 1830 – 1890*
- Maurice Bowra: *The Romantic Imagination*

## POETRY I (MEDIEVAL TO PRE-ROMANTIC)

Course No: ENGP 1203

75+25=100 marks (4 credits)

This course is devised for providing an overview of poetic literature from the Age of Chaucer to the pre-Romantic period in the history of English literature. The major landmark was the work of Chaucer (c. 1343–1400), especially *The Canterbury Tales*. During the Renaissance, especially the late 16th and early 17th centuries, major works of drama and poetry were

produced by Spenser, Shakespeare, Ben Jonson, Donne and other writers. Another great poet, from later in the 17th century, was Milton (1608–74), author of *Paradise Lost* (1667). The late 17th and the early 18th centuries are particularly associated with the genre of satire, especially in the poetry of Dryden and Pope. The poet, painter, and printmaker William Blake (1757–1827) was another major precursor of Romantic poetry. Largely disconnected from the major streams of the literature of the time, Blake was generally ignored during his lifetime, but is now considered a seminal figure in the history of both the poetry and visual arts of the early Romantic period. This course contains representative texts of all these poets.

**Unit 01:** Chaucer: *Prologue to the Canterbury Tales*; Spenser: *The Faerie Queene Bk I*, Shakespeare's sonnets (selections) [Any two]

**Unit 02:** Donne: 'The Canonization', 'The Extasie'; Marvell: 'The Garden' 'An Horatian Ode Upon Cromwell's Return from Ireland'; Milton: *Paradise Lost* Book IV [Any two]

**Unit 03:** Pope: 'Epistle to Dr. Arbuthnot'; Blake: Selections from *Songs of Innocence* and *Songs of Experience*, Dryden: 'Absalom and Achitophel' [Any two]

### **Recommended reading:**

- C.S. Lewis: *The Discarded Image*.
- Hardin Craig: *The Enchanted Glass*.
- Douglas Bush: *Mythology and the Renaissance Tradition in English Poetry*.
- Stephen Greenblatt: *Renaissance Self-fashioning*.
- Basil Willey: *The Seventeenth century Background: Studies in the Thought of the Age in Relation to Poetry and Religion*
- Christopher Hill: *Milton and the English Revolution*.
- Ian Jack: *Augustan Satire: Intention and Idiom in English Poetry 1660-1750*.
- William Empson: *Seven Types of Ambiguity*.
- G. Wilson Knight: *The Mutual Flame: An Interpretation of Shakespeare's Sonnets*.
- Harold Bloom: *The Anxiety of Influence*

## **DRAMA I (MEDIEVAL TO ROMANTIC)**

**Course No: ENGP 1204**

**75+25=100 marks (4 credits)**

This section covers the progress of British drama over the centuries. The Morality drama, represented here by the anonymous play *Everyman*, marked the beginnings of a rich dramatic tradition. Set within the eschatological framework of Christian theology, this early play explored, however crudely, the problem of evil that has continued to haunt English drama down the ages. Marlowe's *Doctor Faustus* and Shakespeare's *Measure for Measure* or *King Lear*, for that matter, have taken this tradition to newer heights. *The Tempest*, a representative play of the last phase of the Shakespearean canon, has become the paradigmatic text of the post-colonial era with its almost uncanny insights into the nuanced relationship between the colonizer and the colonized. Ben Jonson's *Volpone* and Congreve's *The Way of the World*, included in this section, represent the tradition of satirical comedy that ballasts the romantic tradition. If Oliver Goldsmith's *She Stoops to Conquer* and Shelley's *Prometheus Unbound* are too diverse in spirit to be mentioned in the same breath, they may well illustrate the variety within this dramatic tradition.

**Unit 01:** *Everyman*; Marlowe: *Doctor Faustus*, Jonson: *Volpone* (Any two)

**Unit 02:** Shakespeare: *King Lear*, *The Tempest*, *A Midsummer Night's Dream* (Any two)

**Unit 03:** Congreve: *The Way of the World*; Goldsmith: *She stoops to Conquer*, Shelley: *Prometheus Unbound* (Any two)

**Recommended reading:**

- Richard Beadle (ed.): *The Cambridge Companion to Medieval English Theatre*
- E. Cassirer, P.O. Kristeller and J.H. Randall (ed): *The Renaissance Philosophy of Man*.
- E.K. Chambers: William Shakespeare: *A Study of Facts and Problems*
- L. Rowse: *The Elizabethan Renaissance*.
- L.C. Knights: *Drama and Society in the Age of Jonson*.
- G.E. Bentley: *The Jacobean and Caroline Stage*.
- Stanley Wells: *Cambridge Companion to Shakespeare Studies*
- Raymond Williams: *The Country and the City*.
- Marilyn Butler: *Romantics, Rebels and Reactionaries*.

**GENERIC ELECTIVE- 1**

**Course No: ENPGP 1305**

**75+25=100 marks (4 credits)**

1. Aristotle

*Poetics*

2. Longinus
3. Philip Sidney
4. William Wordsworth

“On the Sublime”  
*An Apology for Poetry*  
*Preface to Lyrical Ballads*

## **SEMESTER II**

### **POETRY III (19<sup>TH</sup> & 20<sup>TH</sup> CENTURY TEXTS)**

**Course No: ENPGP 2101**

**75+25=100 marks (4 credits)**

The course is intended to provide a map of twentieth century British poetry. Beginning from W.B. Yeats and the high modernist phase we have included here some best specimens of poetry upto the contemporary poet Seamus Heaney. The course thus offers the students an opportunity to get acquainted with the major movements and figures of twentieth century British poetry. This larger prospective will help the students to understand an individual poet or a particular tendency in terms of literary tradition and historical change.

**Unit 01:** Yeats: ‘Easter 1916,’ ‘Sailing to Byzantium’, ‘The Second Coming’ / Lawrence: ‘Snake’, ‘Bavarian Gentians’/ Owen: ‘Anthem for Doomed Youth’, ‘Strange Meeting’ (Any two)

**Unit 02:** Eliot: ‘The Hollow Men,’ ‘Marina’/ Auden: ‘Musee des Beaux Arts’; ‘Shield of Achilles’/ Dylan Thomas: ‘A Refusal to Mourn the Death by Fire of a Child in London’, ‘Fern Hill’ (Any two)

**Unit 03:** Larkin: ‘The Less Deceived’, ‘Church Going’/ Ted Hughes: ‘Crow’ (Selections)/ Seamus Heaney: ‘Death of a Naturalist’, ‘Digging’ (Any two)

#### **Recommended readings:**

- Julian Symons: *The Thirties*.
- Samuel Hynes: *The Auden Generation*.
- Donald Davie: *Under Briggflatts: A History of Poetry in Great Britain: 1960- 1988*. Alan Sinfield (ed): *Society and Literature: 1945-1970*
- Steven Connor(ed): *The Cambridge Companion to Postmodernism*
- Peter Brooker (ed): *Modernism/Postmodernism*.
- Samuel Hynes: *The Auden Generation*.

### **EUROPEAN LITERATURE 20<sup>TH</sup> CENTURY**

**Course No: ENPGP 2102:**

**75+25=100 marks (4 credits)**

- 1) Sophocles: King Oedipus
- 2) Euripedes: Medea
- 3) Aristophanes: The Frog
- 4) Charles Baudelaire: Les Fleurs du Mal
- 5) FranzKafka: The Castle
- 26) Bertolt Brecht: The Life of Galileo3.

## DRAMA II (19<sup>TH</sup> AND 20<sup>TH</sup> CENTURIES)

**Course No: ENGPB 2203:**

**75+25=100 marks (4 credits)**

If the ‘well-made’ plays of Jones and Pinero lacked the stylistic sophistication of an Oscar Wilde or a Bernard Shaw, it must be said in fairness to them that they, at any rate, tried to salvage English drama from the morass of sentimentality where it lay at the moment. *The Importance of Being Earnest*, included in this section, is a typical Wildean play, its hall-mark being scintillating wit and satire. But the more decisive influence in altering the course of English drama was undoubtedly that of Bernard Shaw. The play, *Saint Joan*, represents the group of plays embodying the Shavian interpretation of history which derives its uniqueness from the philosophical underpinnings which Shaw provides in the famous preface to this play. Ibsen’s *Doll’s House*, a Norwegian play in translation, is included for its distinct bearings upon British drama. Synge’s *The Playboy of the Western World* and Galsworthy’s *Justice* have been included as two other important dramatic landmarks. *Murder in the Cathedral* appearing in this section cheek by jowl with the absurdist plays of Pinter and Stoppard may again illustrate the tradition of experimenting with form and content on English stage.

**Unit 01:** Wilde: *Importance of Being Earnest*; Synge: *Riders to the Sea*, Galsworthy: *Strife* (Any two)

**Unit 02:** Fry: *The Lady's not for Burning* / Shaw: *Saint. Joan*/ Eliot: *Murder in the Cathedral* (Any two)

**Unit 03:** Harold Pinter: *The Caretaker*; /Stoppard: *Rosencrantz and Guildenstern are Dead*, /Brecht: *Mother Courage* (Any two)

### **Recommended readings:**

- Martin Esslin: *Theatre of the Absurd*
- Bernard Bergonzi: *Wartime and Aftermath: English Literature and its Background*

- Martin Meisel : *Shaw and the 19th-Century Theatre* ( Princeton University Press)
- Daniel Deroin, *Bernard Shaw: A Psychological Study*.
- B.W, Downs : *Ibsen: The Intellectual Background* CUP James McFarlane (ed) *The Cambridge Companion to Ibsen* Allen Tate , (ed).
- *T. S. Eliot: The Man and His Work*,

## FICTIONAL AND NON-FICTIONAL PROSE II (19<sup>TH</sup> AND 20<sup>TH</sup> CENTURY TEXTS)

**Course No: ENPGP 2204**

**75+25=100 marks (4 credits)**

The first unit of the course comprises three non-fictional prose pieces from the 19<sup>th</sup> and 20<sup>th</sup> Centuries. *Culture and Anarchy* has a sub-title “An Essay in Political and Social Criticism” which points to Matthew Arnold’s intentions for he saw the England of his time in political, social and religious ferment and sought the remedy in culture. *Eminent Victorians* by Lytton Strachey establishes the tradition of modern biography and of ‘debunking’ the Victorians. The ‘Conclusion’ to *Studies in the History of the Renaissance* by Pater is the manifesto of the Aesthetic Movement. The remaining two units of the course include fictions. Lawrence’s *Sons and Lovers* and Joyce’s *A Portrait of the Artist as a Young Man* are masterpieces in the domain of autobiographical novel. The second one is a classic example of *Kunstlerroman*. The course also includes representative examples of ‘psychological’ and ‘stream of consciousness’ novel, respectively *Heart of Darkness* and *To the Lighthouse*. Greene’s *Brighton Rock* is a novel of adventure and at the same time a novel of ideas.

**Unit 01:** Arnold: *Culture and Anarchy*—selections/ Strachey: *Eminent Victorians* —  
*Florence Nightingale*/ Pater: *Appreciation- Romanticism* (Any two)

**Unit 02:** Conrad: *Heart of Darkness*/ Lawrence: *Sons and Lover*/ Kafka: *The Metamorphosis*  
(Any Two)

**Unit 03:** Virginia Woolf: *To the Lighthouse*/ James Joyce: *Portrait of the Artist as a Young Man*/ Graham Greene: *The Power and the Glory* (Any two)

### **Recommended reading:**

- J.H.Buckle: *The Victorian Temper: A Study in Literary Culture*.
- Leon Edel: *The Psychological Novel*.

- Robert Humphrey: *Stream of Consciousness and the Modern Novel*.
- Maurice Beebe: *Ivory Towers and Sacred Founts: The Artist as Hero in Fiction from Goethe to Joyce*
- Michael Levenson(ed): *The Cambridge Companion to Modernism*.
- Harold Bloom: *Figures of Capable Imagination*.
- Frank Kermode: *The Sense of an Ending: Studies in the Theory of Fiction*.

## GENERIC ENGLISH- 2

**Course No: ENGPB 2305:**

**75+25=100 marks (4 credits)**

1. Matthew Arnold
2. T.S. Eliot
3. John Stuart Mill

“The Study of Poetry”  
 “Tradition and Individual Talent”  
 “Subjection of Women”

## SEMESTER III

### DALIT LITERATURE

Course: ENGGP 3201

75+25=100 marks (4 credits)

Dalit literature, or literature about the untouchables, an oppressed Indian caste under the rigid Hindu caste hierarchy, forms an important and distinct part of bhasha literature. Dalit literature emerged in the 1960s, starting with Marathi language on the western coast. It soon appeared in Hindi, Kannada, Telugu and Tamil languages in the south through narratives such as poems, short stories, and, mostly autobiographies, which stood out due to their stark portrayal of reality and the Dalit political scene. *An Anthology of Dalit Literature*, edited by Mulk Raj Anand and Eleanor Zelliot, and *Poisoned Bread: Translations from Modern Marathi Dalit Literature*, originally published in three volumes and later collected in a single volume, edited by Arjun Dangle, both published in 1992, were perhaps the first books that made visible this new genre of writing throughout India. This course includes representative texts of Bama, Omprakash Valmiki and Laxman Rao Gaikwad to provide a glimpse of contemporary Dalit writings in India. Ambedkar's essay is also a significant part of the course sensitizing the learners about the seminal role played by this great Dalit leader. Limbale's essay on Dalit aesthetics is a very useful guide to the reading of Dalit texts. The inclusive character of the course is made apparent with the inclusion of Bangla Dalit short fiction in English translation.

**Unit I:** Bama: *Karukku*/ Omprakash Valmiki: *Joothan* / Laxman Gaikwad: *The Branded* (any two)

**Unit 02:** 'Dr. Ambedkar's Speech at Mahad' in *Poisoned Bread*, Sharankumar Limbale: *Towards an Aesthetic of Dalit Literature* (selections), Baby Kamble: *The Prisons We Broke* (any two)

**Unit 03:** M. R. Anand & Eleanor Zelliot (eds): *An Anthology of Dalit Literature* (poems)/ Arjun Dangle (ed): *Poisoned Bread* [poems /stories (selections)] / Sankar Prasad Singha & Indranil Acharya (eds): *Survival and Other Stories* (selections) [Any two]

#### Recommended Readings:

- Dr. B. R. Ambedkar: *Annihilation of Caste* \_\_\_\_\_. *Who were Shudras?*
- Kancha Illaiah: *Why I am not a Hindu*
- N. M. Aston (ed): *Dalit Literature and African-American Literature*
- Fernando Franco, Jyotsna Macwan & Suguna Ramanathan: *Journeys to Freedom: Dalit Narratives*
- Murali Manohar: *Critical Essays on Dalit Literature*



- K. Satyanarayana & Susie Tharu (eds): *The Exercise of Freedom: An Introduction to Dalit Writing*
- Raj Kumar: *Dalit Personal Narrative: Reading Caste, Nation and Identity*
- Tapan Basu et al: *Listen to the Flames: Texts and Readings from the Margins*
- K. Purushottam: *Interrogating the Canon: Literature and Pedagogy of Dalits*

## DIASPORIC LITERATURE

**Course: ENPGP 3202**

**75+25=100 MARKS (4 CREDITS)**

Given the context of Postcolonial discourse(s) and contemporary Indian writing in English this course intends to underscore the importance of Diasporic Studies through readings of fictional works like Rohinton Mistry's *Such a Long Journey*, Bharati Mukherjee's *Jasmine*, Amitav Ghosh's *Shadow Lines*, Salman Rushdie's *Midnight's Children*, Bapsi Sidhwa's *Ice Candy Man*, Jhumpa Lahiri's *Interpreter of Maladies*. It also offers substantial insight into the theoretical aspect of Diasporic Studies through selections from Salman Rushdie's *Imaginary Homelands*, Stuart Hall's *Cultural Identity and Diaspora* and selections from *Interrogating Post-colonialism* edited by Harish Trivedi and Meenakshi Mukherjee. This course engages with the trajectory of dislocation and displacement that is defined today by the term 'diaspora'. It not only attempts to theorize 'diaspora' as a "way of thinking, or of representing the world" (John Mcleod), it also cross-examines monolithic notions of nationality and exposes the ruptures that exist within the apparently homogenous and homogenized notions of the nation-state. It shows how, in today's world of constant transcultural and transnational dispersions, re-rooting, movement and re-settlement, reading becomes a kind of tour through an intricate matrix of diasporic conjectures, disputed histories, hybrid identities and in-between spaces. Placed in our country, and at present, it helps re-define the 'diasporic imaginary' called India.

**Unit I:** Rohinton Mistry: *Such a Long Journey*/ Bharati Mukherjee: *Desirable Daughters*/ Amitav Ghosh: *The Shadow Lines* [any two]

**Unit 02:** Salman Rushdie: *Midnight's Children*/ Chitra Banerjee Divakaruni: *The Palace of Illusions* / Jhumpa Lahiri: *The Lowland* (selections) [any two]

**Unit 03:** Salman Rushdie: *Imaginary Homelands* (selections)/ Stuart Hall: *Cultural Identity and Diaspora*/ William Saffran: "The Jewish Diaspora in a Comparative and Theoretical Perspective" (Selections) [Any two]

### **Recommended Reading:**

- A.K. Mehrotra: *An Illustrated History of Indian Literature in English*
- Maleolm Bradbury: *The Atlas of Literature*
- Avtar Brah: *Cartographies of Diaspora: Contested Identities*
- Robin Cohen: *Global Diasporas: An Introduction.*
- Michelle Keown, David Murphy and ames Procter (ed.): *Comparing Postcolonial Diasporas.*
- Kim Knott and Sean McLoughlin (ed.): *Diasporas: Concepts, Intersections, Identities.*
- Joel Kuorti and Om Prakash Dwivedi (ed.): *Changing Worlds Changing Nations: The Concept of Nation in the Transnational Era.*
- Robin Cohen: *Global Diasporas: An Introduction.*
- Michelle Keown, David Murphy and James Procter (ed.): *Comparing Postcolonial Diasporas.*
- Kim Knott and Sean McLoughlin (ed.): *Diasporas: Concepts, Intersections, Identities.*
- Joel Kuorti and Om Prakash Dwivedi (ed.): *Changing Worlds Changing Nations: The Concept of Nation in the Transnational Era.*

### **NEW DEVELOPMENT IN LITERATURE**

**Course: ENGGP 3203**

**75+25=100 marks (4 credits)**

This course emphasizes topics ranging from late Victorian and early modern critical approaches linking culture to literature, contextualizing “individual talents” within their “tradition” and drawing attention to “practical criticism” vis-a-vis literary artifact. It explores the epistemological, ontological and semantic use of terms by relating them to modern and postmodern theories and, thus, maps the multidisciplinary nature of 20<sup>th</sup> and 21<sup>st</sup> century literary studies. Through a survey of the ideologies of some of the most illustrious figures of the last century, this course also defines the scope and function of ‘Theory’ in ‘belated’ readings of literatures. While the essays of Matthew Arnold, T.S. Eliot and I.A Richards help in tracing the ‘liberal humanist’, ‘high modernist’ and psychology-oriented ‘new criticism’ of texts, the study of Critical Terms reveal the applicability of Theory in locating texts within their contexts. Study of the seminal ideas of Sigmund Freud, Roman Jakobson, and Roland Barthes not only connects critical concepts to their philosophical background and cultural milieu but suggests the return of ‘Theory’ to its etymological root *theorein* (a “practice of travel and observation ...”). As this course organizes approaches to literary texts through the functional application of ‘Theory’ it critiques them as the archives and productions of culture.

**Unit I:** Matthew Arnold: *The Study of Poetry* / T. S. Eliot: *Tradition and the Individual Talent*, *The Metaphysical Poets*/ I. (selections) (any two)

**Unit 02:** Critical Terms relating to modern critical theories (any ten)

**Unit 03:** Sigmund Freud: *Mourning and Melancholia* (Selections)/ Roland Barthes: *Death of the Author*/ Michel Foucault: *Madness and Civilization* (Selections) (any two)

**Recommended readings:**

- Wimsatt and Brooks: *Literary Criticism: A Short History*
- David Lodge: *Twentieth Century Literary Criticism: A Reader*
- Rene Wellek: *A History of Modern Criticism*
- Raman Selden: *The Theory of Criticism from Plato to the Present: A Reader*
- Jeremy Hawthorn: *A Concise Glossary of Contemporary Literary Theory*
- V. S. Seturaman (ed): *Contemporary Criticism: An Anthology*
- Peter Barry: *Beginning Theory: An Introduction to Literary and Cultural Theory*
- Terry Eagleton: *Criticism and Ideology*.
- J.A.Cuddon (ed): *A Dictionary of Literary Terms and Literary Theory*.
- Peter Auger: *The Anthem Glossary of Literary Terms and Theory*.
- Kieth Green and Jill Lebian: *Critical Theory & Practice: A Handbook*.

## **LITERARY THEORY**

**Course ENPG34A4:**

**75+25=100 marks (4 credits)**

Literary criticism is the study, evaluation, and interpretation of literary works. Modern literary criticism is often influenced by theories of literature, which are in the nature of a philosophical deliberation on literature's goals and methods. Literary criticism has probably existed for as long as literature. In the 4th century BC Aristotle wrote the *Poetics*, a typology and description of literary forms with many specific criticisms of contemporary works of art. *Poetics* developed for the first time the concepts of 'mimesis' and 'catharsis', which are still crucial in literary study. Plato's attacks on poetry as imitative, secondary, and false were formative as well. The literary criticism of the Renaissance developed classical ideas of unity of form and content into literary neoclassicism, proclaiming literature as central to culture, entrusting the poet and the author with preservation of a long literary tradition. The British Romantic movement of the early nineteenth century introduced new aesthetic ideas to literary study, including the idea that the object of literature need not always be beautiful, noble, or perfect, but that literature itself could elevate a common subject to the level of the sublime. This course includes critical works of all the major literary critics from Plato and Aristotle up to Wordsworth, Coleridge and Keats.

**Unit I:** Plato: *The Republic*, Bks. 3 & 10/ Aristotle: *Poetics*/ Longinus: *On the Sublime* (Any two)

**Unit 02:** Sidney: *An Apology for Poetry*/ Dryden: *An Essay of Dramatic Poesy*/ Pope: 'An Essay on Criticism' (Any two)

**Unit 03:** Wordsworth: 'Preface' to the *Lyrical Ballads*/ Coleridge: *Biographia Literaria* Chapters: 13, 14, 18/ Keats: Letters (selections) (Any two)

**Recommended readings:**

- J.W.H. Atkins: *Literary Criticism in Antiquity*
- S.H. Butcher: *Aristotle's Theory of Poetry and Fine Art*
- David Daiches: *Critical Approaches to Literature* George Sainsbury: *A History of English Criticism*
- R.A.Scott James: *The Making of Literature*
- M.H. Abrams: *The Mirror and the Lamp*
- Tison Pugh and Margaret E. Johnson: *Literary Studies: A Practical Guide.*
- Richard Harland: *Literary Theory from Plato to Barthes.*

**POST-COLONIAL LITERATURE- 1**

**Course: ENGP 34C4**

**75+20=100 marks (4 credits)**

This course highlights the shift of paradigm that is effected by Euro-centric colonial enterprise and the postcolonial counter-discourse produced by the colonizer-colonized interface. Through readings of Tagore's *Nationalism*, Fanon's *Wretched of the Earth* and Ngugi's *Decolonizing the Mind* it interrogates Euro-centric notions of the centre and the margins. Reading literary texts in tandem with Homi Bhabha's thesis on the ambivalent relationships involved in the encounter between the colonizer and its 'Other', with Edward Said's discussions about binary oppositions created by 'Orientalism' and with Bill Ashcroft's attempt to archive the 'Empire' writing back against its master(s) through the master's language, this course extends the scope of literature and its praxis. Its main focus is to show how, after postcolonial interventions, literary and critical studies are no longer "naturally 'at home' in the West" (James Clifford). By reading such works

as E.M.Forster's *Passage to India*, J.M Coetzee's *Foe*, Wole Soyinka's : *Adaptation of the Bacchae* and poems written by A.D. Hope and Derek Walcott, students would be capable of assessing the impact of locational destabilization, contested subjectivities and power relations upon cultures and literatures. Using the critical tools of Postcolonial Studies this course

attempts to interpret texts as sites of conflicting and conflicted histories and identities, as sites which challenge and subvert those omnipotent definitions produced in and by the West. There is a consistent effort to explore both the paradoxical relationship of Colonial and Postcolonial literatures and the complex power structures involved in the formation of canonical discourse(s).

**Unit I:** Tagore: *Nationalism* (Selections)/ Fanon: *Wretched of the Earth* (Selections)/ Gauri Viswanathan: *'Mask of the Conquest'*

**Unit 02:** Bhabha: *Other Question* (Selections)/ Edward Said: *Orientalism* (Selections)/ Arif Dirlik: *'The Postcolonial Aura'*

**Unit 03:** Forster: *A Passage to India* Soyinka: *Adaptation of the Bacchae* / Chinua Achebe: *The Novelist as a Teacher* and Derek Walcott: *What the Twilight Says* [Any two]

**Recommended reading:**

- Neil Lazarus: *The Cambridge Companion to Postcolonial Literary Studies*
- Padmini Mongia (ed): *Contemporary Postcolonial Theory: A Reader*
- John Thieme (ed): *The Arnold Anthology of Post-colonial Literatures in English*
- Elleke Boehmer: *Colonial and Postcolonial Literature*
- Bill Ashcroft et al: *Key Concepts in Postcolonial Studies*
- Ashcroft, Griffith, Tiffin (ed): *The Post-colonial Studies Reader*
- William Toye: *The Oxford Companion to Canadian Literature*
- James Arnold: *A History of the Literature in Caribbean*
- John Mcleod: *Beginning Postcolonialism.*
- John Mcleod (ed.) : *The Routledge Companion to Postcolonial Studies.*
- Aijaz Ahmad: *In Theory.*
- Wole Soyinka: *Myth, Literature and the African World*

**AMERICAN LITERATURE**

**Course: ENGP 34E4**

**75+25=100 marks (4 credits)**

This course provides an overview of American literature beginning with a period generally known as the American Renaissance. The term American Renaissance was coined by F.O. Matthiessen in his seminal work of American literary criticism *American Renaissance: Art and Expression in the Age of Emerson and Whitman* (1941) referring to the writings just before the American Civil War starting from around 1830s. Herman Melville's masterpiece *Moby Dick* with its greater theme of death and the transcendental nature of Walt Whitman's

poetry collection *Leaves of Grass* became some of the greatest works of American Literary tradition that paved the way for future American writers. Other major writers of the 20<sup>th</sup> century include Hemingway who typified the image of the lost generation post World War I, Nobel laureate Toni Morrison and her black narratives. Major playwrights include Arthur Miller whose *Death of a Salesman* brought out the themes of loss of identity and the warped vision of the American dream. It also shares the theme of inability to relate to reality with Tennessee Williams' *The Glass Menagerie*. Lorraine Hansberry's *Raisin in the Sun* is another major work which deals with the theme of dreams and the attainment of the same. The course also deals with major 20<sup>th</sup> century poets such as Robert Frost who asked major questions about existence and Sylvia Plath whose poems are filled with death and despair.

**Unit I:** Melville: *Moby Dick*/ Hemmingway: *The Old Man and the Sea*/ Toni Morrison: *Beloved*

**Unit 02:** Miller: *Death of a Salesman*/ Tennessee Williams: *The Glass Menagerie*/ Philip Kan Gotanda: "Day Standing on its Head"

**Unit 03:** Whitman/ Frost/ Plath. (**Selections**) [Any two]

### **Recommended readings:**

- Handlin, Oscar: *The Americans: A New History of the People of the United States* (two Vols.)
- Lewis, Richard W.: *The American Adam*
- Persons, Stow: *American Minds: A History of Ideas*
- Horton, Rod W. & Herbert W. Edwards: *Backgrounds of American Literary Thought*
- Cunliffe, Marcus: *The Literature of the United States*
- Richard Ruland and Malcolm Bradbury: *From Puritanism to Postmodernism: A History of American Literature*.

## **LITERARY CRITICISM**

**Course: ENGP 34B5**

**75+20=100 marks (4 credits)**

1. P B Shelly
2. William Wordsworth
3. T S Elliot

4. Longiness
5. Harold Bloom

## **POSTCOLONIAL LITERATURE: II**

**Course: ENGP 34D5**

**75+20=100 marks (4 credits)**

1. Partha Chatterjee: Selections from Partha Chatterjee Omnibus
2. Dipesh Chakrabarty: Provincialising Europe
3. Franz Fanon: Wretched of The Earth
4. Ngugi wa Thiongo: Decolonising The Mind
5. Selections from The Post Colonial Studies Reader. Jean Rhys: Wide Sargasso Sea
4. Rudyard Kipling: Kim/ John Masters – Bhowani Junction
5. Amitav Ghosh: Sea of Poppies

## **NEW LITERATURE**

**Course: ENGP 34F5**

**75+20=100 marks (4 credits)**

1. Wole Soinka, A dance in the Forest
2. Rohinton Mistry, Such a long Journey
3. Derek Walcott- Odyssey- A Stage Version
4. Bankimchandra – Rajmohan's Wife.
5. Amitav Ghosh: The Hungry Tide

## **SEMESTER IV**

### **CULTURAL STUDIES & TRANSLATION STUDIES**

**CODE: ENGPG 4201**

**75+25=100 marks (4 credits)**

This course is designed to introduce students of different disciplines to problems and concepts of contemporary critical theory and cultural studies. Modern critical theories can only be understood adequately if they are placed in the right philosophical, aesthetic, socio-economic and political context. The students will read and discuss works of critical theory, highlighting the fundamental questions they ask and answer, and examining how they can be relevant to the study of literature and culture. Students will learn how to identify suitable objects of inquiry, to do research, and to develop and present arguments according to the norms of literary and cultural studies. The course emphasizes on interdisciplinary approaches to exploring how cultural processes and artifacts are produced, shaped, distributed, consumed and responded to in diverse ways.

**Unit 1:** Introduction to basic concepts of critical theory and cultural studies: Colonialism and Post-colonialism; Modernism and Postmodernism; Hegemony and Resistance; Marginality and Subaltern Studies; Translation Studies

**Unit 2:** Dr Ambedkar's Speech at Mahad in Poisoned Bread/ Bama: *Karukku*/ Omprakash Valmiki: *Joothan*/ Arjun Dangle (ed.): Poisoned Bread (selections) (any two)

**Unit 3:** P.O. Bodding: Santhali Folk Tales (Selections)/ Sankar Sinha & Indranil Acharya (ed): Survival & Other Stories/ Temsula Ao: Poetry from North East/ Mahasweta Devi (Selections) (any two)

- 1) Translating Culture vs. Cultural Translation: Harish Trivedi
- 2) Post-colonial translation: Theory and Practice: Susan Basnett
- 3) Badal Sarkar: Ebong Indrajit (English Translation)
4. Bama: *Karukku* (English Translation)
5. Tagore: Gora (English Trans: Radha Chakravarty)



### Recommended Readings:

- Chris Barker: *Cultural Studies: Theory and Practice*
- Ziauddin Sarder: *Introducing Cultural Studies*
- Jeffrey Nealson & Susan Giroux: *The Theory Toolbox*
- Raman Selden: *Practising Theory and Reading Literature: An Introduction*
- Raymond Williams: *Marxism and Culture*
- Stephen Greenblatt: *Resonance and Wonder*
- Sigmund Freud: *Civilization and Its Discontents*
- Paul de Man: *The Resistance to Theory*
- Eleanor Zelliot: *Ambedkar's World: The Making of Babasaheb and the Dalit Movement*
- K. Satyanarayana & Susie Tharu (eds.) *No Alphabet in Sight: New Dalit Writing from South India*
- Sharmila Rege: *Writing Caste/ Writing Gender: Narrating Dalit Women's Testimonies*
- Tapan Basu et al: *Listen to the Flames: Texts and Readings from the Margins*
- Temsula Ao: *Ao-Naga Oral Tradition*

### LITERATURE OF THE INDIAN SUB-CONTINENT: FICTION AND NON-FICTION

Course 44A2

75+25=100 MARKS (4 CREDITS)

This optional course basically comprises Indian English fictions with the exception of Mahatma Gandhi's *My Experiments with Truth* which is a non-fictional prose work. Apart from Gandhi's work, the first unit includes two texts: Bankim Chandra's *Rajmohan's Wife* is the first Indian English novel and Tagore's *Home and the World* is a translated work from the Bengali original. The second unit includes Indian English novels by three literary giants who are contemporaries: Mulk Raj Anand, Raja Rao and R.K. Narayan. *Coolie* is marked by a missionary zeal for social reformation whereas *Kanthapura* is a socio-political novel and is described as a "Gandhipurana". *The Guide*, is a story of "enforced sainthood", to quote Narayan's own words, but perhaps more than that. The third unit is wholly devoted to translations: *Samskara* is a translation from Kannada and *Godan* is from Hindi. The English translations of select partition stories (originally written in Urdu) of Saadat Hasan Manto, a Pakistan-based writer, also come under this course.

**Unit I:** Bankim Chandra Chatterjee: *Rajmohan's Wife*/ Tagore: *Home and the World*/  
Gandhi: *My Experiments with Truth* (selections) [any two]

**Unit 02:** Raja Rao: *Kanthapura*/ R. K. Narayan/ *The Guide*; Mulk Raj Anand *Coolie* (Any two)

**Unit 03:** U. R. Anantha Murthy: *Samskara*/ Premchand *Godan*/ Saadat Hasan Manto (selections) [any two]

**Recommended Reading:**

- Meenakshi Mukherjee: *Early Novels in India*
- \_\_\_\_\_ . *Twice-born Fiction*
- \_\_\_\_\_ . *Perishable Empire*
- B.S. Naikar: *Indian Literature in English Translation*
- Ayesha Jalal: *The Pity of Partition: Manto's Life, Times and Work across the India-Pakistan Divide*

**AFRICAN AND CANADIAN LITERATURES**

**ENGP 44C2**

**75+25=100 marks (4 credits)**

New Literatures in English is a name given to the writings from former colonies of the British Empire such as Africa, Australia, and Canada etc. This course introduces students to the emergent body of literature being produced by writers from Africa in general, Australia, Canada and the Caribbean, the historical processes that have brought them into being, and its response to the changing global world. Chinua Achebe and Wole Soyinka are major Nigerian African writers who deal with themes of colonialism. Nobel laureate Doris Lessing on the other hand deals with a whole spectrum of themes related to race, gender, conflicting ideology etc. New literatures from Australia concentrate on aboriginal themes. Major novelists and poets include Kim Scott, Sally Morgan and Oodgeroo. From the Caribbean side two major writers V.S. Naipaul and Jean Rhys who wrote a prequel to *Jane Eyre*. From the Canadian side Michael Ondaatje with his beautiful Booker prize winning novel *The English Patient* is included.

**Unit I: (African):** Chinua Achebe: *Things Fall Apart*/ Doris Lessing: *The Grass is Singing*/

Wole Soyinka: *A Dance of the Forests* (Any two)

**Unit 02: (Australian):** Kim Scott: *Benang*/ (Selections) [any two] Patrick White- *A Fringe of Leaves*

**Unit 03: (Canadian, Caribbean):** Michael Ondaatje: *The English Patient*/ Jean Rhys: *Wide Sargasso Sea*/ V. S. Naipaul: *Enigma of a Rival*/ Margaret Atwood: *Surfacing*

### **Recommended Reading:**

- Simon Gikandi: *Encyclopedia of African Literature*
- Abiola Irele (ed): *The Cambridge History of African and Caribbean Literature*
- Ashcroft, Griffith, Tiffin (ed): *The Postcolonial Studies Reader*
- Davis Jack & Bob Hodge (ed): *Aboriginal Writings Today*
- Bruce Bennett & Strauss (ed): *The Oxford Literary History of Australia*
- William Toye: *The Oxford Companion to Canadian Literature*
- James Arnold: *A History of the Literature in the Caribbean*

## **LATIN AMERICAN LITERATURES**

**ENPG 44C2**

**75+25=100 marks (4 credits)**

1. Garcia Marquez
2. Pablo Neruda
3. Milan Kundera

## **LITERATURE OF THE INDIAN SUB CONTINENT (POETRY & DRAMA)**

**Course ENPG 44B3  
CREDITS)**

**75+25=100 MARKS (4**

The main objective of this course is to familiarize the students with Indian English poetry and drama. Beginning from the poetry of Toru Dutt we have included contemporary poets like Kolatkar and Mahapatra. The idea is to give the students the opportunity to understand the different stages in the development of Indian English poetry under the influence of Colonialism, Nationalism, Modernism and Postmodernism. Unit -3 includes three dramas either in translation or written originally in English. The aim is to expose the students to the varieties of theatrical experimentation and the achievements of three major modern Indian playwrights.

**Unit I:** Toru Dutt & Sarojini Naidu / Sri Aurobindo & Tagore / Nissim Ezekiel & Kamala Das (Any two)

**Unit 02:** A. K. Ramanujan & Arun Kolatkar/ Dom Moraes & Keki N. Daruwalla / R. Parthasarathy & Jayanta Mahapatra (Selections) (any two)

**Unit 03:** Girish Karnad: *Hayavadana*/ Vijay Tendulkar: *Ghashiram Kotwal*/ Mahesh Dattani: *Final Solutions* [any two]

**Recommended Reading:**

- M. K. Naik: *A History of Indian English Literature*
- Makarand Paranjape: *The Penguin Aurobindo Reader*
- Bruce King: *Modern Indian Poetry in English*
- William Walsh: 'Small Observations on a Large Subject (Nissim Ezekiel, R. Parthasarathy, A. K. Ramanujan)' in *Aspects of Indian Writing in English*, ed. M. K. Naik
- Anisur Rahaman: *Form and Value in the Poetry of Nissim Ezekiel*
- Rabindranath Tagore: *Three Plays* (Translated and with an Introduction)
- *Three Modern Indian Plays* (Girish Karnad: 'Tughlaq', Badal Sirkar: 'Evam Indrajit', Vijay Tendulkar: 'Silence! The Court is in Session') with an Introduction by U. R. Anantha Murthy

**AMERICAN AND CARRIBIAN LITERATURE**

**CODE: ENPGP 44D3  
CREDITS)**

**75+25=100 MARKS (4**

**Unit I:** Mark Twain: *The Adventures of Huckleberry Finn* / Fitzgerald: *The Great Gatsby*/ Salinger: *Catcher in the Rye* [any two]

**Unit 02:** Langston Hughes/ Wallace Stevens/ Allen Ginsberg (Selections) [Any two]

**Unit 03:** Emerson: *The American Scholar*/ Thoreau: Selections from *Walden*/ Tony Morrison: *Playing in the Dark* [Any two]

**Recommended Reading:**

- Handlin, Oscar: *The Americans: A New History of the People of the United States* (two Vols.)
- Lewis, Richard W.: *The American Adam*
- Persons, Stow: *American Minds: A History of Ideas*
- Horton, Rod W. & Herbert W. Edwards: *Backgrounds of American Literary Thought*
- Cunliffe, Marcus: *The Literature of the United States*

## **OTHER LITERATURES**

**CODE: ENGP 44F3  
CREDITS)**

**75+25=100 MARKS (4**

- 1) Sylvia Plath- The Bell Jar
- 2) Miles Franklin- My Brilliant Career
- 3) Shashi Deshpande- That Long Silence
- 4) Derek Walcott- Odyssey- A Stage Version
- 5) Bankimchandra – Rajmohan's Wife.
- 6) Amitav Ghosh: The Hungry Tide

# Syllabus for M.A./M.Sc.

## Course in Geography

Based on CBCS



Session: 2019-2020

Department of Geography

Raiganj University

Semester	Paper No.	Type of Course		Name of the Course	Marks	Full Marks	Marks /Credit	Structure (Theory+ Practical +Internal Assessment (50+25+25))
1 <sup>st</sup>	1	CC 1	TH	<b>Geomorphology and Geotectonic</b>	50	100	4	2+1+1
			PR	<b>Topographical Map Interpretation</b>	25			
			Int. Asmt.		25			
	2	CC 2	TH	<b>Soil &amp; Biogeography</b>	50	100	4	2+1+1
			PR	<b>Computer Applications in Geography</b>	25			
			Int. Asmt.		25			
	3	CC 3	TH	<b>Economic Geography</b>	50	100	4	2+1+1
			PR	<b>Data Representation</b>	25			
			Int. Asmt.		25			
	4	CC 4	TH	<b>Settlement &amp; Population Geography</b>	50	100	4	2+1+1
			PR	<b>Data Representation &amp; Interpretation</b>	25			
			Int. Asmt.		25			
	5	GE 1	TH	<b>ENVIRONMENTAL GEOGRAPHY AND DISASTER MANAGEMENT</b>	75	100	4	3+1
			Int. Asmt.		25			

Semester	Paper No.	Type of Course		Name of the Course	Marks	Full Marks	Marks /Credit	Structure (Theory+ Practical +Internal Assessment (50+25+25))
2 <sup>nd</sup>	1	CC 5	TH	Climatology	50	100	4	2+1+1
			PR	Surveying & Map Projections	25			
			Int. Asmt.		25			
	2	CC 6	TH	Hydrology and Oceanography	50	100	4	2+1+1
			PR	Laboratory Analysis of Soil Interpretation of Geological Maps	25			
			Int. Asmt.		25			
	3	CC 7	TH	Social and Cultural Geography	50	100	4	2+1+1
			PR	Geospatial Analysis	25			
			Int. Asmt.		25			
	4	CC 8	TH	Remote Sensing and Geographical Information System	50	100	4	2+1+1
			PR	Remote Sensing	25			
			Int. Asmt.		25			
	5	GE 2	TH	Landforms, Atmosphere and Resources	75	100	4	3+1
			Int. Asmt.		25			



Semester	Paper No.		Type of Course	Name of the Course	Marks	Full Marks	Marks /Credit	Structure (Theory+ Practical +Internal Assessment (50+25+25))
3 <sup>rd</sup>	1	DSE 1	TH	Urban Geography/ Population Geography/ Fluvial Geomorphology	50	100	4	2+1+1
			PR	Urban Geography/ Population Geography/ Fluvial Geomorphology	25			
			Int. Asmt.		25			
	2	DSE 2	TH	Urban Geography/ Population Geography/ Fluvial Geomorphology	50	100	4	2+1+1
			PR	Urban Geography/ Population Geography/ Fluvial Geomorphology	25			
			Int. Asmt.		25			
	3	CC 9	TH	Tourism Geography	50	100	4	2+1+1
			PR	Tourist Flow, Infrastructure and Development	25			
			Int. Asmt.		25			
	4	CC 10	TH	Regional Geography of India	50	100	4	2+1+1
			PR	Choropleth ,Choro chromatic Map ( computer)	25			
			Int. Asmt.		25			
	5	CC 11	TH	Geographical Thought	50	100	4	2+1+1
			PR	Statistics	25			
			Int.		25			

			Asmt.					
Semester	Paper No.	Type of Course		Name of the Course	Marks	Full Marks	Marks /Credit	Structure (Theory+ Practical +Internal Assessment (50+25+25))
4 <sup>th</sup>	1	DSE 3	TH	Urban Geography/ Population Geography/ Fluvial Geomorphology	50	100	4	2+1+1
			PR	Parameters & Measures/ Research Methodology	25			
			Int. Asmt .		25			
	2	DSE 4	TH	Urban Geography/ Population Geography/ Fluvial Geomorphology	50		4	2+1+1
			PR	Mapping & use of statistical techniques through computer	25			
			Int. Asmt .		25			
	3	CC 12	TH	Regional Planning and Development	50		4	2+1+1
			PR	Transport and Regional Development	25			
			Int. Asmt .		25			
	4	CC 13		Seminar and Group Discussion/Seminar paper submission/ Viva voce/ presentation of paper in seminar/Book Review			4	
	5			Field study & collection of data etc. & Dissertation/Term Paper			4	

## **1<sup>ST</sup> SEMESTER**

### **CC-1      Geotectonic and Geomorphology (T)      Marks – 50**

#### **UNIT - I**

Objectives and History of Geomorphology: Methods of Geomorphic analysis - Concept of system and types, equilibrium, adjustment in nature; Geomorphological Mapping - schemes and basis of landform classification; Energy and Force in Geomorphology - behavior, strength and resistance of rocks, soil and water.

#### **UNIT - II**

Plate Tectonics and Geodynamics: Concept of plate tectonics and plate tectonics hypothesis, Vine-Matthew's hypothesis, Isostatic adjustment and geodynamics, palaeomagnetism, reconstruction of palaeomagnetism, reversal of polarity. Application of plate tectonics theory to - Continental drift, Mountain building, volcanicity, earthquakes and sea floor spreading.

#### **UNIT - III**

Hill Slope forms and Processes: processes for slope development; Slopes - evolution, forms, parallel retreat and slope replacement models.

#### **UNIT - IV**

Agent and Processes of Erosion: peneplain, pediplain, etchplain, exhumed erosion surface, panplain, wave-cut platform, glacial plain; Concepts of Sedimentation - Methods of observing sediment: Models of deposition, dating of sediments, case study - flood plains, alluvial fans, deltas, dunes.

### **CC-1      Topographical Map Interpretation(P)      Marks- 25**

1. Morphometric analysis of drainage basin: Stream ordering (Horton and Strahler), Drainage density and texture in different ecological set up
2. Basin circulatory and elongation
3. Altimetric curve, hypsometric curve
4. Ruggedness index, dissection index
5. Nearest neighbour analysis of settlements (based on topographical maps)
6. Quantitative relation between settlement and different relief aspects by linear regression analysis

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**CC-2                      Soil and Bio Geography (T)                      Marks – 50**

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**UNIT I**

**Biogeography:** Definition scope and significance of biogeography; Elements of biogeography with special reference to India; environment, habitat, plant-animal association; zoo geography of India; World distribution of forests and major plants communities. **Biogeographical Regions:** phytogeographical and zoogeographical regions of the world. Distribution of major animal communities. Conservation of forests, wildlife sanctuaries and parks.

**UNIT II**

**Ecosystem:** Basic ecological principles; Geo-biochemical cycles: carbon, oxygen, nitrogen and phosphorus cycles. Biome and biomass; Biodiversity - concept, recent trends and future possibilities; Biodiversity - Causes of depletion, effect of climate change on biological diversity. Conservation of biodiversity. Anthropogenic effects on animals.- Impact of pre-agricultural man, impact of domestication, Impact of industrialization and urbanization.

**UNIT III**

**Soil Geography:** Definition, components of soils; Origin and formation of soils- weathering process, Soil forming factors; soil forming process, soil profile development under different climatic conditions; Physical properties of soils;

**UNIT IV**

**Soil Classification and Significance:** Genetic classification of soil. Factors of soil erosion. Soil conservation measures. Soil degradation and Wasteland - Definition of soil degradation and its causes; Soil reclamation and management.

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**CC-2                      Computer Applications in Geography(P)                      Marks: 25**

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1. Fundamentals of computer, Computer organization, Components of Hardware and Software.
2. Work on Ms excel/SPSS: data entry, tabulation and analysis (Central tendency, Dispersion, Coefficient of Variation)
3. Representation of geographic data through computer aided techniques: scatter diagram with trend line, bar graph, pie graph, and histograms. Diagrammatic illustrations and mapping.

<b>CC- 3</b>	<b>Economic Geography(T)</b>	<b>Marks – 50</b>
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**UNIT I**

Economic Geography: Scope content and importance of Economic Geography; approaches to the study of Economic Geography; relation of Economic Geography with other branches of geography; Economic sectors - primary, secondary and tertiary; types of economies.

**UNIT II**

Von Thunen's model and selected agricultural concepts: Von Thunen's model of agricultural land use and its modifications; Selected agricultural concepts: crop concentration, crop diversification, crop combination, agricultural productivity and efficiency.

**UNIT III**

Theories of industrial location: Alfred Weber, August Losch, Walter Isard and Rastaw stages of Growth. Methods of measuring the spatial distribution of manufacturing; location quotient and co-efficient of Geographical association.

**UNIT IV**

Transport and Network: Modes of transport; Transport Network - elements, connectivity and accessibility; traffic flow; role of transport in economic development; morphology and periodicity of market, role of market in economic development.

<b>CC-3</b>	<b>Data Representation (P)</b>	<b>Marks: 25</b>
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1. Methods of measuring - crop combination, agricultural efficiency, location quotient and co-efficient of Geographical association
2. Time Series analysis for measuring trend of land value /land use by the method of Semi averages and Least Squares - Straight line and Parabola of the second degree

## **CC 4 Settlement & Population Geography (T) Marks – 50**

### **UNIT I**

Settlement Geography: Definition, scope and approaches to study the Settlement Geography; Archeological finds and settlements - Mesopotamia, the Nile valley, the Indus valley; Place names versus settlements; The rural urban continuum.

Origin, distribution and functional classification of settlements: Origin and distribution pattern of rural settlements and urban centers (with special reference to India); Functional Classification of rural and urban centers (with special reference to India).

### **UNIT II**

Settlement Structure: Models explaining morphological pattern of rural settlements (with special reference to India), Models and theories explaining morphological pattern of urban centers, shape analysis of rural settlements and urban centers. Settlement Hierarchy: Central place theory - theory of Walter Christaller and its application; theory of August Losch and its application; measurements of centrality, hierarchy of settlements in India.

### **UNIT - III**

Population Geography: Scope of Population Geography; development of Population Geography; Sources of population data; Classical and modern theories in population.

Population Dynamics: Fertility - concepts, measures and world pattern. Mortality - concepts, measures and world pattern; Migration - causes, consequences and world pattern.

### **UNIT - IV**

World Population and Development: Population resource region, human development index (HDI), Population and economic development, poverty.

India's Population: Population distribution and density; growth of population, age-sex structure, rural-urban composition, urbanization, literacy, economic activities, Scheduled Caste and Scheduled Tribe population, population policy.

## **CC- 4 Data Representation & Interpretation (P) Marks : 25**

1. Measurement of breaking points and detour index, Spatial Distribution of Population Mapping and Population Potential
2. Measures of transport connectivity and accessibility

# **GE- 1 ENVIRONMENTAL GEOGRAPHY AND DISASTER MANAGEMENT**

**Marks : 75**

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## **UNIT I**

Environmental Geography: Meaning and scope of Environmental Geography; Relations of Environmental Geography with other sciences; meaning, component and types of environment, approaches to the study of man-environment relationships.

## **UNIT II**

Ecosystems: meaning, types and components of ecosystem; function of ecosystem, trophic levels, food chain and food webs; Ecological pyramid and flow of energy; Bio-geo-chemical Cycles, Nitrogen cycle, Carbon cycle and Hydrological cycle.

## **UNIT III**

Environmental Degradation and Pollution: concept and types of environmental degradation; causes of environmental degradation; sources and types of pollution; Air Pollution - adverse effect of air pollution on weather and climate; ozone depletion, green house effects, effects on human health water pollution - surface and ground water pollution, adverse effects on human health.

## **UNIT IV**

Environmental Planning and Management: Environmental management - methods and approaches; ecological basis of environmental management - ecological principles; environmental impact assessment (EIA).

## **UNIT V**

Disaster: meaning and concept; hazards, risk and vulnerability. Disaster - classification of disasters; Natural disaster - earthquake, floods, drought and global warming: causes, consequences and mitigation; Manmade disasters, their types - technological and industrial disasters. Social disasters: causes, consequences and mitigation.

## **Unit VI**

Disaster management: relief and response; reconstruction and rehabilitation; Disaster management: prevention, preparedness and mitigation. Importance of information in disaster management, significance of remote sensing and GIS; Mitigation and management - role of Government, NGOs; Plans and policies and laws.

## **2<sup>ND</sup> SEMESTER**

**CC 5**

**Climatology (T)**

**Marks: 50**

### **UNIT I**

**Climatology:** Nature and scope of climatology and its relationship with meteorology; Insolation and heat budget; Green house effect; Atmospheric motion: forces controlling motion of air; general circulation in the atmosphere; local winds; jet stream; Atmospheric moisture: humidity, evaporation, condensation; processes of precipitation formation and types of precipitation; Acid rain: causes and impact.

### **UNIT II**

Ocean atmospheric interaction: El Nino, Southern oscillation (ENSO) and La Nina. Atmospheric disturbances: Cyclones – tropical and extra-tropical; Thunderstorms – origin, characteristics, classification and distribution; Western disturbances.

### **UNIT III**

Climatic changes: Evidences, possible causes and impact; Global warming: environmental impacts and society's response.

### **UNIT IV**

Applied climatology: Methods of data collection; Weather forecasting - historical perspectives and modern development. Hydro-meteorology: concept and applications. Agro-meteorology: concept and applications. Climate and settlement – urban heat island.

**CC 5**

**Surveying & Map Projection (P)**

**Marks: 25**

Contouring of an area with the help of Dumpy Level

Measurement of height of an object with the help of Theodolite when the base is inaccessible.

Theodolite survey: Principles and Application, Traversing, Computation of Co-ordinates and areas

Concept and properties, Gall's Stereographic Projection, Mercator's Projection, Mollweide's Projection, Simple Conical Projection with Two Standard Parallels, Conical Equal-Area Projection (with one SP), Conical Equal-Area Projection (with two SP), Conical Orthomorphic Projection with one S.P., Interrupted Sinusoidal Projection



**CC 6      Hydrology and oceanography(T)****Marks:50****UNIT I**

Hydrological cycle and surface hydrology: Hydrology -definition, hydrological cycle, characteristics, significance and interpretation;Surface hydrology - runoff characteristics, runoff cycle; Conceptual and empirical relationship between rainfall and runoff;Drainage basin hydrology - components, interface and flood analysis;Stream flow measurement - techniques and their application.

**UNIT II**

Sub-surface hydrology and basin management: Basic concept -aquifer and their characteristics, hydraulic conductivity, specific yield and watershed leakage.Components - Definition and characteristics of precipitation, evaporation, evapo-transpiration, infiltration, rainfall recharge. Principles of integrated basin management-concept of micro watershed planning, water management in tropical cities and rainwater harvesting.

**UNIT III**

Ocean Morphology: Fundamental - origin, characteristics and classification of the major structure and morphological features of the ocean with particular reference to Plate Techniques Bottom configuration - Pacific, Atlantic and Indian Ocean.Ocean sediments: Origin, classification and movement coral reefs and atolls; evolution.

**UNIT IV**

Chemical Oceanography: Composition of sea water, classification of elements based on their distribution, chemical exchanges across interfaces and residence times in sea water; Biological Oceanography: Classification of the marine environment and marine organisms; Physio-chemical factors affecting marine life, adaptation and biological processes; Primary and secondary production; factors controlling phytoplankton and zooplankton abundance and diversity.

**CC 6      Laboratory Analysis of Soil (P)****Total -25**

1. Kit Box analysis (N.P.K., Organic Matter, and pH)
2. Soil Profile Recognition and Microbial change
3. Megascopic Identification of Rocks and Minerals
4. Interpretation of Geological Maps

**CC 7      Social and Cultural Geography (T)****Marks: 50****UNIT I**

Social Geography: Definition, Evolution and approaches; relation of social geography with other social sciences; social structure and social system: concept and element of social structure; Society – meaning, nature, characteristics and types of society; Social groups - classification, characteristics, importance and; Primary and secondary social groups; community; social space; social processes and its forms, social inequality, social justice, social well being.

**UNIT II**

Cultural Geography: Definition, development, scope and content, cultural region,, theme of cultural integration, theme of cultural landscape, methodology, culture – concept, significance, characteristics, functions and components;cultural hearth and cultural realm, cultural diffusion, cultural lag, cultural landscape, Cultural Region; Folk culture – folk culture regions, cultural diffusion in Folk Geography; cultural integration in Folk Geography; Cultural process - cultural assimilation, integration and acculturation; Cultural segregation and cultural regeneration.

**UNIT III**

Elements of Social and Cultural Geography in India: Caste System –meaning and characteristics, changes in caste system during British rule, caste in independent India;Caste and social stratification – the scheduled caste: definition and problems of scheduled castes, measures for welfares for scheduled castes; the Backward Classes: definition and description of backward classes, the Backward classes movement.

**UNIT IV**

The Scheduled Tribes: concept and definition of tribes – issues in Indian context; Tribes in India – their classification; Perspectives on Tribal India – approaches to tribal problems, major problems and related issues; Forests, Tribe and forest policy; Development policies; tribal displacement and problems of rehabilitation; Issues of Social Change and Transformation in India: Constitutional imperatives - constitution and social change.Development planning and social change.

**CC 7      Geospatial Analysis(P)****Marks -25**

1. Geo-referencing of scanned maps and satellite images applying reference spheroids (WGS-84 and Everest etc.) and Projections (Universal Transverse Mercator's and Polyconic).
2. Digitization/creation of vector layers: polygon, polyline and point; adding attributes to these layers and statistical calculations.
3. Digitization of administrative maps, drainage basin
4. Displaying attribute data on map by various methods.
5. Uses of GPS device.

**CC 8 Fundamentals of Remote Sensing and Geographic Information System (T)****Marks:50****UNIT-I**

Fundamentals: Remote Sensing –concept, data, process, source of energy, interaction with atmosphere and target, recording of energy by sensor, transmission, reception and processing, interpretation and analysis; Types of Remote Sensing and Sensor Characteristics; historical development of remote sensing with special reference to Indian Space Programme;; Photographic imaging; digital imaging; Visual image interpretation; Digital image processing; Data integration, analysis and presentation; Application of remote sensing – Landcover and Landuse, agriculture, forestry, geomorphology, urban applications, hydrology, ocean and coastal monitoring

**UNIT-II**

Aerial Photographs - types of aerial-photographs and their applications, measurement of scale, heights and slope from vertical aerial photos; image interpretation techniques, photo mosaics; Identification and mapping of elements of natural and cultural landscape including topography, drainage, surficial material, vegetation, settlements, transport networks and land use, image interpretation techniques, photo mosaics.

**UNIT-III**

Geographical Information System: concept of GIS, definition and development; Key concepts of GIS – Hardware, software, Procedure, Data and users; GIS -an integration of

Spatial and Attribute Information; GIS and related terms; GIS - a knowledge hub; Functions, areas of application and advantages of GIS, functional requirements of GIS, limitation of GIS; Spatial data model; Process of GIS: Data capture, data sources, data encoding method, linking of spatial and attribute data.

#### UNIT-IV

Geospatial Analysis: Geospatial data analysis, integration and modeling of Geospatial data, Geospatial data analysis methods, database query-vector and raster data query; Geo-statistics, Geo-visualization; Modern trends of GIS: Local to global concepts in GIS, increase in dimension in GIS, Linear to non-linear techniques in GIS, development in relation between geometry and algebra in GIS, developments of common techniques in GIS, integration of GIS and remote sensing and its application in resource mapping, urban management.

<b>CC 8</b>	<b>Remote sensing (P)</b>	<b>Marks: 25</b>
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- (i) Identification of Flight Line and Scale of Photographs; Determination of height of objects from single vertical photographs
- (ii) Identification of objects and features with stereoscope.
- (iii) Image to image rectification /Geo-referencing of satellite imagery in image processing software.
- (iv) Preprocessing techniques, image transformation techniques.
- (v) Image classification techniques and Preparation of thematic maps on land use/land cover
- (vi) Image mosaicking and creation of subset; Merging images of various resolution
- (vii) Post-classification analysis and accuracy assessment, generation of classification report.

## **GE- 2 LANDFORMS, ATMOSPHERE AND RESOURCES**

**Marks : 75**

### **UNIT I**

Fundamental Concepts in Geomorphology - Geological structures and landforms; principles of uniformitarianism; Cycle of Erosion - concepts of Davis and Penck; Continental Drift Theory - concept of Wegener; Plate Tectonics - concept and related views.

### **UNIT II**

Earth's Movement - endogenetic forces, folds, faults, rift valleys, exogenetic forces; Dynamics of fluvial processes and resulting landforms; Dynamics of glacial processes and resulting landforms; Dynamics of Aeolian processes and resulting landforms; Ground water Dynamics and Karst Landforms.

### **UNIT III**

Nature and scope of climatology and its relationship with meteorology. The atmosphere: Structure and composition, insolation, heat-balance of the earth. Distribution of temperature: Temporal, vertical and horizontal, Green House effect. Distribution of atmospheric pressure and winds.

### **UNIT IV**

Climatic Phenomena: Air masses and fronts, origin, growth, classification. Frontogenesis, types and weather associated with fronts. Climatic Classifications: Koppen's Thornthwaites - A critical appraisal of each classification.

### **UNIT V**

Nature, scope and significance of Geography of Resources. Definition and concept of natural resources. Classification of resources. Characteristics of natural resources: Resource conservation and management with reference to land and forest resource.

### **UNIT VI**

Theories of Resource Use - Theories of agricultural location; Theories of industrial location: Weber and Losch; Energy resources-Conventional energy resources - coal, petroleum, non - conventional - solar and geothermal energy.

## **3<sup>RD</sup> SEMESTER**

### **DSE 1                      Urban Geography (T)                      Marks: 50**

#### UNIT - I

Scope and content of Urban Geography and its changing nature; definition of urban places.

#### UNIT - II

Origin and growth of Pre-industrial cities: the ancient cities and the medieval cities; growth of modern cities; trends in urbanisation in the third world during the modern period with particular reference to India.

#### UNIT - III

Concept of sub-urbanisation, counter urbanisation and re-urbanisation.

#### UNIT - IV

Size and spacing of cities with reference to rank-size relationships

### **DSE 1                      Fluvial Geomorphology (T)                      Marks: 50**

#### UNIT - I

Fundamentals of river hydraulics and mechanics: Fluid mechanics, Forces acting in channels, Factors controlling flow velocity, Velocity and its distribution, Measurement of velocity and discharge, Types of stream flow.

#### UNIT - II

Hydraulic Geometry: Shape of the channel, Variation of Hydraulic Characteristics at a given Cross Section, Variation of Hydraulic Characteristics in a Downstream Direction, Longitudinal profile of the river Channel.

#### UNIT - III

Transportation of the sediment load: Competency, and Capacity of a Stream, Energy Losses in Stream flow, Loss of Transporting ability, The Debris load of rivers, The

nature of Fluid Force and its relation to Debris Movement, Computation of Sediment Load.

#### UNIT - IV

Channel Behaviour: Behaviour of Tidal channels and their associated problems of maintenance in South Bengal, Flood problems of West Bengal and their remedies with special reference to North Bengal.

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<b>DSE 1</b>	<b>Population Geography (T)</b>	<b>Marks: 50</b>
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#### UNIT - I

Scope and content of Population Geography. Sources of Demographic data; History of Census – World with special reference to India.

#### UNIT - II

Theories of Population.

#### UNIT - III

Population, Environment and Development-combating poverty and implementing sustainability. Population Resources: Optimum, Over and Under Population; Population consumption and threatened resources.

#### UNIT - IV

Human resource development

**DSE 1                      Urban Geography (P)                      Marks:25**

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1. Analysis of breaking points and detour index.
2. Analysis of Morphology of the Urban area: Preparation of Thematic Map of Urban Land use, Preparation of land use/land cover map using R.S. data.

**DSE 1                      Fluvial Geomorphology (P)                      Marks: 25**

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1. Morphometric analysis of drainage basin.
2. Use of Hydrological instruments.
3. Uni-variate& Bi-variate analysis.

**DSE 1                      Population Geography (P)                      Marks: 25**

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1. Measurement of density of population and its changes.
2. Trends of population growth.
3. Determination of change of population pressure by central tendency: Mean centres of population and area, Median centres of population and area



<b>DSE 2</b>	<b>Urban Geography (T)</b>	<b>Marks: 50</b>
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**UNIT - I**

Classification of urban settlements: Functional Classification of Urban Centres and the concept of Basic and Non-Basic Functions.

**UNIT - II**

Theories on urban land use structure; Urban Morphology with particular reference to Indian cities; Physical Structure and Functions of the C.B.D.

**UNIT - III**

The Concept and Structure of the city Region; Impact of the city on its Countryside; Concept of Urban Field.

**UNIT - IV**

Principles of urban planning and the major elements of a city plan; Master planning and land use zoning. Town Planning in India with specific Case Study.

<b>DSE 2</b>	<b>Fluvial Geomorphology (T)</b>	<b>Marks: 50</b>
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**UNIT - I**

Major Changes of River Courses in Bengal during historical period: Tista. Damodar. Bhagirathi-Hooghly.

River Metamorphosis in Sub-Himalayan West Bengal: Causes and Effects.

**UNIT - II**

Channel Forms and Processes of Indian Rivers: Bhagirathi-Hooghly, Tista.

**UNIT - III**

Drainage Basin as a Fundamental Geomorphic Unit: Morphometric units, Linear Aspects of the basin, Areal Aspects of the basin, Relief aspects of the basin

**UNIT - IV**

Channel pattern: Straight channel, Braided channel, Meandering channel Meandering valleys, The configuration of Floodplain channels.

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<b>DSE 2</b>	<b>Population Geography (T)</b>	<b>Marks:50</b>
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UNIT - I

Distribution and Trends of Population in India. Components of Population Changes: Fertility, Mortality and Migration in India.

UNIT - II

Age-sex Structure of population in India. Rural & Urban Population in India.

UNIT - III

Social Characteristics of Population in India.

UNIT - IV

Population problems and policies in India. Human resource development planning in India.

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<b>DSE 2</b>	<b>Urban Geography (P)</b>	<b>Marks: 25</b>
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UNIT - I

Interpretation of Urban land values using time series data: Preparation of spatial distribution maps, Trend analysis by fitting, Straight line, Parabola of the second degree and, Exponential form.

UNIT - II

Testing Urban Rank Size Rule and its applications.

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<b>DSE 2</b>	<b>FLUVIAL GEOMORPHOLOGY (P)</b>	<b>Marks: 25</b>
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1. Geomorphological mapping.
2. Fluvio-Geomorphological mapping with the help of RS and GIS techniques

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<b>DSE 2</b>	<b>Population geography (P)</b>	<b>Marks: 25</b>
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1. Measures of Age sex: Fertility, Mortality (Selecting five developed and five developing countries of the world)
2. Age-sex ratio of selected countries of the world and India.

**CC-9      TOURISM GEOGRAPHY (T)****Marks: 50****UNIT I**

Geography of Tourism: Definition, nature, scope importance and extent; Relationship between Geography and Tourism; Tourism Promotion- Ecotourism, Agro-tourism, Heritage tourism and Adventure tourism. Factors affecting tourism – physical and cultural factors; Tourism motivation, tourism as an industry.

**UNIT II**

The Classification of Tourism and Tourists: Types of tourism – Domestic and International Tourism – adventure, wildlife, medical, pilgrimage, business, leisure, pleasure, eco and cultural tourisms. Comparison between mass and alternative tourism. Tourists types – Local, National and International. Impact of tourism – economic impact, physical and environmental impact, socio-cultural Impact.

**UNIT III**

Infrastructure and Support System: Accommodation, transport; other facilities and amenities; Impact of tourism: physical, economic and social and perceptual positive and negative impacts.

**UNIT IV**

Indian Tourism: Regional dimensions of tourist attraction, evolution of tourism, promotion of tourism. Tourism development in North Bengal: Darjeeling Himalayas, Duars and other places of North Bengal Region.

**CC-9 Tourist Flow, Infrastructure and Development (P) Marks: 25****Tourist Flow and Infrastructure:1**

Tourist flow analysis, Isochronic map showing tourist resource and travel time, Growth and Projection of Tourist, Classification of Tourist resource of India, Infrastructure of Tourism.

**Unit-2: Tourism and Development**

Levels of Tourism Development, Levels of Economic Development, Correlation between tourist, low and indicators of development, Relation between Economic Development and Tourism Development by weighted score, Environmental Impact Assessment of Tourism Development

<b>CC-10</b>	<b>Regional Geography of India (T)</b>	<b>Marks – 50</b>
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**UNIT -I**

Climate: Genesis of Indian Monsoon; Role of Jet Stream on Indian Monsoon; distribution of rainfall and rainfall zones in India; climatic regions and their characteristics; identification of drought and flood prone areas in India.

**UNIT - II**

Agriculture: Agricultural characteristics; agrarian problems and causes of low productivity; Green Revolution and White Revolution in India; Major agro-climatic and agro-ecological regions of India.

**UNIT - III**

Energy resources, Industry: Production and use of conventional and non-conventional sources of energy; Energy crises and conservation; Industrial development: historical perspective – development during Five Year Plans; Industrial policy; Impact of liberalization, Industrial problems ; industrial regions.

**UNIT - IV**

Micro-Regions: Case Study of North Bengal - Resource base of North Bengal: Physical, Economic and Manpower.

<b>CC-10</b>	<b>Regional Geography of India (P)</b>	<b>Marks: 25</b>
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Samples and Sampling: Sampling units and sample frame, methods of different sampling, estimates of mean, proportion and their standard errors, sample size.

Bi-variety analysis: Measuring the strength of association and relationship; Scatter diagram, Product moment correlation coefficient and Spearman's rank correlation coefficient, Ordinary least squares method; Simple linear regression equation, prediction, explanation, residuals, test of significance of the regression coefficient and correlation coefficient. Chi-Square tests for goodness of fit and association. PCA, ANOVA.

## **4<sup>TH</sup> SEMESTER**

### **DSE 3                      Urban Geography (T)                      Marks: 50**

#### **UNIT - I**

Demographic Characteristics of Urban Populations; Pattern of rural-urban migration: its causes and impact. Urban land values: Factors determining urban land values; spatial structure of urban land values; urban land value theory.

#### **UNIT - II**

Urbanisation and environmental problems; Sustainable development and cities: its needs and implications; city as an ecological unit.

#### **UNIT - III**

Solid waste Management: Types and various sources; Associated problems and planning with particular reference to Indian cities.

#### **UNIT - IV**

Slums, urban renewal and urban sprawl in India.

### **DSE 3                      Fluvial Geomorphology (T)                      Marks: 50**

#### **UNIT - I**

Evolution of drainage Patterns and their Geomorphic Characteristics of some Indian Rivers: Ganga, Brahmaputra, Mahanadi, Narmada.

#### **UNIT - II**

National Policy of Water Resource Development: Hydrological regions, Irrigation and Water power, Inter-Basin Water transfer, Flood Control and Stream flow routing, National Water Grid.

#### **UNIT - III**

Channel behavior under human influence (with Indian example): Effect of Dam, Effect of Reservoir, Effect of Embankments, Hydrological effects of urbanisation.

#### **UNIT - IV**

Remote Sensing and GIS applications to the Fluvial Environment

**DSE 3                      Population Geography (T)                      Marks: 50**

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UNIT – I

Population trends in Developed and Developing countries of the world,  
Population Explosion.

UNIT – II

Fertility; Concepts, sources of data, measures, factors affecting fertility.

UNIT – III

Mortality, Concept, measures, affects.

UNIT – IV

Migration: Definition, sources of data, measures, type, laws, causes and consequences, migration pattern in modern period. Urbanisation: concepts, measures, pattern, in Developing and Developed Countries

**DSE 3                      Urban Geography (Parameters & Measures)(P)                      Marks: 25**

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**Parameters & Measures**

**Unit----1**

1. Mapping of Urban Land Cover and Land Use
2. Detection of changes in the Urban Environment: NDVI, Temperature Zonation.
3. Urban Expansion Mapping
4. Attribute Data Interfaces – mapping of services (using the Ward as an unit)

**UNIT ---2**

1. Correlation between associated variables and Residual Mapping
  2. Inequality mapping – Gini, Theil and CV, Index of dissimilarity
  3. Quality of Life Index for Urban Residential Areas
  4. Delineation of urban sphere of influence
- Correlation between associated variables and Residual Mapping
5. Inequality mapping – Gini, Theil and CV, Index of dissimilarity
  6. Quality of Life Index for Urban Residential Areas
  7. Delineation of urban sphere of influence

**DSE 3                      Fluvial geomorphology (P)                      Marks: 25**

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Research Methodology & Applications

**DSE 3 Population Geography (Parameters & Measures) (P) Marks: 25**

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**Parameters & Measures**

1. Literacy and Educational level: Grass Enrolment Ratio and Dropout.
2. Morbidity and Medical facilities, Infant and child mortality rate, maternal mortality rate, Life expectancy at birth.
3. Sex ratio and Work participation rate.
4. GNP, GDP, and SDP per capita.
5. Spatial variation of temporal trends and Population quality.
6. Head Count Index and Gini's co-efficient.
7. Poverty gap and Severity of poverty.
8. Enumeration techniques.
9. Preparation of Questionnaires.
10. Population projection

**DSE 4                      Urban geography (T)                      Marks: 50**

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**Unit-1: Urban Planning**

- 1.1 Genesis of modern urban planning: The Seers
- 1.2 Post War planning, Master Plans and Development Plans
- 1.3 Inclusive Planning and Participatory Planning: Conceptual framework
- 1.4 Urban Planning in India: a critical overview

**Unit-2: Institutions and Governance**

- 2.5 Evolution of the Neo-liberal city and the changing nature of urban governance;
- 2.6 Stakeholders in urban governance: elected, bureaucratic, citizens' groups and others
- 2.7 Role of Institutions in Urban governance
- 2.8 Citizenship and Right to the City

**Unit-3: Planning and Governance in India**

- 3.1. Legislations, 74th Amendment and beyond
- 3.2. Planning for Small and Medium Towns; New Towns

- 3.3. Metropolitan Planning Issues: Mumbai, Delhi.
- 3.4. Critical Overviews of planning trends: JNNURM, Slum-Free Cities, Smart Cities

**Unit-4: Planning and Governance: the City of Kolkata /Delhi**

- 4.1. History of Planning
- 4.2. Planning Problems and Issues: Land use and Space-use, Slums, Transport.
- 4.3. Expansion and New Townships
- 4.4. The urban ecosystem: Urban geo-hydrology, Floods, Wetlands

**Unit-3: Planning and**

**DSE 4                      Fluvial Geomorphology (T)                      Marks: 50**

Planning and Governance, different policies regarding rivers :

International ,

India,

West Bengal

**DSE 4                      Population geography (T)                      Marks: 50**

Unit:I

Population and Gender Perspective; Gender and Substantive Concern, Maternal Health, Infant Child Morbidity and Mortality, Gender and Fertility, Power and Empowerment

Unit:II

Population and Health Perspective; Epidemiological Transition, Global trends in differential mortality and morbidity

Unit:III

Demography of Aging; Demographic Determinants of Population Aging, The Stable Population Model, Population Projection, Migration and Population Aging, Public Pension Programme, Health and Health Care

Unit:IV

Race and Ethnicity; Race and Ethnic Variation in demographic and Socio-economic characteristics, Transnational Migration, Diaspora and Identity Crisis



**DSE 4                      Urban geography (P)                      Marks: 25**

Mapping & use of statistical techniques through computer

**DSE 4                      Fluvial geomorphology (P)                      Marks: 25**

Mapping & use of statistical techniques through computer

**DSE 4                      Population geography (P)                      Marks: 25**

Mapping & use of statistical techniques through computer

**CC 12                      Regional Planning and Development (P) Marks: 50**

UNIT - I

Region, Regionalization and Regional Planning: Concept of region, classification of region, methods of delineation of region, schemes of regionalization of India; Concept of Planning and Regional Planning.

UNIT - II

Regional Development Strategies: Growth pole theory, Neo-populist regional development strategies; Market town as rural growth centre of EAJ Johnson; Integrated regional development of Rondinelli and Ruddell; selective spatial closure of Stohr and Todtling. Territorial Regional Planning and development from below; Agro-politan development of Friendmann and Douglass.

UNIT - III

Regional Disparity in India: Indicators of regional development, extent of interstate imbalances in India & policy measures to remove regional disparity.

UNIT - IV

Regional planning practices in India: District level planning and Block level planning. Target group and Target area approach.

**CC 12                      Transport and Regional Development (P) Marks: 25**

Infrastructure and Regional development, Accessibility by Detour Index, Measurement of Transport Accessibility by Shortest Path Matrix, Regional Growth by analysis of Time series data, Sphere of influence by Gravity Model, Regional Disparity by Sopher's Index, Rank-size distribution of population



# **RAIGANJ UNIVERSITY**

**Syllabus for Master of Arts in History under CBCS  
w.e.f. Academic Session 2019-2020**

## **DEPARTMENT OF HISTORY**

**Raiganj University  
Raiganj, Dist. Uttar Dinajpur  
West Bengal, India, PIN 733134**

**Department of History  
Raiganj University  
Course Structure in M.A. in History with total Marks of 2000  
w.e.f. 2019-2020**

**MARKS AND CREDIT STRUCTURE OF THE PG COURSES  
UNDER THE CBCS SYSTEM  
DEPARTMENT OF HISTORY, RGU**

**Semester – 1 [500 Marks]**

Paper No	Title of the Course	Type of the Course	Code	Marks	Credit
1	Twentieth Century World (1900-1950)-I	CORE	HISPG1201	75+25=100	4
2	State in India-I	CORE	HISPG1202	75+25=100	4
3	Historiography: Concepts, Methods & Tools – I	CORE	HISPG1203	75+25=100	4
4	History of Ideas – I	CORE	HISPG1204	75+25=100	4
5	History of Indian Political Thought	GENERIC ELECTIVE– I	HISPG1305	75+25=100	4

**Semester – 2 [500 Marks]**

1	Twentieth Century World (1951-2000) -II	CORE	HISPG2201	75+25=100	4
2	State in India-II	CORE	HISPG2202	75+25=100	4
3	Historiography: Concepts, Methods & Tools – II	CORE	HISPG2203	75+25=100	4
4	History of Ideas-II	CORE	HISPG2204	75+25=100	4
5	Local / Regional History with special reference to the History of Dinajpur (1757-1971)	GENERIC ELECTIVE – II	HISPG2305	75+25=100	4

**MARKS AND CREDIT STRUCTURE OF THE PG COURSES  
UNDER THE CBCS SYSTEM  
DEPARTMENT OF HISTORY, RGU**

**Semester – 3 [500 Marks]**

1	History of Modern Europe and the United States of America	CORE	HISPG3201	75+25=100	4
2	History of Indian Political Thought	CORE	HISPG3202	75+25=100	4
3	History of North Bengal with Special Reference to Dinajpur (1757 – 1971) – I	ADDITIONAL CORE	HISPG3203	75+25=100	4
4	<b>Set 1:</b> A) History of Modern India (1717-1857)-I <b>OR</b> <b>Set 2:</b> A) History of Science and Technology in Modern India	DISCIPLINE SPECIFIC ELECTIVE	HISPG34A4	75+25=100	4
			HISPG44C4	75+25=100	4
5	<b>Set 1:</b> B) Social History of Modern India: Nineteenth Century <b>OR</b> <b>Set 2:</b> B) Economic History of Modern India – I: 1757 CE – 1947 CE	DISCIPLINE SPECIFIC ELECTIVE	HISPG34B5	75+25=100	4
			HISPG44D5	75+25=100	4

**MARKS AND CREDIT STRUCTURE OF THE PG COURSES  
UNDER THE CBCS SYSTEM  
DEPARTMENT OF HISTORY, RGU**

**Semester – 4 [500 Marks]**

1	History of North Bengal with Special Reference to Dinajpur (1757 – 1972) – II	CORE	HISPG4201	75+25=100	4
2	<b>Set 1:</b> A) History of Modern India (1858-1964)- II <b>OR</b> <b>Set 2:</b> B) History of Medicine and Public Health in Colonial India	DISCIPLINE SPECIFIC ELECTIVE	HISPG34E4	75+25=100	4
			HISPG44G4		
3	<b>Set 1:</b> A) Social History of Modern India: Twentieth Century <b>OR</b> <b>Set 2:</b> B) Economic History of Modern India - II: 1757 CE – 1947 CE	DISCIPLINE SPECIFIC ELECTIVE	HISPG34F5	75+25=100	4
			HISPG44H5	75+25=100	4
4	Seminar & Viva-Voce	CORE	HISPG4804	75+25=100	4
5	Field Study & Project/ Dissertation	CORE	HISPG4905	75+25=100	4

## **SEMESTER – I (ALL FIVE PAPERS) [500 Marks]**

### **Paper – 1 CORE COURSE: Twentieth Century World (1900-1950)-I (75+25=100 Marks)**

#### **Unit – 1: Legacy of the Nineteenth Century**

- a) Growth of Capitalism & Imperialism: The United Kingdom, France, Germany & Japan
- b) Liberalism and Socialism
- c) Nationalism

#### **Unit – 2: World Order up to 1919**

- a) Origin of the First World War, its nature, Peace Settlement, Locarno Pact and long-term consequences.
- b) Making of the Russian Revolution – establishment of a Socialist State, New Economic Policy (NEP) of V.I. Lenin, responses and reactions in the West.

#### **Unit – 3: World between the Wars**

- a) Role of the League of Nations and collective security, crisis in Capitalism, the Great Depression, liberal ideas and social movements: ideologies of Nazism, Fascism in Germany, Italy & Japan.

#### **Unit – 4: The Second World War and the New Political Order**

- a) Origin, nature and impact of the World politics
- b) Yalta, Potsdam & others war-time conferences and the use of atomic power.
- c) Nationalist movements and decolonization.
- d) Rise of the People's Republic of China and its implication on Global Politics.

#### **Suggested Readings:**

Arjun Dev, Indira Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century*.

David S. Mason, *A Concise History of Modern Europe: Liberty, Equality, Solidarity*.

E. Lipson, *Europe in the 19th & 20th Centuries*.

Gordon Martel, *The Origin of the First World War*.

H. W. Koch, *The Origins of The First World War*.

Lucien Bianco, *Origins of the Chinese Revolution, 1915-1949*.

Martin Kitchen, *Europe Between the Wars*.

Paul Bushkovitch, *A Concise History of Russia*.

V.I. Lenin, *Imperialism: The Highest Stage of Capitalism*.

William Simpson, *Europe 1783–1914*.

**Paper - 2 CORE COURSE: State in India-I [75+25=100 Marks]**

**Unit – 1: Towards the Formation of State**

- a) Proto-States, Growth of Chalcolithic Village Society,
- b) The Vedic and later Vedic Chiefdoms,
- c) Territorial States in the Age of the Buddha, material prosperity,
- d) NBP economy and society, growth of Imperialism.

**Unit – 2: The Mauryan State**

- a) Mauryan Polity
- b) Asokan inscriptions, scripts, ecological thought, religion, administration.
- c) Socio-economic base, nature and functions, theory and practice.
- d) Foreign contact, Greek-Maurya relation.

**Unit – 3: Post Mauryan Developments**

- a) The epoch of foreign invaders and their impact.
- b) Polity, economy, society, religion and culture.

**Unit – 4: The Imperial Guptas**

- a) Administrative organization, tributary system, and socio-economic basis.
- b) Gupta polity.
- c) Civilization under the Guptas and rise of the new powers.

**Unit – 5: Art, Architecture and Sculpture.**

**Unit – 6: State formation in South India: Chiefdoms and the Cholas**

**Suggested Readings:**

A. L. Basham, *The Wonder That Was India*.

A. S. Altekar, *State and Government in Ancient India*, 2002.

Alexander Cunningham, *Corpus Inscriptionum Indicarum*, vol-1.

B. N. Mukherjee, *Origin of Brahmi and Kharosthi Scripts*.

D. C. Sircar, *Studies in the Political and Administrative System in Ancient and Medieval India*.

D. N. Jha, *Ancient India: An Introduction*.

Irfan Habib, (ed.), *Post Mauryan India, 200 B.C-300 A.D: A Political and Economic History*.

Irfan Habib, (ed.), *A People's History of India* (Relevant volumes), Vol.1 *Pre-history*, Vol. 3 *The Vedic Age*.

Irfan Habib, Vivekananda Jha, *A People's History of India: Mauryan India*.

Jagdish S. Yadav and Nirmala Yadav (eds), *The Imperial Guptas: A Bibliography*.

K.A, Nilkantha Shastri, *The Cholas*.

M. K. Dhavalikar, (ed.), *A Comprehensive History of India*, vol.1, Part 1.

R. C. Majumder, (ed.), *The History and Culture of the Indian People*, vol- I - V.

R. G. Basak, (ed.), *Asokan Inscriptions*.

RanabirChakravarti, *Exploring Early India: Up to C.AD 1300*.

Romila Thapar, *Ancient Indian Social History*.

Romila Thapar, *Early India: From the Origins to AD 1300*.

Romila Thapar, *India: Historical Beginnings and the Concept of the Aryan*.

Upinder Singh, *Mysteries of the Past Archaeological Sites in India*, NBT.

## **Paper – 3 CORE COURSE: Historiography: Concepts, Methods & Tools – I (75+25=100 Marks)**

### **Unit 1: History and Other Disciplines**

- a) Nature of the knowledge, History and Sciences – affinity or contrast?, methods.
- b) Explanation in History – principal theories, causation in History – Debate on determinism, objectivity in History.
- c) Inter-disciplinary approach in history, relations with archaeology, geography anthropology, linguistics, sociology, economics, philosophy, politics, natural sciences, applied sciences and literature.

### **Unit 2: Indian Historiography: Pre-colonial Traditions**

### **Unit 3: Indian Historiography**

- a) Emergence of historical consciousness in nineteenth century India – early British writings on the Indian Past

### **Unit 4: Paradigms and Approaches to Indian History**

- a) Paradigms - Definition of paradigm, importance of paradigm, paradigm shifts
- b) Approaches to Indian history
  - i. Orientalist
  - ii. Imperialist
  - iii. Nationalist
  - iv. Marxist
  - v. Subaltern
  - vi. Post-modernist

### **Suggested Readings:**

Arthur Marwick, *The Nature of History*.

B. Shaik Ali, *History: Its Theory and Methods*.

E. H. Carr, *What is History?*.

Irfan Habib, *Interpreting Indian History*.



Marc Bloch, *The Historian's Craft*.

N Subramanian, *Historiography and Historical Methods*.

R.F. Atkinson, *Knowledge and Explanation in History: An Introduction to the Philosophy of History*.

R.G. Collingwood, *The Idea of History*.

Tej Ram Sharma, *Historiography: A History of Historical Writing*.

William Henry Walsh, *An Introduction to Philosophy of History*.

## **Paper – 4 CORE COURSE: History of Ideas – I (75+25=100 Marks)**

### **Unit 1: Political, Religious and Philosophical Ideas**

- a) Vedas, Upanishads and Vedanta
- b) Emergence and development of Jainism and Buddhism- doctrines, practices and literature
- c) Other sects: *Ajivikas*, *Lokayatas* etc. rising importance of the Brahmanical religion - different Brahmanical religious groups.

### **Unit 2: Popular and Mystic Cults**

- a) Bhakti, Sufism, Vaishnavism, Sikhism, Kabir, Dadu, Ramdas
- b) Din-i-Ilahi

### **Unit 3: Reform and Revivalism**

- a) Brahma Samaj, Prathana Samaj, Arya Samaj, Deoband and Aligarh Movement, Singh Sabha Movement
- b) Ideas of religious universalism and fundamentalism
- c) Tufatul-Muhaiddin

### **Unit 4: Political Ideas**

- a) Colonialism and the emergence of new political ideas
  - i. Liberalism, Democracy
  - ii. Utilitarianism
  - iii. Positivism
- b) Nationalism and Socialism
- c) Communalism and Secularism

### **Unit 5: Anti-caste Movements during the Colonial Period**

- a) Satya Shodhak Samaj
- b) Sree Narayan Movement
- c) Self-respect movement

### **Suggested Readings:**

A. L. Basham, *The Wonder That Was India*.

B. R. Verma & S. R. Bakshi, *Hinduism, Buddhism and Jainism in Ancient India*.

Bipan Chandra, *Communalism in Modern India*.

Gail Omvedt, *Buddhism in India: Challenging Brahmanism and Caste*.

H. C. Raychaudhuri, *Political History of Ancient India*.

Hamid Hussain, *Sufism and Bhakti Movement: Eternal Relevance*.

K. A. Niazmi, *Studies in Medieval Indian History and Culture*.

K. A. Nizami, *Akbar and Religion*.

M. G. Ranade, *Religion and Social Reform: A collection of Essays and Speeches*.

Mohd. Habib, K. A. Nizami, *Comprehensive History of India*, vol. V.

Mumtaz Moin, *The Aligarh Movement: Origin and Early History*.

R. S. Sharma, *A Comprehensive History of India*, Vol. IV, Part 2.

R. S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India*.

R. S. Sharma, *Material Culture and Social Formations in Ancient India*.

Romila Thapar, *From Lineage to State: Social Formations in the Mid-First Millennium B.C. in the Ganga Valley*.

Romila Thapar, *Ancient Indian Social History: Some Interpretations*.

S.A.A Rizvi, *Sufism in India* in 2 vols.

Satish Chandra, *Historiography, Religion, and State in Medieval India*.

Shahabuddin Iraqi (ed.) *Medieval India 2, Essays in Medieval Indian History and Culture*.

Shan Muhammad, *The Aligarh Movement: A Concise Study*.

Subhash Chandra Malik, *Dissent, Protest, and Reform in Indian Civilization*.

Sumit Sarkar, *Modern India, 1885-1947*.

Syed Ameer Ali, *The Spirit of Islam: A History of the Evolution and Ideals of Islam*.

Tara Chand, *Influence of Islam on Indian Culture*.

## **Paper – 5 GENERIC ELECTIVE – I: History of Indian Political Thought (75+25=100 Marks)**

### **Unit 1: Introduction to Indian Polity:**

- a) Vedic Polity, *Kautilya's Arthashastra, Manusmriti, Sukraniti*.
- b) Medieval Period: Islamic Polity— the Delhi Sultanate & the Mughal Monarchy.

### **Unit 2: Theoretical Background of Political Thought in Modern India: Response and Reaction -**

Raja Rammohan Roy, Swami Dayananda Saraswati & Arya Samaj Movement.

### **Unit 3: Some Political Thinkers of Modern India**

Bankim Chandra Chattopadhyay, Swami Vivekananda, Sri Aurobindo, B. G. Tilak, V.D. Savarkar, Sir Syed Ahmed Khan, M. A. Jinnah, Maulana Abul Kalam Azad Dr. S.P. Mukherjee, Fazlul Haque.

### **Unit 4: Nationalism and its Contestation**

Political thinking of Surendra Nath Banerjee, Gokhale, Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose, Dr. Ambedkar, M.N. Roy, Jai Prakash Narayan, Vinoba Bhave.

**Suggested Readings:**

Aziz Ahmad, *Islamic Modernism in India and Pakistan*.

B.B. Majumdar, *History of Political Thought from Ram Mohan to Dayanand*.

Bal Gangadhar Tilak, Aurobindo Ghosh, *Speeches and Writings: B.G. Tilak*.

Balraj Madhok, *Dr. Shyama Prasad Mukherjee: A Biography*.

Bidyut Chakrabarty, *Modern Indian Political Thought*.

K. A. Nizami, *Sayyid Ahmad Khan*.

Maulana Abul Kalam Azad, *India Wins Freedom: An Autobiographical Narrative*.

Mohammad Habib and K.A.Nizami (ed.), *Comprehensive History of India A.D. 1206-1526*, vol. V.

N. Jayapalan, *Indian Political Thinkers: Modern Indian Political Thought*.

R. S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India*.

Ramachandra Guha, *Makers of Modern India*.

Rekha Pandey, *Encyclopedia of Great Indian Political Thinkers*.

Sandhya Sharma, *Literature, Culture and History in Mughal North India, 1550-1800*.

Satish Chandra, *Medieval India: From Sultanate to Mughals*, vol. I-II.

## **SEMESTER – II (ALL FIVE PAPERS) [500 Marks]**

### **Paper -1 CORE COURSE: Twentieth Century World (1951- 2000) -II (75+25=100Marks)**

#### **Unit 1: Cold War and its Effects**

- a) Ideological and Political basis of Cold War: Pacts and Treaties, tensions and rivalries.
- b) Non-Aligned Movement and the Third World, UNO and the Concept of world peace, regional tensions Palestine, Kashmir, Cuba, Korea, Vietnam.

#### **Unit2: Civil Rights Movement, Apartheid and Feminism.**

#### **Unit3: Disintegration of the Socialist Block and the end of Cold War:**

- a) Genesis and process of disintegration of the Union of Soviet Socialist Republic: Role of Glasnost and Perestroika of Mikhail Gorbachav and its impact on society and politics.
- b) Changes in the political order from bipolar to unipolar World System.
- c) Globalization and its Economic and Political impact on Third World.

#### **Unit4: Age of progress: Economic and Social**

- a) Industry, Agriculture, Science & Technology and Communication & Information.

#### **Suggested Readings:**

D. F. Flemming, *The Cold War*, vol. I & II.

Eric Hobsbawm, *Age of Extreme: A History of the World: 1914-1991*.

I. R. Mishra & Narayanan, *Non-Alignment in Contemporary International Relation*.

Joseph Smith, *The Cold War: 1945-1991*.

Kashi Prasad Misra, *Non-alignment in Contemporary International Relations*.

Keith Robbins, *The World since 1945*.

Keylor, W. *Twentieth Century World: An International History*.

Martin Walker, *The Cold War: A History*.

Norman Lowe, *Mastering Modern World History*.

Peter Calvocoressi, *World Politics 1945-2000*.

### **Paper - 2 CORE COURSE: State in India-II (75+25=100 Marks)**

#### **Unit 1: Nature and function of the State under the Sultans of Delhi and Islamic theory of State:**

Socio-economic basis, Culture and Religion, Art, Architecture and Literature.

#### **Unit2: Emergence of Vijayanagara & Bahamani Kingdom: Structure, features and nature.**

**Unit 3: The Mughal State:** Administrative institutions, *Mansabdari* and *Jaigirdari* system, socio-economic basis, interpretation of the decline of the Mughals, historiography of the eighteenth-century crisis.

**Unit4: Art and Culture, Literature, Fair and Festivals, Religious Policy.**

**Unit5: Emergence of the Regional Powers:** Bengal, Maratha, Mysore, Awadh, Hyderabad, Sikhs.

**Unit6: Advent of European Companies in India and their infighting to capture power**

**Suggested Readings:**

Abdul Aziz, *The Mansabdari System and the Mughal Army*.

Burton Stein, *New Cambridge History of India: Vijayanagar*.

I.H.Qureshi, *The Administration of the Mughal Empire*.

Irfan Habib, *Medieval India: The Study of Civilization*.

M. H. Rama Sharma, *The History of the Vijayanagar Empire*, vol. 1.

Mohammad Habib, K. A. Nizami, (ed.), *Comprehensive History of India A.D. 1206-1526*, vol. V.

Muzaffar Alam, Sanjay Subramanyam, (ed.), *The Mughal State*.

Peter, Jackson, *The Delhi Sultanate: A Political and Military History*.

R. P. Tripathi, *Some Aspects of Mughal Administration*.

Satish Chandra, *Historiography, Religion and State in Medieval India*.

Satish Chandra, *Medieval India: From Sultanate to Mughals*, vol. I - II.

Tapan Raychaudhuri, Irfan Habib, (ed.), *Cambridge Economic History of India*, vol.-1.

**Paper –3 CORE COURSE: Historiography: Concepts, Methods & Tools – II (75+25=100 Marks)**

**Unit 1: Philosophy of History**

- a) Background: Pre-Hegelian Philosophy of History – Vico, Kant, Herder
- b) Georg Wilhelm Friedrich Hegel (1770-1831)
- c) The Berlin Revolution – Ranke – Empiricism and Positivism
- d) Marx and Historical Materialism

**Unit 2: Traditions of Historical Writings**

- a) Greco-Roman tradition
- b) Ancient Indian tradition
- c) Medieval Indian tradition
- d) Traditional Chinese Historiography
- e) Marxist Historiography
- f) The *Annales* Tradition –Lucien Febvre and Marc Bloch, Fernand Braudel and the Second Generation, *mentalités*– new questions in history, Michel Foucault & reception of Foucault among the historians.

### **Unit 3: Themes in Indian History**

- a) Social, economic, labour, peasant, *varna, jati, janajati*, gender, religion, culture, environment and science and technology.

### **Unit 4: Cultural History & the Contribution of Diverse Fields of Cultural History**

#### **Suggested Readings:**

E.H.Carr, *What is History?*

E. Sreedharan, *A Textbook of Historiography, 500 B.C. to A.D. 2000.*

Stuart Clark, *Annales School: Critical Assessments.*

M.MBober, *Karl Marx's Interpretation History.*

Marc Bloch, *The Historian's Craft.*

W.H. Walsh.

Patrick Gardiner, *The Nature of Historical Explanation.*

R.G. Collingwood, *The Idea of History.*

Allan Sheridan, *Michel Foucault: The Will to Truth.*

Jacques Le Goff, Pierre Nora (eds.), *Constructing the Past: Essays in Historical Methodology.*

Nicholas Royle, *After Derrida.*

Michel Foucault, *History of Sexuality*, vol. I – III.

Michel Foucault, *Discipline and Punish: The Birth of the Prison.*

### **Paper - 4 CORE COURSE: History of Ideas-II (75+25=100 Marks)**

**Unit 1: Renaissance Humanism and the New View of Man:** Rediscovery of the Classics- Humanism as a social ideology- the restoration of the dignity of man- implications for education, art and architecture

**Unit 2: Humanism and Political Theory:** Machiavelli and Thomas More, Protestant Reformation, Counter Reformation: Society of Jesus, Reformation in the national context, Political theory of the modern State: Bodin

**Unit 3: England in the Seventeenth Century:** The political ideas of Civil War- the settlement of 1688 and the beginning of liberalism with special reference to the ideas of John Locke

**Unit 4: Transformation of Liberalism in the Eighteenth Century:** The political theory of Enlightenment: Montesquieu and Rousseau, British Utilitarianism and the rise of modern Pragmatism: David Hume- liberal political economy and Adam Smith

**Unit 5: French Revolution and its Impact on European Thought:** Bentham, Burke, Paine and the varieties of British political theory- the rise of democratic thought- Ideas of John Stuart Mill.

**Unit6: Nationalism, Culture and Statism:** Herder, Fichte and Hegel- the working class and the Marxist vision- Associations and Parties- liberalism and mass politics, Benedict Anderson.

**Suggested Readings:**

Antony Goodma, *The Impact of Humanism in Europe*.

C Lindberg, *The European Reformation*.

D Miller, *Ideology and Politics in Hume's Political Thought*.

Elie Kedourie, *Nationalism*.

F Gilbert, *Machiavelli and Guicciardini: Politics and History in Sixteenth Century Florence*.

Hans Baron, *Civic Humanism and Republican Liberty in an Age of Classicism and Tyranny*.

Harold Laski, *The Rise of European Liberalism*.

Jonathan Israel, *The Radical Enlightenment*.

Karl Popper, *The Open Society and its Enemies*.

Lucion Colletti, *From Rousseau to Lenin*.

Q Skinner, *Foundations of Modern Political Thought*.

Robert Shackleton, *Montenquieu: A Critical Biography*.

S Avineri, *Hegel's Theory of the Modern State*.

S Avineri, *The Social and Political Thought of Karl Marx*.

Bendict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*.

**Paper – 5 GENERIC ELECTIVE -II: Local / Regional History with special reference to the History of Dinajpur (1757-1971) (75+25=100 Marks)**

**Unit 1: Sources:** Understanding Local History: Methodological issues: relationship with Oral History

**Unit 2: Historiography of Local / Regional History of Bengal.**

**Unit 3: Emergence of Modern Dinajpur.**

- a) Pre-colonial Dinajpur and Sub-Himalayan Region-adjoining areas; Ethno Socio-Religious confluence
- b) Colonial penetration
- c) Colonial administration: Re-organisation of Dinajpur

**Unit 4: History of Dinajpur since 1757: Cultural Response and Reaction**

**Unit 5: Trauma in Bengal Politics from the First Partition to the Second Partition**

- a) Reaction to Partition politics on Dinajpur

**Suggested Readings:**

Axel Harneit-Sievers, (ed.), *A Place in the World: New Local Historiographies from Africa and South Asia*.

F.O.Bell: *Final Report on the Survey and Settlement Operation of the District of Dinajpur*.

F.W.Strong, *Dinajpur District Gazetteer*, 1912.

Francis Buchanan, *A Geographical, Statistical and Historical Description of the District or Zilla of Dinajpur in the Province or Subah of Bengal*.

J.C. Sengupta, *West Dinajpur District Gazetteer*, Government of West Bengal, 1965.

Paul Thompson, *The Voice of the Past: Oral History*.

Subashis Gupta & Indrajit Chakrobartty, *Dinajpur: 1757-1947*.

W. W.Hunter: *A Statistical Account of Bengal*, vol.-VII.

**SEMESTER – III (ANY TWO DSE PAPERS AND THREE CORE COURSE) [500 Marks]**

**(Students have to choose ANY ONE SET of 2 DSE Papers out of 2 Sets)**

**[SET – 1]**



## **Paper 1 DSE: History of Modern India (1717-1857)-I (75+25=100 Marks)**

### **Unit 1: Understanding Modern India**

- a) Sources: Approaches and Interpretation.

### **Unit 2: Expansion and Consolidation of British power**

- a) Late pre-colonial order: polity, economy, society and culture.
- b) Ideology of expansion and mercantilism.
- c) Policies and programmes of expansion.
- d) Instruments of expansion – war, diplomacy and resistance.

### **Unit 3: Colonial Construction of India: Structures and Institutions**

- a) Administrative Structure
- b) Arms of the state-police, army and law.
- c) Ideologies of the Raj and racial attitudes.
- d) British understanding of Indian society: Orientalist, Evangelical, Utilitarian.

### **Unit 4: Resistance to Colonial Rule**

- a) Pre-1857 Peasant and Tribals, *Fakir*, *Sanyasi* Revolts, the *Chuars* and other localites' Uprisings.
- b) The Revolt of 1857.
- c) The Indigo Revolt.

### **Suggested Readings:**

Bipan Chandra, *Colonialism and Nationalism in India*.

Bipan Chandra, *Indian's Struggle for Independence*.

C.A.Bayly, *Indian Society and the Making of the British Empire*.

David Kopf, *British Orientalism and the Bengal Renaissance*.

Irfan Habib, *Essays in Indian History: Towards a Marxist Perception*.

Michael Fisher, (ed.) *Politics of British Annexation in India 1757 -1857*.

R. C, Majumdar, *British Paramountcy and Indian Renaissance*, Part-II.

Ranjit Guha, (ed.), *Subaltern Studies: Writings on South Asian History and Society*, vol. I- XI.

SekharBandyopadhyay, *From Plassey to Partition*.

## **Paper –2 DSE: Social History of Modern India: Nineteenth Century (75+25=100 Marks)**

**Unit 1: Reading Social & New Social History:** Background, meaning, scope, trends & trajectories.

**Unit 2: The New City**

- a) Reading Calcutta - emergence of the new city, dual space and culture, urbanisation.
- b) New Social Groups – composition, culture, social mobility.

### **Unit 3: Western Ideas and its Impact**

- a) Education: Traditional system & the Orientalist approach, Western Education and its Impact, Medical Education & Public Health.
- b) Western science in colonial India.
- c) Rise of ‘*bhadraloks*’- Social compositions and cultural patterns, from colonial allegiance to rise of nationalism, Socio-religious movements, public opinion & Press, Nationalism as a poetic discourse.

**Unit 4: Imperial Policies & its Impact:** The ‘Martial Race’ Theory and the Military Recruitment Policy, the Women Question, Reading the social-religious policies - from Sati to Widow Remarriage.

### **Suggested Readings:**

A. R. Desai, *Social Background of Indian Nationalism*.

Adam Smith, *An Inquiry into the Nature and Causes of the Wealth of Nations*.

Amala Tripathi, *Vidyasagar, the Traditional Moderniser*.

Anindita Ghosh, *Power in Print: Popular Publishing and the Politics of Language and Culture in a Colonial Society, 1778-1905*.

Ashoke Sen, *Iswar Chandra Vidyasagar and his Elusive Milestones*.

Atul Chandra Gupta, (ed.), *Studies in the Bengal Renaissance*.

Binoy Ghosh, *Kolkata Shaharer Itibritta*,

David Arnold, *Colonizing the Body*.

David Kopf, *The Brahmo Samaj & the Shaping of the Modern Indian Mind*.

Deepak Kumar, *Science and the Raj 1857-1905*.

Dilipkumar Biswas, *RammohanShamikhya*.

G. M. Trevelyan, *English Social History*.

George Macmunn, *The Martial Races of India*.

Heather Streets, *Martial Races: The Military, Race and Masculinity in British Imperial Culture, 1857-1914*.

Indira Chowdhury, *The Frail Hero and the Virile History: Gender and the Politics of Culture in Colonial Bengal*.

Kanailal Chattopadhyay, *Brahmo Reform Movement*.

Mrinalini Sinha, *Colonial Masculinity: The Manly Englishman and the Effeminate Bengali*.

Partha Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*.

Pratik Chakrabarti, *Medicine and Empire: 1600-1960*.

Pratik Chakrabarti, *Western Science in Modern India: Metropolitan Methods, Colonial Practices*.

Rajat Ray, (ed.), *Mind, Body and Society Life and Mentality in Colonial Bengal*.

Rammohun Roy, *The English Works of Raja Rammohun Roy*.

Sivaji Bandyopadhyay, *Gopal Rakhal Dandasamas*.

Sreepantha, *Battala*.

Sreepantha, *Keya Baat Meye*.

Sukanta Chaudhuri, (ed.), *Calcutta, a Living City*, vol. 1 & 2.

Sumanta Banerjee, *The Parlour and The Street*.

Sumit Sarkar, *Beyond the Nation State*.

Sumit Sarkar, *Writing Social History*.

Tapan Raychaudhury, *Europe Reconsidered*.

Thomas R Metcalf, *Ideologies of the Raj*.

Tithi Bhattacharya, *The Sentinels of Culture: Class, Education, and the Colonial Intellectual in in Bengal (1848-85)*.

## [SET- 2]

### **Paper –1 DSE: History of Science and Technology in Modern India (75+25=100 Marks)**

#### **Unit 1: Approaches to the History of Science as Intellectual History and as Social History – Methodological Orientations.**

**Unit 2: Scientific Traditions in India** - Interpreting the history of modern science in India - Asiatic Society of Bengal – History of Surveys (Botanical Survey, Zoological Survey etc.), Indian Association for the Cultivation of Science.

**Unit 3: The early Indian Response to Western Science-** from Rammohan Roy to Mahendralal Sircar, emergence of a scientific community in the twentieth century, the careers of S. Ramanujam, J.C. Bose, P.C. Ray, S. N. Bose, C.V. Raman, role of Universities and Scientific Institutions.

**Unit 4: Science, Technology and the Shifting Imperatives of Nationalist Politics**– Gandhi, Bose and Nehru

**Unit 5: Technology Transfer under Colonial Rule- Social and Political Implications**

**Unit 6: Science and Technology Policy of Govt. of India since 1947**

## **Suggested Readings:**

Adas Michael: *Machines as the Measure of Men: Science, Technology and Ideologies of Dominance*

Anjali Mondal: *History of Indian Association for the Cultivation of Science*

Arun Bandopadhyay (ed.): *Science and Society in Modern India 1750-2000*

Chittabrata Palit: *Scientific Bengal- Science Technology Medicine and Environment under the Raj*

Deepak Kumar (ed.) *Science and Empire: Essays in Indian Context*.

Deepak Kumar (ed.) *Technology and the Raj: Western Technology and Technology Transfer in India (1700-1947)*

Deepak Kumar, *Science and the Raj 1875-1908*

J. H. Headrick, *Tentacles of Power*

Kalpana Rajaram, *Science and Technology in India*

O. P. Joggi, *History of Science and Technology in India*.

P. C. Ray, *Life and Experiences of a Bengali Chemist*

R. C. Majumder, S N Sen, S N Subbarayappa, *A Concise History of Science in India*

R. Venkataraman, *History of Science and Technology*

S.P. Gupta, *Modern India and Progress in Science and Technology*

S.P. Gupta, *Science, Technology and Society in the Modern Age*.

S. Robert Anderson, *Building Scientific Institutions in India*

S. Varghese Jeyaraj, *History of Science and Technology*

Shiv Vishvanathan, *Organizing for Science: The Beginnings of Industrial Research in India*.

Subrata Dasgupta, *Jagadis Bose and the Indian Response to Western Science*

Uma Dasgupta, *Science and India: An Institutional History, 1784- 1947, (History of Science, Philosophy and Culture in India, vol. XV, part 4)*.

## **Paper –2 DSE: Economic History of Modern India - I: 1757 CE – 1947 CE (75+25=100 Marks)**

**Unit 1: Understanding Economic History:** Issues and problems of Indian Economic History, Different approaches and their limitations, sources of Economic History of British India

### **Unit 2: Indian Economy in the Mid-Eighteenth Century**

- a) Nature and structure of economy
- b) Agrarian and non-agrarian production: Technology and methods of production
- c) Trade and indigenous banking
- d) Debate on the potentialities of capitalist change, inter-colonial economy, question of growth in the pre-colonial Indian economy

### **Unit 3: Early Phase of Colonial Economy**

- a) Mercantilism and European economic interests in India, the East India Company and its rule in Bengal
- b) The early Drain of Wealth and its mechanism, magnitude and effects
- c) Indian Manufactures for external market-internal commerce, the later debate on the question.

### **Unit 4: Railways and Indian Economy**

- a) Economic and political compulsions
- b) Unification and subjugation of Indian market

- c) Effects on agrarian production and export of raw material commercialization of agriculture
- d) Famines and British policy, nationalist criticism

### **Unit 5: Large Scale Industry**

- a) Conditions before the emergence of modern industry, Capitalist investment in India-indigenous and British effects
- b) Modern industry in pre-1914 phase: nature, main industries - cotton, jute, iron and steel, handicrafts, the First World War phase with special reference to economic depression.
- c) Dadabhai Naoroji & his theory of Drain of Wealth
- d) Rise of industrial labour, labour force in large-scale industry, type of labour movements, changing social composition of industrial labour.

### **Suggested Readings:**

Amartya Sen, *Poverty and Famines: An Essay on Entitlement and Deprivation*.

Amiya Kumar Begchi, *Private Investment in India, 1900-1939*.

B.M.Bhatia, *Famines in India 1850-1945: A Study in Some Aspects of the Economic History of India (1860-1945)*.

Bipan Chandra, *Rise and Growth of Economic Nationalism in India*.

Bipan Chandra, *Nationalism and Colonialism in Modern India*.

Dadabhai Naoroji, *Poverty and Un-British Rule in India*.

Dharma Kumar, *The Cambridge Economic History of India, Vol.-II*.

Dictmar Rothermund, *The Indian Economy under British Rule and Other Essays*.

M.D Morris, *Emergence of Industrial Labour Force*.

V. Sundara Rajan, *Economic History of India, 1757-1947*.

### **Paper - 3 CORE COURSE: History of Modern Europe and the United States of America (75+25=100 Marks)**

**Unit 1: Europe on the Eighteenth Century:** The French Revolution, Nature and Character.

**Unit 2: The Era of Napoleon.**

**Unit 3: Restoration and Reaction:** France (1815-1870), Austria-Hungary (1815-1867), Germany (1815-1870 & 1870-1914), Unification of Italy, Russia (1815- 1878, 1879- 1917), The Making of Modern England(1815-1870), Prelude to Industrialization and Peace, Retrenchment and Reform (1870- 1914).

**Unit 4: The Easter Question (1815- 1914)**

**Unit 5: Progress of Literature, Art and Architecture, Music.**

**Unit 6: Emergence of the United States of America:** Discovery of America: the colonial society. The American Revolution – Economic and ideological roots of the Revolution – the character of the

Revolution – the making of the Constitution (1787) – George Washington – Alexander Hamilton – Thomas Jefferson – the Hamilton – Jefferson debate

**Unit 7: Contribution of Abraham Lincoln** – War & Reconstruction, Radical Reconstruction, modernization, business, role of cities

**Unit 8: Crisis, Confidence& the Roaring Twenties in the United States of America** – the Civil Rights Movements, Martin Luther King Jr.

### **Suggested Readings:**

R Albrecht-Carrie, *A Diplomatic History of Europe since the Congress of Vienna*.

Pauline Anderson, *Political Institutions-and Social Changes in Continental Europe in the Nineteenth Century*.

Rondo, Cameron, *France and the Economic Development of Europe, 1800-1914*.

E. H Carr, *A History of Soviet Russia*.

Charles A. Beard, *Economic Origins of Jeffersonian Democracy*

Charles A. Beard, *History of the United States*

J. H Clapham, *An Economic History of Modern Britain, 3 Vols.:The Economic Development of France and Germany, 1815-1914*.

George Clark, *The New Cambridge Modern History*, vol. VII-XII.

S. B. Clough, C.W Cole, *An Economic History of Europe*.

A. Cobban, *National Self-determination*.

Gordon, A Craig, *Europe since 1815.: War, Politics and Diplomacy: Selected Essays*.

Benedetto Croce, *History of Europe in the Nineteenth Century*.

David Pietrusza, *The Roaring Twenties*

Dee Brown, *Bury My Heart at Wounded Knee*

Grant, Temperley, *Europe in the Nineteenth Century, 1789-1905*. Also See, Grant, *Europe in the Twentieth Century, 1905-1970*.

H. J Habbakuk, *The Cambridge Economic History of Europe*, vol. VI.

F. H.Hartman, *Basic Documents of International Relations*.

C.H.J Hayes, *The Historical Evolution of Modern Nationalism.: A Generation of Materialism, 1871-1900*. Also See, Hayes, *Contemporary Europe since 1870*.

F.J.CHearnshaw, *Main Currents of European History*.

E.J.Hobsbawn, *The Age of Revolution, Europe, 1789-1948*.

Howard Zinn, *A People's History of the United States*

Joshua M. Zeitz, *Flapper: A Madcap Story of Sex, Style, Celebrity, and the Women Who Made America Modern*

William, L Langer, *Political and Social Upheaval, 1832-52*.

W.C.Langsam, *World since 1914*.

E.Lipson, *Europe in the Nineteenth Century, 1815-1914*. Also See, Lipson, *Europe, 1914-1939*.  
M. Oakeshott, *Social and Political Doctrines of Contemporary Europe*.  
Peter Kolchin, *Unfree Labor: American Slavery and Russian Serfdom*  
M. Postan, (ed.), *The Industrial Revolution and After*.  
R.B. Nye, J.E. Morpurgo, *A History of the United States*  
T. W. Riker, *A Short History of Modern Europe*.  
J. M. Roberts, *Europe 1880-1945*.  
L. C. B. Seaman, *From Vienna to Versailles*.  
H. Selon-Watson, *Eastern Europe between the Wars 1918-41*.  
A. J. P. Taylor, *The Struggle for Mastery in Europe, 1848-1918*.  
H.W.VTemperley, *History of Serbia*.  
David Thompson, *Europe Since Napoleon*.  
Michael Tracy, *Agriculture in Western Europe: Crisis and Adoption since 1880*.

#### **Paper – 4 CORE COURSE: History of Indian Political Thought (75+25=100 Marks)**

**Unit I: Introduction to Indian Polity:** Vedic Polity, *Kautilya's Arthashastra*, *Manusmriti*, *Sukraniti*.

Medieval period: Islamic Polity— Delhi Sultanate & Mughal Monarchy.

**Unit II: Theoretical background of Political Thought in Modern India:** Response and Reaction.

Raja Rammohan Roy. Swami Dayananda Saraswati & Arya Samaj Movement.

**Unit III: Some Political Thinkers of Modern India:** Sri Aurobindo, B G Tilak, V.D.Savarkar, Sir

Syed Ahmed Khan, M A Jinnah, Maulana Abul Kalam Azad, Dr. S.P. Mukherjee, Deen Dayal

Upadhyay, Fazlul Haque

**Unit V: Nationalism and its Contestation:** Political thinking of Surendra Nath Banerjee, Gokhale,

Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose, Dr. Ambedkar, M.N. Roy, Jai Prakash

Narayan, Vinoba Bhave.

#### **Suggested Readings:**

Aziz Ahmad, *Islamic Modernism in India and Pakistan*.

B.B. Majumdar, *History of Political Thought from Ram Mohan to Dayanand*,

Bal Gangadhar Tilak, Aurobindo Ghosh, *Speeches and Writings: B.G. Tilak*.

Balraj Madhok, *Dr. Shyama Prasad Mukherjee: A Biography*.

Bidyut Chakrabarty, *Modern Indian Political Thought*.

K.A.Nizami, *Sayyid Ahmad Khan*.

Maulana Abul Kalam Azad, *India Wins Freedom: An Autobiographical Narrative*.

Mohammad Habib and K.A.Nizami (ed.), *Comprehensive History of India A.D. 1206-1526*, vol. V.

N. Jayapalan, *Indian Political Thinkers: Modern Indian Political Thought*.

R.S.Sharma, *Aspects of Political Ideas and Institutions in Ancient India*.

Ramachandra Guha, *Makers of Modern India*.

Rekha Pandey, *Encyclopedia of Great Indian Political Thinkers*.

Sandhya Sharma, *Literature, Culture and History in Mughal North India, 1550-1800*.

Satish Chandra, *Medieval India: From Sultanate to Mughals*, vol. I-II.

**Paper – 5 ADDITIONAL CORE COURSE: History of North Bengal with Special Reference to Dinajpur (1757 – 1971) – I (75+25=100 Marks)**

**Unit 1: Regional History of Bengal**

- a) Concepts and Interpretations
- b) Politics, Movements and Culture

**Unit 2: Pre-Colonial North Bengal**

- a) North Bengal and Sub-Himalayan Region
- b) Ethno-Socio-Religious Confluence
- c) Colonial Penetration
- d) Colonial Administration: Re-Organization of North Bengal

**Unit 3: History of Cooch Behar Raj since 1772**

- a) Cultural Response and Reaction

**Unit 4: Colonial Economy of North Bengal**

- a) Land Revenue Settlement
- b) Plantation Economy
- c) Forestry
- d) Commercialization of Agriculture

**Unit 5: Emergence of Modern Dinajpur**

- a) Pre-colonial Dinajpur; and Sub-Himalayan Region-adjoining areas; Ethnos Socio-Religious confluence
- b) Colonial penetration
- c) Colonial administration Re-organization of Dinajpur.

**Unit 6: History of Dinajpur since 1757: Cultural Response and Reaction**

**Unit 7: Trauma in Bengal politics from First partition to Second partition**

- a) Reaction to partition politics on Dinajpur

**Suggested Readings:**

*Amanatullah Khan Chowdhury: Koch BeharerItihas*

*Amanatullah Khan Chowdhury, Cooch Behar State and its Land Revenue Settlement*

*F.O.Bell: Final Report on the Survey and Settlement Operation of the District of Dinajpur.*



F.W.Strong, *Dinajpur District Gazetteer*, 1912.

Francis Buchanan, *A Geographical, Statistical and Historical Description of the District or Zilla of Dinajpur in the Province or Subah of Bengal*.

J.C.Sengupta, *West Dinajpur District Gazetteer*.

Neilesh Bose, *Recasting the Region-Language, Culture and Islam in Colonial Bengal*.

*Ranjit Dasgupta: Society, Economy and Politics of Jalpaiguri*

*Ratna Roy (Sanyal): The Raj and the Princely State of Cooch Behar: A Study of Anglo-Cooch Behar Relations, 1772-1839.*

Sabyasachi Bhattacharya, *The Defining Moments in Bengal 1920-1947*.

Sailendra Nath Sen, *An Advanced History of Modern India*.

Semanti Ghosh, *Different Nationalisms Bengal 1905-1947*.

N. K. Sinha, (ed.), *History of Bengal*, vol. II.

Subashis Gupta &IndrajitChakrobartty, *Dinajpur: 1757-1947*.

W.W.Hunter: *A Statistical Account of Bengal*,vol-vii.

Aniruddha Das, *The Renaissance Revisited: Murshidabad 1857 – 1957*.

**SEMESTER – IV (ANY TWO DSE PAPERS, TWO CORE COURSE & FIELD STUDY AND  
DISERTATION) [500 Marks]**

**(Students have to choose ANY ONE SET of 2 DSE Papers out of 2 Sets)**

[SET – 1]

**Paper –1 DSE: History of Modern India (1858-1964)-II (75+25=100 Marks)**

**Unit 1: Strategies of Imperial Control**

- a) British Government and its control over Indian administration central, provincial and district
- b) Relations with Princely States
- c) Principles and policies governing foreign relations: India and its neighbours
  - i. Afghanistan
  - ii. Tibet
  - iii. Nepal
  - iv. Burma

**Unit 2: Indian Society & Imperial Policies:**

- a) Social Structures and Discrimination
- b) Census and Social Ordering
- c) Ilbert Bill Controversy
- d) 'Divide & Rule' Policy & the Partition of Bengal
- e) The 'Failure' of the 'Divide & Rule' Policy & the Lucknow Pact
- f) Jallianwalabagh Massacre – Background & Impact

**Unit 3: National Movement**

- a) Approach to Indian Nationalism: Conceptual Debates
- b) Emergence of organized nationalism, trends till 1919
- c) Gandhian movements – nature, programme, social composition, limitations and challenge
- d) Revolutionary and Left movements
- e) The Govt. of India Act, 1935, The General Election, 1937 & its aftermath.
- f) Subhas Chandra Bose and the INA
- g) Naval mutiny and its impact

**Unit 4: The Partition of India and the Nehruvian Era**

- a) Politics of Communalism & the Partition of India
- b) The making of the Indian Constitution
- c) Politics of Reconstruction: Refugee Problem, Food Crisis, Indo-Chinese War

**Suggested Readings:**

A.R, Desai, *Social Background to Indian Nationalism*.

Anil Seal, *The Emergence of Indian Nationalism*.

Bipan Chandra, *Colonialism and Nationalism in India*.

Geraldine Forbes, *The New Cambridge History of India-Women in Modern India*, vol-2.

J.R.McLane, *Indian Nationalism and Early Congress*

Judith Brown, *Gandhi's Rise to Power*.

Mushirul Hasan, *M.A. Ansari: Gandhi's Infallible Guide*.

R.C.Majumdar, *British Paramountcy and Indian Renaissance, Part-II*.

Ravinder Kumar (ed.), *Essays on Gandhian Politics:Rowlatt Satyagraha of 1919*.

S.R.Choudhary, *Leftism in India 1917-1947*.

Sumit Sarkar, *Modern India, 1885-1947*.

Tara Chand, *History of Freedom Movement in India*, vol-I.

## **Paper - 2 DSE: Social History of Modern India: Twentieth Century (75+25=100 Marks)**

**Unit 1: 'Reformism' to 'Revivalism'** - decline of socio- religious reforms, Bankim Chandra Chattopadhyay and the 'Hindu' revivalist movement, Vivekananda, the rise of '*bhadralok*' activism, politics of body

**Unit 2: Modernity & Expressions of Nationalism** - emergence of the working class, the white middle class, the colonial middle-class and its response to the pressure of modernity, nationalism and art

**Unit 3: Reading the '*Bhadramahilas*'** – emergence, education, political organisation and participation, changing role, professionals

**Unit 4: Women in New India** – the Hindu-Code Bill

**Unit 5: 'Caste based' Movements**

**Unit 6: Indian Society & Muslim Reformers**

### **Suggested Readings:**

Amiya Prasad Sen, *Hindu Revivalism in Bengal*

Ashok Sen, *Iswar Chandra Vidyasagar and his Elusive Milestones*

Catherine Hall, *White, Male, and Middle-class*

David Arnold, *Colonizing the Body*

Dipesh Chakrabarty, *Rethinking Working Class History: Bengal, 1890-1940*

Geraldine Forbes, *Women in Colonial India: Essays on Politics, Medicine, and Historiography*

Geraldine Forbes, *Women in Modern India*

Indira Chaudhuri, *Frail Hero and Virile History: Gender and the Politics of Culture in Colonial Bengal*

Indrani Sen, *Memsahib's Writings: Colonial Narratives on Indian Women*

Indrani Sen, *Woman and Empire: Representations in the Writings of British India, 1858-1900*

John MacGuire, *Making of the Colonial Mind*

Joseph Alter, *The Wrestler's Body: Identity and Ideology in North India*

Joya Chatterjee, *Bengal Divided*

Kenneth Ballhatchet, *Race Sex and Class Under the Raj: Imperial Attitudes and Policies and Their Critics 1793-1905*

Partha Chatterjee, *Nationalist Thought and the Colonial World: A Derivative Discourse?*

Rajnarayan Basu, *Shekal O Ekal*

Sabyasachi Bhattacharya, *Bande Mataram: The Biography of a Song*

Samita Sen, *Women and Labour in Late Colonial India: The Bengal Jute Industry*

Sekhar Bandyopadhyay, *Caste, Culture and Hegemony: Social Domain in Colonial Bengal*

Shibnath Shastri, *Atmcharito*

Shibnath Shastri, *Ramtanu Lahiri o Tatkalin Bangoshamaj*

Sisir Kumar Das, *A History of Indian Literature, 2 volumes covering periods 1800-1910 and 1911-1956*

Sourin Bhattacharya, *Adhunikatar Swad-Ahlahad*

Sudipta Kaviraj, *Unhappy Consciousness: Bankimchandra Chattopadhyay and the Formation of Nationalist Discourse in India*

Sumit Sarkar, *A Critique of Colonial India*

Sumit Sarkar, *An Exploration of the Ramkrishna-Vivekananda Tradition*

Sumit Sarkar, *Writing Social History*.

Tanika Sarkar, *Hindu Wife, Hindu Nation*

Tanika Sarkar, Sumit Sarkar, (eds.), *Women and Social Reform in Modern India*

[SET – 2]

**Paper – 1 DSE: History of Medicine and Public Health in Colonial India (75+25=100 Marks)**

**Unit 1: Key concepts and Methods in the History of Medicine**

**Unit 2: Medicine in pre-colonial India, Colonial Medicine:** the meaning and relevance, ‘social history’ of health and medicine

**Unit 3: Aspects of ‘Public Health’ Policies, Epidemic and Diseases, Colonial Policy and Social Response**

**Unit 4: Encounter between ‘western’ medicine and indigenous medical knowledge** - movement for revivalism in *Ayurvedic* and *Yunani* medicine.

**Unit 5: Gender, Identity and Reproductive Health in Colonial India-** Centres of ‘confinement’ - lunatic and mental asylums

**Unit 6: Political, Economic and Social Determinants of Health** - colonial and post-colonial India

**Suggested Readings:**

Anil Kumar: *Medicine and the Raj*

Biswamoy Pati, Mark Harrison, (eds.), *Health, Medicine and Empire: Perspectives on colonial India*

Biswamoy Pati, Mark Harrison (eds.), *The Social History of Health and Medicine in Colonial India*,

Chittabrata Palit, *Scientific Bengal- Science Technology Medicine and Environment under the Raj*

David Arnold, *Colonizing the Body: State Medicine and Epidemic Disease in Nineteenth-Century India*,

Guy Attewell, *Refiguring Unani Tibb: Plural Healing in Late Colonial India*

Jane Buckingham, *Leprosy in Colonial South India: Medicine and Confinement*,

Kavita Ray, *History of Public Health: Colonial Bengal 1921-1947*

Mark Harrison, *Public Health in British India: Anglo-Indian Preventive Medicine 1859-1914*

P.B. Mukharji, *Nationalising the Body: The Medical Market, Print and Daktari Medicine*

Poonam Bala, *Imperialism and Medicine in Bengal: A Socio-Historical Perspective*

Radhika Ramasubban, *Public Health and Medical Research in India: Their Origins and development under the Impact of British colonial Policy*

Roy Porter, (ed.), *The Cambridge History of Medicine*

Seema Alavi: *Islam and Healing in India*.

## **Paper - 2 DSE: Economic History of Modern India - II: 1757 CE – 1947 CE (75+25=100 Marks)**

### **Unit 1: Agrarian Settlements and Agrarian Production**

- a) Agrarian conditions-Regional variations
- b) The permanent Settlement of Bengal
- c) Ryotwari Settlement and Mahalwari System
- d) Consequences of periodic settlements
- e) Increase in the cultivation of export crops, New elements in the organization of production of export commodities.

**Unit 2: Ecological Change and Rural Society** (with particular reference to the implications of increasing control of the colonial state on forests as distinguished from ‘settled peasant villages’)

### **Unit 3: The Question of De-industrialization**

**Unit 4: The Fiscal System** - Shift from direct to indirect taxation, modern banking in India – Bengal, Bombay & Madras

**Unit 5: Price Movements** - Main trends in the movement of price, Impact of rent on landlords, Impact on State revenues and trade

**Unit 6: Population:** Population growth pre and post-Census estimates, factors, demographic changes, effects.

### **Suggested Readings:**

Amiya Kumar Bagchi, Arun Bandopadhyay, *Southern India in the Late Nineteenth Century: Documents on Economic History of British Rule in India, 1858-1947*, vol-1, part I: 1860s-1870s

Amiya Kumar Begchi, *Private Investment in India, 1900-1939*.

Bipan Chandra, *Rise and Growth of Economic Nationalism in India*.

Dadabhai Naroji, *Poverty and Un-British Rule in India*

Dharam Kumar, *The Cambridge Economic History of India*, vol.-II.

M.D Morris, *Emergence of Industrial Labour Force*

R.PDutt, *India Today*.

Sumit Sarkar, *Modern India, 1885-1947*.

Sundara Rajan, *Economic History of India, 1757-1947*.

T.B Desai, *The Economic History of India under the British Rule*.

Thomas Robert Malthus, *An Essay on the Principle of Population*

**Paper - 3 CORE COURSE: History of North Bengal with Special Reference to Dinajpur (1757 – 1972) – II (75+25=100 Marks)**

**Unit 1: Protest Movements of North Bengal**

- a) Peasant Movement
- b) Plantation Worker Movement
- c) *Rajbanshi Kshatriya* Movement
- d) *Tebhaga* Movement

**Unit 2: History of Migration - Demographic Changes : new social structure**

**Unit 3: Dinajpur** - Growth of National Consciousness and Struggle for Freedom; Western Education, Missionary activities, Protest Movements, Tribal Movements, National Movements.

Refugee influx, Socio-economic movements, Anti-Merger movement of 1956, Food Movement,

**Unit 4: Post-colonial Dinajpur** - Peasant and Tribal Movements, *Naxalbari* Movement.

**Unit 5: Education in Darjeeling Hills**

**Suggested Readings:**

Amanatullah Khan Chowdhury, *Koch Beharer Itihas*

Amanatullah Khan Chowdhury, *Cooch Behar State and its Land Revenue Settlement*

F.O.Bell, *Final Report on the Survey and settlement operation of the district of Dinajpur*.

F.W.Strong, *Dinajpur District Gazetteer*, 1912.

Francis Buchanan, *A Geographical, Statistical and Historical Description of the District or Zilla of Dinajpur in the province or Subah of Bengal*.

J.C.Sengupta, *West Dinajpur District Gazetteer*, Government of West Bengal, 1965.

N.K. Sinha, (ed.), *History of Bengal*, vol. II.

Neilesh Bose, *Recasting the Region-Language, Culture and Islam in Colonial Bengal*

*Ranjit Dasgupta: Society, Economy and Politics of Jalpaiguri*

Ratna Roy (Sanyal), *The Raj and the Princely State of Cooch Behar: A Study of Anglo-Cooch Behar Relations, 1772-1839*

Sabyasachi Bhattacharya, *The Defining Moments in Bengal 1920-1947*

Sailendra Nath Sen, *An Advanced History of Modern India*

Semanti Ghosh, *Different Nationalisms Bengal 1905-1947*

Subashis Gupta & Indrajit Chakrobartty, *Dinajpur: 1757-1947*.

W.W.Hunter: *A Statistical Account of Bengal*, vol. VII.

**Paper - 4 CORE COURSE: Seminar Paper Submission- 25 Marks, Seminar Presentation-20 Marks, Viva-Voce – 30 Marks, [25+20+30=75+25(internal) = 100 Marks]**

**Paper - 5 CORE COURSE: Field Study/Project/Dissertation (75+25=100 Marks)**

# SYLLABUS OF LL.M.

## VISION & MISSION OF THE DEPARTMENT

**VISION:** ENLIGHTENMENT THROUGH EXCELLENCE TO ATTAIN JUSTICE.

**MISSION:** EMPOWERMENT OF DIFFERENT STAKEHOLDERS THROUGH EXCELLENCE IN TEACHING AND RESEARCH.



## DEPARTMENT OF LAW

## RAIGANJ UNIVERSITY

2019- 20

## SYLLABUS OF LL.M. UNDER THE CBCS SYSTEM

### MARKS & CREDIT STRUCTURE

Paper No.	Title of the Course	Type of the Course	Code	Marks	Credit
Semester- 1					
1.	Jurisprudence	Foundation Course	LAWPG1201	100	4
2.	Constitutional Governance in India	Foundation Course	LAWPG1202	100	4
3.	Administrative Law	Core	LAWPG1103	100	4



4.	Environmental Law	Core	LAWPG1104	100	4
5.	Law of Socio- Economic Offences	GE- 1	LAWPG1305	100	4
6.		Non- Credit Course (AEC)	LAWPG1506	50	2
<b>Semester- 2</b>					
1.	Law of Crimes	Core	LAWPG2101	100	4
2.	Human Rights	Core	LAWPG2102	100	4
3.	International Law	Core	LAWPG2103	100	4
4.	Company Law	Core	LAWPG2104	100	4
5.	Law and Technology	GE- 2	LAWPG2305	100	4
6.		Non- Credit Course (SEC)	LAWPG2606	50	2
<b>Semester- 3</b>					
1.	Research Methodology	Core	LAWPG3101	100	4
2.	Law of Insurance	Core	LAWPG3102	100	4
3.	Alternative Dispute Resolution	Core	LAWPG3103		
4.	DSE- 1, 2, 3 Paper- 1	Discipline Specific Elective	LAWPG3404	100	4
5.	DSE - 1, 2, 3 Paper- 2	Discipline Specific Elective	LAWPG3405	100	4
6.		Non- Credit Course (CECC)	LAWPG3706	50	2
<b>Semester- 4</b>					
1.	Media Law	Core	LAWPG4101	100	4
2.	DSE - 1, 2, 3 Paper- 3	Discipline Specific Elective	LAWPG4402	100	4
3.	DSE - 1, 2, 3 Paper- 4	Discipline Specific Elective	LAWPG4403	100	4
4.	Legal Education, (Viva & GD) Research Paper Writing & Seminar on Contemporary Issues (Seminar)	Skill Enhancement Elective	LAWPG4804	100	4
5.	Dissertation & Viva Voce (Project/ Fieldwork)	Research Component	LAWPG4905	100	4

### DSE (Discipline Specific Elective) SUBJECTS

*(Any four papers to be chosen by the student from any Set of papers)*

#### **CONSTITUTIONAL AND ADMINISTRATIVE LAW: SET- 1 DSE**

- A. COMPARATIVE CONSTITUTIONAL LAWS
- B. LAWS OF HEALTH & MEDICINE
- C. JUDICIAL PROCESS AND THE PRINCIPLES OF LEGISLATION
- D. LAW OF PROPERTY
- E. LAW OF AGRICULTURE

#### **CORPORATE, COMMERCIAL AND ECONOMIC LAWS: SET- 2 DSE**

- F. INTERNATIONAL TRADE LAWS
- G. COMPETITION LAWS
- H. LAW OF BANKING
- I. LAWS OF INVESTMENT
- J. CORPORATE GOVERNANCE

#### **IPR AND TECHNOLOGY LAWS: SET- 3 DSE**

- K. INTELLECTUAL PROPERTY LAWS- 1
- L. INTELLECTUAL PROPERTY LAWS- 2
- M. LAWS OF ECOMMERCE
- N. CYBER LAW AND LAWS ON TELECOMMUNICATIONS
- O. LAW OF BIOTECHNOLOGY

#### **INSTRUCTIONS TO THE STUDENTS**

##### **General Instructions:**

- Students are expected to do exhaustive self-study.
- The course being advance course in law and very dynamic in nature, the students are expected to remain up to date with latest developments and case laws and contemporary social, political and economic developments.
- The students must do a lot of self-study. Regular contact with teachers for research work, publication, seminars and other academic activities is an integral part of the course.

##### **Scheme of Examination:**

- ✓ Full marks of each paper are 100 marks in which 75 marks is reserved for end semester written examinations while 25 marks is reserved for internal marks.
- ✓ The scheme of internal examination includes- 2 class tests (written examinations), (10 Marks) class teaching on a topic (5 Marks) and class attendance and participation in Seminar/ Conferences/ Workshops etc. (5 Marks) which are compulsory.
- ✓ Apart from this, the students may opt either viva voce, or Seminar on current topics for which 5 Marks has been reserved.
- ✓ At the end of each of the examinations the scheme of evaluation of answer scripts are prepared and distributed to the students to understand what the model answer should had been.
- ✓ The mark sheet, will be published in CGPA format.
- ✓ In the Final Semester, the students are required to write a dissertation paper on any legal issues.

## **SYLLABUS STRUCTURE**

### **SEMESTER- 1**

- Jurisprudence
- Constitutional Governance in India
- Administrative Law
- Environmental Law
- Law of Socio- Economic Offences (GE- 1)

**JURISPRUDENCE**  
**(LEGAL THEORY)**

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG1101</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

**Part- 1**

**Module- 1: Natural Law School**

- Development- Decline & Revival of Natural Law

- Contributions of-
  - ❖ FULLER
  - ❖ FINNIS
  - ❖ RAWLS

## **Module- 2: Analytical Positivism**

- Development of Analytical Positivism
- Contributions of-
  - ❖ BENTHAM
  - ❖ AUSTIN
  - ❖ H L A HART
- HART- FULLER Debate

## **Module- 3: Pure Theory of Law**

- Contributions of HANS KELSON

## **Module- 4: Historical School**

- Contributions of-
  - ❖ FREDRICK KARL VON SAVIGNY
  - ❖ HENRY SUMNER MAINE

## **Module- 5: Sociological School**

- Contributions of-
  - ❖ LEON DUGUIT
  - ❖ RUDOLF VON IHERING
  - ❖ EMILE DURKHEIM
  - ❖ ROSCOE POUND

## **Module- 6: Realism**

- American Realism
- Contributions of-
  - ❖ HOLMES
  - ❖ JEROME FRANK
- Scandinavian Realism

- Contributions of-
  - ❖ AXEL HAGERSTROM
  - ❖ ROSS

## **Part- 2**

### **(LEGAL CONCEPTS)**

**Module- 8: Law and morality**

**Module- 9: Rights & duties**

**Module- 10: Concept of justice**

- John Rawls
- Ronald Dworkin
- Pogge
- Amartya Sen

**Module- 11: Person**

**Module- 12: Possession & ownership**

<b>LIST OF REFERENCES:</b>
<ol style="list-style-type: none"> <li>1. Freeman M. D. A. (ed.), Lloyd's Introduction to Jurisprudence, (1994), Sweet &amp; Maxwell</li> <li>2. Edgar Bodenheimer, The Philosophy and Method of the Law</li> <li>3. Friedman, Legal Theory</li> <li>4. V D Mahajan, Legal Theory</li> <li>5. Dias R. W. M. Jurisprudence. New Delhi: Adithya Books. 1994 (First Indian re-print)</li> <li>6. Fitzgerald (ed.) Salmond on Jurisprudence. Bombay: Tripathi, 1999.</li> <li>7. Paton G. W. Jurisprudence. Oxford: ELBS, OUP, 1972</li> <li>8. Hart, H. L. A. The Concepts of Law. Oxford: ELBS, OUP, 1970</li> <li>9. Pound, Roscoe. Introduction to the Philosophy of Law. New Delhi: Universal, 1996 (reprint).</li> </ol>

## **CONSTITUTIONAL GOVERNANCE IN INDIA**

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG1102</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

**Module- 1: PREAMBLE OF THE CONSTITUTION OF INDIA**

**Module- 2: FUNDAMENTAL RIGHTS & DUTIES**

- ❖ Concept of State & Citizenship
- ❖ Fundamental Rights: A conceptual framework
- ❖ *Locus standi* & FR (Fundamental Rights)
- ❖ Fundamental Rights under Indian Constitution
- ❖ Fundamental Duties under Indian Constitution
- ❖ Relationship between FR and DPSP (Directive Principles of State Policy)

### **Module- 3: SOCIAL JUSTICE & CONSTITUTION OF INDIA**

- ❖ Social justice: A conceptual framework
- ❖ Social justice & DPSP
- ❖ Contribution of the Judiciary & legislature towards Social justice

### **Module- 4: UNION & PROVINCIAL EXECUTIVES**

- ❖ Office of the President
  - Appointment
  - Powers
  - Immunities
- ❖ Office of the Governors
  - Appointment
  - Powers
  - Immunities

### **Module- 5: UNION & PROVINCIAL JUDICIARY**

- ❖ Supreme Court of India
  - Powers and mode of appointment of Judges
- ❖ High Courts
  - Powers and mode of appointment, transfer of Judges

### **Module- 6: LEGISLATIVE RELATIONS BETWEEN CENTRE AND STATES**

### **Module- 7: INTER STATE WATER DISPUTES**

### **Module- 8: CONSTITUTIONAL REGULATION OF PUBLIC SERVICES**

### **Module- 9: PANCHAYATI RAJ & MUNICIPAL SYSTEM**



**Module- 10: EMERGENCY PROVISIONS****Module- 11: SPECIAL STATUS UNDER THE CONSTITUTION OF INDIA****Module- 12: AMENDMENT TO THE CONSTITUTION OF INDIA****LIST OF REFERENCES:**

1. J N Pandey, CONSTITUTIONAL LAW OF INDIA,
2. Jain, M.P.; Indian Constitutional Law; LexisNexis
3. V N Shukla, Constitution of India.
4. D D Basu (Full Volume)
5. Tope T K, Constitutional law of India by Justice Sujata Manohar, Eastern book company
6. Dr. Subhash C. Kashyap, Our Constitution-An Introduction to India's Constitution and Constitutional Law, 5th edition reprint 2014.
7. Rao, Shiva. The Framing of India's Constitution. 6 vols New Delhi: Universal Law Publishing, 2004.
8. Justice R.C. Lahoti, Preamble: The Spirit and Backbone of the Constitution of India, Eastern Book Company
9. Subbarao's Lectures on Constitutional law
10. Singh, M. P.; V.N Shukla's Constitution of India; Eastern Book Company

**ADMINISTRATIVE LAW****Objective of the Course:****Learning Outcome:**

<b>Full Marks:</b> 100	<b>End Semester Exam. - 75</b>	<b>Course Code:</b> LAWPG1102
<b>Total Credit=</b> 4	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching:</b> 60 Hrs.

**Module- 1: FUNDAMENTALS OF ADMINISTRATIVE LAW**

- Evolution, definition, nature, scope and significance of Administrative Law in various system of governance from ancient to modern
- Development of Administrative law in USA, UK and India, and *Droit Administratif* and *Conseil d'Etat* in France
- Constitutional dimensions of administrative law and its relationship, Role of administrative law in welfare state and relationship between constitutional and administrative law
- Rule of law and separation of powers
- Classification of power, delegation of legislative power and control

## **Module- 2: PROCEDURAL FAIRNESS**

- Evolution and significance of principle of Natural justice and its exceptions
- Audi Alteram partem – Administrative cases – statutory hearing- reasoned decision and its exceptions
- *Nemo judex in causa sua* -Rule against bias, Kinds of bias and exceptions
- Exceptions to the Rule of Natural Justice

## **Module- 3: ADMINISTRATIVE DISCRETIONARY POWER**

- Administrative Discretionary power – definition, its scope, nature and relevance in the present-day context, with the support of right to information Act, 2005. use, misuse, abuse and non-use of discretionary power.
- Judicial control over Administrative Discretionary power – Retention, Dictation and Abuse of Administrative power
- Ombudsman Lokpal and Lokayukta

## **Module- 4: JUDICIAL REVIEW OF ADMINISTRATIVE ACTION**

- Nature extent and limitation of Administrative action in India, Judicial control over Administrative action- remedies for Administrative wrongs, Writs Remedies.
- Limits of Judicial review-*Locus standi* and PIL- *Laches-Res judicata* and Doctrine of exhaustion of alternative remedies – Doctrine of Standing and Doctrine of Ripeness
- Statutory Remedies – General and Specific statutory remedies for administrative action.
- Administrative process- judicial control- Liabilities and accountabilities of the states- Administrative Tribunals

## **Module- 5: GOVERNMENTAL PRIVILEGE, OFFICIAL SECRECY AND ACCESS TO INFORMATION**

- Governmental Privileges- withholding of documents and evidence-Official Secrets Act, 1923 Rebuttal of governmental privileges
- Governmental Privileges position in England and India      Right to Information Act, 2005
- Doctrine of Legitimate Expectation and its constitutional dimensions and limitations, Public utility services
- Nature and Extent of Doctrine of proportionality and *wednesbury* principle

## **Module- 6: PROTECTIONS OF CIVIL SERVANT**

- Constitutional protection of civil servants, need for protection of civil servants, Lacunae in the protection.
- Terms and condition of service, tenure of office – the doctrine of pleasure its extent and limitations and exceptions, Administrative Adjudication –Exclusion clause and Administrative Tribunals and Special Court Act – 1979.

## **Module- 7: ADMINISTRATIVE ADJUDICATION:**

- *Droit Administratif* and *Conseil d'Etat* in France
- Administrative Tribunals Act, 1985.

## **Module- 8: PUBLIC UNDERTAKINGS AND CORPORATIONS**

- Nature, Constitution and powers of Public Undertakings and control over them
- Privatization of public corporations and its impact in India on concept of state

### **LIST OF REFERENCES:**

1. JJR Upadhyay, Administrative Law.
2. Basu, Durga Das, Administrative Law.
3. De Smith - Judicial Review of Administrative Action, 6th Revised Edition 2006, Sweet and Maxwell Publication.
4. Garner's – Administrative Law, 8th Edition 1996, Oxford University press
5. H.W.R. Wade and C.F. Forsyth - Administrative Law, 10th Edition 2009, Publication-

Oxford University Press, New York.

6. Jain, M.P., Cases and Materials on Indian Administrative Law, Nagpur: Lexis Nexis, India.
7. S. P. Sathe - Administrative Law, 7th Edition 2006. Lexis Nexis, Butterworth's Publication.

## ENVIRONMENTAL LAWS

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG1203</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### **Module- 1: DEVELOPMENT OF ENVIRONMENTAL LAWS**

- International instruments like Stockholm Declaration,
- Contribution of the Judiciary (USA, India etc.)
- Contribution of the Legislature and Executive (USA, India etc.)

### **Module- 2: DOCTRINES OF ENVIRONMENTAL LAWS**

- Polluter Pay principle
- Precautionary principle
- Public Trust doctrine
- Sustainable development
- Eminent domain

### **Module- 3: ENVIRONMENTAL POLICY**

- National Environmental Policy
- National Policy for mining
- National Policy for GM crops
- National Policy for Bio resources;

### **Module- 4: CONSTITUTION & ENVIRONMENT**

- Fundamental rights and environment
- DPSP and environment
- Fundamental duties and environment

### **Module- 5: RIGHT TO DEVELOPMENT VIS A VIS NATURAL RESOURCE MANAGEMENT**

- Concept of Right to development
- Doctrine of eminent domain vis a vis Natural Resource Management
- Management of natural resources

- Air
- Water- (Ground water, Surface water, Rainwater harvesting)
- Mines and Minerals
- Forest
- Soil (Soil erosion, Siltation & riverbed elevation, Landslides and desertification, Alluvium & Diluvium)
- Wildlife
- Management of Wastes
  - Organic, Inorganic
  - Biomedical
  - Construction Debris
  - E-waste, Battery
  - Plastic

#### **Module- 6: STATUTORY REGULATION OF ENVIRONMENT IN INDIA**

- The Environmental Protection Act, 1986
- The Bio Diversity Act, 2002
- Noise Pollution Rules, 2010
- Public Liability Insurance Act, 1991
- National Environmental Tribunal Act, 1995
- National Green Tribunal Act, 2010

#### **Module- 7: GLOBAL WARMING, RESOURCE MANAGEMENT & LAW**

Kyoto Protocol

IPCC

<b>LIST OF REFERENCES:</b>
<ol style="list-style-type: none"> <li>1. S N Shastri, Environmental Law</li> <li>2. P Leelakrishnan, Environmental Law</li> <li>3. Rosencranz, Environmental Law</li> <li>4. Centre for Science and Environment, The State of India's Environment 1982, The State of India's Environment 1984-85 and The State of Indian Environment 1999-</li> </ol>

2000.

5. World Commission on Environment and Development. Our Common Future. Oxford. 1987.
6. Thakur, Kailash. Environmental Protection Law and Policy in India New. Delhi: Deep and Deep Publications, 1997.
7. Riversz, Richard L., et.al. (eds.) Environmental Law: The Economy and Sustainable Development. Cambridge: CUP, 2000.
8. Stone, Christopher D. Should Trees Have Standing and Other Essays on Law, Morals and the Environment. Oceana, 1996

**GE- 1:**

**100 marks**

**LAW OF SOCIAL AND ECONOMIC OFFENCES**

**Objective of the Course:**

**Learning Outcome:**

**Full Marks: 100**

**End Semester Exam. - 75**

**Course Code: LAWPG1305**

<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>
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### **Module- 1: INTRODUCTION**

- Crimes- wrongs- offences
- Theories of punishments
- Rights of the victims

### **Part- 1 (SOCIAL OFFENCES)**

### **Module- 2 GENERAL OFFENCES**

- Witch hunting
- Superstition
- Untouchability
- Smuggling
- Honour killing
- Mob Lynching
- Bonded labour

### **Module- 3 OFFENCES AGAINST WOMEN**

- Dowry
- Sati
- Cruelty
- Trafficking
- Illegal termination of pregnancy
- Indecent representation of women

### **Module- 4 OFFENCES AGAINST CHILDREN**

- Child marriage
- Child labour
- Child pornography
- Trafficking



## **Part- 2 (ECONOMIC OFFENCES)**

### **Module- 5: TAXING SYSTEM**

- Disproportionate asset
- Benami transactions
- Evasion of tax

### **Module- 6: FINANCIAL SYSTEM**

- Black money
- White- collar crimes
- Money laundering
- Whistle blowing and protection

### **LIST OF REFERENCES:**

1. P Ishwara Bhatt, Law of Social Transformation in India
2. Neera Desai & Maithreyi.K, Women Studies in India.

### **SEMESTER- 2**

- Law of Crimes
- Human Rights
- International Law

- Alternative Dispute Resolution
- Law and Technology (GE- 2)

## **LAW OF CRIMES**

**Objective of the Course:**

**Learning Outcome:**

<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG2201</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### **Module- 1: FUNDAMENTALS OF CRIMINAL LAWS**

Theories of crime and punishments

Principles of criminal laws

- Mens rea
- Actus reus
- Criminal liability
- Strict liability
- Joint and several liabilities

### **Module- 2: Classification of crimes and changing patterns**

- White collar crime
- Organized crime
- Trans national crime
- Cyber crime
- Minor in crime

### **Module- 3: SENTENCING PROCESS**

- Information
- Arrest
- Commitment for trial
- Prosecution
- Plea and Issue
- Trial and verdict
- Judgment
- Detention
- Probation

### **Module- 4: VICTIMS AT LAW**

- Principles of victim justice
- International standard for victim justice
- Differential methods of treatment of victim of different crimes
- Contribution of the judiciary
- Victim justice programs in different countries

### **Module- 5: JUVENILE JUSTICE SYSTEM**

- Theories on the treatment of juveniles
- International standard for the treatment of juveniles
- Juvenile's treatment in India
- Juvenile justice system in different countries

### **Module- 6: POLICE ADMINISTRATION**

- Organization, structure, powers and functions
- Recommendations of different committees on police reform

### **Module- 7: PRISON ADMINISTRATION**

- Nature of prison administration in India
- Rights of prisoners
- Recommendations of different committees on prison reform

### **LIST OF REFERENCES:**

1. Ratanlal Dhirajlal
2. Ahuja, Ram. Criminology. New Delhi: Rawat Publications, 2000.
3. Pranajape, N. V. Criminology and Penology. 12th ed. Allahabad: Central Law Publications, 2006.
4. Kenny's Outlines of Criminal Law, 19th Ed, New Delhi: Universal Law, 1966.
5. Simester, and Sullivan, Criminal Law Theory and Doctrine, Oxford & Portland, 2007.
6. Molan, Mike. Modern Criminal Law, 5th Ed., Cavendish Publishing, 2003.
7. Maguire, Mike, Rod Morgan and Robert Reiner eds. The Oxford Handbook of Criminology. 4th ed. Oxford: Oxford University Press, 2007.
8. Hagan, Frank E. Introduction to Criminology: Theories, Methods, and Criminal Behavior. 6th ed. Los Angeles: Sage Publications, 2008.
9. Guha, D. R., and Anil Kumar. Words & Phrases under Criminal Law. Hyderabad: Rajpal, 2006.
10. K D Gaur
11. S N Mishra

## **HUMAN RIGHTS LAW**

### **Objective of the Course:**

<b>Learning Outcome:</b>		
<b>Full Marks:</b> 100	<b>End Semester Exam. - 75</b>	<b>Course Code:</b> LAWPG2202
<b>Total Credit=</b> 4	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching:</b> 60 Hrs.

### **Module- 1: INTRODUCTION TO HUMAN RIGHTS**

Concept

Nature

Classification

Enforcement mechanism

### **Module- 2: INSTRUMENTS OF HUMAN RIGHTS STANDARDS & CONSTITUTION OF INDIA**

UDHR

ICCPR

ISCPR

CEDAW

### **Module- 3: HUMAN RIGHTS AND VULNERABLE GROUPS**

Women

Children

Old age people

Workers

AIDS victims

Gay and Transgender

People subjected to clinical trial

### **Module- 4: HUMAN RIGHTS AND CRIMINAL JUSTICE**

Rights of prisoners

Rights against custodial violence

Right to speedy trial

Right to legal aid

## **Module- 5: CODE OF CONDUCT FOR LAW ENFORCEMENT OFFICIALS**

Police

Investigating agencies

Officials of justice delivery system

- Judges
- PP, GP APP

Administrative officials

## **Module- 6: ENFORCEMENT OF HUMAN RIGHTS IN INDIA**

Plans, policies, legislations

Contribution of the judiciary

## **Module- 7: PROTECTION OF HUMAN RIGHTS ACT, 1993**

### **LIST OF REFERENCES:**

1. Justice Palok Basu, Law Relating to Protection of Human Rights, EBC
2. U Chandra, Human Rights, Allahabad Law Agency
3. Upendra Baxi, The Future of Human Rights, Oxford. University Press, New Delhi, 2007
4. Human Rights in Constitutional Law 3rd Edition by D D Basu

## INTERNATIONAL LAW

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks:</b> 100	<b>End Semester Exam. - 75</b>	<b>Course Code:</b> LAWPG2203
<b>Total Credit=</b> 4	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching:</b> 60 Hrs.

### Part- 1

#### Module- 1: INTRODUCTION TO INTERNATIONAL LAW

- General principles of international law
- Subjects of international law

#### Module- 2: International transactions

#### Module- 3: Disputes and its settlements

#### Module- 4: Laws of sea

#### Module- 5: Laws of treaties

#### Module- 6: Jurisdiction

#### Module- 7: Sovereign and Diplomatic immunity

### Part- 2

#### Module- 8: Private international law: Conceptual framework

- Nature and scope of private international law
- Characterization
- Renvoi doctrine
- Exclusion of foreign laws
- Domicile and residence
- Exclusion of foreign laws

#### Module- 9: Family laws

#### Module- 10: Property

#### Module- 11: Liabilities under Tort and contract

## **Module- 12: Foreign judgment**

### **LIST OF REFERENCES:**

1. Malcom Shaw, Public International Law
2. Paras Diwan, Private International Law
3. Ian Brownlie, Principles of Public International Law, by James Crawford, 8th ed. Oxford, 2012
4. Venzke, How Interpretation makes International Law, 2013, Oxford University Press.
5. Martin Dixon, Textbook on International Law. 6th ed. Oxford University Press, 2007, Oxford.
6. Mark Weston Janis, International Law. 5thed. Wolters Kluwer, 2008, New York.
7. Anton, Donald K., Penelope Mathew, and Wayne Morgan. International Law: Cases and Materials. Oxford University Press, 2005, Oxford.
8. Aust, Anthony, Handbook of International Law, Cambridge University Press, 2005, Oxford.
9. Janis, Mark Weston. International Law. 5thed. Wolters Kluwer, 2008, New York.



## COMPANY LAWS

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG2204</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### Module- 1: INTRODUCTION

Legal Vehicles available for business activities – Corporate Bodies, Un-incorporated associations, proprietary concerns and HUF – Characteristics of each, The corporate bodies governed by The Companies Act, 1956, Other Corporate Bodies including co-operative societies and LLPs

### Module- 2: CORPORATE PERSONALITY AND GENERAL PRINCIPLES OF CORPORATE LAW

- Advantages and Disadvantages of Incorporation
- Concept of lifting of Corporate Veil.
- Doctrine of Ultra Vires
- International policies of Corporate Law
- Convergence of Corporate Legal system in the present Time – LLP as type of corporate
- Multinational corporations, Regulation under FEM; and Indian companies Act.
- Doctrine of Constructive Notice and Indoor management – Legal protection of the Company and third parties prejudiced by the un-authorized transactions by the Companies Agents.

### Module- 3: PROMOTION ACTIVITY AND FORMATION OF COMPANIES

- Company Promoters – Legal Position of Company Promoters, Remedies against breach of duties by promoters
- Pre-Incorporation Contracts – Ratification-Jurisprudential Issues, Scope of Sections 15 and 19 of Specific Relief Act, 1963, Rights and Liabilities of the Company, third parties

and promoters in respect of pre incorporation Contracts, Comparison between Indian and English Law

- Provisional Contracts – Meaning, Trading certificate –Distinction between private companies and Public companies, Effect of provisional contracts
- Contracts made after the company is entitled to commence its business
- Formation of Companies – Legal and procedural issues, Conclusiveness of the certificate of Incorporation.
- Commencement of business – Distinction between Private and public company

#### **Module- 4: MEMBERSHIP**

Members of a Company and Their Legal Status – Register of Members – Membership in Respect of Shares in the Dematerialized Form – Service of Notice to Members, Company and ROC – Publicity Requirements with Regard to Membership

#### **Module- 5: CORPORATE FINANCE & CORPORATE SECURITIES**

- Capital – Concept of Capital in Corporate Law – Quasi-capital Funds – share premium account and capital redemption reserve fund – Rules governing the raising and maintenance of capital – Buyback of shares – Reduction of capital
- Types of Corporate Securities – Shares, Debentures and Other Securities – Legal Nature of Shares and Debentures – Classes of Shares and Their Special Features – Variation of Class Rights – Shares as property – Trust and beneficial interest, Share certificate, Lien on shares, Forfeiture of shares – Shares as membership
- Debentures – Types of debentures-secured and unsecured, Debenture trust deed and debenture trustees, Remedies of debenture holders, Redemption of preference shares and debentures, Distinction between equity shares, preference shares and debentures, Conversion of preference shares into equity and debentures
- Modes of acquisition of Corporate securities – Allotment, Transfer, Transmission, Legal and Procedural aspects, Blank transfers, Transfers of securities in dematerialized form

#### **Module- 6: CORPORATE INSOLVENCY**

- Corporate Insolvency- Theories, Determination, across border insolvency issues
- UNCITRAL Insolvency Model Law
- Compromise and arrangement

## **Module- 7: MAJORITY POWER AND MINORITY RIGHTS**

- Rule in Foss v. Harbottle and its exceptions
- Prevention of oppression and mismanagement

## **Module- 8: COMPANY CHARGES AND COMPANY DEPOSITS**

Types of charge-fixed and floating charge – Registration of charges and effect of non-registration – Crystallization of floating charges – Theories of floating charges – Vulnerability of floating charges – Effect of negative covenants in winding up

## **Module- 9: MERGER AND ACQUISITION**

- Acquisition, Merger, Take Over, amalgamation
- Different types of Merger and Amalgamation
- Public Offer Document and Safe exit
- Issues of taxes in merger, merger control Regulation

## **Module- 10: WINDING UP/ LIQUIDATION OF COMPANY- DIFFERENT MODES, CONDUCT OF WINDING UP**

- Kinds of liquidation, Grounds for Compulsory Winding Up, Commencement and Consequences of Winding Up Order, Who can File Winding Up Petition, Position, Powers and Duties of Liquidator, The Role of Court in Compulsory Winding up.
- Voluntary Winding up – Member's Voluntary Winding up, Creditor's Voluntary Winding up, Declaration of Solvency, Appointment of Liquidator, Committee of Inspectors, Powers and Duties of liquidators in Voluntary winding up
- Fraudulent Trading, Misfeasance Proceedings, Public and Private examination, Effect of Winding Up on Antecedent Transactions, Realisation of Assets and Distributions of Assets in Winding Up Position of Secured Creditors, Government and Employees. – Contributories right to set off, Avoidance of transfers etc. Offences in winding up, Dissolution of companies through winding up, Defunct companies and Registrar's power under section 560

<b>LIST OF REFERENCES:</b>
1. Singh, Avtar. Company Law. 14th ed. Lucknow: Eastern Book Company, 2004.

2. Taxman. Taxman's Foreign Exchange Management Manual: With Foreign Exchange Laws Ready Reckoner. 2Vol, 18th Ed. New Delhi: Taxman Publications, 2011.
3. Taxman. Taxman's SEBI Manual. 2Vol, 15th Ed. New Delhi: Taxman Publications, 2010.
4. Prachi Manekar, Insights into the new Company Law, Lexis Nexis 2013.
5. Nicholas Bourne, Bourne on Company Law, Routledge, 2013.
6. Gower, L. C. B. Principles of Modern Company Law. London: Sweet and Maxwell, 1997.
7. Ramaiya, Guide to the Companies Act. Wadha, 1998.
8. Sealy, L. S. Cases and Materials in Company Law. 2007.

GE- 2

100 marks

### LAW AND TECHNOLOGY

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks:</b> 100	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG2305</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

#### Module- 1: INTRODUCTION

- An introduction to law and technology
- Crimes- wrongs- offences
- Rights of the victims
- Punishment
- Ethical issue with respect to biological sciences

#### Module- 2: HEALTH & ROLE AND REGULATION OF TECHNOLOGY

- Organ donation
- Illegal termination of pregnancy
- Issues of negligence
- Medical ethics
- Hippocratic oath

#### Module- 3: AGRICULTURE & REGULATION OF TECHNOLOGY

- Plant variety protection
- Fertility of soil and regulation of fertilisers and other agricultural implements
- Quarantine and pest management
- Environmental issues
- Micro- organism and Law

#### Module- 4: SOCIAL INTEGRATION & REGULATION OF TECHNOLOGY

- Social networking- Positive and Negative Effects
- Regulation of social networking

#### **Module- 5: REGULATION OF TECHNOLOGY VIS A VIS SAFETY & PRIVACY**

- Concept of privacy and the issues of safety
- Surveillance- CCTV; Blocking; Throttling etc.; Interception
- Offences pertaining to safety and privacy
- Statutory norms pertaining to the offences

#### **Module- 6: LAW OF EVIDENCE & ROLE OF TECHNOLOGY**

- Concept of evidence and Law
- Recognition of electronic evidence in Law
- Relevance of electronic evidence

#### **Module- 7: ELIMINATION OF CORRUPTION & ROLE OF TECHNOLOGY**

- Concept of e- governance
- Corruption and role of e- governance
- Scientific mechanisms to control corruption

#### **LIST OF REFERENCES:**

1. Chris Reed, Internet Law,
2. Karnika Seth, Law of Computer- internet
3. Paul Todd. Law of E-commerce. London: Cavendish, 2008.
4. Ramappa, T. Legal Issues in Electronic Commerce. Delhi: Macmillan, 2003.
5. Biotechnology and the Law by Hugh B. Wellons, Eileen Smith Ewing
6. Law and Biotechnology: Cases and Materials (Carolina Academic Press Law Casebook)
7. by Victoria Sutton
8. N. S. Sreenivasulu, Biotechnology and Patent Law: Patenting Living Beings, Manupatra, 2008

### **SEMESTER- 3**

- Research Methodology
- Law of Insurance
- Alternative Dispute Resolution
- DSE- 1, 2, 3 Paper- 1
- DSE - 1, 2, 3 Paper- 2

## RESEARCH METHODOLOGY

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG3201</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### PART- I

45 Marks

#### Module- 1: BASICS OF LEGAL RESEARCH

Meaning, objectives of legal research

Characteristics of scientific method – applicability of scientific method

Kinds of Research

Concepts and constructs- relationship between theory and fact

Stages of Research Process

#### Module- 2: RESEARCH PROBLEM, HYPOTHESIS, RESEARCH DESIGN, SAMPLING

Research Problem – Definition, Determination, Sources of Data

Hypothesis – Meaning and definitions, Characteristics, Research Questions and Hypothesis

Research Design – Meaning and essentials of Research Design, Forms of Research Design, and major steps

Testing of Hypothesis

Sampling techniques – definition, basic assumptions, classifications

#### Module- 3: RESEARCH METHODS AND TOOLS

Social and legal survey

Case Study method

Jurimetrics

Interview, Questionnaire and Schedule (Legal Aid Camp)



Observation- Hawthorne effect / observation bias

Doctrinal and Non doctrinal /Empirical Methods of Research

#### **Module- 4: TABULATION, ANALYSIS, INTERPRETATION, AND REPORTING**

Classification and Tabulation of Data

Analysis and interpretation of Data

Use of Statistical methods and computers in legal research

Reporting and Methods of Citations

Ethics in research and Plagiarism

Research Reports- Case Comment, Articles, Dissertation, Thesis

#### **Module- 5: LEGAL WRITING**

Foundations of writing

Transmittal letter, client opinion letter and e-mail correspondence

Pleadings

Office memo

Memorandum of Law

Appellate brief

Legislative Drafting; Preparation of draft Bill

#### **PART- II**

**30 Marks**

*(The students are expected to develop the art of writing term paper under the supervision of the teacher assigned which will be evaluated out of 50 marks.)*

**Module- 6:** Drafting of Research Proposals

**Module- 7:** Drafting of Research Paper

#### **LIST OF REFERENCES:**

1. C.R. Kothari, 1985, Research Methodology- Methods and Techniques, New Delhi, Wiley Eastern Limited.

2. Upendra Baxi, 'Socio-Legal Research in India—A Program Schriff, ICSSR, Occasional Monograph, 1975.
3. Dr. Rattan Singh, Lexis Nexis
4. Carol M Bast, Foundations of Legal Research and Writing
5. B.N. Ghosh, 'Scientific Method and Social Research', New Delhi, Sterling Publishers Pvt. Ltd., 1984.
6. H.M. Hyman, Interviewing in Social Research (1965)
7. ILI Publication, Legal Research and Methodology
8. Cohen, Morris L., 'Legal Research', Minnesota, West Publishing Co. 1985.
9. Dawson, Catherine, 2002, Practical Research Methods, New Delhi, UBS

## INSURANCE LAW

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG3202</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### MODULE- 1: INTRODUCTION

Meaning of insurance and its importance, Historical background, Theoretical Perspectives of Insurance, Types of Insurance—Parties to Insurance, Development and growth of insurance industry in India, Nationalization of insurance business in India, Entry of private players, Emerging trends in insurance sector – burglary and theft insurance, aviation insurance, liability insurance, group insurance, agricultural insurance, Rights and liabilities of Insurer and Insured, Insurance policy-law of contract and law of torts, Need and importance of insurance

### MODULE- 2: GENERAL PRINCIPLES OF INSURANCE LAW

Essentials of insurance law, Provisions of the Constitution, obligations to the rural and social sector, Law relating insurance in India, Contract of insurance, Good faith, Misrepresentation, Warranties, Conditions, Indemnity and subrogation, Proximate cause, Insurance and consumer protection, Insurable interest, Commencement of insurance policy, Utmost good faith, Reinsurance, Proximate cause, Risks, Double Insurance, Premium- definition- mode of payment-days of grace-forfeiture- return of the premium, The risk-commencement, attachment, duration, Assignment and alteration, Warranties and disclosures, Insurance intermediaries

### MODULE- 3: LIFE INSURANCE

Introduction, Formation of Life insurance contract, General nature of Life Insurance Contract, LIC Policy and Art. 14, Mutual assent, Assignment and nominations, Risk covered in life insurance, events insured in Life Insurance, circumstances affecting the risk, amount recoverable under Life Policy, Persons entitled to payment, Settlement of Claim and Payment of Money. Event insured against in Life Insurance, Circumstances affecting the risk, amount

recoverable under life policy, Persons entitled to payment, Settlement of claim and payment of money

#### **MODULE- 4: MARINE INSURANCE**

- Nature and scope of marine insurance, Classification of marine policies
- Marine Insurance Act, Mixed sea and land risks, Carriage of goods by sea,
- Insurable interest, insurable value, Voyage-deviation, Perils at sea, Warranties in marine insurance, Loss

#### **MODULE- 5: FIRE INSURANCE:**

Condition precedent in fire insurance, Standard fire Policy, Fire claim and amount recoverable

#### **MODULE- 6: REGULATORY AUTHORITIES**

Insurance Regulatory and Development Authority, Tariff Advisory committee, Insurance Association of India, Councils and Committees, Ombudsmen, Insurance intermediaries – insurance agents, surveyors, loss assessors, third party administrators, Amendments to the Insurance Act, scope of FDI in Insurance.

#### **MODULE- 7: REGISTRATION OF INSURANCE COMPANY**

General registration requirements, capital structure requirements, Certificate of Registration, renewal, cancellation and revival, deposits, investments, submission of returns, actuary, advertisements. IRDA Regulations.

#### **MODULE- 8:INSURANCE AGAINST THIRD PARTY RISK**

- Motor Vehicle Act 1988
- Nature and scope
- Effect of insolvency or death on claims
- Claims Tribunal-constitution, functions, application for compensation, procedure, powers and award

#### **LIST OF REFERENCES:**

1. M. N. Sreenivasan - Law and the Life Insurance Contract
2. JCB Gilmar and Mustill, Arnold - Law of Marine Insurance
3. Birds-Modern Insurance Law

4. Colinvaux's Law of Insurance
5. KSN Murthy and Dr. KVS Sarma - Modern Law of Insurance
6. Avtar Singh - Law of Insurance
7. Mitra B.C.- Law relating to Marine Insurance

## ALTERNATIVE DISPUTE RESOLUTION

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG3203</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### Module: 1 Introduction to ADR

- Disputes – meaning and Kinds of Disputes
- Dispute Resolution in adversary system, Justiciable court structure and jurisdiction
- ADR- Meaning and philosophy, Need for ADR
- Overview of ADR processes
- Indian Perspective of ADR: Types of ADR in India; Current Trends; Acceptability

### Module: 2 Dispute Resolution at grass root level & Application of ADR

- Lok Adalats,
- Nyaya Panchayath,
- Legal Aid,
- Preventive and Strategic legal aid
- Application of ADR: Commercial and Financial Disputes; Real estate and Land Disputes; Consumer Disputes; Accident Claims; Matrimonial Disputes

### Module: 3 Arbitration

- Concept and Essential features b. Need of Arbitration in International and Indian Law
- Arbitration Law before 1996 d. Arbitration Law after 1996
- Law of Arbitration in India  
Arbitration Agreement; Appointment of Arbitrator; Conduct of Arbitration Proceedings; Power of Courts to interfere in Arbitration Proceedings; Place of Arbitration; Law applicable to the Arbitration; Interim Measures; Jurisdictional Issues; Arbitral Award; Setting Aside the Arbitral Award; Enforcement of Arbitral

#### **Module: 4 Mediation**

Meaning of Mediation, Advantages, Scope and importance of Mediation, Adjudication vs Mediation, Techniques of Mediation, Mediation Ethics and Obligations of Mediation, Characteristics, Appointment of Mediator, fixation of fee, restrictions on mediation, Mediation models- Med-Arb, Arb-Med, Role of Mediators, Simulation Exercises, Supreme Court's Module on Mediation, Civil and Commercial Mediation, Family Mediation, Victim-offender Mediation

#### **Module: 5 Conciliation and Negotiation:**

Conciliation: Nature and Modes of Conciliation, Law Relating to Conciliation Negotiation: Meaning and Significance, Techniques and approach to Negotiation, Conciliation-Meaning, conciliation as a mode of settlement of disputes, distinction between negotiation, mediation and conciliation, advantages, Appointment of conciliators, commencement of conciliation proceedings, submission of statements, communication between conciliator and the parties, Role of a conciliator, settlement agreement- status and effect. Termination of conciliation proceedings; costs and deposits, Simulation Exercises.

#### **Module: 6: International Commercial Arbitration:**

**15 Hrs.**

- 3.1. UNCITRAL model law on arbitration
- 3.2. Governing law of arbitration, applicable law and choice of law and principles and judicial intervention
- 3.3. Conflict rules

#### **UNIT 7: ENFORCEMENT OF ARBITRAL AWARDS**

**15 Hrs.**

- 4.1. Appointment of arbitrators -Choice of law (Seat Theory)
- 4.2. Jurisdiction of arbitral tribunal -Independence and impartiality of the tribunal
- 4.3. Arbitral process -Party autonomy and arbitral award
- 4.4. Grounds for setting aside arbitral award
- 4.5. Recognition and enforcement of foreign arbitral awards

#### **LIST OF REFERENCES:**

1. A Practical Approach to Alternative Dispute Resolution. Stuart Sime , Susan Blake , Julie Browne: Oxford University Press, USA, 2014
2. Alternative Dispute Resolution: A Developing World Perspective. Albert Fiadjoe: Routledge, 2013.
3. Nolan-Haley, Jacqueline M. Alternative dispute resolution. St Paul, Minn : West Group, 2001.
4. Markanda, P.C. 7th ed. Law relating to arbitration and conciliation: commentary on the arbitration and conciliation act, 1996. New Delhi : LexisNexis Butterworths Wadhwa Nagpur, 2009.
5. Malhotra, O.P. The law and practice of arbitration and conciliation. 2nd ed. New Delhi : LexisNexis Butterworths, 2006.
6. Chawla, S.K. Law of Arbitration & Conciliation: Practice and Procedure. 2nd ed. Kolkata : Eastern law House, 2004.
7. Bansal, Ashwinie K. Arbitration: Procedure and Practice. New Delhi : LexisNexis Butterworths Wadhwa, 2009.



#### **SEMESTER- 4**

- Media Law
- DSE - 1, 2, 3 Paper- 3
- DSE - 1, 2, 3 Paper- 4
- Legal Education, (Viva & GD) Research Paper Writing & Seminar on Contemporary Issues (Seminar)
- Dissertation & Viva Voce (Project/ Fieldwork)

## MEDIA LAW

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG4201</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### Module: 1: BASICS OF MEDIA LAW

- Concept, Classification, Origin
- Role of media in forming public opinion
- Media ethics
- Paid news
- Opinion poll
- Content regulation
- Media trial
- Commercial speech
- Freedom of speech and Expression

### Module: 2: FREEDOM OF PRESS

- Concept of freedom of press
- Position of freedom of press in the USA, UK India
- Reasonable restrictions

### Module: 3: REGULATION OF BROADCASTING MEDIA

- Censorship over the broadcasting media
- Press censorship during emergency
- Censorship over broadcasting media (Audio & Visual)
- CBFC- Cinematograph Act, 1952
- Cable Television Network (Regulation) Act, 1995
- TRAI Act, 1997
- Communications Convergence Bill, 2001 & Broadcasting Services Regulation Bill, 2007
- Media ownership patterns- legal issues

### Module: 4: REGULATION OF EXPRESSION IN MEDIA

- Defamation
- Hate speech
- Racial comments
- Blasphemy
- Obscenity and pornography

## **Module: 5: MEDIA AND PRIVACY**

Concept of privacy in the context of media

Forms of journalism and Law

- Photo journalism
- Investigative journalism
- Sting operation
- Wiki leaks

Regulation of personal data available in media

- Abuse of personal information
- Usage of personal data for commercial purposes

Access of press to judicial process, records, meetings etc

Privacy (Protection) Bill, 2013

IT Rules, 2011

## **Module: 6: SOCIAL MEDIA**

- Internet: A platform for free speech
- Content regulation on internet
- Intermediary Liability
- Treatment of cross border issues

## **Module: 7: MEDIA ETHICS AND ADJUDICATION**

- Media trial, opinion poll, paid news
- Copyright issues in mass media- plagiarism, piracy
- Reporting of judicial proceedings- The Contempt of Courts Act, 1971
- Reporting of legislative proceedings- Article 105 & 194; The Parliamentary Proceedings (Protection of Publication) Act, 1977
- Commercial Speech- Protection and Regulation; Advertisement Standards

## **Module: 8: REGULATORY FRAMEWORK FOR MEDIA**

### **Statutory Regulation**

- PCI
- BCCC
- NBSA
- ASCI

### **Self-Regulation- Editor's Code of Practice**

#### **LIST OF REFERENCES:**

1. Ursula Smartt, Media and Entertainment Law, Routledge
2. Roy L Moore, Mass communication Law and Ethics
3. Perry Keller, European and International Media Law, Oxford
4. Sallie Spilsbury, Media Law, Cavendish
5. Frank Leishmann, Policing and the Media, Lawman
6. Roger L Sadler, Electronic Media Law, Sage
7. Sebastian Paul, Forbidden Zones; law and media
8. Jaya Patil, Mass media: support for rural development
9. Wayne Overbeck, Major principles of media law.

**LEGAL EDUCATION, RESEARCH PAPER WRITING & SEMINAR ON  
CONTEMPORARY ISSUES**

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG4804</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60</b> Hrs.

**Part- 1**

The students are expected to take 10 classes at LLB level in other colleges which shall be examined out of 50 marks.

**Part- 2**

The students are expected to present a paper or case studies in a seminar on contemporary issues organized by any institution outside the university under the supervision of a teacher which shall be examined out of 50 marks.

**LIST OF REFERENCES:**

1. Ranjit Kumar, 2005, Research Methodology-A Step-by-Step Guide for Beginners, (2nd.ed.), Singapore, Pearson Education. Whitney, F.L, The elements of Research.
2. N.R. Madhava Menon, (ed.) A Handbook of Clinical Legal Education, (1998) Eastern Book Company, Lucknow.

## DISSERTATION

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG4905</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### Part- 1

The students are to write a dissertation under the supervision of a teacher on any topic chosen by the student which shall be subjected to external evaluation out of 80 marks.

### Part- 2

The students are to appear in a viva voce examination on dissertation which shall be subjected to external evaluation out of 20 marks.

<b>LIST OF REFERENCES:</b>
1.

## **DISCIPLINE SPECIFIC SUBJECTS**

### **CONSTITUTIONAL AND ADMINISTRATIVE LAW: DSC Cluster- 1**

- COMPARATIVE CONSTITUTIONAL LAWS
- LAWS OF HEALTH & MEDICINE
- JUDICIAL PROCESS AND THE PRINCIPLES OF LEGISLATION
- LAW OF PROPERTY
- LAW OF AGRICULTURE

## COMPARATIVE CONSTITUTIONAL LAWS

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG3404</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### Module: 1: INTRODUCTION

- Concept of Constitutional law and Constitutionalism
- Concept of Federalism
- Historical evolution of federal features in India
- Nature of Indian Federalism –Dominant features of the Union over the States
- Judicial Perspective over the Indian federalism

### Module: 2: EVOLUTION & STATUS OF THE CIVIL AND POLITICAL RIGHTS

- Evolution of the civil and political rights in the UK, France, USA, Canada & Australia
- Status of the civil and political rights in the UK, France, USA, Canada & Australia
- Comparison the civil and political rights in the UK, France, USA, Canada & Australia with India

### Module: 3: EVOLUTION & STATUS OF THE SOCIO- CULTURAL AND ECONOMIC RIGHTS

- Evolution of the Socio- cultural and economic rights in the UK, France, USA, Canada & Australia
- Status of the Socio- cultural and economic rights in the UK, France, USA, Canada & Australia
- Comparison of the Socio- cultural and economic rights in the UK, France, USA, Canada & Australia with India

### Module: 4: JUDICIAL SYSTEM

- Organization of the judicial system in the UK, France, USA, Canada & Australia



- Tribunal system
- System of judicial review
- Separation of the judiciary from legislature and executive
- Comparison of the judicial system in the UK, France, USA, Canada & Australia with India

#### **Module: 5: LEGISLATIVE & EXECUTIVE SYSTEM**

- Distribution of the legislative and executive powers
- Emergency
- Resolution of conflict
- Law making process
- Comparison of the legislative and executive system in the UK, France, USA, Canada & Australia with India

#### **LIST OF REFERENCES:**

1. A.V.Dicey, Introduction to the Study of Constitution.
2. Brandt, E.M.; An Introduction to Constitutional Law; Oxford University Press
3. Bernard Schwartz Commentary on American Constitution
4. Bhagwan Vishnoo, Bhushan Vidya, World Constitutions
5. Dauglus W.O, Studies in Indian and American Constitutional Law.
6. E. S. Venkataramaiah, Federalism Comparative Study
7. Finer, S.E.; Comparative Government; Penguin Books
8. Godfrey and Blondel, The French Constitution and Government.
9. Tom Ginsburg, Rosalind Dixon, Comparative Constitutional Law
10. K.C.Wheare, Modern Constitutions.
11. Loughlin, Martin; The Idea of Public Law; Oxford University Press
12. Mason and Beany, American Constitutional law
13. Rodney Brazier, Constitutional Practice.

## HEALTH & MEDICAL LAWS

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG3405</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### Module: 1: INTRODUCTION

- Right to Health as a human Right - International perspective, WHO
- Right to health under the Constitution of India,
- National Health Policy, Important projects and schemes both at Central and State level,
- Regulation of Public Health & Private Health
- Relationship between law and medicine
- Forensic medicine & Forensic evidence
  - Clinical trial, Occupational diseases, Disability and its kinds, Bio- ethics, Stem Cell research, Cloning, Medical Termination of pregnancy, Gene Therapy

### Module: 2: HEALTH CARE SYSTEM AND INDIA

- Introduction to Public Health- State responsibilities for community health in a welfare state,
- Factors affecting Public Health: sanitation- waste management- water management etc.
- Structure of the health care system in India
- Policies of the government regarding affordable treatment
- Universal health insurance system
- Specific Issues in Public Health Care-
  - State Participation for community health,
  - Community awareness programme;
  - International health hazards and control programmes.
  - Major Industrial Accidents and its control,

- Epidemics and control- The Environment Protection Act-1986, Epidemic Diseases Act, 1925, The Indian Penal Code, 1860,
- Natural calamities & regulation of health problems.

### **Module: 3: Patient's Rights**

- Rights of patient & Duties of medical professionals to the patients; Patient's right to refuse life-sustaining medical treatment- Legal Rule for Referral and Consultation
- Rights of women patients- Reproductive rights and family planning, Termination of Pregnancy- The Medical Termination of Pregnancy Act, 1971, The Pre-Natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994
- Rights of Child patients
- Rights of patients specially circumstanced-
  - ✓ Patients suffering from Physical Disability,
  - ✓ Patients suffering from Mental illness (Mentally ill persons– Types, medical and legal insanity, Mc Naughton's case, The Mental health Act, 1987),
  - ✓ Patients suffering from Infectious diseases,
  - ✓ Patients suffering from Trauma
  - ✓ Patients suffering from AIDS
- Terminally ill person- Palliative care
- Geriatric care

### **Module: 4: Regulatory framework for medical components:**

- Organ donation: Different perspectives
- Regulation of Organ transplantation- Transplantation of Human Organs Act, 1994 and rules 1995.
- Regulation and Policy on Blood Bank;

### **Module: 5: LIABILITY OF PROFESSIONAL & THIRD PARTIES**

- Medical negligence
- Legal issues Liability of professional doctors for negligence and ethics;
- Regulation of Medical Profession- Concept of medical ethics- The *Indian Medical Council Act*, 1956, The *Dentists Act*, 1948, The *Paramedical and Physiotherapy Central Councils Bill*, 2007, The *Clinical Establishments (Registration and Regulation) Act*, 2010.
- Theories of Vicarious Liability- *Respondeat Superior*, The Law of Agency and Apparent Agency, the "Borrowed Servant" Doctrine,

- Risk Management: Protection from Malpractice and Professional Negligence

### **Module: 6: WOUND, DEATH AND LAW**

- Injuries under medicine (abrasion, bruise, contused wound, laceration, incised wound, stab wound etc.)
- Medico- legal concept of death, asphyxia death
- Post mortem report- inquest etc.

### **Module: 7: MEDICINE AND LAW**

- Pricing of medicines: Practices in USA, UK and India
- Spurious medicines
- Product liabilities for defective medicines
  - ✓ Contractual liability
  - ✓ Tortious liability
- Legal framework for control and regulation of medicine in USA, UK and India

### **LIST OF REFERENCES:**

1. Cameron, Cecily, and Elizabeth-Anne Gumbel. Clinical Negligence: A Practitioner's Handbook. Oxford: Oxford University Press, 2007. Print.
2. Chaudhri, V. K. Medical Jurisprudence and Toxicology. Allahabad: Dwivedi Law Agency, 2007.
3. Dogra, T. D., and Rudra, Abhijit Lyon's Medical Jurisprudence and Toxicology. New Delhi: Delhi Law House, 2005.
4. Herring, Jonathan. Medical Law and Ethics. Oxford; New York: Oxford University Press, 2006.
5. Jackson, Emily. Medical Law. 2nd ed. London: Oxford University, Press, 2010.
6. Kannan, Justice; Mathiharan.Dr. K. A. Textbook of Medical Jurisprudence and Toxicology. Nagpur: LexisNexis Butterworth Wadhwa, (1920).
7. Lewis, Charles. Clinical Negligence: A Practical Guide. 6th ed. Haywards Heath: Tottel, 2006.
8. Mason, J. K., et al. Mason &Mccall Smith's Law and Medical Ethics. 7th ed. Oxford: Oxford University Press, 2006.
9. McLean, Sheila. Contemporary Issues in Law, Medicine and Ethics. Aldershot:

Dartmouth, 1996.

10. Miola, José. Medical Ethics and Medical Law: A Symbiotic Relationship. Oxford: Hart, 2007.

11. Plomer, Aurora. The Law and Ethics of Medical Research: International Bioethics and Human Rights. London: Cavendish, 2004.

## **JUDICIAL PROCESS AND THE PRINCIPLES OF LEGISLATION**

**Objective of the Course:**

**Learning Outcome:**

**Full Marks: 100**

**End Semester Exam. - 75**

**Course Code: LAWPG4402**

**Total Credit= 4**

**Internal Exam. - 25**

**No. of Hours of Teaching: 60  
Hrs.**

### **Module: 1: LEGAL SYSTEM**

- Common Law System
- Civil Law System
- Religious Law System

### **Module: 2: RULE OF LAW**

- Concept
- Application

### **Module: 3: SEPARATION OF POWERS**

- Concept
- Importance
- A study of overstepping the delineated boundaries by the Judiciary

### **Module: 4: HIERARCHY of Courts & THEIR JURISDICTION**

- Hierarchy of Court
- Jurisdiction of the Courts

### **Module: 5: REASONING**

- Types
- Logic
- Method
- Relevance

**Module: 6: INTERPRETATION**

- Constitution
- Criminal Laws
- Taxing Laws

**Module: 7: PRECEDENT**

- Locus Standi
- Ratio Decidendi
- Obiter Dicta
- Types of Precedent
- Test of Precedent

**Module: 8: CONTEMPT OF COURT**

**Module: 9: APPOINTMENT OF JUDGES**

**Module: 10: TRANSFER AND REMOVAL OF JUDGES**

**Module: 11: MAKING OF A STATUTE AND PARTS OF A STATUTE**

**Module: 12: PRINCIPLES OF LEGISLATION**

**LIST OF REFERENCES:**

1. Peter Gerangelos, The Separation of Powers and Legislative Interference in Judicial Process: Constitutional Principles and Limitations
2. Benjamin N. Cardozo, The Nature of The Judicial Process, YALE UNIVERSITY PRESS.
3. Underlying Principles of Modern Legislation Paperback, William Jethro Brow
4. The Principles of Morals and Legislation, Jeremy Bentham
5. William J. Quirk, Judicial Dictatorship,

- 6.** Judicial Review. Comparative Constitutional Law Essays, Lectures and Courses (1985-2011) Paperback, Allan R Brewer-Carias
- 7.** Principles of CONSTITUTIONAL & ADMINISTRATIVE LAW Board book – 2017, by D.P. MITTAL
- 8.** Interpretation of Statutes Paperback – 2008, by N.S. Bindra, Lexis Nexis
- 9.** Maxwell on the Interpretation of Statutes Paperback – 2010, by Maxwell
- 10.** Principles of Statutory Interpretation (Also Including General Clauses Act, 1897 With Notes) 25 May 2016, by G.P. Singh

## LAW OF PROPERTY

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG4404</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### Module- 1: Concept of Property

Definition- Types of property; Theories of property, Meaning of Private Property- Economic Perspective, Socialist perspectives, doctrine of Eminent Domain, Land Rights and the Rule of Law, Constitutional framework of on property,

### Module- 2: Doctrine of Public Trust

Concept of public trust, development of the public trust doctrine, nature and scope of public trust doctrine, Modern approach to public trust doctrine

### Module- 3: Private Property

Universal Declaration of Human Rights, 1948; European Convention of Human Rights, 1969, Conference of American States on the Human Rights, 1969, Status of Property in England, France, USA, Canada, India; Rights associated with property,

### Module – 4: Doctrine of Eminent Domain

Concept of the eminent domain- Pre magna carta status, Post magna carta status in England, Position in the USA, India, Initiatives at the International Level; Corporate Initiative: Global Approach- Norway; China; Japan etc.

### Module- 5: Land Acquisition vis a vis the Right to Property



Indian scenario- Plans, Policies towards the doctrine of eminent domain; Emerging Concepts- Auctioning of land, Land pooling; Return of Land, Supreme Court on Singur Case

### **Module – 6: Rehabilitation and Resettlement**

Rehabilitation and resettlement under the Land Acquisition Act, 1894, The right to fair compensation and transparency in land acquisition, rehabilitation and resettlement act, 2013, Different schemes on acquisition of land

### **Module- 7: Land Reforms:**

Concept of land reform, Objectives- Types; Principles of Distribution of Land, Constitutionality of Land Reforms

### **Module- 8: Land Grabbing**

Concept of Land Grabbing, Impacts of Land Grabbing on Common people, Rights against Land Grabbing, Efficacy of Laws and governance to prevent land grabbing

### **Module- 9: Transfer of Property**

Modes of transfer of property- Sale- Lease- Gift- Mortgage;

### **Module: 10: Property Rights of Women**

Coparcenary Property, Stridhan, Law of inheritance.

### **LIST OF REFERENCES:**

1. A GHOSH, LAW ON LAND ACQUISITION, R. Cambray & Co, Calcutta 2<sup>nd</sup> edition 2002.
2. ABHIJIT GUHA. “DISPOSSESSION OF PEASANTS BY INDUSTRIAL PROJECTS”, IN THE ECONOMICS OF AND POLITICS OF RESETTLEMENT IN INDIA (2006), (SHOBHITA JAIN AND MADHU BALA EDS.), Pearson Education, New Delhi 2006.
3. Dr. Diganta Biswas, Eminent Domain and Private Property, R Cambray & Co. Pvt. Ltd., Kolkata.
4. ALFRED D JAHR, LAW OF EMINENT DOMAIN VALUATION AND PROCEDURE, Clark Boardman Company Ltd. New York, 1957.
5. DR. PARAMJIT S. JASWAL & DR. NISTHA JASWAL, HUMAN RIGHTS AND THE LAW; APH Publishing Corporation, New Delhi. 1996, New Delhi, 1996.
6. M.E. SHARPE ARMONK, TOWARDS SUSTAINABLE DEVELOPMENT, STRUGGLING OVER INDIA’S NARMADA RIVER; (WILLIAM P FISHER ED.) New York, London, First published in 1995.
7. J.N. PANDEY, CONSTITUTIONAL LAW OF INDIA, Central law Agency, Lucknow, 44th Edition, 2007.
8. H R KHANNA, MAKING OF INDIAN CONSTITUTION, Eastern Book Company, Kolkata, 2nd edn. 2008
9. MAHESH DHEER, SUPREME COURT LAND ACQUISITION AND COMPENSATION DIGEST (1984- 2007), Singla Law Agency, 1st edition, 2008.
10. PETER GARNSEY, THINKING ABOUT PROPERTY FROM ANTIQUITY TO THE AGE OF REVOLUTION, University of Cambridge, 2007.
11. SURAJIT C MUKHOPADHYAY, THE STUDY- THE POLITICS OF LAND ACQUISITION IN WEST BENGAL; Published by The Centre for Studies in Social Science, Calcutta.

## LAW OF AGRICULTURE

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG4404</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### Module- 1: INTRODUCTION

- introduction; nature of agricultural law; intro to agricultural ethics and policy
- Introduction to agriculture: economics, demographics, etc. Basic structure of agricultural regulation; roles of federal and state governments
- Organic farming: Facts and issues; recent developments through litigations and regulations, environmental issues; sustainable agriculture
- Crop failure- Crop insurance

### Module- 2: FARM LABOUR

- Basic principles of agricultural labour law
- Immigration and migrant farm workers
- Protection of farm workers; insurance, occupational health and safety issues
- Farm worker housing and related issues
- Issues with women farmers- The Women Farmers' Entitlements Bill, The National Bank for Agriculture and Rural Development (Amendment) Bill, 2017

### Module- 3: COMMERCIALISATION OF AGRICULTURE

- Commercialisation of agriculture- ideas, models, etc.
- Non-profit trade associations
- Marketing orders, commissions, cooperatives and current issues
- Dairy cooperatives, interstate movement of milk, Hillside/Ponderosa and similar litigation
- Regulation of Agriculture as a commercial industry

#### **Module- 4: Regulation of agricultural implements**

- Regulation of fertiliser,
- Farm animal welfare and the law
- Water allocation and rights

#### **Module- 5: Land issues in Agriculture**

- Land use and property rights
- Encroachment on agricultural land: policy issues
- Issues in ranching and grazing
- Eminent Domain

#### **Module- 6: REGULATION OF FARM POLLUTION:**

- Water pollution
- Air pollution
- Ecofeminism and farming

#### **Module- 7: INTERNATIONAL TRADE OF AGRICULTURAL COMMODITIES AND ITS REGULATION**

- International trade implications of Indian agricultural policy
- Subsidies and other economic incentives and disincentives

#### **Module- 8: MODERN DIMENSIONS OF AGRICULTURAL LAW**

- Agricultural biotechnology: Microcosm of issues in agricultural law and policy
- Agroterrorism
- Food Security

#### **LIST OF REFERENCES:**

1. K.K DEWETT, J D VARMA, M L SHARMA, INDIAN ECONOMY; S. Chand and Company Ltd. New Delhi, 40th Edition, 2000.
2. KEVIN GRAY, ELEMENTS OF LAND LAW, Butterworth's, London, Second edn, 1993.

3. S N Shastri, Environmental Law
4. P Leelakrishnan, Environmental Law
5. Rosencranz, Environmental Law
6. Centre for Science and Environment, The State of India's Environment 1982, The State of India's Environment 1984-85 and The State of Indian Environment 1999-2000.
7. World Commission on Environment and Development. Our Common Future. Oxford. 1987.
8. Law and Biotechnology: Cases and Materials (Carolina Academic Press Law Casebook), by Victoria Sutton
9. N. S. Sreenivasulu, Biotechnology and Patent Law: Patenting Living Beings, Manupatra, 2008

## **CORPORATE, COMMERCIAL AND ECONOMIC LAWS: DSC Cluster- 2**

- INTERNATIONAL TRADE LAWS
- COMPETITION LAWS
- LAW OF BANKING
- LAWS OF INVESTMENT
- CORPORATE GOVERNANCE

## INTERNATIONAL TRADE LAWS

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG3404</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### Module- 1: INTERNATIONAL TRADE: A CONCEPTUAL FRAMEWORK

- Concept of International trade
- Differences between '*investment*', '*trade*', and '*commerce*'
- Historical background of international trade
- Theoretical Foundation to International Trade: Economic Theories of free trade, Absolute Advantage theory, Comparative Advantage theory, Heckscher–Ohlin theory, Leontief Paradox and New trade theory
- Principles of International Trade: Tariff and non- tariff restrictions, Quota restrictions, Anti-dumping, Customs unions, Free Trade Areas, Preferential trade agreements
- Evolution of GATT as a trading institution and transition of GATT to WTO

### Module- 2: INSTRUMENTS OF INTERNATIONAL TRADE LAWS

- AGREEMENTS- TREATIES: International treaties for bilateral and regional trade, Multilateral agreements
- TRANSNATIONAL COMMERCIAL LAWS: Meaning and scope of Transnational Commercial Law, Sources of Transnational Commercial Law, Movement towards unification of national commercial laws, Evolution of Law Merchant, UNIDROIT and UNCITRAL
- INTERNATIONAL CARRIAGE LAWS: Carriage of goods by sea, Carriage by air, Multimodal transportation
- INTERNATIONAL SALES OF GOODS: Vienna Convention on Contract for International Sale of Goods; Drafting of International Commercial contracts

- INTERNATIONAL PAYMENTS: International Chamber of Commerce, Customs and Practices on Documentary Credits
- INTERNATIONAL COMMERCIAL ARBITRATION: UNCITRAL Model Law on International commercial arbitration, Indian Arbitration and Conciliation Act, 1996, Enforcement of foreign arbitral awards

### **Module- 3: WTO: REGULATOR OF INTERNATIONAL TRADE**

- WTO as an International institution
- Structure of the WTO
- Basic rules and principles of WTO
- Mandate of WTO; Membership of WTO;
- Institutional structure of the WTO;
- Decision-making in the WTO;

### **Module- 4: INTERNATIONAL TRADE LAWS AND INDIA**

- Foreign Trade (Development and Regulation) Act, 1992
- Foreign Exchange Management Act, 1999
- Customs Act, 1962
- Special Economic Zones and International trade
- Law and Policy of Export-Import Trade in India

<b>LIST OF REFERENCES:</b>
1.



## COMPETITION LAW

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG3405</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### Module- 1: INTRODUCTION TO COMPETITION LAW

- Concept of market, Open market- Regulated market, Market functions of role of competition law
- Nature & Scope of competition law and policy
- Evolution & Growth of competition law
- Theoretical foundations of competition law
- Competition Act, 2002- overview, definitions and ideas of agreement, dominant position, combination and effects of anti- competitive activities

### Module- 2: ANTI- COMPETITIVE AGREEMENTS

- Anti-competitive agreements: Concept, forms and treatment in India
- Parallel import
- Treatment of anti- competitive agreements under USA, EU, UK, Australia

### Module- 3: ABUSE OF DOMINANT POSITION

- Abuse of dominant position: Concept, forms and treatment in India
- Essential facilities doctrine
- Refusal and abuse of dominant position
- Pricing strategies and abuse of dominant position

- Treatment of abuse of dominant position under USA, EU, UK, Australia

#### **Module- 4: COMBINATIONS**

- Combinations: Concept, forms, reasons and regulatory framework in India
- Different tests for studying the impacts of combinations in the market
- Unilateral and co- ordinate effects of combinations
- Foreclosure
- Failing firm
- Creeping acquisitions
- Regulation of Cross- border combinations
- Treatment of combinations under USA, EU, UK, Australia

#### **Module- 5: COMPETITION COMMISSION OF INDIA**

- Composition, powers and function of CCI
- Role of the DG
- Appellate Tribunal
- Penalties and remedies

#### **Module- 6: IPR AND COMPETITION LAW**

- Theoretical basis of IPR and Competition law
- TRIPs and its impact on competition law regime
- Abuse of IPR and competition law (agreements, abuse of dominant position, combination)
- Doctrine of exhaustion and its treatment
- Modern trend to the conflict in IPR and Competition law

#### **Module- 7: INVESTMENT AND COMPETITION LAW**

- WTO norms for investment

- OECD guidelines in investment
- FDI policies and its impacts on Competition in domestic market
- Regulation of FDI in India, USA, EU, UK, Australia

## **Module- 8: MODERN DIMENSIONS OF COMPETITION LAW**

- WTO and its impacts on Competition Laws with reference to UNCTAD
- International enforcement and judicial assistance
- Applicability of competition law into agricultural sector
- Dumping
- State aid
- Recession

### **LIST OF REFERENCES:**

1. Alexandra Karmarling, Restrictive Covenants Under Common And Competition Law: London Sweet And Maxwell 2007.
2. Alphen aan den Rijn, The reform of EC competition law : new challenges
3. D P Mittal, Competition Law and Practice : New Delhi Taxmanns Allied Services 2008
4. Dabbah, Maher M., EC and UK competition law : commentary, cases, and materials /Cambridge, UK
5. Dugar, S.M ,Guide to Competition Law : Containing commentary on Competition Act, MRTP Act & Consumer Protection Act LexiNexis Butterworths Wadhwa Nagpur, 2010
6. Furse, Mark., Competition law of the EC and UK, Oxford University Press, 2008
7. Gurbax Singh, Law of Consumer Protection.
8. Haracoglou, Irina, Competition law and patents : a follow-on innovation perspective in the biopharmaceutical industry Cheltenham, UK
9. Indian Competition Law: An International Perspective; Suzanne Rab; CCH - A Wolters Kluwer Business, 2012
10. Ioannis, N Kessides, Reforming Infrastructure: Privatization, Regulation, and

Competition, Washington D C World Bank 2004.

11. Richard Whish, Competition Law

## **LAW OF BANKING**

**Objective of the Course:**

**Learning Outcome:**

**Full Marks: 100**

**End Semester Exam. - 75**

**Course Code: LAWPG4402**

**Total Credit= 4**

**Internal Exam. - 25**

**No. of Hours of Teaching: 60  
Hrs.**

### **Module: 1 INTRODUCTION**

Evolution of banking institutions, services of banks – Functions of commercial banks, social control on banks, Nationalization of Banks, Institutional frame work of banking, Reserve Bank of India and its role – functions of the Reserve Bank of India – RBI and commercial banks

### **Module: 2 BANKING REGULATION ACT, 1949**

Business of banking companies – National banks, management of national banks – Achievement of nationalized banks, control over management – Acquisitions of the undertakings of banking companies in certain cases, suspension of business and winding up of banking companies – Special provisions for speedy disposal of winding up proceedings

### **Module: 3 BANKING ORGANIZATIONS**

Private individuals, Partnership firms, Hindu Joint Family system – Banking corporations

### **Module: 4 BANKER AND CUSTOMER**

Definitions of banker and customer – General relation between banker and customer –

special features of the relationship; statutory obligations on banks in India – banker's general lien – banker obligation, Unremunerative accounts – Law of limitation and despoils

### **Module: 5 BORROWING**

Forms of borrowing, discounting bills – participation certificates, Bank deposits – fixed or time deposits – savings deposits – current deposits- attachment of deposits by Income Tax Authorities, Opening of new accounts – special types of customers: minors – married women

– joint accounts, Insolvency of joint account holder- drawing of cheques – survivorship – nomination – power to overdraw – husband and wife – joint stock companies, Precautions to be taken in opening accounts – opening of partnership accounts – handling of companies accounts

### **Module: 6 BANKING OPERATIONS**

Negotiable instruments and their characteristics, Payment of cheques – protection to the paying banker, crossing of cheques – payment of customers cheques, Collecting banker and customer account

### **Module: 7 GUARANTEES**

Guarantee, Obligations of the Banker – rights of banker against surety, Termination of guarantee, Letters of Credit and Bank Guarantee

### **Module: 8 ADVANCES SECURED BY COLLATERAL SECURITIES AND LAWS RELATING DEBT RECOVERY**

Modes of securing advances, Bankers lien, pledge and mortgage of movables, Hypothecation

– advances against goods and document of title to goods. Special features of Recovery of Debts Due to Banks and Financial Institutions Act, 1993. The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002; The Consumer Protection Act, 1986; The Banking Ombudsman, Lok Adalat's Lender's Liability Act.

**LIST OF REFERENCES:**

1.

**LAW OF INVESTMENT****Objective of the Course:****Learning Outcome:****Full Marks: 100****End Semester Exam. - 75****Course Code: LAWPG4403****Total Credit= 4****Internal Exam. - 25****No. of Hours of Teaching: 60  
Hrs.****Part- 1****45 MARKS****Module- 1: INTRODUCTION TO INTERNATIONAL INVESTMENT LAWS**

- Meaning of investment
- Historical background of international investment
- Nature and significance of international investment
- Forms of international investment and nature of investors
- Sources of international investment Laws

**Module- 2: PRINCIPLES OF INTERNATIONAL INVESTMENT LAWS**

- MFN
- Concept of Discrimination
- National treatment
- Absolute standard of protection
- Minimum standards of treatment
- Expropriation

- Investment contracts
- Security and protection standard
- Reparation clauses
- Stabilization clauses
- Renegotiation and adaptation

### **Module- 3: REGULATION OF FOREIGN INVESTMENT TRANSACTIONS**

Forms of international investments

Methods of control of foreign investment by host countries

### **Module- 4: INVESTMENT TREATIES AND ENFORCEMENT MECHANISM**

- Protection standard for placement of foreign projects
- Standard of protection in bilateral investment
- Fair and equitable treatment
- Umbrella clause
- Arbitration and dispute resolution
- Procedural standards- ICSID, UNCITRAL, ICC, LCIA, and SCC
- Substantive standards
- Scope of precedents in international investment arbitrations
- Critics and conflicting approaches to the international investment arbitrations

### **Module- 5: JURISDICTION**

- UNCTAD, OECD Guidelines
- *Ratione Materrie*
- Parallel proceeding
- Exhaustion of local remedies

**Part- 2**

**35 MARKS**

### **INDIAN INVESTMENT LAWS**

### **Module- 6: REGULATION OF CORPORATE FINANCE**

Concept and sources of corporate finance

Institutional and functional regulation, supervision and control of primary and secondary market

SEBI norms for-

- Issue of Capital and Disclosure requirements
- Stock Brokers and Sub- brokers
- Listing and de- listing of securities
- Insider trading

#### **Module- 7: REGULATION OF INVESTMENT IN SECURITY MARKET**

- Concept and types of security
- Institutional and functional regulation of securities

#### **Module- 8: REGULATION OF INVESTMENT IN COLLECTIVE INVESTMENT FUND**

- Concept and Types of collective investment funds
- Institutional and functional regulation of collective investment funds

#### **Module- 9: REGULATION OF INVESTMENT IN DERIVATIVES**

- Concept and Types of derivatives
- Institutional and functional regulation of derivatives

#### **Module- 10: REGULATION OF INVESTMENT IN DEPOSITORY MARKET**

- Concept and Types of depository receipts
- Regulation of depositories and depositories participants;
- Dematerialization
- Role and functions of the NSDL and CSDL

#### **Module- 11: REGULATION OF INVESTMENT IN NON-BANKING FINANCIAL INSTITUTIONS**

- Concept and Types of non-banking financial companies (NBFCs)



- Classification of non-banking financial companies (NBFCs)
- RBI control on NBFCs
- Regulation of Chit Funds in India

## **Module- 12: REGULATION OF FOREIGN INVESTMENT IN INDIA**

- FEMA
- Investment treaties
- Foreign Investment Promotion Board
- Current issues relating to foreign direct investment
- FTDR
- The Industries (Development and Regulation) Act

## **Module- 13: EXTERNAL BORROWINGS**

- Norms for borrowing from IMF, World Bank, Asian Development Bank

### **LIST OF REFERENCES:**

1. Myneni, S.R. Law of Investment and Securities. Hyderabad: Asia Law House, 2006.
2. Puliani, Ravi, et,al,eds. Bharat's Manual of SEBI Act, Rules, Regulations, Guidelines, Circulars, ETC. 2Vol, New Delhi : Bharat Law House Pvt,2007.
3. Saxena, Ashok. Bharat's Foreign Exchange Management Manual. 3Vol, 5th Ed. New Delhi: Bharat Law House, 2008.
4. Singh, Avtar. Company Law. 14th ed. Lucknow: Eastern Book Company, 2004.
5. Taxman. Taxman's Foreign Exchange Management Manual: With Foreign Exchange Laws Ready Reckoner. 2Vol, 18th Ed. New Delhi: Taxman Publications, 2011.
6. Taxman. Taxman's SEBI Manual. 2Vol, 15th Ed. New Delhi: Taxman Publications, 2010.

## **CORPORATE GOVERNANCE**

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG4403</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60</b> Hrs.

### **Module- 1: INTRODUCTION TO CORPORATE GOVERNANCE**

- Corporate governance – Introduction, need, scope.
- Corporate governance v Public Governance
- Evolution of corporate governance-Developments in India, US, UK.
- Principles of corporate governance – OECD principles
- Theories and philosophies of corporate governance
- Models of corporate governance
- Concept of corporate governance and stake-holders

### **Module- 2: LEGISLATIVE FRAMEWORK OF CORPORATE GOVERNANCE IN INDIA**

- Companies Act, 2013
- SEBI
- Listing agreement

### **Module- 3: BOARD OF DIRECTORS**

- Directors-Introduction, types of directors, duties and responsibilities, independence
- Board composition, diversity in board, board's role and responsibility
- Board Charter, Meetings and Processes, Performance evaluation of Board and Directors.
- Board committees-composition, role and responsibilities, contribution to board governance, Auditors, Audit committee, Shareholders Grievance committee, Remuneration committee, Corporate Governance committee, Nomination committee, Corporate Compliance committees.

### **Module- 4: CORPORATE GOVERNANCE AND SHAREHOLDER RIGHTS**

- Rights of shareholders
- Challenges in exercising shareholder's rights
- Corporate governance and related party transactions
- Investor protection in India; Role of institutional investors

### **Module- 5: CORPORATE GOVERNANCE AND OTHER STAKEHOLDERS 7 hrs**

- Employees
- Customers
- Institutional Investors
- Creditors
- Community
- Government

### **Module -6: RISK MANAGEMENT AND INTERNAL CONTROL**

- Risk and its Classification
- Risk management and oversight function
- Enterprise Risk Management
- Internal control
- Disclosures

### **Module -7: CORPORATE FRAUDS**

- Introduction to Corporate frauds
- Major Corporate frauds-case studies
- Whistle-blowing and Corporate governance

### **UNIT 8: CORPORATE SOCIAL RESPONSIBILITY**

**7 Hrs.**

- CSR and investment climate
- Corruption
- Code of Ethics
- Environment

#### **LIST OF REFERENCES:**

1. Gower, L. C. B. Principles of Modern Company Law. London: Sweet and Maxwell, 1997.
2. Palmer. Palmer's Company Law. London: Stevans, 1987.
3. Pennington R. R. Company Law. Butterworths, 1990.
4. Ramaiya, Guide to the Companies Act. Wadha, 1998.
5. Sealy, L. S. Cases and Materials in Company Law. 2007.
6. Sami Pathasarathy, Corporate Governance, Principles, Mechanisms and Practice
7. Dimple Grover, Amulya Khurana, Ravi Shankar, The Regulatory Norms of Corporate Governance in India.
8. Sadhalaxmi Vivek Rao, Legal Framework and corporate Governance: An Analysis of Indian Governance System
9. Ministry of Corporate Affairs, Voluntary Guidelines on Corporate Governance, 2009
10. Sanjay Anand, Essentials of Corporate Governance
11. Kevin Keasey, Steve Thompson, Michael Wright, Corporate Governance, Accountability, Enterprise and International Comparisons
12. The Institute of Directors, Handbook of International Corporate Governance
13. Christine Mallin, International Corporate Governance- A case Study approach
14. Frederick Lipman & Keith Lipman, Corporate Governance Best Practices, Strategies for Public, Private and NGOs
15. A.C. Fernando, Policies and Practices

### **IPR AND TECHNOLOGY LAWS: DSC Cluster- 3**

- INTELLECTUAL PROPERTY LAW- 1
- INTELLECTUAL PROPERTY LAW- 2
- LAWS OF ECOMMERCE
- CYBER LAW AND LAWS ON TELECOMMUNICATIONS
- LAW OF BIOETHICS AND BIOTECHNOLOGY

## INTELLECTUAL PROPERTY LAW- 1

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG3404</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60</b> Hrs.

**PART- 1**

**45 MARKS**

(LAWS ON COPYRIGHT AND RELATED RIGHTS)

### Module- 1: INTRODUCTION TO COPYRIGHT LAWS

- Meaning & History of copyright
- Philosophical basis of copyright
- Nature and Scope of copyright
- Test of Originality
- Idea- expression dichotomy
- Doctrine of merger
- Works protected under Copyright

### Module- 2: ACQUISITION OF COPYRIGHT

- Procedure for registration of copyright
- Moral Rights and related neighbouring rights
- Assignment and licensing of rights
- Different statutory agencies under the Copyright Act and their roles

### **Module- 3: OWNERSHIP AND TRANSFER**

- Concept of authorship and ownership in copyright law
- Concept of recording industry and issues of copyright
- Contractual framework
- Collective administration and protection of rights
- Royalty rights
- Types of rights associated with copyright- *Economic rights, Moral rights*
- Drafting of agreements to transfer copyright and related rights
- Collecting societies and administration of rights
- Compulsory and statutory licensing

### **Module- 4: PERFORMER'S RIGHTS BROADCAST REPRODUCTION RIGHTS**

- Concept of performer's rights- justification
- Nature and Scope of protection of performers' rights
- Rights of personality and identity of established characters
- Bootlegging
- Broadcast reproduction rights

### **Module- 5: COPYRIGHT ISSUES IN DIGITAL WORLD**

- Copyright and software
- DMCA and Copyright Act, 1957
- Circumvention of technological protection
- Issues regarding online file sharing
- Digital Rights management

### **Module- 6: INFRINGEMENT AND REMEDIES**

- Modes Remedies for infringement of copyrighted works
- Fair dealing/ fair use/ permitted use – comparison of US, UK & India
- ISP liability

## **PART- 2**

**30 MARKS**

### **DESIGNS**

### **Module- 7: CONCEPT OF DESIGN**

- Objectives of design protection, Criteria for protection, Overlapping between copyright and designs

- Registration & Licensing of Designs
- Grounds of refusal and element of functionality

#### **Module- 8: RIGHTS CONFERRED ON REGISTERED DESIGN**

- Rights
- Ownership and Assignment of rights

#### **Module- 9: REGULATORY AUTHORITIES**

#### **Module- 10: INFRINGEMENT AND REMEDIES**

#### **LIST OF REFERENCES:**

1. A.S. Srivastava (ed.) Lai's Commentary on Law of Copyright, 3<sup>rd</sup> edn. 1999. Delhi Law House.
2. Akhil Prasad and Aditi Agarwala, Copyright Law Desk Book: Knowledge, Access and Development, Universal Law Publishing Co. 2009
3. Alan S. Gutterman & Bentby J. Anderson - Intellectual Property
4. Bibek Debroy (ed). - Intellectual Property Rights.
5. Carlos M. Correa (Ed.). Intellectual Property and International Trade Patent Cooperation Treaty Hand Book (1995) Sweet and Maxwell.
6. Catharine Colstone -Principles of Intellectual Property Law. Cavendish. London. 1999.
7. Christopher Wadlow. The Law of Passing-Off (1998), Sweet and Maxwell
8. Cohen, Loren et.al, Copyright in the Global Information Economy, Aspen, 2nd ed., 2006
9. Lee B. Burgunder, Legal Aspects of Managing Technology, West Legal Series in Business, 2nd ed., 2001
10. Martin Howe, Russel-Clarke & Howe on Industrial Designs, Sweet& Maxwell 8th ed. 2006
11. Nuno Pires de Carvalho, The TRIPS Regime of Trademarks and Designs, Kluwer Law International 2006
12. V. J. Taraporewala, The Law of Intellectual Property, Thomson Reuters 2nd ed., 2013
13. W.R. Cornish - Intellectual property Rights. 4<sup>th</sup> edn. Sweet & Maxwell. 1999.



**14. Watal, Jayashree, Intellectual Property Rights in the WTO and Developing Countries, Oxford University Press 2001**

## **INTELLECTUAL PROPERTY LAW- 2**

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG3405</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### **PART- 1**

**45 MARKS**

### **LAWS OF PATENTS**

#### **Module- 1: PATENT: A CONCEPTUAL FRAMEWORK**

Origin & Development of patent

Theoretical foundations of Patent

Concept of invention & its models of protection worldwide

Patentable invention:

- Test of novelty, inventive step and utility;
- patentable inventions under s. 3; Article 27 of the TRIPS Agreement;
- patentability of biotechnological inventions, pharmaceuticals and computer software

## **Module- 2: PROCEDURE FOR OBTAINING PATENTS AND TRANSFER OF RIGHTS**

- Specifications: provisional and complete specification
- Procedure for filing patent application, examination; publication; opposition; grant of patents
- Restoration, surrender and revocation of Patents
- Transfer of patent rights
- Compulsory licensing
- Patent Co-operation Treaty, TRIPs Agreement

## **Module- 3: RIGHTS, INFRINGEMENT AND REMEDIES**

Rights of Patentee and Assignee

Infringement

- Doctrine of Exhaustion
- Doctrine of essential facilities
- Acts not amounting to infringement including parallel imports
- Theories of claim interpretation

Remedies

## **TRADEMARK**

## **Module- 4: CONCEPT OF TRADE MARK**

- Historical Evolution of trademark protection
- Objectives of protection
- Different types of Marks
- Concept of distinctiveness and consumer deception
- Meaning and definition of trademark
- Functions of trademarks

## **Module- 5: REGISTRATION & LICENSING OF TM**

- Procedure for registration of trademark
- Filing of applications

- International registration under the Madrid system
- Grounds for refusal of registration
- Licensing of Trademark

#### **Module- 6: RIGHTS CONFERRED ON REGISTERED TM**

Ownership and assignment of right

#### **Module- 7: INFRINGEMENT AND REMEDIES**

- Infringement
- Passing off and its recent trends
- Concept of deceptive similarity; honest and concurrent use
- The concept of dilution
- Remedies for infringement
  - Civil
  - Criminal
  - Administrative

### **PART- 2**

**30 MARKS**

#### **GEOGRAPHICAL INDICATIONS (GI)**

#### **Module- 8: CONCEPT OF GI**

- Meaning and definition: Goods protected, Beneficiaries, Prohibited GIs, Homonymous GIs
- Nature of protection
- Differences among Trade Mark, Collective Mark, GI
- Procedure for registration of GI
- Rights conferred on registered GIs
- Regulatory Authorities

#### **Module- 9: Infringement and remedies**

#### **PROTECTION OF TRADITIONAL KNOWLEDGE (TK)**

#### **Module- 10: Concept of TK**

- Meaning and definition: Subjects protected, Beneficiaries,
- Differences among TRIPs and TK, CBD and TK
- Nature of protection
- Procedure for registration of TK
- Rights conferred on registered TKs
- Regulatory Authorities

## **Module- 11: Infringement and remedies**

### **LIST OF REFERENCES:**

1. A.S. Srivastava (ed.) Lai's Commentary on Law of Copyright, 3<sup>rd</sup> edn. 1999. Delhi Law House.
2. Akhil Prasad and Aditi Agarwala, Copyright Law Desk Book: Knowledge, Access and Development, Universal Law Publishing Co. 2009
3. Alan S. Gutterman & Bentby J. Anderson - Intellectual Property
4. Bibek Debroy (ed). - Intellectual Property Rights.
5. Carlos M. Correa (Ed.). Intellectual Property and International Trade Patent Cooperation Treaty Hand Book (1995) Sweet and Maxwell.
6. Catharine Colstone -Principles of Intellectual Property Law. Cavendish. London. 1999.
7. Christopher Wadlow. The Law of Passing-Off (1998), Sweet and Maxwell
8. Cohen, Loren et.al, Copyright in the Global Information Economy, Aspen, 2nd ed., 2006
9. Lee B. Burgunder, Legal Aspects of Managing Technology, West Legal Series in Business, 2nd ed., 2001
10. Martin Howe, Russel-Clarke & Howe on Industrial Designs, Sweet& Maxwell 8th ed. 2006
11. NunoPires de Carvalho, The TRIPS Regime of Trademarks and Designs, Kluwer Law International 2006
12. V. J. Taraporewala, The Law of Intellectual Property, Thomson Reuters 2<sup>nd</sup>ed, 2013

13. W.R.Cornish - Intellectual property Rights. 4medn. Sweet & Maxwell. 1999.
14. Watal, Jayashree, Intellectual Property Rights in the WTO and Developing Countries, Oxford University Press 2001

## LAW OF E- COMMERCE

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG4402</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### Module- 1: INTRODUCTION TO E- COMMERCE

- Concept of e- commerce and differences with e- business
- Advantages and disadvantages of e- commerce
- Types of e- commerce
- Medium and Transactions in e- commerce
- UNCITRAL Model Law on e-commerce,
- Information Technology Act, 2000

### Module- 2: CONTRACTS IN ELECTRONIC ENVIRONMENT

- E-contracts – concept, offer and acceptance,
- Acceptance of contract: applicability of postal rule

- E-commerce directives and Regulations
- Incorporation of terms
- Identity of contracting parties
- E-contracts: extent of details
- Breach of contract

### **Module- 3: ELECTRONIC SIGNATURE**

- Concept of electronic signature: Provisions under IT Act
- Certifying authorities
- Issuing authorities
- PKI
- Electronic Signature Certificate
- Grant, Revocation and withdrawal of ESC

### **Module- 4: PAYMENT ISSUES**

- Modes and mechanism of payment in electronic environment
- Fraud Risk and Protection
- Breach of contract
- Charge back agreements
- EDI
- Electronic fund transfer

### **Module- 5: CONSUMER PROTECTION**

- Concept of the rights of consumer
- Problems of protection of consumers in virtual world
- Consumer Protection Act, 1986
- EC Directive on distance selling
- E-commerce Directives and consumer protection

## **Module- 6: IPR ISSUES IN E- COMMERCE**

- Digital copyright, linking, caching
- Digital rights management, DMCA, Patents, Trademarks and domain names
- Brand identities, search engines and secondary market
- ICANN,
- Database Right – Digital Copyrights
- Open Source software
- Software Patents
- Right to forgetting

## **Module- 7: TAXATION IN E COMMERCE**

- Problem of taxation in virtual world
- OECD guidelines on taxation
- Tax structure on e- commerce in India (Direct, Indirect, and VAT)
- EU, US practice on taxation on electronic commerce

## **Module- 8: JURISDICTION ISSUES IN E- COMMERCE**

- Characteristics of internet jurisdiction
- Theoretical framework to address multiple jurisdictions
- Application of the principles of Private International law
- Hague Convention, EC Regulations (Brussels & Rome)
- Minimum contact test, Effect test, Zippo Test
- Current trends

## **Module- 9: E- COMMERCE AND COMPETITION ISSUES**

- Impacts of e- commerce in traditional market

## **Module- 10: CLOUD COMPUTING AND E- COMMERCE**

- Concept of cloud computing
- Impacts of cloud computing in e- commerce
- Data Protection

#### LIST OF REFERENCES:

1. Paul Todd. Law of E-commerce. London: Cavendish, 2008.
2. Ramappa, T. Legal Issues in Electronic Commerce. Delhi: Macmillan, 2003.
3. Schellekens, M. H. M. Electronic Signatures: Authentication Technology from a Legal Perspective. The Hague: T. M. C. Asser Press, 2004.
4. Phillips, Jeremy. Butterworths E-commerce and IT Law Handbook. 4th ed. London: LexisNexis Butterworths, 2007.

### CYBER LAWS AND LAWS OF TELECOMMUNICATIONS

#### Objective of the Course:

#### Learning Outcome:

<b>Full Marks:</b> 100	<b>End Semester Exam. - 75</b>	<b>Course Code:</b> LAWPG4403
<b>Total Credit=</b> 4	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching:</b> 60 Hrs.

#### Part- 1

**45 MARKS**

#### Module- 1: INTRODUCTION TO CYBER LAW

- Concept of digitization
- Differences between analogue and digital content
- Digitization and Society
- Introduction to internet- ACLU v. Reno
- Legal Challenges of the information society- origin of cyberspace

#### Module- 2: HUMAN RIGHTS AND INFORMATION TECHNOLOGY

- Freedom of speech and expression



- ✓ Privacy
- ✓ Data protection & processing of personal data
- ✓ Cookies regulation
- ✓ Interception and monitoring by government
- Defamation
  - ✓ Concept of digital defamation
  - ✓ Liability of intermediary
  - ✓ Digital defamation and user generated content (UGC)
  - ✓ Social media network
- Censorship- Indecency- Pornography

### **Module- 3: REGULATION OF DIGITAL ENVIRONMENT**

- Cyber libertarianism
- Cyber paternalism
- Lessig's model of regulation
- Network communitarianism
- Regulators in cyber space- state and private entities

### **Module- 4: CRIMES IN CYBER SPACE**

- Means/ Types of misuse of computer resources: Identity theft, Grooming and harassment, Hacking, Viruses, Criminal damage and mail bombing, Denial of service attack, Obscenity, Child abuse, Stalking, Morphing, Web jacking, Phishing
- Cyber terrorism
- Bandwidth theft
- Cyber warfare
- Conventions on cyber crime

## **Part- 2**

**30 MARKS**

### **Module- 5: INTRODUCTION TO TELECOMMUNICATION LAWS**

- Evolution of telecommunication policy and laws
- Telecommunication policy in India

- Constitutional aspects of communication laws

## **Module- 6: REGULATORY ISSUES IN TELECOMMUNICATION**

- Communication content- interception, monitoring and recording of communications, communication privacy, line identification, data protection, content regulation
- Authorisation and licensing
- Access and interconnection
- Cellular and mobile services
- Internet services
- Spectrum management
- Capacity agreements- types
- Contractual issues
- Communication outsourcing- types, service level guarantee
- Issues regarding telecommunication vis a vis IPR and Competition Law

## **Module- 7: REGULATORY REGIME IN TELECOMMUNICATION**

### ***International***

- International telecommunications law
- International network infrastructure
- International Telecommunication Union
- WTO
- Telecommunication Laws in USA, UK and EU

### ***Domestic***

- Indian Telegraph Act, 1885
- Indian Wireless Telegraphy Act, 1933
- Telecom regulatory Authority Act, 1997

### **LIST OF REFERENCES:**

1. Ahmad, Tabrez. Cyberlaws, e-commerce & m-commerces. New Delhi: A. P. H. Publishing Corporation, 2009.
2. Sharma, Vakul. Information Technology: Law and Practice. 2nded. New Delhi: Universal Law Publishing Co., 2007.

## **LAW OF BIOETHICS AND BIO TECHNOLOGY**

<b>Objective of the Course:</b>		
<b>Learning Outcome:</b>		
<b>Full Marks: 100</b>	<b>End Semester Exam. - 75</b>	<b>Course Code: LAWPG4403</b>
<b>Total Credit= 4</b>	<b>Internal Exam. - 25</b>	<b>No. of Hours of Teaching: 60 Hrs.</b>

### **Module- 1: Bioethics**

The importance of needs of bioethics; Laws and bioethics; Environmental protection; Bioethical business practices; Creating awareness and safeguarding health of consumers; Fair trade practices; Benefit sharing

### **Module- 2: Biotechnology**

UPOV- 1 & 2, rDNA Safety Guidelines, 1990, Biotechnology Act, 2016, Role of the Genetic Engineering Appraisal Committee (GEAC) and the Review Committee on Genetic Manipulation (RCGM),

### **Module- 3: Agricultural Biotechnology**

Role of Science & Technology in Improving and diversifying food production, IPR and Plant Varieties, GM Crops; Regulation of Field Trial, The Agricultural Biosecurity Bill, 2013, The Indian Plant Variety Protection (PVP) Act, 2001.

#### **Module- 4: Cloning**

Meaning of Cloning, Regulation of Human Cloning- reproductive cloning, Regulation and Patentability of Human Cloning and Embryonic Stem Cell Research

#### **Module: 5: Human Genome Project**

DNA Technology (Use and Application) Regulation Act, 2018, Importance and need of human genome project, Clinical Trial, Designer Baby,

#### **Module: 6: National bio-resource protection & development**

National Gene Bank, the Biodiversity Act, 2002, the Protection of Plant Variety and Farmers Right Act, 2001,

#### **Module: 7: Regulation of Food Processing & Bio-processing Industries**

Food – production, regulation, and environmental impact, The Prevention of Food Adulteration Act, 1954, the Food Safety and Standards Act, 2006, FDA Norms

#### **Module: 8: Biosafety management**

Biosafety and Biosecurity Issues in Biotechnology Research; Classification of Natural Organisms on the Basis of Hazard, Hazardous Substance Management Norms, The Insecticides Act, 1968, The Pesticides Management Bill, 2008 The Environment (Protection) Act 1986 and Rules for Manufacture, Use, Import, Export and Storage of Hazardous Microorganisms/Genetically Engineered Organisms or Cells 1989, WHO Guidelines for laboratory/facility commissioning; WHO Guidelines for laboratory/facility certification.

#### **Module: 9: Transfer of Technology**

### **LIST OF REFERENCES:**

1. Biotechnology and the Law by Hugh B. Wellons, Eileen Smith Ewing
2. Law and Biotechnology: Cases and Materials (Carolina Academic Press Law Casebook), by Victoria Sutton
3. N. S. Sreenivasulu, Biotechnology and Patent Law: Patenting Living Beings, Manupatra, 2008
4. David Castle, The Role of Intellectual Property Rights in Biotechnology Innovation
5. Graham Dukes, John Braithwaite, J. P. Moloney, Pharmaceuticals, Corporate Crime and Public Health
6. Naveen Thayyil, Biotechnology Regulation and GMOs
7. Jakkrit Kuanpoth, Patent Rights in Pharmaceuticals in Developing Countries
8. Eddy D. Ventose, Medical Patent Law – The Challenges of Medical Treatment
9. Curci, Jonathan. The Protection of Biodiversity and Traditional Knowledge in International Law of Intellectual Property. Rome: Touro International University, 2009.

**DEPARTMENT OF PHILOSOPHY  
RAIGANJ UNIVERSITY  
SYLLABUS FOR THE CHOICE BASED CREDIT SYSTEM (CBCS)**

**(Post Graduate)  
SYLLABUS**

**TOTAL MARKS: 2000 (FOR FOUR SEMESTERS)**

1 <sup>ST</sup> SEMESTER		
PAPER / COURSE NO.	Paper / Course TYPE	Paper Name
PHIPG 1201	CC 01	INDIAN ETHICS (B.J)
PHIPG 1202	CC 02	WESTERN LOGIC (A.K.C)
PHIPG 1103	FC 01	Nyaya-I (I.C)
PHIPG 1104	FC 02	VAKYAPADIYA (T.D)
PHIPG 1305	GE 01	WESTERN PHILOSOPHY (S.A.B)
PHIPG 1506 AEC	NCC 01	
2 <sup>ND</sup> SEMESTER		
		Paper Name
PHIPG 2201	CC 01	PHILOSOPHY OF KANT (A.K.C)
PHIPG 2202	CC 02	WESTERN EPISTEMOLOGY (T.M)
PHIPG 2103	FC 03	ANALYTIC PHILOSOPHY (S.A.B)
PHIPG 2104	FC 04	PHILOSOPHY OF WITTGENSTEIN (T.D)
PHIPG 2305	GE 02	INDIAN PHILOSOPHY (B.J)
PHIPG 2606 SEC	NCC 02	
3 <sup>RD</sup> SEMESTER		
		Paper Name
PHIPG 3401	DSE 1	PHILOSOPHY OF MAHATMA GANDHI / POLITICAL PHILOSOPHY (T.M)
PHIPG 3402	DSE 2	FORMAL LOGIC / WESTERN PHILOSOPHY OF LANGUAGE (A.K.C)
PHIPG 3103	FC 3	PHILOSOPHY OF LANGUAGE [INDIAN] (B.J)
PHIPG 3104	FC 4	Nyaya-II (I.C)
PHIPG 3205	CC	PHENOMENOLOGY & EXTENTIALISM (S.A.B)
PHIPG 3106 CECC	NCC 03	
4 <sup>TH</sup> SEMESTER		
		Paper Name
PHIPG 4401	DSE 3	SANKHYAKARIKA / DHAMMAPADA / MILINDA PANYA / NYAYA BINDU (T.D)
PHIPG 4402	DSE 4	APPLIED ETHICS / ENVIRONMENTAL STUDIES (T.M)
PHIPG 4203	CC	BHASAPARICHHEDA (I.C)
PHIPG 4804		VIVA-VOCE / GROUP DISCUSSION
PHIPG 4905		TERM PAPER / DISSERTATION

**Semester- I**  
**Choice Based Credit System**  
**Department of Philosophy**  
**PG**

PART- I

**Course PHIPG 1201: CC 01 Indian Ethics**

The aim of this paper is to highlight the cosmo-centric, community-centred and duty-oriented nature of ethical thinking in India. The paper is text-based and issue-oriented.

1. The first five sutras of Pitrvā Minnū Sūtras of Jaimini with Sabara's Bhasya to be read with Sastra Dipika of Parthasarathi Misra and Prakaranpancika of Salikanatha.

2. Arthasastra of Kautilya Bhaskara:

The concepts and doctrines to be taken up for study are as follows:

- a) Sabda (Veda Pramāṇa)      b) Apauruṣeyatva
  - c) Puruṣa                      d) Dharma
  - e) Apurva                      f) Bhavana
  - g) Sadhya-sadhana, itikartavyata      h) Istasadhanata
  - i) Vaidhi, nishedha, arthavada      j) Rules of textual interpretation
3. The law of karma: ethical implications
4. Sadharana dharma

PART- II

Selections from the Upanisads, the Bhagavadgita, Dharmapada, Tattvartha Sutra, Tirukkural, Santi-parva of Mahabharata (Selections) and Arthasastra of Kautilya (Selections) The Selections for the Upanisads, the Bhagavadgita, Tattvartha Sutra, Tirukkural' concepts and doctrines to be taken up for study are:

- a) Rta and satya
- b) Rina and yajna
- c) Yoga and ksema
- d) Karma yoga, svadharma and lokasangraha of the Bhagavadgita
- e) Upayakausala of Buddhism along with Brahmaviharas
- f) Triratnas of Jainism along with Dharmavidhi and Caitracara
- h) Yama and Niyama of Yoga



WESTERN LOGIC  
CC 02  
Paper / Course Code: PHIPG 1202

Intuitive Set Theory:

Topics:

- (1) Basic concepts of Set Theory.
- (2) Set Theoretical operators. such as. Intersection, Union and Difference.
- (3) Translating Everyday Language.
- (4) Venn Diagrams. testing validity.
- (5) Relations, classification of relations, etc.

Test Book: Introduction to Logic by Patrick Suppes. Predicative Logic:

Topics:

- (1) The Language of Predicate Logic.
- (2) The Rule of Conditional Rule (C. P.).
- (3) The Rule of Indirect Proof (I. P.).
- (4) Reduction Ad Absurdum Method.
- (5) Proposition and classification of proposition.
- (6) Preliminary Quantification Rules.
- (7) Techniques of Symbolization.
- (8) Multiply General Propositions and Quantification Rules.
- (9) Proving validity by symbolizing propositions.
- (10) Relations (Binary).

Test Book: Symbolic Logic by Irving M. Copi. Tree Method:

Topics:

- (1) Truth —Functional Inference.
- (2) Truth Trees.
- (3) Truth- Functional Equivalence.
- (4) Conditionals.

Test Book: Formal Logic: It's Scope and Limits by Richard Jeffrey.

Nyaya-I  
FC 01  
Paper / Course Code: PHIPG 1103

Special Texts:

1. Vatsyayana: Nyayasutra

Choice Based Credit System  
Department of Philosophy  
PG (Core Course)

COURSE PHIPG 1104 VAKYAPADIYA

Vakyapadiya 1st & 2nd vol.

Suggested Readings:

- (.Vakyapadiya, Brahmakakidam of Bhartrhari with Harivrtti Edited By Bhagirath Prasad Tripathi Vagisa Sastri, Sampurnananda Sanskrit Visvavidyalaya, Varanasi, 1976
- 2.V5kyapadiya, Brahrnakdkida of Bhartrhari with Harivrtti Tr. in Hindi by Suresh Chandra Awasthi, Chowkhambha V idya Bhawan, 1990
- 3.Vakyapadiya, Part '11 of Bhartrhari , Tr. by K.Raghvan Pillai, MLBD, 1971.
5. Tiwari, D.N.The Central Problems of Bhartrhari's Philosophy, ICPR, New Delhi. 2008
6. K.A.Subramania Ayer, Bhartrhari, Deccan College, Poona,1969.
- 7.Matilal, B.K. The Word and the World, pp. 122-3. Oxford University Press, 1990.
- 8.Pandey, R.C..The Problem of Meaning in Indian Philosophy, BLBD, 1963.
9. Kunjhuni Raja Indian Theories of Meaning, Adyar library & Research center, 1 963.
10. Sastri, Gauri Nat'l A Study in the Dialectics of Sphota., MLBD, New Delhi,1980
11. B.K.Matilal, Epistemology, Logic and Grammar In Indian Philosophical Analysis. The Hague, Mouton, 1971.
12. Coward, H.G. The Sphota Theory of LanguageMLBD,
13. Vakyapadiya- st & 2nd Vol. By Bishnupada Bhattacharya, Pashimbanga Pustak Bhandar.
14. Vakyapadiya, Brahmak5r,idam of Bhartrhari with Harivrtti Edited By K.A.Subramania Iyer,Decon College, Poona,1966.

**CHOICE BASED CREDIT SYSTEM  
DEPARTMENT OF PHILOSOPHY  
POST GRADUATE**

**PAPER / COURSE CODE: PHILPG 1305**

**GE 01 WESTERN PHILOSOPHY-I**

1. Descartes: Cartesian method of doubt, cogito ergo sum, criterion of truth, types of ideas, Proofs for the existence of God, Proofs for the existence of the external world
2. Spinoza: Doctrine of substance, attributes and modes, existence of God, Pantheism, three orders of knowing.

2. Leibniz: Monads, truths of reason, truths of facts, innateness of ideas, Some metaphysical principles: Law of Identity of indiscernible, Law of sufficient reason' Law of continuity, Doctrine of Pre-established harmony.

- Locke : Refutation of innate ideas, the origin and formation of ideas, simple and complex

ideas, substance, modes and relations, nature of knowledge and its degrees, limits of

knowledge, primary and secondary qualities, representative realism.

- Berkeley: Refutation of abstract ideas. Criticism of Locke's distinction between primary
- and secondary qualities, Immaterialism, esse-est-percipi, role of God.
- Hume: Impression and ideas, association of ideas, distinction between judgements concerning relations of ideas and judgements concerning matters of fact, theory of causality, theory of self and personal identity, Scepticism.
- Kant : Conception of critical Philosophy, distinction between a priori and a posteriori judgements, distinction between analytic and synthetic judgements. Synthetic a priori judgements, General problem of the Critique, Copernican Revolution in Philosophy  
Transcendental Aesthetic : Space & time— Metaphysical & Transcendental expositions of the ideas of space & time.

**Recommended Readings:**

- A 1-I history of Philosophy: F. Copleston, vols. I, II, IV
- History of Western Philosophy: B. Russell
- History of Modern Philosophy: R. Falckenberg
- A Critical History of Modern Philosophy: Y.H. Masih
- A History of Philosophy: F. Thilly
- A History of Modern Philosophy: W.K. Wright

- A Critical History of Western Philosophy: D.J. O'Connor
- A History of Philosophy from Descartes to Wittgenstein: R. Scruton
- The Fundamental Questions of Philosophy: A.C. Ewing
- A Brief History of Western Philosophy: A. Kenny
- The Works of Descartes: Haldane & Ross (eds.) Page 8 of 22
- Descartes: The Project of Pure Enquiry: B. Williams
- Descartes: A. Kenny
- Spinoza: Leon Roth
- Leibniz: An Introduction to His Philosophy: N. Rescher
- The Rationalists: J. Cottingham

## SEMESTER- 1

### FOUNDATION COURSE

1101: Western Political Thought

#### **Unit I**

Greek Political Thought: Plato and Aristotle

Plato: Republic-The context, The Project, Justice, Ideal State, Education and Communism-

Plato's Laws- Karl Popper and Plato-An Assessment

Aristotle: Politics-The Context, View of Human Nature, Polis, Household, Slavery, Classification of Constitutions, Ideal State, Revolutions/Seditions in Constitutions-An Assessment

#### **Unit II**

Medieval Thought

Church-State Controversy-Development of Christian Political Ideas, St. Thomas Aquinas: Theory of Law, Theory of Government, Purpose of Government, Forms of Government-Growth of Secular Reaction- Dante, Dubois.

#### **Unit III**

Origins of Modern Political Thought

Machiavelli: The Prince-The Context, Contents, Political Realism- Discourses: The Context, Content and the Theory of the Republic-An Assessment

#### **Unit IV**

The Social Contractualists: Hobbes, Locke and Rousseau

Thomas Hobbes: Leviathan-The Context, The State of Nature, Objective Conditions, Natural Rights, The Social Contract: The Sovereign, Theory of Absolute Power-An Assessment

John Locke: Two Treaties of Government-State of Nature, Natural Rights, Property-The Social Contract-Civil Society, Theory of Minimal State, Right to Resistance-An Assessment

J.J. Rousseau: Discourses on the Origins of Inequality-The Natural Man, Origin of Private Property, Inequality and the State-Social Contract-The Context, Freedom, The Alternative Political Institutions or Arrangement, General Will and Democracy-An Assessment

## **Unit V**

The Utilitarians: Jeremy Bentham and J.S. Mill

Jeremy Bentham: Utilitarianism-The Principle of Utility, The Application of the Principle, Utilitarian Public Policy

J. S. Mill: Utilitarianism-On Liberty: The Context, The Justification of Liberty; Liberty of Thought and Discussion, the Worth of Individuality, Limits of Authority- Representative Government: Representative System- An Assessment

## **Unit VI**

The Idealists

Hegel's Philosophy of Right-The Context, Spirit and Dialectic, From Property to State, Internal Structure of the State; The Constitution, Crown, Executive, and Legislature-An Assessment

## **Unit VII**

The German Idealist

Immanuel Kant: Autonomy of the individual will – A liberal theory of state.

## **Unit VIII**

The Historical Materialists

Karl Marx: Influences on Karl Marx, The Method; Dialectics-Young Marx; Alienation, The Critique of the Modern State, The Communist Alternative, Critique of Religion-Mature Marx; Historical Materialism, Philosophy of History, Economic Analysis, Critique of Capitalism and State-An Assessment.

## **Select Readings:**

1. Andrew Levine, Engaging Political Philosophy: From Hobbes to Rawls, Blackwell, Massachusetts, 2002.
2. Barker, Earnest, Greek Political Theory: Plato and his Predecessors, Surjeet Publications, New Delhi.
3. David Boucher & Paul Kelly (eds), Political Thinkers: From Socrates to the Present, Oxford University Press, Oxford, 2003.
4. David Ross, Aristotle, Methuen & Co. Ltd., London, 1974.

5. Iain Hampsher Monk, A History of Modern Political Thought, Blackwell, Oxford, 1997.
6. J.S. Maclelland, Political Thought, Routledge, London, 1996.
7. Jean Hampton, Political Philosophy: A Reader, Oxford University Press, Delhi, 1998.
8. Mukhopadhyay, Amal, Western Political Thought, K P Bagchi, Calcutta.
9. Niccolo Machiavelli, The Prince (Translated and edited by Robert M. Adams, W W Norton and Company, New York, 1992.
10. Norberto Bobbio, Thomas Hobbes and the Natural Law Tradition, The University of Chicago Press, Chicago, 1993.
11. Peri Roberts & Peter Sutch, An Introduction to Political Thought: A Conceptual Toolkit, Edinburg University Press, 2004.
12. Quentin Skinner, Machiavelli: A Very Short Introduction, Oxford, 2000.
13. R.F.Staley, An Introduction to Plato's Laws, Basil Blackwell, Oxford, 1983.
14. R.G.Mulgan : Aristotle's Political Theory, Clarendon Press, Oxford, 1977.
15. S. Ramaswamy & S. Mukherjee, Western Political Thought, Prentice Hall, New Delhi, 1999.
16. Robert Wokler, Rousseau: A Very Short Introduction, Oxford
17. Sabine, G.H., A History of Political Theories, Oxford & IBH Publishing House, New Delhi, 1973.
18. Stephen Everson, 'Introduction' in Aristotle, The Politics, Cambridge University Press, Cambridge, 1988.
19. Tom Bottomore (ed.), Interpretations of Marx, Basil Blackwell, Oxford, 1988.
20. Wayper, C.L., Political Thought, B.I. Publication, New Delhi, 1994.



## 1102 INDIAN POLITICS STRUCTURE AND SETTING

### **Unit I:**

The Constituent Assembly of India and the making of the Indian Constitution—Course of Debates-Leadership Issues in the Constituent Assembly

### **Unit II:**

The Federal System in India: Cultural-Linguistic, Economic and Political Bases-Pattern of Centre-State Relations in India- Federalism and the Changing Pattern of State-Politics in India-Issues and Problems: Greater Autonomy and the Future of Federalism in India.

### **Unit III:**

Union Executive: Debate over Presidential Power- Role of the Prime Minister—Role of Bureaucracy

Working of Parliamentary Democracy in India: Procedural, Functional and Social aspects-Overall assessment

The Judiciary and the Political Process in India— Judicial Review and Judicial Activism, Public Interest Litigation – impact of Judicial Decisions on Indian Politics.

### **Unit IV:**

State Governments in India: Authorities of Chief Ministers and Governors-the role of State Governments in National Politics

Local Government : Institutional and Structural aspects of Local governments in India in relation to Central Government, state Government and People-73<sup>rd</sup> and 74<sup>th</sup> Constitution Amendments and their significance for democratic decentralization in India.

### **Unit V:**

Provisions for Scheduled Castes and Scheduled Tribes and Minorities

Administration of Special Areas----Administration of Scheduled and Tribal Areas, 5<sup>th</sup> and 6<sup>th</sup> Schedule

### **Select Readings:**

1. Alam, Javeed, India: Living With Modernity, Oxford, New Delhi, 1999.
2. Austin, Granville, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, 1966, 1999.
3. Austin, Granville, Working a Democratic Constitution, OUP, 2000.
4. G. Aloysius: Nationalism without a Nation in India, OUP, 1998.
5. Bose ,Sugata & Ayesha Jalal, Nationalism, Democracy and Development, OUP,
6. Baxter, Malik, Kennedy, Oberst, Government and Politics in South Asia, Vanguard Books, Lahore, 1988.
7. Barauh, Sanjib, India Against Itself: Assam and the Politics of Nationalism, Oxford University Press, Delhi, 1999.

8. Bhargava, Rajeev, Politics and Ethics of Indian Constitution, OUP, 2008.
9. Brass, Paul, The Politics of India Since Independence, Houghton Mifflin Company, Boston, 1996.
10. Chakraborty, Bidyut, Forging Power: Coalition Politics in India, OUP, 2005.
11. Chatterjee, Partha (ed.), State and Politics in India, Oxford University Press, Delhi, 1998.
12. D'souza, Peter, Ronald (ed). Contemporary India: Transitions, Sage, New Delhi, 2001
13. Frankel, Francine, Hasan, Zoya, Bhargava Rajeev & Arora, Balveer (eds) Transforming India, Oxford, New Delhi, 2000.
14. Ghanashyam Shah (ed.) State and Social Movements in India, Sage Publications, New Delhi, 2001.
15. Hardgrave, Robert & Kochanek, Stanley, A., India: Government and Politics in a Developing Nation, Hartcourt Brace Jovanovich College Publishers, 1993.
16. Hasan, Zoya (ed.) Politics and the State in India, Sage, New Delhi, 2000.
17. Hasan, Zoya, Eswaran Sridharan, R. Sudarshan, India's Living Constitution: Ideas, Practices and Controversies, OUP, 2005.
18. Jayal, N.G. (ed.) Democracy in India, Oxford, New Delhi, 2001
19. Jayal, N.G. Amit Prakash, Pradeep K. Sharma, Local Governance in India, 2007.
20. Jha, S.N.& Mathur, P.C. (eds) Decentralisation and Local Politics, Sage Publications, New Delhi, 1999.
21. Jones, Morris, W.H., The Government and Politics of India, Universal, New Delhi, 1987.
22. Kapur, Devesh, Pratap.Bhanu Mehta, Public Institutions in India, OUP, 2007.
23. Kaviraj, Sudipta(ed) , Politics in India, OUP, 1997.
24. Khan, Rasheeduddin (ed.), Rethinking Indian Federalism, Indian Institute of Advanced Study, Shimla, 1997.
25. Kohli, Atul, India's Democracy, Orient Longman,
26. Kohli, Atul, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge University Press, Cambridge, 1995.
27. Kohli, Atul, The Success of India's Democracy, Foundation Books, 2001.
28. Kothari, Rajni, Politics in India, Orient Longman, Delhi, 1970.

29. Nirjaja Gopal Jayal & Pai, Sudha (eds) Democratic Governance in India, Sage Publishers, New Delhi, 2001.
30. Rudolph& Rudolph, The Modernity Of Tradition, OUP, 1984.
31. Rudolph& Rudolph, In Pursuit of Laksmi, OUP, 1987.
32. Rudolph& Rudolph, Explaining Indian Democracy, A Fifty Year Perspective,1956-2006, OUP,2008.
33. Saez, Lawrence, Federalism Without a Centre, Sage, 2001.
34. Sammadar, Ranabir, A Biography of the Indian Nation, 1947-97, Sage Publications, New Delhi, 2001.
35. Thakur, Ramesh, The Government and Politics of India, Macmillan Press, Houndmills, 1995.
36. Sathyamurthy, T.V. (ed.), State and Nation in the Context of Social Change, Oxford University Press, Delhi, 1997.
37. Satyamurthy,T.V.(ed.),‘Religion, Caste Gender and Culture in Contemporary India’, Oxford, Delhi, 1998.
38. Singh,S & Pradeep.K.Sharma, Decentralization, OUP,2007.

## CORE COURSE

### 1203: INTERNATIONAL POLITICAL ECONOMY

**Unit I:** Introduction to International Political Economy – meaning; origin and growth; dimensions, Globalisation

**Unit II:** Theories of IPE: Mercantilism, Liberalism and Marxism. Dependency Theory and World System Theory.

**Unit III:** Major Tools of International Economics/Political Science – Absolute Cost Advantage, Comparative Cost Advantage, Hecksher – Ohlin Theory, Production Possibility Frontier; Prisoner’s Dilemma.

**Unit IV:** IPE and Development – Modernisation; North-South Divide and NIEO.

**Unit V:** International Institutions and actors: GATT; Bretton Woods Institutions – IMF and World Bank; WTO and global trade governance.

**Unit VI:** International Trade: Trade Liberalism and rise of new “protectionism”; WTO and Legalisation of global trade; Regionalism; Multinational Corporations.

**Unit VII:** International Finance: Global Financial System, International monetary system, balance of payments, exchange rates, FDI; bilateral investment treaties.

**Unit VIII:** IPE and Environment.

**Unit XI:** Hegemonic Stability Theory; US as the Hegemony; The rise of India and China.

**Unit X:** Political Economy of Global Space programme: Technological Colonialism; Major actors: NASA, ESA, ISRO, CNSA. Commercial activities vs. Defense.

## **Readings**

B. Stallings (ed.), *Global Change, Regional Response: The New International Context of Development* (Cambridge: Cambridge University Press, 1995)

Boyer, R, "State and Market: A New Engagement for the Twenty-First Century?" in R. Boyer and D. Drache (eds.), *States Against Markets*, pp. 84-114

Busch and Reinhardt, “Developing Countries and General Agreement on Tariffs and Trade/World Trade Organization Dispute Settlement,” from the *Journal of World Trade*

Chase-Dunn, C., *Global Formation: Structures of the World Economy* (Basil Blackwell, 1989)  
Drucker, P.F., "The Post-Capitalist World," *Public Interest*, No. 109 (Fall 1992), pp. 89-100  
Frieden, J., and Lake, D. (eds.), *International Political Economy: Perspectives on Global Wealth and Power* (3rd edn., 1995), esp. chs. 1, 16, 19, 33.

Gilpin, Robert, *Global Political Economy - Understanding the International Economy Order* (Princeton N.J.: Princeton University Press, 2001).

Gilpin, Robert, *The Challenge of Global Capitalism - The World Economy in the 21st Century* (Princeton N.J.: Princeton University Press, 2000).

James Petras and Kent Trachte, "Liberal, Structural and Radical Approaches to Political Economy: An Assessment," in James Petras, *Critical Perspectives on Imperialism and Social Class in the Third World*, pp. 9-62

Joan Spero and Jeffrey Hart, *The Politics of International Economic Relations* (5th ed.; NY: St. Martin's Press, 1996).

Jones, R.L.B., *Globalization and Interdependence in the International Political Economy* (Pinter, 1995)

Kahler, Miles, and David Lake (eds.), *Governance in a Global Economy: Political Authority in Transition* (2003).

Kahler, Miles, *International Institutions and the Political Economy of Integration* (Washington, DC: Brookings Institution, 1995).

Kapstein, E.B., *Governing the Global Economy.- International Finance and the State* (Harvard, 1994)

Kenichi Ohmae, *The Borderless World: Power and Strategy in the Interlinked Economy* (New York: Harper Perennial, 1991)

Krasner, Stephen, "Power vs. Wealth in North-South Economic Relations," in Art and Jervis, pp. 299-318.

Krugman, Paul and Maurice Obstfeld, *International Economics, Theory and Policy* (6th Edition - Pearson).

Milner, Helen V., "Globalization, Development and International Institutions: Normative and Positive Perspectives." *Perspectives on Politics* 3: 4 (December 2005), 833-854.

## 1204 INDIAN POLITICS: PROCESS, ISSUES AND DYNAMICS

### **Unit- I**

Nature of Indian Political System. Political Process in India

Societal factors and Politics : Caste, Language, Religion, Communalism, Ethnicity and Minorities. Politics of Reservation: Its dimensions and impact. The Mandal Commission.

Nature of Political Development in India : Nation Building and the Issue of National Integration.

### **Unit- II**

Party System in India: Classification-Party Structure-Programmes- Regional Parties and Regional Politics: Rise,Growth, Role, Causes and Impact, Party Ideologies. Coalition Politics : Coalition experiment in India : State level and National level. Defection in Indian politics .Anti Defection Law.

Election Commission and Elections in India. Electoral Process in India: - Election Campaign-Determinants of voting behaviour, Electoral Malpractices, Electoral Reforms : Issues, Problems and Prospects.

Political Leadership: Typology of leadership. Study of some political leaders

Crime and Politics: Correlation between crime and politics, causes, dimensions and impact.

### **Unit - III**

Regionalism and Secessionism in Indian Politics - causes, dimensions and impact. Some case studies of regional movements in India

### **Unit - IV**

The Role of Pressure Groups and the Democratic Process in India: Typology, Strategy, and Role. Business Groups, Multinational Corporations, Trade Unions, Peasant Organisations, Religious and Cultural Organisations - Tribal Organisations.

### **Unit - V**

Politics of Decentralised Coordination Democratic Decentralisation in India - Nature and Extent of Democratic Decentralisation in India.

### **Select Readings:**

1. Alam, Javeed, India: Living With Modernity, Oxford, New Delhi, 1999.
2. Baruah, Sanjib, India Against Itself: Assam and the Politics of Nationalism, Oxford University Press, Delhi, 1999.
3. Bomball, K.R., Regional Parties in Indian Politics : A Preview in S.Bhaatnagar & Pradeep Kumar (ed.), Regional Parties in India,
4. Brass, Paul, The Politics of India Since Independence, Houghton Mifflin Company, Boston, 1996.
5. Chatterjee, Partha (ed.), State and Politics in India, Oxford, New Delhi, 1997.
6. D'souza, Peter, Ronald (ed.), Contemporary India, Transitions, Sage, New Delhi, 2000
7. Frankel, Francine, Hasan, Zoya & Bhargava, Arora (ed.) Transforming India: Social and Political Dynamics of Democracy, Oxford, New Delhi, 2000.
8. Ghanashyam Shah (ed.) Dalit Identity and Politics, Sage Publishers, New Delhi, 2001.
9. Ghanashyam Shah (ed.) State and Social Movements in India, Sage Publications, New Delhi, 2001.
10. Gupta, Dipankar, Interrogating Caste: Understanding Hierarchy and difference in Indian Society, Penguin Books, New Delhi, 2000.
11. Hansen, T.B., The Saffron Wave, Oxford, New Delhi, 1999.
12. Hansen, Thomas Blom & Jaffrelot, Christophe (ed.), The BJP and the Compulsions of Politics in India, Oxford, New Delhi, 1998.
13. Hardgrave, Robert & Kochanek, Stanley, A., India: Government and Politics in a Developing Nation, Hartcourt Brace Jovanovich College Publishers, 1993.
14. Hasan, Zoya (ed.) Politics and the State in India, Sage, New Delhi, 2000.
15. Hasan, Zoya (ed.), Parties and Party Politics in India, Oxford, New Delhi, 2000.
16. Horst, Hartman, Political Parties in India, Meenakshi, Meerut.(99-01-010).

17. Iftekhauzzamman, Ethnicity and Constitutional Reform in South Asia, Manohar, New Delhi, 1999.
18. Jayal, N.G., (ed.) Democracy in India, Oxford, New Delhi, 2001.
19. Jha, S.N.& Mathur, P.C. (eds) Decentralisation and Local Politics, Sage Publications, New Delhi, 1999.
20. Kohli, Atul (ed.), India's Democracy, Orient Longman, New Delhi.
21. Kohli, Atul, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge University Press, Cambridge, 1995.
22. Kothari, Rajni, Communalism in Indian Politics, Rainbow Publishers, Delhi, 1998.
23. Kothari, Rajni, Politics in India, Orient Longman, Delhi, 1970.
24. Majeed Akhtar (ed.), Regionalism : Development Tensions in India, Cosmo Publications, New Delhi, 1984.
25. Michael, S.M.(ed.), Dalits in Modern India, Vistaar Publications, New Delhi, 1999.
26. Mitra, Subrata, Culture and Rationality: The Politics of Social Change in Post Colonial India, Sage, New Delhi, 1999.
27. Nirjaja Gopal Jayal & Pai, Sudha (eds) Democratic Governance in India, Sage Publishers, New Delhi, 2001.
28. Pai, Sudhai, Regional Parties and the Emerging Patterns of Politics in India, Indian Journal of Political Science, July-Sept., 1990.
29. Rai, A., Hindi Nationalism, Orient Longman, New Delhi, 2000.
30. Ranabir, Sammadar, A Biography of the Indian Nation, 1947-97 Sage, New Delhi, 2001..
31. Sathyamurthy, T.V. (ed.), State and Nation in the Context of Social Change, Oxford University Press, Delhi, 1997.
32. Satyamurthy, T.V.(ed.), 'Religion, Caste Gender and Culture in Contemporary India', Oxford, Delhi, 1998.
33. Singh, Gopal, Politics of Sikh Homeland 1940-1990, Ajanta, New Delhi, 1994.

## GENERIC ELECTIVE -1

### 1305: GOVERNMENT AND POLITICS IN INDIA

#### Unit I

Constitutional Framework: Historical Background, Composition and function of the Constituent Assembly, Philosophy of the Constitution, the Preamble, Salient features of the Constitution, Fundamental Rights and Duties and Directive Principles; Nature of Indian federation

#### Unit II

Union Executive and Legislature: President – Power, Position and Role; Vice-President – Power, position and Role; Prime Minister: Power, Position and Role; Union Legislature: Rajya Sabha and Lok Sabha – Composition, Power and Functions; Relation between the two Houses;

Committee System, Speaker – Power and Position; Central Council of Ministers – Composition and Responsibility

### **Unit III**

State Executive: Governor – Position, Functions and Role; Chief Minister: Position, Functions and Role; State Legislature: Composition and Functions (Special reference to West Bengal); Council of Ministers – Composition and Responsibility

### **Unit IV**

The Judiciary: Supreme Court and High Courts – Composition, powers and functions; Amendment procedure of the Constitution of India

### **Unit V**

Constitutional and Non-Constitutional Bodies: Election Commission – Composition, powers and functions; UPSC - Composition, powers and functions; National Commission for SCs and STs - Composition, powers and functions; Comptroller and Auditor General of India – Appointment, powers and functions; NITI Ayog - Composition, powers and functions; National Development Council - Composition, powers and functions.

- 1 . Alam, Javeed, India: Living With Modernity, Oxford, New Delhi, 1999.
2. Austin, Granville, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, 1966, 1999.
3. Austin, Granville, Working a Democratic Constitution, OUP, 2000.
4. G. Aloysius: Nationalism without a Nation in India, OUP, 1998.
5. Bose, Sugata & Ayesha Jalal, Nationalism, Democracy and Development, OUP,
6. Baxter, Malik, Kennedy, Oberst, Government and Politics in South Asia, Vanguard Books, Lahore, 1988.
7. Baruah, Sanjib, India Against Itself: Assam and the Politics of Nationalism, Oxford University Press, Delhi, 1999.
8. Bhargava, Rajeev, Politics and Ethics of Indian Constitution, OUP, 2008.
9. Brass, Paul, The Politics of India Since Independence, Houghton Mifflin Company, Boston, 1996.
10. Chakraborty, Bidyut, Forging Power: Coalition Politics in India, OUP, 2005.



11. Jayal, N.G., (ed.) Democracy in India, Oxford, New Delhi, 2001.
12. Jha, S.N.& Mathur, P.C. (eds) Decentralisation and Local Politics, Sage Publications, New Delhi, 1999.
13. Kohli, Atul (ed.), India's Democracy, Orient Longman, New Delhi.
14. Kohli, Atul, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge University Press, Cambridge, 1995.
15. Kothari, Rajni, Communalism in Indian Politics, Rainbow Publishers, Delhi, 1998.
16. Kothari, Rajni, Politics in India, Orient Longman, Delhi, 1970.
17. Majeed Akhtar (ed.), Regionalism : Development Tensions in India, Cosmo Publications, New Delhi, 1984.
18. Michael, S.M.(ed.), Dalits in Modern India, Vistaar Publications, New Delhi, 1999.
19. Mitra, Subrata, Culture and Rationality: The Politics of Social Change in Post Colonial India, Sage, New Delhi, 1999.
20. Nirjaja Gopal Jayal & Pai, Sudha (eds) Democratic Governance in India, Sage Publishers, New Delhi, 2001.
21. Pai, Sudhai, Regional Parties and the Emerging Patterns of Politics in India, Indian Journal of Political Science, July-Sept., 1990.
22. Rai, A., Hindi Nationalism, Orient Longman, New Delhi, 2000.
23. Ranabir, Sammadar, A Biography of the Indian Nation, 1947-97 Sage, New Delhi, 2001..
24. Sathyamurthy, T.V. (ed.), State and Nation in the Context of Social Change, Oxford University Press, Delhi, 1997.
25. Satyamurthy, T.V.(ed.), 'Religion, Caste Gender and Culture in Contemporary India', Oxford, Delhi, 1998.
26. Singh, Gopal, Politics of Sikh Homeland 1940-1990, Ajanta, New Delhi, 1994.

NON- CREDIT COURSE (PG15U6/ PG15V6)

Ability Enhancement Course (AEC)

Environmental Studies/ English

## SEMESTER -2

### FOUNDATION COURSE

#### 2101: POLITICAL THEORY

##### **Unit-I**

Different conceptions of Political Theory-the Classical Tradition Political Theory: Importance and Limitations of the Classical Tradition.

##### **Unit-II**

Moves towards a Science of Politics: The Idea of Scientific Political Theory- The Behavioral Tradition, Influence of General System Theory; Input – Output Analysis (David Easton), Structural-Functionalism (Almond and Powell): A brief outline. Alternative Concepts of Scientific Political Theory: The Marxist Approach- Critical Theory; Frankfurt School.

##### **Unit-III**

Decline of Political Theory and the Moves against the Science of Politics: Values, Historicism, Hermeneutics. Resurgence of Political Theory: Recent Trends. Liberalism, Old and New (Individualist, Revisionist, Libertarian, Political, Agnostic)- Communitarianism (Sandel, MacIntyre, Walzer).

##### **Unit-IV**

**Philosophical Issues in Marxism:** Dialectics; Marx's Method, Alienation- Marx and Lukacs, Hegemony –Gramsci, Radical Democracy- Laclau and Mouffe, State and Civil Society concept and debates.

Republicanism: Classical and Modern.

Feminism: Different Schools.

Green Political Theory.

##### **Unit-V**

Possessive Individualism- C.B Macpherson.

Orientalism-Edward Said

Political Obligation: Liberal Theory (Hobbes, Green, Barker) Recent Theory of Political and Civil Obligation

Justice: Rawls's Theory of Justice (Nozick, Dworkin).

Structuralist Perspective: Althusser and Poulantzas

Contending Theories of Democracy: Dahl, Lindblom, Macpherson, Hayek.

## 2102: MAIN CURRENTS OF POLITICAL THOUGHT IN INDIA (EMPHASIS ON MODERN INDIA)

### **Unit I:**

Traditions in Ancient India: (a) Dharmashastra tradition: Manu- (b) The Arthashastra School: Kautilya-Ideas on Kingship and Governance (Mahabharata).

### **Unit II:**

Thoughts of 19<sup>th</sup> Century Renaissance: It's Nature - Rammohun and the Liberal Tradition-Rise of Economic Nationalism: Ranade's analysis of the role of the State.

Nationalist Awakening in the 19<sup>th</sup> Century- Bankim's Nationalist thinking

### **Unit III:**

Basic Presuppositions of Gandhian Philosophy- Gandhian concept of Satyagraha-Critique of State-Gandhi's Economic ideas and Trusteeship

Gandhism and Anarchism

J.P.Narayan's idea of Total Revolution: Synthesis of Gandhism and Socialism.

### **UNIT IV:**

Aurobindo and the Construction of Indian Nation: Analysis of Nationalism- Reflections on Socialism.

Nationalism and Socialism: S. C. Bose's doctrine of Synthesis.

Jawaharlal Nehru's ideas on Democratic Socialism.

### **Unit V:**

Left Thinking: (a) M. N.Roy's idea of Radical Humanism (b) R. P. Dutt's Analysis of Indian Nationalism (c) Marxist views on Indian National Movement, State and Revolutionary Strategy.

Growth of lower caste protest (a) Jotirao Phule; (b) Thoughts of B. R. Ambedkar.

Religious Nationalism: (a) Savarkar's Hindu Rashtra (b) Jinnah's Two Nation Theory.

### **Select Readings:**

1. Altekar, A.S. : State and Government in Ancient India, Motilal Banarasidas, Delhi.
2. Bhattacharjee, K.S., The Bengal Renaissance, Classical Publishing Company, New Delhi.
3. Bose, Sisir K., Netaji: Collected Works (Volume II), Netaji Research Bureau, Netaji Bhawan, Calcutta.
4. Chandra, Bipan, Essays on Colonialism, Orient Longman, New Delhi, 1999.
5. Chatterjee, Partha, 'Nationalist Thought and the Colonial World', Oxford University Press, Delhi, 1986.
6. Dallmayr, Fred & Devy, G.N. (ed.), Between Tradition and Modernity: India's Search for Identity, Sage, New Delhi, 1998.
7. Dutt, R.P. : India Today.
8. Iyer, Raghavan, N., 'The Moral and Political Thought of Mahatma Gandhi', Oxford University Press, Oxford, 1978.

9. Kautilya, Arthashastra (ed. by L.N.Rangrajan), Penguin New Delhi, 1999.
10. Mehta, V. R., Indian Political Thought, Manohar, Delhi, 1996.
11. Nehru, J. : The Discovery of India, Oxford, New Delhi.
12. Pantham, Thomas & Deutsch K.L., (ed.), Political Thought in Modern India, Sage, New Delhi, 1986.
13. Parekh Bhikhu, 'Gandhi's Political Philosophy', Ajanta, Delhi, 1995.
14. Parekh, Bhiku, Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse, Sage, New Delhi, 1999.
15. Parel, A.J. & Keith, R.C. : Comparative Political Philosophy, Sage, New Delhi.
16. Roy, M.N., New Humanism: A Manifesto, Renaissance Publishers Private Limited, Calcutta, 1974.
17. Selbourne, David (ed.), In Theory and in Practice : Essays on the Politics of Jay Prakash Narayan, Oxford, Delhi, 1985.
18. Varma, V.P. The Political Philosophy of Sri Aurobindo, Motilal Banarasidas, Delhi, 1976.

## CORE COURSE

### 2203: PUBLIC ADMINISTRATION: APPROACHES, PRINCIPLES AND THEORIES

#### **Unit I:**

Public Administration – Meaning, Nature, Scope and Importance; Evolution and Status of the discipline; State versus Market Debate, New Public Administration (Minnowbrook I & II), New Public Management, e-governance

#### **Unit II:**

Organisation: Approaches; Classical Approach (Gullick and Urwick), Scientific Management (Taylor), Human Relations Approach (Elton Mayo), Systems Approach (Chester Bernard), Behavioral Approach (Simon Lindblom), Modern Approach (Relevance of Technology and Environment).

Concepts in Organisation: Coordination, Unity of Command, Span of Control, Hierarchy, Centralisation and Decentralisation, Line and Staff, Communication and Control, Leadership.

#### **Unit III:**

Concepts and theories of Bureaucracy: Marx, Michels, Max Weber, Evolution of Ideal type Bureaucracy; Pluralist theory of Bureaucracy (Daniel Bell, M.Cozier, S.P. Huntington) Technocratic Theory, Bureaucracy and Democracy.

#### **Unit IV:**

Public Policy Making Models: Elite/ Mass model/ Systems model/ Instrumentalist models/ Neo instrumentalist model/ Organised Anarchy Model/ Rationalist models/ Incrementalist model/ Strategic Planning model.

Public Policy and its Implementation

## **Unit V:**

Accountability and Control: The Concepts of Accountability and Control: Legislature, Executive and Judicial Control: Citizen and Administration: Role of civil society, Peoples participation, Right to Information and Citizens Charter.

### **Select Readings:**

1. Albrow, Martin. Bureaucracy, Macmillan
2. Anderson, James, E., Public Policy Making, Oxford University Press, New Delhi, 1993.
3. Bhattacharya, Mohit, Restructuring Public Administration, Jawahar Publishers, Delhi, 1996.
4. Bhattacharya, Mohit, New Horizons of Public Administration, New Delhi : Jawahar, 2001.
5. Brewer, Garry, D. & Deleen, Peter, The Foundation of Policy Analysis, Atlantic, New Delhi, 1993.
6. Diaz, Victor, M. Perez, 'State, Bureaucracy and Civil Society', Macmillan, London, 1978.
7. Dubeshi, P.R. , Recent Trends in Public Administration, Kaberi Books, New Delhi.
8. Henry, Nicholas, Public Administration and Public Affairs, Prentice Hall, New Delhi, 2001.
9. Lane, Frederick, S., Recent Trends in Public Administration, St. Martin's Press.
10. Maheshwari, S.R., A Dictionary of Public Administration, Orient Longman, 2002.
11. Maheshwari, S.R, Administrative Thinkers, New Delhi : Macmillan, 2000.
12. Ridley, F.F., (ed.) Government and Administration in Western Europe, Martin Robertson, Oxford, 1979.
13. Shafritz, Jay, M.& Hyde, Albert, C.(eds.), Classics of Public Administration, The Dorsey Press, Chicago, n.d.
14. Shaini, Pradip, Dhamej, Alka, et.al.(eds), Public Administration: Emerging Perspectives, Gyan, Delhi, 1999.
15. Wamsley, Gary, L. et.al. Refounding Public Administration, Sage, New Delhi, 1990

## **2204: INTERNATIONAL RELATIONS: THEORIES AND PROBLEMS**

Unit I: The Nature of International Relations: History and scope of the Discipline; Traditional and Scientific Approaches in International Relations Post-positivist Approach

### **Unit II:**

Major Concepts State, Sovereignty; Power/Hegemony, National interest; Security, Globalisation,

### **Unit III: Realism**

Unit IV: Liberalism

Unit V: Marxism

Unit VI: International Society/English School

Unit VII: New Theories in IR

Critical Theories; Constructivism; Post-Structural Theories

Unit VIII: Indian Writings of International Relations

Anticolonialism; Nonalignment

Unit IX: Globalisation and IR Theory

Globalisation & State; Beyond Great Divide; Cosmopolitanism & Communitarianism

Readings

Bajpai, Kanti and Siddharth Mallavarapu (eds.), *International Relations In India: Bringing Theory Back Home* (New Delhi: Orient Longman, 2005)

Baldwin, David, ed., *Neorealism and Neoliberalism: The Contemporary Debate* (New York: Columbia University Press, 1993).

Barnett, Michael, "Social Constructivism," *The Globalization of World Politics*, pp. 251-270.  
Baylis, John and Steve Smith, (eds.) *The Globalization of World Politics: An Introduction to*

*International Relations*. 3rd ed. Oxford: Oxford University Press, 2005

Bull, Hedley, *The Anarchical Society: A Study of Order in World Politics* (London: Macmillan, 1977).

Burchill, Scott et al, *Theories of International Relations* 4<sup>th</sup> (ed.) (London: Palgrave, 2001) 1

Christian Reus-Smith and Duncan Snidal, (eds.) *Oxford Handbook of International Relations* (2008)

H. J. Morgenthau, *Politics Among Nations* (New York: Alfred Knopf, 1951-78), Part I.  
Jackson and Sorenson, *Introduction to International Relations*  
Kaplan, Morton 'The New Great Debate: Traditionalism vs. Science in International Relations,' *World Politics* (October 1966).  
Ken Booth, and Steve Smith (eds) *Positivism and Beyond: International Relations Theory Today* (Oxford: Polity Press, 1995).  
Keohane, Robert O. and Joseph N. Nye (1977), *Power and Interdependence*. Chapters 1-3.

Vasquez, J., "The Post-Positivist Debate" ch.10 in Booth & Smith, eds. Lapid, Yosef "The Third Debate: On the Prospects of International Theory in a Post-Positivist Era," International Studies Quarterly, vol. 33, no. 3 (September 1989), pp. 235-254; Smith, Steve, 'The Development of International Relations as a Social Science', Millennium, vol. 16, no. 2 (1987), pp. 189-206.

## GENERIC ELECTIVE –2

### 2305: LOCAL GOVERNMENT AND POLITICS IN INDIA

#### **Unit- I**

Local Government – the concept- Origin and Evolution of local Government in India

#### **Unit-II**

Local Government and the Political Process in India since independence

Panchayati Raj and Municipal Governance in India

#### **Unit-III**

73<sup>rd</sup> and 74<sup>th</sup> Amendment Acts.

Rural Governments: Composition, power and functions; Urban Local Governments: composition, power and functions.

Women and Political Participation, women and electoral politics in India - Focus on Panchayati Raj Institutions

#### **Unit-IV**

Local Government and Bureaucracy in India

#### **Unit-V**

Leadership at the local level-Women in Local Governments in India

Autonomy of Local Government in India: Local Self Government- Local Democracy.

N.B. References to be included

## NON- CREDIT COURSE (PG26W6/PG26X6)

Entrepreneurship/IPR

Skill Enhancement Course (SEC)

## SEMESTER -3

### FOUNDATION COURSE

#### 3101: Comparative Politics: Issues and Methods

Unit-I Comparative Politics- The subject and scope- Problem areas in Comparative Politics

Theory building in Comparative politics-Recent Debates

Unit-II Approaches to the study of Comparative Politics-Structural-Functional Approach –  
System Analytic Approach-Institutional Approach –Political Development Approach

Unit-III Idea of State- Liberal-Marxist-Post Colonial State and Society

Unit-IV Constitutionalism

Unit-V Theories of Development and Underdevelopment

Modernization

Dependency

World System Analysis

Unit-VI Political Culture and Political Socialization

Selective Reading:

Arendt, Hannah “ Origin of Totalitarian State”,1951

Frank, A . G. , “ Development of Underdevelopment” Monthly Review, 1966.

J.C Johri, Comparative Politics, Sterling Publishers, New Delhi, 1980.

G.A Almond and G.B. Powell, Comparative Politics a Developmental Approach, Little  
Brown ,Boston,1966

S. P. Verma ,Modern Political Theory, Vikash Publishers, New Delhi,1975

Peter Limquenco and McFarlane, Theories of Development, London, Croom Helm and St.  
MartinPress,1983

Gabriel A. Almond –Political Development

Charles Boix and Susan Stocks (eds.) : The Oxford Hand book of Comparative Politics

Pye,Lucian W, Aspect of Development , New Delhi, Amerind Pub. 1966

N.B. References to be included

3102: Development Administration (with special reference to Indian Administration)



## **Unit I**

Development --Changing Dimensions-Environment and Development—Citizens' Participation in Development-- Development Administration as a part of Development Strategy-meaning and nature of Development Administration-evolution of the concept –New Public Management—Crisis and Continuities of Development Administration

Nature and Character of Administration in Developing Countries- Contribution of Fred Riggs- Bureaucracy and Development- Impact of Liberalization--Role of Voluntary and non Governmental Agencies in development

## **Unit II**

Organisation of the Union Government-Central Secretariat--Ministries and Departments- Cabinet secretariat--PMO- Minister-Secretary relationship

Personnel Administration- Nature of Personnel Administration in India—Structure of Civil Service—Specialists in the Civil Service---Central Personnel Agency—Recruitment--- Training—Promotion--Employer-Employee relationship—Reform in Civil Service—the management approach.

## **Unit III**

Financial Administration-Budget-meaning, the making of Budget-Classification of Budget-- Performance Budget –PPBS--Management Accounting and Accounting System in India--Audit. Planning in India- Need for Planning—Development Planning in India—Planning Process, National Planning, State Planning - District Planning –Planning Machinery in India

## **Unit IV**

Concept of Social Welfare and Social Justice—Social Security in India

Growth of Public Sector in India- Management of Public Enterprises- Problems of Management Economic Reforms and Public Sector Undertakings—Public Enterprises and the concept of New Public Management

## **UNIT V**

Citizen and Administration- Corruption in Administration--Redressal of Citizens grievances, Lokpal and Lokayuktas, Human Rights Concerns in Public Administration.

Administrative Reforms in India—Good Governance and E-Governance—Initiatives and Issues  
N.B. References to be included

## **CORE COURSE**

3203: Indian Foreign Policy and the Contemporary World

## **Unit I**

Contemporary World—Major Trends and Developments, Foreign Policy—Meaning—Major Approaches and theories

## **Unit-II**

Indian Foreign Policy—Principles and objectives, Domestic Determinants---Geography, History, Culture, Society, Political System, External Determinants—Global, Regional, Bilateral.

## **Unit-III**

Structure of Foreign Policy Decision-Making—Formal, Informal

#### **Unit IV**

India and the United Nations, India's Approach to Regionalism - SAARC, ASEAN, India and the Bilateral Relations—United States, Japan, China, Pakistan, Bangladesh

#### **Unit V**

India and Major Global Issues - Globalization, Terrorism, Human Rights, Gender-Nuclear Issues

N.B. References to be included

### **DISCIPLINE SPECIFIC ELECTIVE-1**

#### **34A4: POLITICAL PARTIES IN INDIA**

##### **Unit-I**

Political Parties in Modern Democracies: Representation and Forms of Electoral Systems in Democracies- Evolution and Role of Political Parties, Classification of Political Parties - Approaches to the Study of Party Systems.

The Party System in India

The Congress System, One Party Dominated System, Multi Party System and Bipolarity.

##### **Unit-II**

The Indian National Congress: Origin, Congress and National Movement, Congress since 1947- Dominance, Split (1969) , The Congress since 1980s, Decline from Dominance, Organizational Structure and Changing Social Base of Support.

The Bharatiya Janata Party (BJP)

The Bharatiya Jana Sangh in Indian Politics, Origin of the BJP, Ideology, Organizational Structure, The growth and expansion in recent times, Limitations, Support base.

The Bahujan Samaj Party (BSP)

Kanshi Ram and the Origin of the BSP, Ideology and Social Bases of Support, Shift in BSP Strategy, BSP in Uttar Pradesh.

##### **Unit-III**

The Indian Left: The CPI And CPI(M) : Origin and Growth of the CPI till 1947, Development since 1947-split in the CPI and the Origin growth of CPI(M), Original structure, Ideology, Support Base, Strategy and Tactics of the CPI and the CPI(M).

##### **The Minor Left:**

Minor Left Parties: Revolutionary Socialist Party (RSP), Socialist Unity Centre of India (SUCI), Forward Bloc (FB), Indian People's Front (IPF); Social Base of Support, Electoral Performance

Extreme Left: The Naxalites/ Maoists

##### **Unit-IV**

Regional Parties and Indian Politics: Regional Parties: Definition, Origin, Expansion in Contemporary India.

The Akali Dal: Origin, growth, the demand for Punjab Suba (1947-66), Akali Dal after formation of Punjabi Sabha, Electoral performance and Social Support.

The Shiv Sena: origin, ideology, organizational structure and initial growth, Rebirth of the Shiv Sena, Mobilization strategies since 1980s.

The Telugu Desam Party: origin, electoral performance and social support.

### **Unit-V**

Regional Parties in Indian Politics: Asom Gana Parishad: The Assam Movement and the birth of AGP, AGP in power (1985-1990), the AGP in Opposition, Electoral Performance, and social base.

The DMK/AIDMK in Tamil Nadu: birth of the DMK, growth, split and birth of AIDMK, Cultural Mobilization, Electoral performance, political power.

The Trinamul Congress in West Bengal: Leadership, Social Support, Strategy as an Opposition party.

### **Select Readings:**

Adeney Katharine and Lawrence Saez, Coalition Politics and Hindu Nationalism, Routledge, 2005.

Chandra Kanchan, Why Ethnic Parties Succeed?: Patronages and Ethnic Head Counts in India, Cambridge University Press, Cambridge, 2004.

Hasan, Zoya (ed.). Parties and Party Politics in India, Oxford University Press, New Delhi, 2001

Jafferlot, Christophe, The Hindu Nationalist Movement In India, Part I& II, Penguin India, New Delhi, 1996.

Kanungo Pralay, RSS' Tryst with Politics: From Hedgewar to Sudarshan, Manohar, New Delhi 2002.

Kohli, Atul, Centralization and Powerlessness: India's Democracy in a Comprehensive Perspective, in Joe Midgal, Atul Kohli & Vivenne Shue, (eds.), State Power and Social Forces, Cambridge University Press, 1994.

Kothari. Rajni, 'The Congress System Revisited: A Decennial Review', Asian Survey Vol. XIV: 12, Dec, 1974

Morris-Jones, W.H., Politics Mainly Indian, New Delhi, Orient Longman, 1979.

Pai, Sudha, State Politics, New Dimension: Party System Liberalization and Politics of Identity, New Delhi, Shipra, 2000.

Roy, Ramashray and Paul Wallace, (eds.), Indian Politics and the 1998 Election: Regionalism, Hindutva and Stale Politics, New Delhi, Sage, 1999.

Sartori, G., Parties and Party Systems: A framework for Analysis, Cambridge, Cambridge University Press, 1976.

Singh M.P. and Rekha Saxena, India at the Polls: Parliamentary Elections in a Federal Phase, Oriend Longman, Delhi, 2003.

DeSouza Peter Ronald and E. Sridharan, India's Political Parties, Sage, New Delhi, 2006

#### 34C4: Local Governments and Politics in India

##### **Unit- I**

Local Government – the concept- theories of local government

Origin and Evolution of local Government in India

##### **Unit-II**

Local Government and the Political Process in India since independence

Panchayati Raj and Municipal Governance in India

##### **Unit-III**

73<sup>RD</sup> and 74<sup>th</sup> Amendment Acts.

Rural Governments: Composition, power and functions-Urban Local Governments: composition, power and functions

##### **Unit-IV**

Finance of Local Government in India

Local Government Bureaucracy in India

##### **Unit-V**

Leadership at the local level-Women in Local Governments in India

Autonomy of Local Government in India: Local Self Government- Local Democracy

N.B. References to be included

#### 34E4: Administrative Theory

##### **Unit-I**

Public/Politics and Administration Organization, categories, rationality in administration behavior and decision making

##### **Unit-II**

Organization and social environment Bureaucracy, Organization of Concept features of Weberian construction

##### **Unit-III**

Accountability and representative bureaucracy and responsibility of committed bureaucracy -  
Administrative management

#### **Unit-IV**

O&M programme evolution, management information system, and public management

#### **Unit-V**

Public Policy Analysis

Selective Readings:

1. Baker, R.J.S., 1972, Administrative Theory and Public Administration, Hutchinson University Library: London.
2. Bhattacharya, Mohit, 1998, New Horizons of Public Administration, Jawahar Publishers & Distributors, New Delhi.
3. Drucker, Peter F., 1961, "The Practice of Management, London, Mercury Books.
4. Gross, Bertram M., 1964, The Managing of Organisations, The Administrative Struggle, The Free Press of Glencoe, Collier-Macmillan, London.
5. Prasad, D. Ravindra, V.S. Prasad and P. Satyanarayan, 2004, Administrative Thinkers (Ed), Sterling Publishers, New Delhi.
6. Albrow, Martin, 1985, "Bureaucracy", Macmillan, London.
7. Bhattacharya, Mohit, 1981, "Public Administration: Structure, Process and Behaviour", The World Press Pvt. Ltd., Kolkata.
8. Braverman, Harry, 1979, "Labour and Monopoly Capital: The Degradation of Work in the Twentieth Century", Social Scientist Press, Trivendrum.
9. Clegg, Steward & David Dunkerley, 1980, "Organisation, Class and Control", Routledge & Kegan Paul, London.
10. Simon, Herbert A., 1976, Administrative Behaviour, A Study of Decision-Making Process, Third Edition, The Free Press, New York.

34G4: State Society and Public Administration

#### **Unit I:**

Nature of the State; Relationship among State, Society and Public Administration; Changing Role of the State: Issues and Challenges

**Unit II:**

Liberal and Marxist Perspectives of the State; Neo-liberal Perspective; Gandhian Perspective

**Unit III:**

Interface between Citizens and Administration; Changing Norms of Social Equity, Participation, Flexibility and Autonomy

**Unit IV:**

Social Participation: Issues of Gender, Weaker Sections and Environment; Changing Nature of Indian State; Role of Bureaucracy in Policy Formulation, Implementation and Analysis

**Unit V:**

Contemporary Context of Indian Bureaucracy; Impact of Globalisation on Administration; Challenges to Traditional Bureaucratic Paradigm

**Unit VI:**

Emerging Concepts: New Public Management, Reinventing Government and Business Process Reengineering

**Unit VII:**

Concept of Governance; Governmental Institutions: Towards Reforms

**Unit VIII:**

Growing Role of Civil Society Organisations; Redefinition of Conflict Resolution; Ethical Concerns in Public Administration

**Selective Readings:**

1. Bhattacharya, Mohit, 2001, (2nd Edition), New Horizons of Public Administration, Jawahar, New Delhi.
2. Waldo, Dwight, 1984(2nd Edition), The Administrative State, Homes and Meir, New York.
3. Bhattacharya, Mohit, 1999 (2nd Edition), Restructuring Public Administration: Essays in Rehabilitation, Jawahar, New Delhi.
4. Chandhoke, Neera, 1995, State and Civil Society: Explorations in Political Theory, Sage, New Delhi.
5. Fox, Charles, J and Hugh T. Miller, 1995, Post-modern Public Administration: Toward Discourse, Sage, London.
6. Gamble, Andrew, 1981, Introduction to Modern Social and Political Thought, Macmillan, London
7. Jorden, Bill, 1985, The State: Authority and Autonomy, Basil Blackwell, Oxford.
8. Kothari, Rajni, 2000, "The Decline of the Moderate State" in Zoya Hasan (Ed.), Politics and State in India, Sage, New Delhi

9. Nayyar, Deepak (Ed.), 2002, Governing Globalisation: Issues and Institutions, Oxford, New York.
10. Morris, Christopher W, 1998, An Essay on the Modern State, Cambridge, U.K.
11. Rudolph L. I, and S. H. Rudolph, 1987, In Pursuit of Lakshmi, University of Chicago Press, Chicago.
12. Kothari, Rajni, 1989, State Against Democracy, Ajanta, Delhi.
13. Khandwalla, Pradip N, 1999, Revitalising the State A Menu of Options, New Sage Publications, New Delhi.
14. Khilanani, Sunil, 1997, The Idea of India, Penguin, London.

#### 34I4: POLITICS OF GLOBALISATION

Interrogating Globalization: Theories and Debates

Globalization and Sovereignty

Governance : Population, Space and Time

Globalization and Development

Identity in a Global Age

Liberalism and Neo- Liberalism

Resistance/ Anti-Globalization Movements

#### 34K4: Political Economy of Development

##### **Unit-I**

Political Economy as a Discipline: Classical Political Economy; Adam Smith, David Ricardo, Karl Marx, Decline and fall of Classical Political Economy, Growth of Neo-Classical Economics-Keynes-Revival of Political Economy

##### **Unit-II**

The Concept of Development: The Concept after Second World War – The ECLA, Modernization Theory, The Dependency Perspective, Basic Needs Approach, Chenery Group/Growth with Redistribution, The Concept of Sustainable/Green Development, Globalization, Neo Liberalism and Development Theory.

### **Unit-III**

Origins and Development of Capitalism: Feudalism in Western Europe, The Development of Capitalism in Western Europe: Major debates with reference to Dobb-Sweezy and Brenner Debates, Development of Capitalism Japan, Expansion of Capitalism Imperialism and Theories of Imperialism (Non Marxist and Marxist Theories), New Imperialism/Neo Colonialism.

### **Unit-IV**

Political Economy of Developing Areas: Asiatic Mode of Production/Feudalism in Developing Areas, Colonialism and Underdevelopment of Asia, Africa and Latin America, Origins of Capitalism, State-led Development after Independence, Capitalist Development in Newly Industrializing Countries-East Asian Development Experience.

### **Unit-V**

The State: Theories of the State-Pluralist or Empirical Democratic Theory, Corporatist Theory, Elite Theory, Marxist Theories of the States.

State and Economy: The State and Institutions in Economic Development

State-Markets Controversy

N.B. References to be included

34B5: State and sub-state politics in India

### **Unit-I**

State Politics in India: Significance of the study of state politics- Theoretical frame work and its problems. Features of state politics in India-determinants of state politics- Role of caste in state politics of India

### **Unit-II**

Sub-State Politics in India – problems of regionalism–some case studies.

### **Unit-III**

Local Democracy in India-features and working of local democracy in different states-PRI leadership in state politics in India-emerging patterns of rural leadership

### **Unit-IV**

Political parties and pressure group in state politics in India-their impact and role

Electoral politics in Indian states-electoral behavior-state political parties and election

### **Unit- V**

Tribes in state politics in India-problems of Tribal education- aspects of tribal development in India

34D5: Social and Political Movements in India



1. Meaning of social movements: distinction between old and new social movements
2. Dalit movements
3. Peasants' movements
4. Workers' movements
5. Gender based movements
6. Environment movements
7. Tribal movements

Kaviraj, Sudipta *Enchantment of Democracy and India* , Ranikhet: Permanent Black, 2011

G. Shah ed. *Social Movements and the State*, New Delhi: Sage, 2002.

Dipankar Gupta, (ed), *Caste in Question*, New Delhi: Sage, 2004 --- (ed) *Social Stratification*, New Delhi: OUP, 1992

Stone, J & Rutledge, D. eds. *Race and Ethnicity: Comparative and Theoretical Approaches*, Cornwall: Blackwell Publishing, 2003.

Marshall, T.H., *Citizenship and Social Class*, 1949

Tilly, C ed. *Citizenship, Identity & Social History*, Cambridge: CUP, 1996.

Giovanni Sartori, 'From the Sociology of Politics to Political Sociology', *Government and Opposition*, Volume 4, Issue 2, April 1969, 195-214.

R. E. Dowse and A. Hughes, *Political Sociology*, London: John Wiley Sons, 1986.

Anthony Giddens. *The Nation-State and Violence*, Cambridge: Polity Press, 1985.

R. Kothari, *Politics in India*, New Delhi: Orient Longman, 1970.

Subrata K. Mitra *Culture and Rationality*, New Delhi: Sage Publications, 1990.

Subrata K. Mitra *Politics in India*, London: Routledge, 2010.

J. Connolly, and G. Smith. *Politics and Environment: From Theory to Practice*, London: Routledge, 1999.

Ghaneshyam Shah ed., *Social Movements and the State*, Sage: New Delhi, 2002

M. S. A. Rao ed., Social Movements in India, Vols. I & II, New Delhi: Monohar, 1978.

Rajendra Singh, Social Movements: Old and New: A Post modernist Critique, New Delhi: Sage, 2001. Rakha Ray and M. E. Katzenstein eds. Social Movements in India: Poverty, Power and Politics, New Delhi: Oxford University Press, 2006.

M. Mohanty, Mukherjee and O. Tornquist ed. People's Right: Socialist Movements and the State in the Third World, New Delhi: Sage, New Delhi, 1998.

Dipankar Gupta ed., Social Stratification, New Delhi: Oxford University Press, 1992.

M. Mohanty, Class, Caste and Gender, New Delhi: Sage Publication, 2006.

Harihar Bhattacharyya and A. Ghosh eds, Indian Political Thought and Movements, Kolkata: K. P. Bagchi, 2007.

Amrita Basu, Two Faces of Protest: Contrasting Modes of Women's Activism in India, New Delhi: Oxford University Press, 1993.

Aparna Basu and Bharati Ray, Women's Struggle: A History of the All India Women's Conference (1927-1990), New Delhi: Manohar, 1990.

Brinda Karat, Survival and Emancipation: Notes from Indian Women's Struggle, Guregaon: Three Essays Collective, 2005.

34F5: Electronic Governance

**Unit I:**

Concept and Significance of E-governance

**Unit II:**

Concept and Components of Information and Communication; Applications of ICT in Governance

**Unit III:**

Role of ICT in Governance

**Unit IV:**

Role of E-governance in Administration

**Unit V:**

Reforms in Bureaucratic Culture

**Unit VI:**

Applications in Local Self Government; Rural Development Programme and ICT; Application of E-governance in Educational Programmes, Training and Research

**Unit VII:**

E-governance in Economic Development

**Unit VIII**

Citizen and Government Interface; Projects and Experiments at National Level; Projects and Experiments at State Level; Challenges to E-Governance

**Selective Readings:**

1. Srivastava, P., 2004, Management Information Systems: A New Framework, Shree Niwas Publications, Jaipur
2. Menon, N., V., C., 2003, Applications of Information Technology in Disaster Risk Reduction, in P., Sahni, and Madhavi Malalgoda Ariyabandu, (eds.), Disaster Risk Reduction in South Asia, Prentice Hall of India, New Delhi
3. Encyclopaedia of Earth System Sciences, vol. 2, p. 329.
4. Kroenke, David, 1992, Management Information Systems, McGraw Hill, New Delhi
5. Laudon, K.,C., and J.,P., Laudon, 1998, Management Information Systems: Organisation and Technology, Prentice Hall of India, New Delhi
6. Prabhu, C.,S.,R., 2004, E-Governance: Concepts and Case Studies, Prentice-Hall of India Private Ltd., New Delhi.
7. Satyanarayana, J., 2004, E-Government...The Science of the Possible, Prentice-Hall of India Private Ltd, New Delhi.
8. Dhameja, Alka, (Ed.), 2003, Contemporary Debates in Public Administration, PrenticeHall of India Private Ltd, New Delhi.
9. Vayananadan, E., and Dolly Mathew, (Ed.), 2003, Good Governance Initiatives in India, Prentice-Hall of India Private Ltd, New Delhi.
10. Gupta, M., P., P., Kumar, and J., Bhattacharya, 2004, Government Online-Opportunities and Challenges, Tata McGraw-Hill Publishing Company Ltd., New Delhi

## 34H5: Human Resource Management

### **Unit I:**

Human Resource Management: Meaning, Nature, Scope and Significance; Strategic Human Resource Management; Human Resource Planning and strategy

### **Unit II:**

Job Analysis and Job Design; Recruitment; Selection; Appointment and Promotion; Performance Appraisal; Remuneration and Salary System; Rewards and Incentive Management

### **Unit III**

Employee Benefits; Training and Development; Redeployment and Reskilling Public Administration

### **Unit IV**

Learning and Development; Management Development; Employee Capacity Building Strategies; Total Quality Management

### **Unit V:**

Employee Health and Safety

### **Unit VI**

Human Resource Management and Employee Involvement

### **Unit VII:**

Human Resource Management and Industrial Relations

### **Unit VIII:**

Discipline and Grievances; Assessing Human Resource Management Effectiveness; Human Resource Audit; Managing Change at the Work Place; Stress Management

1. Aswathappa, K, 2002, Human Resource Personnel Management: Text and Cases, Tata McGraw-Hill, New Delhi.
2. Burns, T. and G. M. Stalker, 1961, The Management of Innovation, Tavistock Publications, London.
3. Davis, Keith, 1972, Human Behaviour at Work, Mc Graw Hill, New York.
4. Decenzo, David A. & Stephens P. Robbins, 1989, Personnel/HRM, Third Edition, Prentice Hall, New Delhi.
5. Drucker, P.E, The Practice of Management, Heinemann, London.
6. Dwivedi, R.S, 1990, Personnel Management, Oxford and IBH.

7. Flippo, Edwin B, 1984, Personnel Management, Fourth Edition, Mc Graw-Hill, New York.
8. Ghosh, P, 1993, Personnel Administration in India, Sudha Publications, New Delhi.
9. Goel, S.L. and Shalini Rajneesh, 2003, Public Personnel Administration, Deep & Deep, New Delhi.
10. Miles, R.E. and C.C. Snow, 1988, Organisational Strategy, Structure and Process, McGraw-Hill, New York.
11. Rao, V.S.P, 2000, Human Resource Management, Text and Cases, Excel Books, New Delhi.
12. Robbins, Stephens, P, 1985, Organisational Behaviour, Prentice-Hall, New Delhi.
13. Schein, Edgar H, 1983, Organisational Psychology, Third Edition, Prentice-Hall of India, New Delhi.
14. Tripathi, P.C, 2003, Human Resource Development, Sultan Chand and Sons, New Delhi.
15. Tyagi, A.R, 1969, Civil Service in a Development Society, Sterling, Delhi.

#### 34J5: India's Innovation System

1. Theoretical Approaches: National, Regional and Sectoral/Technological Systems of Innovation; Triple Helix Model
2. India's National System of Innovation
3. Major Regional Innovation Systems in India
4. Sectoral Systems of Innovation: ICT, Material Science, Biosciences; Social Systems of Innovation
5. Global Innovation Networks and India
6. India's Innovation Policy
7. University- Industry linkage
8. Comparative Innovation Systems: Japan, China, South Korea, US and Germany
9. Project work

#### References

- Altenburg, T., Schmitz, H., & Stamm, A. (2008). Breakthrough? China's and India's Transition from Production to Innovation. *World Development*, 36(2), 325-344.

- Archibugi, D., Howells, J., & Mitchie, J. (Eds.). (1999). *Innovation policy in a global economy*. Cambridge: Cambridge University Press.
- Asheim, B., & Coenen, L. (2005). Knowledge bases and regional innovation systems: comparing Nordic clusters. *Research Policy* 34, 1173–1190.
- Asheim, B., Coenen, L., & Vang, J. (2007). Face-to-face, buzz, and knowledge bases: sociospatial implications for learning, innovation, and innovation policy. *Environment and Planning C: Government and Policy* 25, 655-670.
- Asheim, B., & Gertler, M. (2005). The geography of innovation: regional innovation systems. In J. FAGERBERG, D. MOWERY & R. NELSON (Eds.), *The Oxford handbook of innovation* (pp. 291-317). Oxford: OUP.
- Asheim, B., & Isaksen, A. (2002). Regional innovation system: the integration of local 'sticky' and global 'ubiquitous' knowledge. *Journal of Technology Transfer*, 27, 77-86.
- Barnard, H., & Chaminade, C. (2011). Global Innovation Networks: what are they and where can we find them?(Conceptual and Empirical issues). CIRCLE Electronic Working Papers.
- Borras, S., & Haakonsson. (2011). The impact of global innovation networks in the innovation system of developed countries. Paper presented at the Ingineus internal meeting, Copenhagen.
- Borrás, S., & Lorentzen, J. (2011). Global innovation networks: Changing patterns and industrial frameworks. Paper presented at the Ingineus internal meeting, Copenhagen.
- Breschi, S., & Malerba, F. (Eds.). (1997). *Sectoral Innovation Systems: Technological regimes, Shumpeterian dynamics and spatial boundaries* (Vol. 1). UK: Edward Elgar.
- Chaminade, C., & Vang, J. (2008). Globalization of knowledge production and regional innovation policy: Supporting specialized hubs in the Bangalore software industry. *Research Policy*, 37, 1684-1696.
- Cooke, P. (2001). Regional innovation systems, clusters and the knowledge economy. *Industrial and corporate change*, 10(4), 945-974.
- Cooke, P. (2002). Biotechnology clusters as regional, sectoral innovation systems. *International Regional Science Review*, 25(1), 8-37.
- Edquist, C. (Ed.). (1997). *Systems of Innovation Approaches - Their Emergence and Characteristics* (Vol. 1). UK: Edward Elgar.
- Freeman. (1987). *Technology Policy and Economic Performance: Lessons from Japan*. : London, Pinter.

Lundvall, B.-Å., & Borrás, S. (Eds.). (2004). Science, Technology and Innovation Policy. : Oxford, Oxford University Press.

Nelson, R. R. (Ed.). (1993). National Innovation System. New York: Oxford University Press.

Pavitt, K. (1984). Sectoral patterns of technical change: Towards a taxonomy and a theory. Research Policy, 13(6), 343-373.

Pilat, D., De Backer, K., Basri, E., Box, S., & Cervantes, M. (2009). The development of global innovation networks and the transfer of knowledge. In V. Chandra, D. Eröcal, P. C. Padoan & C. A. Primo Braga (Eds.), Innovation and Growth Chasing a Moving Frontier (pp. 85-106). Paris: OECD & World Bank.

## 34L5: US Foreign Policy

### Unit I

Foreign Policy: Meaning and Determinants

Major Approaches to the Study of Foreign Policy

### Unit II

Us Foreign Policy- Changes and Direction

### Unit III

Foreign Policy of Britain France

### Unit IV

Foreign Policy of Russia

Foreign Policy opf China

### Unit –V

Foreign Policy of Germany and Japan

Trends in the Foreign Policies of Major Powers

NON CREDIT COURSE (PG37Y6/PG37Z6)

NSS/NCC (CCECC)

CORE COURSE

4201: Research Methodology

**Unit-I**

Nature Scientific Enquiry-Assumptions of and Steps in scientific research. Deductive-Inductive controversy – Critical Rationalism.

**Unit-II**

Nature of Social Research-objective in Social Research-Limitation of Social Research. Building Blocks of Social Research-Variables, Concepts, Hypothesis Theory and Law – Research Design-Sampling Design.

**Unit-III**

Method of Data collection – observation, Survey, Case Studies, Content Analysis, Comparative Method. Measurement-Measurement of Attitudes

**Unit-IV**

Data Analysis – Univariate - Frequency Distribution, Histogram, Polygone, Mean, Median, Mode and Standard Deviation. Bivariate Analysis-Correlation and Regression. Multivariable Analysis-Correlation and Regression

**Unit-V**

Hypothesis Testing- t test, z test, f test, Chi Square test Soil research and Theory Building.

Selective Readings:

1. Ahuja, Ram (2003). Research Methods. Jaipur: Rawat. Cresswell,
2. John W. (2013). Research Design. Qualitative, Quantitative and Mixed methods approaches. London: Sage.
3. David, McNabb (2004). Research Methods for Political Science. New Delhi: Prentice Hall.
4. Jain, Gopal (1998). Methods Tools and Techniques. Jaipur : Mangal Deep Publications.



5. Krishnaswami, O.R. (2005). Methodology of research in Social Sciences. Mumbai: Himalaya Publishing House.
6. Neuman, Lawrence W. (2014). Social Research Methods: Qualitative and Quantitative Approaches. New Delhi: Pearson.
7. Pennings, Paul, Keman, Hans & Kleinnijenhuis, Jan (2006). Doing research in Political Science. New Delhi: Sage.
8. Punch, Keith (2005). Introduction to Social Research: Quantitative and Qualitative Approaches. London: Sage.
9. Verma, S. (1989). Research Methodology in Political Science: Theory & Analysis. Jaipur: Rawat.
10. Wagner, William E. (2006). Using SPSS for social sciences and research methods. London: Sage.

### DISCIPLINE SPECIFIC ELECTIVE-3

#### 44A2: Issues and Movements in India

##### **Unit-I**

Dimensions of Plural/Multicultural Society in India: Social Identities – Caste, Language, Religion and Ethnicity.

##### **Unit-II**

Religion and Indian Politics: Debates on the nature of Indian Communalism and Secularism – Communal forces, the rise of Hindutva and Communal Riots, the Issue of Uniform Civil Code/Reform in Personal Law.

Language and Indian Politics – Linguistic Organization of States, Development of Official Language – Issue of Hindi Nationalism, Linguistic Regional Movements-Regionalism and Uneven Development- sub Regionalism and the demand for Reconstitution of States, Sub national identities and the demand for Autonomy.

##### **Unit-III**

Peasant Movement in India: The Nature of Indian Peasantry, Agrarian Policies and change in Agrarian Class Structure; Political Mobilization of the Peasant in the pre and post independent period; Growth of the Rich Peasant Unions in India and movement.

##### **Unit-IV**

Working Class Movement in India: The origin, growth and nature of the Indian Working Class, Early mobilization and Unionization, Multiplicity of Trade Unions after independence movements of the Indian Labour and the State, Globalization and the Indian Working Class Movement, Problems of Trade Unions.

##### **Unit-V**

New Social Movements I : Dalit Movement-Debate on Dalit, Conditions of Dalits in this country, Dalit vision of Just Society in India, The anti caste movement, The Dalit Movement after Ambedkar, Dalit Assertion through Electoral Politics.

New Social Movements II: Gender Inequality and Status of Women in India-Women's Movement in Contemporary India and State Response.

New Social Movements III: Environmental Movements in India, Chipko Movement, the Narmada Bachao Andolan.

#### 44C2: Political Process in India

1. Constitutionalism and the Indian State
2. Constituent Assembly Debates
3. Federalism
4. Implementation of Fundamental Rights and Directive Principles
5. Secularism, Minority Representation and the Indian State
6. Reservation Policy and the Indian State
7. Constitutional Amendments
8. Judicial Activism

#### **References:**

A. G. Noorani, Constitutional questions and Citizens Rights

Ashis Nandy, The political culture of the Indian State

Ashoke Chanda, Federalism in India: A study of Union-State relations

B. R. Ambedkar, Writings and speeches, Vol. 1

Constituent Assembly debates: Vol. 1 (pp. 91-98), Vol. 3 (pp. 506-518), Vol. 7, (pp. 38-41)

D.D. Basu, Shorter Constitution of India

D.N. Sen, From Raj to Swaraj

Granville Austin, The Indian Constitution: Cornerstone of a Nation

Ivor Jennings, Some characteristics of the Indian Constitution

J.D. Sethi, Character of the Indian State: A non-Marxist view

Nivedita Menon, Citizenship and the Passive Revolution: Interpreting the First Amendment , in

Rajeev Bhargava (ed.), Politics and Ethics of the Indian Constitution

Partha Chatterjee, Secularism and Tolerance , in Rajeev Bhargava (ed.) Secularism and its critics

Pran Chopra (ed.), The Supreme Court Versus the Constitution

Sudipta Kaviraj, The modern state in India , in Zoya Hasan (ed.), Politics and the State in India

Rajni Kothari, State against Democracy

Suhas Palshikar, The Indian State: Constitution and beyond , in Rajeev Bhargava (ed.), Politics and

Ethics of The Indian Constitution

Valerian Rodrigues, Citizenship and the Indian Constitution , in Rajeev Bhargava (ed.), Politics and

Ethics of the Indian Constitution

44E2: Urban Administration

### **Unit-I**

Evolution and Status of Municipal Administration in India - Problems and Issues in Municipal Administration, 74<sup>th</sup> Constitutional Act

### **Unit-II**

Structure and Functions of Municipal Administration (India, UK, USA, French)

Municipal Administration in Developing Countries-Agent of Development and Democracy

### **Unit-III**

Municipal Executive: Problems and Issues in India. Municipal Personnel Systems: An Unsettled issue in India.

### **Unit-IV**

Municipal Finance: A Survey of recommendations of various Committees and Commissions - Existing position of Municipal Finance in India. State – Municipal Relations: Approaches- autonomy and control – Emerging pattern in India.

### **Unit-V**

Urbanization: Features and Problems in Developing Countries including India.

Urban Planning: Nature and Types- Integrated Urban Planning. Urban Planning and Urban Development Authorities in India

44G2: Comparative Public Administration

### **Unit-I**

Rational for Comparative analysis of Public Administration - Meaning of Comparative Public Administration- Evolution of the study of Comparative Public Administration

## **Unit-II**

Analytical framework for Comparative Public Administration: Models and Approaches.

Bureaucratic System Approach –General Systems Approach- Development Administration – Decision-making and the study of Comparative Public Administration

## **Unit-III**

Administration in the Developed Countries: Classical Administration- France – Deferential – Great Britain – Participant- USA.

Administration in the developing Countries – Political Regime Variations – Common Administrative Patterns- Party Prominent Political Regime- India

## **Unit-IV**

Administrative Structure – A comparative perspective

## **Unit-V**

Civil Services – A Comparative Approach

Personnel Administration A Comparison

44I2: India and South Asian Politics

Unit I: India and SAARC

Unit II: Bangladesh with China, Nepal, Pakistan and USA

Unit III: Pakistan with Bangladesh ,China, Nepal and USA

Unit IV: Afgaisthan and USA

Unit V: Nepal and China

Unit VI: SAARC and European Union

Unit VII: SAARC and BRICS

Unit VIII: Sri Lanka with China and USA

Suggested Readings:

Menon, Shivshankar, “ Sri Lanka At Crossroad”, 2019. World Scientific.

Kingah, Stephen and Cintia Quiliconi (eds.),2016. Springer.

Sawada, Yasuyuki. Minaj Mahmud and Naohiro Kinato,. ed., Economic and Social Bevelopment of Bangladesh. 2018. Palgrave Macmillan.

Sing, Dr. Santos. “ US Policy Towards Nepal, Bangladesh and Sri Lanka 192-2003”. 2016. Laxmi Book Publication.

Wilson, A.Jeyaratnam, “ Politics in Sri Lanka, 1947-1979”, 1979. Macmillan Press LTD.

44K2: Human Rights in International Relations

Unit-I Evolution Of human Rights

Unit-II Three Generation of Human Rights

Unit-III U.N. and Human Rights

Unit-IV Human Rights in India

Unit-V Enforcement and Protection of Human Rights ( Judiciary, Human Rights Commission, NGOs, Education)

Selective Readings:

Begum, Mehartaj Syed. 2000. Human Rights in India: Issues and Perspectives. A.P.H. Publishing Corporation, New Delhi.

Desai,A.R., ed., 1986. Violation of Democratic Rights in India. Popular Prakashan, Bombay.

Griffin, James.2008. On Human Rights. Oxford.

Mohanti, M. 1998. People’s Right.Sage, New Delhi.

Mukhopadhyay, S., ed., 1998. In the Name of Justice: Women and Law in Society. Monohar. New Delhi

Nair, Puskar.2011.Human Rights in Changing World. Kalpaz Publication.

Roosevelt, Eleanor. 2001. Universal Declaration of Human Rights in English, Spanish, French, Chinese, Russian, Arabic

Sen, Amartya. 2001. Development as Freedom. Oxford.

DISCIPLINE SPECIFIC ELECTIVE-4

44B3: Governance and public Policy in India

Governance, good governance and democratic governance, role of state, civil society and individuals.

Accountability and control: Institutional mechanism for checks and balances, legislative control over executive, administrative and budgetary control, control through parliamentary committees, judicial control over legislature and executive, administrative culture, corruption and administrative reforms

Institutional mechanisms for good governance: Right to Information, Consumer Protection Act, Citizen Charter; Grievance redress system: Ombudsman, Lokpal, Lokayukta

Grassroots Governance: Panchayati Raj Institutions and their functioning

Planning and Development: Decentralised planning, planning for development, sustainable development, participatory development, e-governance; NITI Aayog

Public policy as an instrument of socio-economic development: public policies with special reference to housing, health, drinking water, food security, MNREGA, NHRM, RTE

Monitoring and evaluation of public policy; mechanisms of making governance process accountable: jansunwai, social audit.

Essential Readings :

Barthwal, C.P. (2003). Good Governance in India. New Delhi: Deep and Deep Publication.

Chhetri, D.P. (2014). Decentralised Governance and Development in India. New Delhi: Mittal.

De, P.K. (2012). Public Policy and Systems. New Delhi: Pearson.

Dye, Thomas R. (1998). Understanding Public Policy. New Jersey: Prentice Hall.

Frankel, Francine, Hasan, Zoya & Bhargava, Arora (ed.) (2000). Transforming India: Social and Political Dynamics of Democracy, Oxford, New Delhi.

John, Peter (2012). Analysing Public Policy. London: Routledge.

Kjaer, Anne Mette (2004). Governance. Cambridge: Polity Press.

Kohli, Atul, (1995). Democracy and Discontent: India's Growing Crisis of Governability, Cambridge University Press, Cambridge,

Kraft, Michael E. And Furlong, Scott R. (2012). Public Policy: Politics, Analysis and Alternatives.

Washington DC: CQ Press. Manski, Charles F. (2013). Public Policy in An Uncertain World: Analysis and Decisions. Harvard: Harvard University Press.

Mathur, Kuldeep (2013). Public Policy and Politics in India: How Institutions Matter, New Delhi: Oxford University Press.

Mungiu-Pippidi, Alina (2015). The Quest for Good Governance, Cambridge: Cambridge University Press.

Nirjaja Gopal Jayal & Pai, Sudha (eds) (2001). Democratic Governance in India, Sage Publishers, New Delhi

#### 44D3: Politics of India since Independence

1. Changing state-society interface: an overview
2. Communalism and the minorities: scope and limits of accommodation
3. Politics of coalition government; problems of defection
4. Federalism and the states' rights
5. Relation between Political Parties and Civil Society
6. Politics of environment and the concept of alternative development
7. National integration: problems and prospects
8. Recent stresses and strains in democratic governance

A. R. Desai, Social Background of Indian Nationalism, Mumbai: Popular Prakashan, 1981.

R. Palme Dutt, India Today, Kolkata: Manisha, 1979.

Sumit Sarkar, Modern India: 1885-1947, New Delhi: Macmillan India Ltd., 1983.

Nimai Pramanik, Gandhi and the Indian National Revolutionaries, Kolkata: Sribhumi Publishing House, 1984.

Bipan Chandra et al. India's Struggle for Independence, New Delhi: Vikas, 1988.

Bipan Chandra et al. Freedom Struggle, New Delhi: National Book Trust, 1980.

Sukomal Sen, Working Class in India: History of Emergence and Movement, Kolkata: K. P. Bagchi & Company, 1979.

D. N. Dhanagare, Peasant Movements in India, 1920-1950. Mumbai: Oxford University Press, 1994. V. P. Menon, The Transfer of Power in India, New Delhi: Sangam Books, 1981.

R. C. Majumdar, History of the Freedom Movement in India, 2 Vols., Kolkata: Firma LKM Private Limited, 1988.

Satyabrata Roy Choudhuri, Leftism in India (1917-47), London: Macmillan, 2011.

Ram Chandra Pradhan, Raj to Swaraj, New Delhi: Macmillan, 2008.

Amallesh Tripathi, the Extremist Challenge, New Delhi: Orient Longman

. C. Jeffrelot ed, Hindu Nationalism: A Reader, Princeton: Princeton University Press, 2007

Pradip Majumder, Peasant Protest in Indian Politics, New Delhi: NIB, 1993.

Ranajit Guha, Elementary Aspects of Peasant insurgency in Colonial India, New Delhi: OUP, 1983

Anil Seal, Emergence of Indian Nationalism, Cambridge: CUP, 1971.

R. Kothari, Politics in India, New Delhi: Orient Longman, 1970.

R. Kothari & James Manor eds. Caste in Indian Politics, Hyderabad: Oxford University Press, 1995.

S. Kaviraj ed. Politics in India, New Delhi: Oxford University Press, 1997.

P. Chatterjee ed., Politics and the State in India, New Delhi: OUP, 1997.

A. Kohli, Democracy and Discontent, New Delhi: Foundation Books, 1991

P. Brass, Politics in India Since Independence, Cambridge: CUP, 1992.

A. R. Desai, India: State and Society: Essays in Dissent, Mumbai: Popular Prakashan.

Rudolph, and S. Rudolph, Explaining India's Democracy, Vols. 1-2 Delhi: OUP, 2008

44F3: Rural Administration in India (In the Context of Development)

### **Unit-I**

Development And Its Changing Perspective- Rural Development vis-à-vis New Development Paradigm- Concept of Integrated Rural Development- Liberalization and Rural Development- Paradigm of Rural Development.

### **Unit-II**

Rural Development in India- Policies and Strategies- Community Development Programme in India

### **Unit-III**

Administration for Rural Development – District Administration- The Role of District Collector  
Democratic Decentralization and Panchayati Raj- Evolution of Panchayati Raj – Structure, Functions and Sources of Finance – Role of Panchayats in Rural Development- Role of Cooperative and Voluntary/ Non Government Organizations in Rural Development.

### **Unit-IV**

Planning for Rural Development – Idea of Grassroots Planning- Decentralization of Planning Machinery- District-Level Planning  
Financial Rural Development- Sources of funds for Rural Development- Institutional and Non-Institutional.

### **Unit-V**

Rural Poverty - Causes and Indicators for measuring Poverty- Poverty Alleviation Programmes in India



### 44H3: Disaster Management

#### **Unit I:**

Meaning and Classification of Disasters

#### **Unit II**

Disaster Management: Recent Trends

#### **Unit III:**

Disaster Management: System in Indian Preparedness

#### **Unit IV:**

Disaster Prevention and Preparedness; Vulnerability Analysis and Risk Assessment

#### **Unit V:**

Resource Analysis and Mobilisation; Disaster Mitigation

#### **Unit VI:**

Community Based Disaster Management; Search, Rescue and Evacuation; Temporary Shelters and Warehousing and Stock Piling; Distribution of Relief Material

#### **Unit VII**

Emergency Operation Centers; Damage Assessment

#### **Unit VIII:**

Rehabilitation and Reconstruction; Disasters and Development; First Responders; Disaster Managers; Strategies for Effective Disaster Management

#### Selective Readings:

1. Disaster Management, K. Palanivel, J. Saranavavel and S. Gunasekaran (Eds.), Allied publishing Pvt. Ltd, New Delhi
2. Disaster Management, Dhyeya, Publisher: Dhyeya IAS
3. Disaster Management and Preparedness Paperback, Nidhi Gauba Dhawan and Ambrina Sardar Khan,
4. An Introduction to Disaster Management, S. Vidyanathan, IKON
5. Gupta, M.C., Vinod K. Sharma, L.C. Gupta, B.K. Tamani (Eds), 2001, Manual on Natural Disaster Management in India, National Centre for Disaster Management, IIPA
6. Smith, K., 1996, Environmental Hazards, Routledge, London
7. Sahni, Pardeep and Madhavi Malalgoda Aryabandhu, (Eds.), 2003, Disaster Risk Reduction in South Asia, Prentice-Hall of India, New Delhi. S
8. ahni, Pardeep, Alka Dhameja and Uma Medury (Eds.) 2001, Disaster Mitigation: Experiences and Reflections, Prentice-Hall, New Delhi.
9. Briefing Note on Risk Assessment, Oxford Centre for Disaster Studies.
10. Brooks, Nick, 2003, "Adaptation: A Conceptual Framework", Tyndall Centre Working Paper no 38, Norwich.

Cannon T, 2001, "Vulnerability analysis and disasters", In D Parker (ed) Floods. London: Routledge

## 44J3: Law and Political Economy of WTO

### **Law and Political Economy of WTO**

1. The WTO: History; GATT 1948-1994
2. The Structure: The Ministerial Conference;
3. Legalisation of international relations and the Dispute Settlement Mechanism
4. The Multilateral Trade Agreements: Trade in Goods; Trade in Services
5. Protection of Intellectual Property Rights
6. Safeguards and Exceptions
7. WTO and developing countries
8. Regionalism
9. Legitimacy. Coherence and Governance
10. Future of the global trading system

### Reference

Bhala, Raj Modern GATT Law: A Treatise on the General Agreement on Tariffs and Trade (Thompson, Sweet and Maxwell 2005)

Macrory, Patrick F.J. et al The World Trade Organization: Legal, Economic and Political Analysis (Springer, 2005)

Matsushita, Mitsuo et al The World Trade Organization: Law Practice and Policy (OUP, 2006)

Mavroidis, Petros C. The General Agreement on Tariffs and Trade (OUP 2005)

Schnitzer, Simone Understanding International Trade Law (Law Matters Publishing, 2006)  
Important

### Web Sources:

[www.wto.org](http://www.wto.org).

[www.nic.in](http://www.nic.in)

[www.worldtradelaw.net](http://www.worldtradelaw.net)

## 44L3: Contemporary Theories of International Relations

### Unit I: Introduction

Explaining or Understanding International Relations? The Post structural turn in IR Theory

### Unit II: Neo Marxist/Critical Theories in International Relations

Neo-Gramscianism – Gramsci, Cox

The Frankfurt School - Habermas, Linklater Historical Sociology

### Unit III: Major Theories in Contemporary IR

Constructivism

Normative Approaches Feminist Theories Postmodernism and IR Theory Post-colonialism and IR

### Unit IV: Globalisation and IR Theory

Globalisation & State

Beyond Great Divide

Cosmopolitanism & Communitarianism

### Readings

Ashley, Richard and R.B.J. Walker, 'Reading Dissidence/Writing the Discipline: Crisis and the Question of Sovereignty in International Studies,' *International Studies Quarterly* 34 (1990) 367-416.

Ashley, Richard K. *Living on Border Lines: Man, Poststructuralism, and War*. In . By James Der Derian and Michael Chapiro, ed, *International/intertextual Relations. Postmodern Readings of World Politics*. (New York: Lexington Books, 1989). Pp. 259-322.

Barnett, Michael "Social Constructivism," *The Globalization of World Politics*, pp. 251-270.

Bhabha, Homi, "Postcolonial Criticism." In Stephen Greenblatt and Giles Gunn , eds, *Redrawing the boundaries: The Transformation of English and American Literary Studies* (New York: Modern Languages Association of America, 1992), pp. 437-465.

Bieler Andreas, and Adam David Morton, 'The Gordian Knot of Agency-Structure in International Relations: A Neo-Gramscian Perspective,' *European Journal of International Relations* 7:1 (2001) 5-35.

Booth, Ken and Steve Smith, eds. *International Relations Theory Today*, (Cambridge: Polity, 1995).

Burchill , Scott et al, *Postmodernism in Theories of International Relations* 2nd ed (London: Palgrave,2001)

Campbell, David, ed, *Writing Security: United States Foreign Policy and the Politics of Identity*,. (Minneapolis: University of Minnesota Press, 1998).

Chris Brown (1992). *International Relations Theory: New Normative Approaches*. Chapters 5-7.

Cox, Robert "Gramsci, Hegemony, and International Relations: An Essay in Method." *Millennium* 12: 162-175. (1983).

Cox, Robert W. 'Social Forces, States and World Orders: Beyond International Relations Theory,' in *Approaches to World Order*, Robert W. Cox with Timothy Sinclair (Cambridge: Cambridge University Press, 1996) 85-123.

Cox, Robert W. *Production, Power and World Order: Social Forces in the Making of History* (New York: Columbia University Press, 1987).

Darby, Philip, "Postcolonialism" in Philip Darby (ed.), *At the Edge of International Relations: Post-colonialism, Gender and Dependency* (London: Continuum , 1997)

Der Derian, James. *The Boundaries of Knowledge and Power in International Relations*. In

James Der Derian and Michael Chapiro (eds), *International/Intertextual Relations. Postmodern Readings of World Politics* (New York: Lexington Books, 1989). Pp. 3-10.

Devetak, Richard 'Critical Theory,' in *Theories of International Relations*, 2nd ed. Scott Burchill et al, (London: Palgrave, 2001) 155-180.

Dirlik, Arif, "The Postcolonial Aura: Third World Criticism in the Age of Global Capitalism." *Critical Inquiry*, Winter 1994, 328-56 *Relations* (London: Macmillan, 1990).

MarysiaZalewski, eds *International Theory: Positivism and Beyond.*, (Cambridge: Cambridge University Press, 1996) 186-202.

Neufeld, Mark *The Restructuring of International Relations Theory* (Cambridge: Cambridge University Press, 1995).

Spivak , GayatriChakravorty. "Poststructuralism, Marginality, Postcoloniality and Value." In Peter Collier and Helga Geyer-Ryan, eds, , *Literary Theory Today*, (Ithaca NY: Cornell UP, 1990), pp. 219-239.

#### SKILL ENHANCEMENT ELECTIVE

4804: SEMINAR/GROUP DISCUSSION/TOUR REPORT/BOOK REVIEW etc. (ANY TWO)

#### RESEARCH COMPONENT

4905: DISSERTATION

## 44I2: India and South Asian Politics

Unit I: India and SAARC

Unit II: Bangladesh with China, Nepal, Pakistan and USA

Unit III: Pakistan with Bangladesh, China, Nepal and USA

Unit IV: Afghanistan and USA

Unit V: Nepal and China

Unit VI: SAARC and European Union

Unit VII: SAARC and BRICS

Unit VIII: Sri Lanka with China and USA

### Suggested Readings:

Menon, Shivshankar, “Sri Lanka At Crossroad”, 2019. World Scientific.

Kingah, Stephen and Cintia Quiliconi (eds.), 2016. Springer.

Sawada, Yasuyuki. Minaj Mahmud and Naohiro Kinato, ed., Economic and Social Development of Bangladesh. 2018. Palgrave Macmillan.

Sing, Dr. Santos. “US Policy Towards Nepal, Bangladesh and Sri Lanka 192-2003”. 2016. Laxmi Book Publication.

Wilson, A. Jeyaratnam, “Politics in Sri Lanka, 1947-1979”, 1979. Macmillan Press LTD.

## 44K2: Human Rights in International Relations

Unit-I Evolution Of human Rights

Unit-II Three Generation of Human Rights

Unit-III U.N. and Human Rights

Unit-IV Human Rights in India

Unit-V Enforcement and Protection of Human Rights ( Judiciary, Human Rights Commission, NGOs, Education)

Selective Readings:

Begum, Mehrtaj Syed. 2000. Human Rights in India: Issues and Perspectives. A.P.H. Publishing Corporation, New Delhi.

Desai, A.R., ed., 1986. Violation of Democratic Rights in India. Popular Prakashan, Bombay.

Griffin, James. 2008. On Human Rights. Oxford.

Mohanti, M. 1998. People's Right. Sage, New Delhi.

Mukhopadhyay, S., ed., 1998. In the Name of Justice: Women and Law in Society. Monohar. New Delhi

Nair, Puskar. 2011. Human Rights in Changing World. Kalpaz Publication.

Roosevelt, Eleanor. 2001. Universal Declaration of Human Rights in English, Spanish, French, Chinese, Russian, Arabic

Sen, Amartya. 2001. Development as Freedom. Oxford.

44J3: Law and Political Economy of WTO

### **Law and Political Economy of WTO**

1. The WTO: History; GATT 1948-1994
2. The Structure: The Ministerial Conference;
3. Legalisation of international relations and the Dispute Settlement Mechanism
4. The Multilateral Trade Agreements: Trade in Goods; Trade in Services
5. Protection of Intellectual Property Rights
6. Safeguards and Exceptions
7. WTO and developing countries
8. Regionalism
9. Legitimacy. Coherence and Governance
10. Future of the global trading system

Reference

Bhala, Raj Modern GATT Law: A Treatise on the General Agreement on Tariffs and Trade (Thompson, Sweet and Maxwell 2005)

Macrory, Patrick F.J. et al The World Trade Organization: Legal, Economic and Political Analysis (Springer, 2005)

Matsushita, Mitsuo et al The World Trade Organization: Law Practice and Policy (OUP, 2006)

Mavroidis, Petros C. The General Agreement on Tariffs and Trade (OUP 2005)

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Important

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[www.wto.org](http://www.wto.org).

[www.nic.in](http://www.nic.in)

[www.worldtradelaw.net](http://www.worldtradelaw.net)

## SEMESTER- 1

### FOUNDATION COURSE

1101: Western Political Thought

#### **Unit I**

Greek Political Thought: Plato and Aristotle

Plato: Republic-The context, The Project, Justice, Ideal State, Education and Communism-

Plato's Laws- Karl Popper and Plato-An Assessment

Aristotle: Politics-The Context, View of Human Nature, Polis, Household, Slavery, Classification of Constitutions, Ideal State, Revolutions/Seditions in Constitutions-An Assessment

#### **Unit II**

Medieval Thought

Church-State Controversy-Development of Christian Political Ideas, St. Thomas Aquinas:

Theory of Law, Theory of Government, Purpose of Government, Forms of Government-Growth of Secular Reaction- Dante, Dubois.

#### **Unit III**

Origins of Modern Political Thought

Machiavelli: The Prince-The Context, Contents, Political Realism- Discourses: The Context, Content and the Theory of the Republic-An Assessment

#### **Unit IV**

The Social Contractualists: Hobbes, Locke and Rousseau

Thomas Hobbes: Leviathan-The Context, The State of Nature, Objective Conditions, Natural Rights, The Social Contract: The Sovereign, Theory of Absolute Power-An Assessment

John Locke: Two Treaties of Government-State of Nature, Natural Rights, Property-The Social Contract-Civil Society, Theory of Minimal State, Right to Resistance-An Assessment

J.J. Rousseau: Discourses on the Origins of Inequality-The Natural Man, Origin of Private Property, Inequality and the State-Social Contract-The Context, Freedom, The Alternative Political Institutions or Arrangement, General Will and Democracy-An Assessment



## **Unit V**

The Utilitarians: Jeremy Bentham and J.S. Mill

Jeremy Bentham: Utilitarianism-The Principle of Utility, The Application of the Principle, Utilitarian Public Policy

J. S. Mill: Utilitarianism-On Liberty: The Context, The Justification of Liberty; Liberty of Thought and Discussion, the Worth of Individuality, Limits of Authority- Representative Government: Representative System- An Assessment

## **Unit VI**

The Idealists

Hegel's Philosophy of Right-The Context, Spirit and Dialectic, From Property to State, Internal Structure of the State; The Constitution, Crown, Executive, and Legislature-An Assessment

## **Unit VII**

The German Idealist

Immanuel Kant: Autonomy of the individual will – A liberal theory of state.

## **Unit VIII**

The Historical Materialists

Karl Marx: Influences on Karl Marx, The Method; Dialectics-Young Marx; Alienation, The Critique of the Modern State, The Communist Alternative, Critique of Religion-Mature Marx; Historical Materialism, Philosophy of History, Economic Analysis, Critique of Capitalism and State-An Assessment.

## **Select Readings:**

1. Andrew Levine, Engaging Political Philosophy: From Hobbes to Rawls, Blackwell, Massachusetts, 2002.
2. Barker, Earnest, Greek Political Theory: Plato and his Predecessors, Surjeet Publications, New Delhi.
3. David Boucher & Paul Kelly (eds), Political Thinkers: From Socrates to the Present, Oxford University Press, Oxford, 2003.
4. David Ross, Aristotle, Methuen & Co. Ltd., London, 1974.

5. Iain Hampsher Monk, A History of Modern Political Thought, Blackwell, Oxford, 1997.
6. J.S. Maclelland, Political Thought, Routledge, London, 1996.
7. Jean Hampton, Political Philosophy: A Reader, Oxford University Press, Delhi, 1998.
8. Mukhopadhyay, Amal, Western Political Thought, K P Bagchi, Calcutta.
9. Niccolo Machiavelli, The Prince (Translated and edited by Robert M. Adams, W W Norton and Company, New York, 1992.
10. Norberto Bobbio, Thomas Hobbes and the Natural Law Tradition, The University of Chicago Press, Chicago, 1993.
11. Peri Roberts & Peter Sutch, An Introduction to Political Thought: A Conceptual Toolkit, Edinburg University Press, 2004.
12. Quentin Skinner, Machiavelli: A Very Short Introduction, Oxford, 2000.
13. R.F.Staley, An Introduction to Plato's Laws, Basil Blackwell, Oxford, 1983.
14. R.G.Mulgan : Aristotle's Political Theory, Clarendon Press, Oxford, 1977.
15. S. Ramaswamy & S. Mukherjee, Western Political Thought, Prentice Hall, New Delhi, 1999.
16. Robert Wokler, Rousseau: A Very Short Introduction, Oxford
17. Sabine, G.H., A History of Political Theories, Oxford & IBH Publishing House, New Delhi, 1973.
18. Stephen Everson, 'Introduction' in Aristotle, The Politics, Cambridge University Press, Cambridge, 1988.
19. Tom Bottomore (ed.), Interpretations of Marx, Basil Blackwell, Oxford, 1988.
20. Wayper, C.L., Political Thought, B.I. Publication, New Delhi, 1994.

## 1102 INDIAN POLITICS STRUCTURE AND SETTING

### **Unit I:**

The Constituent Assembly of India and the making of the Indian Constitution—Course of Debates-Leadership Issues in the Constituent Assembly

### **Unit II:**

The Federal System in India: Cultural-Linguistic, Economic and Political Bases-Pattern of Centre-State Relations in India- Federalism and the Changing Pattern of State-Politics in India-Issues and Problems: Greater Autonomy and the Future of Federalism in India.

### **Unit III:**

Union Executive: Debate over Presidential Power- Role of the Prime Minister—Role of Bureaucracy

Working of Parliamentary Democracy in India: Procedural, Functional and Social aspects-Overall assessment

The Judiciary and the Political Process in India— Judicial Review and Judicial Activism, Public Interest Litigation – impact of Judicial Decisions on Indian Politics.

### **Unit IV:**

State Governments in India: Authorities of Chief Ministers and Governors-the role of State Governments in National Politics

Local Government : Institutional and Structural aspects of Local governments in India in relation to Central Government, state Government and People-73<sup>rd</sup> and 74<sup>th</sup> Constitution Amendments and their significance for democratic decentralization in India.

### **Unit V:**

Provisions for Scheduled Castes and Scheduled Tribes and Minorities

Administration of Special Areas----Administration of Scheduled and Tribal Areas, 5<sup>th</sup> and 6<sup>th</sup> Schedule

### **Select Readings:**

1. Alam, Javeed, India: Living With Modernity, Oxford, New Delhi, 1999.
2. Austin, Granville, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, 1966, 1999.
3. Austin, Granville, Working a Democratic Constitution, OUP, 2000.
4. G. Aloysius: Nationalism without a Nation in India, OUP, 1998.
5. Bose ,Sugata & Ayesha Jalal, Nationalism, Democracy and Development, OUP,
6. Baxter, Malik, Kennedy, Oberst, Government and Politics in South Asia, Vanguard Books, Lahore, 1988.
7. Barauh, Sanjib, India Against Itself: Assam and the Politics of Nationalism, Oxford University Press, Delhi, 1999.

8. Bhargava, Rajeev, Politics and Ethics of Indian Constitution, OUP, 2008.
9. Brass, Paul, The Politics of India Since Independence, Houghton Mifflin Company, Boston, 1996.
10. Chakraborty, Bidyut, Forging Power: Coalition Politics in India, OUP, 2005.
11. Chatterjee, Partha (ed.), State and Politics in India, Oxford University Press, Delhi, 1998.
12. D'souza, Peter, Ronald (ed). Contemporary India: Transitions, Sage, New Delhi, 2001
13. Frankel, Francine, Hasan, Zoya, Bhargava Rajeev & Arora, Balveer (eds) Transforming India, Oxford, New Delhi, 2000.
14. Ghanashyam Shah (ed.) State and Social Movements in India, Sage Publications, New Delhi, 2001.
15. Hardgrave, Robert & Kochanek, Stanley, A., India: Government and Politics in a Developing Nation, Hartcourt Brace Jovanovich College Publishers, 1993.
16. Hasan, Zoya (ed.) Politics and the State in India, Sage, New Delhi, 2000.
17. Hasan, Zoya, Eswaran Sridharan, R. Sudarshan, India's Living Constitution: Ideas, Practices and Controversies, OUP, 2005.
18. Jayal, N.G. (ed.) Democracy in India, Oxford, New Delhi, 2001
19. Jayal, N.G. Amit Prakash, Pradeep K. Sharma, Local Governance in India, 2007.
20. Jha, S.N.& Mathur, P.C. (eds) Decentralisation and Local Politics, Sage Publications, New Delhi, 1999.
21. Jones, Morris, W.H., The Government and Politics of India, Universal, New Delhi, 1987.
22. Kapur, Devesh, Pratap. Bhanu Mehta, Public Institutions in India, OUP, 2007.
23. Kaviraj, Sudipta(ed) , Politics in India, OUP, 1997.
24. Khan, Rasheeduddin (ed.), Rethinking Indian Federalism, Indian Institute of Advanced Study, Shimla, 1997.
25. Kohli, Atul, India's Democracy, Orient Longman,
26. Kohli, Atul, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge University Press, Cambridge, 1995.
27. Kohli, Atul, The Success of India's Democracy, Foundation Books, 2001.
28. Kothari, Rajni, Politics in India, Orient Longman, Delhi, 1970.

29. Nirjaja Gopal Jayal & Pai, Sudha (eds) Democratic Governance in India, Sage Publishers, New Delhi, 2001.
30. Rudolph& Rudolph, The Modernity Of Tradition, OUP, 1984.
31. Rudolph& Rudolph, In Pursuit of Laksmi, OUP, 1987.
32. Rudolph& Rudolph, Explaining Indian Democracy, A Fifty Year Perspective,1956-2006, OUP,2008.
33. Saez, Lawrence, Federalism Without a Centre, Sage, 2001.
34. Sammadar, Ranabir, A Biography of the Indian Nation, 1947-97, Sage Publications, New Delhi, 2001.
35. Thakur, Ramesh, The Government and Politics of India, Macmillan Press, Houndmills, 1995.
36. Sathyamurthy, T.V. (ed.), State and Nation in the Context of Social Change, Oxford University Press, Delhi, 1997.
37. Satyamurthy,T.V.(ed.),‘Religion, Caste Gender and Culture in Contemporary India’, Oxford, Delhi, 1998.
38. Singh,S & Pradeep.K.Sharma, Decentralization, OUP,2007.

## CORE COURSE

### 1203: INTERNATIONAL POLITICAL ECONOMY

**Unit I:** Introduction to International Political Economy – meaning; origin and growth; dimensions, Globalisation

**Unit II:** Theories of IPE: Mercantilism, Liberalism and Marxism. Dependency Theory and World System Theory.

**Unit III:** Major Tools of International Economics/Political Science – Absolute Cost Advantage, Comparative Cost Advantage, Hecksher – Ohlin Theory, Production Possibility Frontier; Prisoner’s Dilemma.

**Unit IV:** IPE and Development – Modernisation; North-South Divide and NIEO.

**Unit V:** International Institutions and actors: GATT; Bretton Woods Institutions – IMF and World Bank; WTO and global trade governance.

**Unit VI:** International Trade: Trade Liberalism and rise of new “protectionism”; WTO and Legalisation of global trade; Regionalism; Multinational Corporations.

**Unit VII:** International Finance: Global Financial System, International monetary system, balance of payments, exchange rates, FDI; bilateral investment treaties.

**Unit VIII:** IPE and Environment.

**Unit XI:** Hegemonic Stability Theory; US as the Hegemony; The rise of India and China.

**Unit X:** Political Economy of Global Space programme: Technological Colonialism; Major actors: NASA, ESA, ISRO, CNSA. Commercial activities vs. Defense.

## **Readings**

B. Stallings (ed.), *Global Change, Regional Response: The New International Context of Development* (Cambridge: Cambridge University Press, 1995)

Boyer, R, "State and Market: A New Engagement for the Twenty-First Century?" in R. Boyer and D. Drache (eds.), *States Against Markets*, pp. 84-114

Busch and Reinhardt, “Developing Countries and General Agreement on Tariffs and Trade/World Trade Organization Dispute Settlement,” from the *Journal of World Trade*

Chase-Dunn, C., *Global Formation: Structures of the World Economy* (Basil Blackwell, 1989)  
Drucker, P.F., "The Post-Capitalist World," *Public Interest*, No. 109 (Fall 1992), pp. 89-100  
Frieden, J., and Lake, D. (eds.), *International Political Economy: Perspectives on Global Wealth and Power* (3rd edn., 1995), esp. chs. 1, 16, 19, 33.

Gilpin, Robert, *Global Political Economy - Understanding the International Economy Order* (Princeton N.J.: Princeton University Press, 2001).

Gilpin, Robert, *The Challenge of Global Capitalism - The World Economy in the 21st Century* (Princeton N.J.: Princeton University Press, 2000).

James Petras and Kent Trachte, "Liberal, Structural and Radical Approaches to Political Economy: An Assessment," in James Petras, *Critical Perspectives on Imperialism and Social Class in the Third World*, pp. 9-62

Joan Spero and Jeffrey Hart, *The Politics of International Economic Relations* (5th ed.; NY: St. Martin's Press, 1996).

Jones, R.L.B., *Globalization and Interdependence in the International Political Economy* (Pinter, 1995)

Kahler, Miles, and David Lake (eds.), *Governance in a Global Economy: Political Authority in Transition* (2003).

Kahler, Miles, *International Institutions and the Political Economy of Integration* (Washington, DC: Brookings Institution, 1995).

Kapstein, E.B., *Governing the Global Economy.- International Finance and the State* (Harvard, 1994)

Kenichi Ohmae, *The Borderless World: Power and Strategy in the Interlinked Economy* (New York: Harper Perennial, 1991)

Krasner, Stephen, "Power vs. Wealth in North-South Economic Relations," in Art and Jervis, pp. 299-318.

Krugman, Paul and Maurice Obstfeld, *International Economics, Theory and Policy* (6th Edition - Pearson).

Milner, Helen V., "Globalization, Development and International Institutions: Normative and Positive Perspectives." *Perspectives on Politics* 3: 4 (December 2005), 833-854.

## 1204 INDIAN POLITICS: PROCESS, ISSUES AND DYNAMICS

### **Unit- I**

Nature of Indian Political System. Political Process in India

Societal factors and Politics : Caste, Language, Religion, Communalism, Ethnicity and Minorities. Politics of Reservation: Its dimensions and impact. The Mandal Commission.

Nature of Political Development in India : Nation Building and the Issue of National Integration.

### **Unit- II**

Party System in India: Classification-Party Structure-Programmes- Regional Parties and Regional Politics: Rise,Growth, Role, Causes and Impact, Party Ideologies. Coalition Politics : Coalition experiment in India : State level and National level. Defection in Indian politics .Anti Defection Law.

Election Commission and Elections in India. Electoral Process in India: - Election Campaign-Determinants of voting behaviour, Electoral Malpractices, Electoral Reforms : Issues, Problems and Prospects.

Political Leadership: Typology of leadership. Study of some political leaders

Crime and Politics: Correlation between crime and politics, causes, dimensions and impact.

### **Unit - III**

Regionalism and Secessionism in Indian Politics - causes, dimensions and impact. Some case studies of regional movements in India

### **Unit - IV**

The Role of Pressure Groups and the Democratic Process in India: Typology, Strategy, and Role. Business Groups, Multinational Corporations, Trade Unions, Peasant Organisations, Religious and Cultural Organisations - Tribal Organisations.

### **Unit - V**

Politics of Decentralised Coordination Democratic Decentralisation in India - Nature and Extent of Democratic Decentralisation in India.

### **Select Readings:**

1. Alam, Javeed, India: Living With Modernity, Oxford, New Delhi, 1999.
2. Baruah, Sanjib, India Against Itself: Assam and the Politics of Nationalism, Oxford University Press, Delhi, 1999.
3. Bomball, K.R., Regional Parties in Indian Politics : A Preview in S.Bhaatnagar & Pradeep Kumar (ed.), Regional Parties in India,
4. Brass, Paul, The Politics of India Since Independence, Houghton Mifflin Company, Boston, 1996.
5. Chatterjee, Partha (ed.), State and Politics in India, Oxford, New Delhi, 1997.
6. D'souza, Peter, Ronald (ed.), Contemporary India, Transitions, Sage, New Delhi, 2000
7. Frankel, Francine, Hasan, Zoya & Bhargava, Arora (ed.) Transforming India: Social and Political Dynamics of Democracy, Oxford, New Delhi, 2000.
8. Ghanashyam Shah (ed.) Dalit Identity and Politics, Sage Publishers, New Delhi, 2001.
9. Ghanashyam Shah (ed.) State and Social Movements in India, Sage Publications, New Delhi, 2001.
10. Gupta, Dipankar, Interrogating Caste: Understanding Hierarchy and difference in Indian Society, Penguin Books, New Delhi, 2000.
11. Hansen, T.B., The Saffron Wave, Oxford, New Delhi, 1999.
12. Hansen, Thomas Blom & Jaffrelot, Christophe (ed.), The BJP and the Compulsions of Politics in India, Oxford, New Delhi, 1998.
13. Hardgrave, Robert & Kochanek, Stanley, A., India: Government and Politics in a Developing Nation, Hartcourt Brace Jovanovich College Publishers, 1993.
14. Hasan, Zoya (ed.) Politics and the State in India, Sage, New Delhi, 2000.
15. Hasan, Zoya (ed.), Parties and Party Politics in India, Oxford, New Delhi, 2000.
16. Horst, Hartman, Political Parties in India, Meenakshi, Meerut.(99-01-010).



17. Iftekhauzzamman, Ethnicity and Constitutional Reform in South Asia, Manohar, New Delhi, 1999.
18. Jayal, N.G., (ed.) Democracy in India, Oxford, New Delhi, 2001.
19. Jha, S.N.& Mathur, P.C. (eds) Decentralisation and Local Politics, Sage Publications, New Delhi, 1999.
20. Kohli, Atul (ed.), India's Democracy, Orient Longman, New Delhi.
21. Kohli, Atul, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge University Press, Cambridge, 1995.
22. Kothari, Rajni, Communalism in Indian Politics, Rainbow Publishers, Delhi, 1998.
23. Kothari, Rajni, Politics in India, Orient Longman, Delhi, 1970.
24. Majeed Akhtar (ed.), Regionalism : Development Tensions in India, Cosmo Publications, New Delhi, 1984.
25. Michael, S.M.(ed.), Dalits in Modern India, Vistaar Publications, New Delhi, 1999.
26. Mitra, Subrata, Culture and Rationality: The Politics of Social Change in Post Colonial India, Sage, New Delhi, 1999.
27. Nirjaja Gopal Jayal & Pai, Sudha (eds) Democratic Governance in India, Sage Publishers, New Delhi, 2001.
28. Pai, Sudhai, Regional Parties and the Emerging Patterns of Politics in India, Indian Journal of Political Science, July-Sept., 1990.
29. Rai, A., Hindi Nationalism, Orient Longman, New Delhi, 2000.
30. Ranabir, Sammadar, A Biography of the Indian Nation, 1947-97 Sage, New Delhi, 2001..
31. Sathyamurthy, T.V. (ed.), State and Nation in the Context of Social Change, Oxford University Press, Delhi, 1997.
32. Satyamurthy, T.V.(ed.), 'Religion, Caste Gender and Culture in Contemporary India', Oxford, Delhi, 1998.
33. Singh, Gopal, Politics of Sikh Homeland 1940-1990, Ajanta, New Delhi, 1994.

## GENERIC ELECTIVE -1

### 1305: GOVERNMENT AND POLITICS IN INDIA

#### Unit I

Constitutional Framework: Historical Background, Composition and function of the Constituent Assembly, Philosophy of the Constitution, the Preamble, Salient features of the Constitution, Fundamental Rights and Duties and Directive Principles; Nature of Indian federation

#### Unit II

Union Executive and Legislature: President – Power, Position and Role; Vice-President – Power, position and Role; Prime Minister: Power, Position and Role; Union Legislature: Rajya Sabha and Lok Sabha – Composition, Power and Functions; Relation between the two Houses;

Committee System, Speaker – Power and Position; Central Council of Ministers – Composition and Responsibility

### **Unit III**

State Executive: Governor – Position, Functions and Role; Chief Minister: Position, Functions and Role; State Legislature: Composition and Functions (Special reference to West Bengal); Council of Ministers – Composition and Responsibility

### **Unit IV**

The Judiciary: Supreme Court and High Courts – Composition, powers and functions; Amendment procedure of the Constitution of India

### **Unit V**

Constitutional and Non-Constitutional Bodies: Election Commission – Composition, powers and functions; UPSC - Composition, powers and functions; National Commission for SCs and STs - Composition, powers and functions; Comptroller and Auditor General of India – Appointment, powers and functions; NITI Ayog - Composition, powers and functions; National Development Council - Composition, powers and functions.

- 1 . Alam, Javeed, India: Living With Modernity, Oxford, New Delhi, 1999.
2. Austin, Granville, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, 1966, 1999.
3. Austin, Granville, Working a Democratic Constitution, OUP, 2000.
4. G. Aloysius: Nationalism without a Nation in India, OUP, 1998.
5. Bose, Sugata & Ayesha Jalal, Nationalism, Democracy and Development, OUP,
6. Baxter, Malik, Kennedy, Oberst, Government and Politics in South Asia, Vanguard Books, Lahore, 1988.
7. Baruah, Sanjib, India Against Itself: Assam and the Politics of Nationalism, Oxford University Press, Delhi, 1999.
8. Bhargava, Rajeev, Politics and Ethics of Indian Constitution, OUP, 2008.
9. Brass, Paul, The Politics of India Since Independence, Houghton Mifflin Company, Boston, 1996.
10. Chakraborty, Bidyut, Forging Power: Coalition Politics in India, OUP, 2005.

11. Jayal, N.G., (ed.) Democracy in India, Oxford, New Delhi, 2001.
12. Jha, S.N.& Mathur, P.C. (eds) Decentralisation and Local Politics, Sage Publications, New Delhi, 1999.
13. Kohli, Atul (ed.), India's Democracy, Orient Longman, New Delhi.
14. Kohli, Atul, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge University Press, Cambridge, 1995.
15. Kothari, Rajni, Communalism in Indian Politics, Rainbow Publishers, Delhi, 1998.
16. Kothari, Rajni, Politics in India, Orient Longman, Delhi, 1970.
17. Majeed Akhtar (ed.), Regionalism : Development Tensions in India, Cosmo Publications, New Delhi, 1984.
18. Michael, S.M.(ed.), Dalits in Modern India, Vistaar Publications, New Delhi, 1999.
19. Mitra, Subrata, Culture and Rationality: The Politics of Social Change in Post Colonial India, Sage, New Delhi, 1999.
20. Nirjaja Gopal Jayal & Pai, Sudha (eds) Democratic Governance in India, Sage Publishers, New Delhi, 2001.
21. Pai, Sudhai, Regional Parties and the Emerging Patterns of Politics in India, Indian Journal of Political Science, July-Sept., 1990.
22. Rai, A., Hindi Nationalism, Orient Longman, New Delhi, 2000.
23. Ranabir, Sammadar, A Biography of the Indian Nation, 1947-97 Sage, New Delhi, 2001..
24. Sathyamurthy, T.V. (ed.), State and Nation in the Context of Social Change, Oxford University Press, Delhi, 1997.
25. Satyamurthy, T.V.(ed.), 'Religion, Caste Gender and Culture in Contemporary India', Oxford, Delhi, 1998.
26. Singh, Gopal, Politics of Sikh Homeland 1940-1990, Ajanta, New Delhi, 1994.

NON- CREDIT COURSE (PG15U6/ PG15V6)

Ability Enhancement Course (AEC)

Environmental Studies/ English

## SEMESTER -2

### FOUNDATION COURSE

#### 2101: POLITICAL THEORY

##### **Unit-I**

Different conceptions of Political Theory-the Classical Tradition Political Theory: Importance and Limitations of the Classical Tradition.

##### **Unit-II**

Moves towards a Science of Politics: The Idea of Scientific Political Theory- The Behavioral Tradition, Influence of General System Theory; Input – Output Analysis (David Easton), Structural-Functionalism (Almond and Powell): A brief outline. Alternative Concepts of Scientific Political Theory: The Marxist Approach- Critical Theory; Frankfurt School.

##### **Unit-III**

Decline of Political Theory and the Moves against the Science of Politics: Values, Historicism, Hermeneutics. Resurgence of Political Theory: Recent Trends. Liberalism, Old and New (Individualist, Revisionist, Libertarian, Political, Agnostic)- Communitarianism (Sandel, MacIntyre, Walzer).

##### **Unit-IV**

**Philosophical Issues in Marxism:** Dialectics; Marx's Method, Alienation- Marx and Lukacs, Hegemony –Gramsci, Radical Democracy- Laclau and Mouffe, State and Civil Society concept and debates.

Republicanism: Classical and Modern.

Feminism: Different Schools.

Green Political Theory.

##### **Unit-V**

Possessive Individualism- C.B Macpherson.

Orientalism-Edward Said

Political Obligation: Liberal Theory (Hobbes, Green, Barker) Recent Theory of Political and Civil Obligation

Justice: Rawls's Theory of Justice (Nozick, Dworkin).

Structuralist Perspective: Althusser and Poulantzas

Contending Theories of Democracy: Dahl, Lindblom, Macpherson, Hayek.

## 2102: MAIN CURRENTS OF POLITICAL THOUGHT IN INDIA (EMPHASIS ON MODERN INDIA)

### **Unit I:**

Traditions in Ancient India: (a) Dharmashastra tradition: Manu- (b) The Arthashastra School: Kautilya-Ideas on Kingship and Governance (Mahabharata).

### **Unit II:**

Thoughts of 19<sup>th</sup> Century Renaissance: It's Nature - Rammohun and the Liberal Tradition-Rise of Economic Nationalism: Ranade's analysis of the role of the State.

Nationalist Awakening in the 19<sup>th</sup> Century- Bankim's Nationalist thinking

### **Unit III:**

Basic Presuppositions of Gandhian Philosophy- Gandhian concept of Satyagraha-Critique of State-Gandhi's Economic ideas and Trusteeship

Gandhism and Anarchism

J.P.Narayan's idea of Total Revolution: Synthesis of Gandhism and Socialism.

### **UNIT IV:**

Aurobindo and the Construction of Indian Nation: Analysis of Nationalism- Reflections on Socialism.

Nationalism and Socialism: S. C. Bose's doctrine of Synthesis.

Jawaharlal Nehru's ideas on Democratic Socialism.

### **Unit V:**

Left Thinking: (a) M. N.Roy's idea of Radical Humanism (b) R. P. Dutt's Analysis of Indian Nationalism (c) Marxist views on Indian National Movement, State and Revolutionary Strategy.

Growth of lower caste protest (a) Jotirao Phule; (b) Thoughts of B. R. Ambedkar.

Religious Nationalism: (a) Savarkar's Hindu Rashtra (b) Jinnah's Two Nation Theory.

### **Select Readings:**

1. Altekar, A.S. : State and Government in Ancient India, Motilal Banarasidas, Delhi.
2. Bhattacharjee, K.S., The Bengal Renaissance, Classical Publishing Company, New Delhi.
3. Bose, Sisir K., Netaji: Collected Works (Volume II), Netaji Research Bureau, Netaji Bhawan, Calcutta.
4. Chandra, Bipan, Essays on Colonialism, Orient Longman, New Delhi, 1999.
5. Chatterjee, Partha, 'Nationalist Thought and the Colonial World', Oxford University Press, Delhi, 1986.
6. Dallmayr, Fred & Devy, G.N. (ed.), Between Tradition and Modernity: India's Search for Identity, Sage, New Delhi, 1998.
7. Dutt, R.P. : India Today.
8. Iyer, Raghavan, N., 'The Moral and Political Thought of Mahatma Gandhi', Oxford University Press, Oxford, 1978.

9. Kautilya, Arthashastra (ed. by L.N.Rangrajan), Penguin New Delhi, 1999.
10. Mehta, V. R., Indian Political Thought, Manohar, Delhi, 1996.
11. Nehru, J. : The Discovery of India, Oxford, New Delhi.
12. Pantham, Thomas & Deutsch K.L., (ed.), Political Thought in Modern India, Sage, New Delhi, 1986.
13. Parekh Bhikhu, 'Gandhi's Political Philosophy', Ajanta, Delhi, 1995.
14. Parekh, Bhiku, Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse, Sage, New Delhi, 1999.
15. Parel, A.J. & Keith, R.C. : Comparative Political Philosophy, Sage, New Delhi.
16. Roy, M.N., New Humanism: A Manifesto, Renaissance Publishers Private Limited, Calcutta, 1974.
17. Selbourne, David (ed.), In Theory and in Practice : Essays on the Politics of Jay Prakash Narayan, Oxford, Delhi, 1985.
18. Varma, V.P. The Political Philosophy of Sri Aurobindo, Motilal Banarasidas, Delhi, 1976.

## CORE COURSE

### 2203: PUBLIC ADMINISTRATION: APPROACHES, PRINCIPLES AND THEORIES

#### **Unit I:**

Public Administration – Meaning, Nature, Scope and Importance; Evolution and Status of the discipline; State versus Market Debate, New Public Administration (Minnowbrook I & II), New Public Management, e-governance

#### **Unit II:**

Organisation: Approaches; Classical Approach (Gullick and Urwick), Scientific Management (Taylor), Human Relations Approach (Elton Mayo), Systems Approach (Chester Bernard), Behavioral Approach (Simon Lindblom), Modern Approach (Relevance of Technology and Environment).

Concepts in Organisation: Coordination, Unity of Command, Span of Control, Hierarchy, Centralisation and Decentralisation, Line and Staff, Communication and Control, Leadership.

#### **Unit III:**

Concepts and theories of Bureaucracy: Marx, Michels, Max Weber, Evolution of Ideal type Bureaucracy; Pluralist theory of Bureaucracy (Daniel Bell, M.Cozier, S.P. Huntington) Technocratic Theory, Bureaucracy and Democracy.

#### **Unit IV:**

Public Policy Making Models: Elite/ Mass model/ Systems model/ Instrumentalist models/ Neo instrumentalist model/ Organised Anarchy Model/ Rationalist models/ Incrementalist model/ Strategic Planning model.

Public Policy and its Implementation

## **Unit V:**

Accountability and Control: The Concepts of Accountability and Control: Legislature, Executive and Judicial Control: Citizen and Administration: Role of civil society, Peoples participation, Right to Information and Citizens Charter.

### **Select Readings:**

1. Albrow, Martin. Bureaucracy, Macmillan
2. Anderson, James, E., Public Policy Making, Oxford University Press, New Delhi, 1993.
3. Bhattacharya, Mohit, Restructuring Public Administration, Jawahar Publishers, Delhi, 1996.
4. Bhattacharya, Mohit, New Horizons of Public Administration, New Delhi : Jawahar, 2001.
5. Brewer, Garry, D. & Deleen, Peter, The Foundation of Policy Analysis, Atlantic, New Delhi, 1993.
6. Diaz, Victor, M. Perez, 'State, Bureaucracy and Civil Society', Macmillan, London, 1978.
7. Dubeshi, P.R. , Recent Trends in Public Administration, Kaberi Books, New Delhi.
8. Henry, Nicholas, Public Administration and Public Affairs, Prentice Hall, New Delhi, 2001.
9. Lane, Frederick, S., Recent Trends in Public Administration, St. Martin's Press.
10. Maheshwari, S.R., A Dictionary of Public Administration, Orient Longman, 2002.
11. Maheshwari, S.R, Administrative Thinkers, New Delhi : Macmillan, 2000.
12. Ridley, F.F., (ed.) Government and Administration in Western Europe, Martin Robertson, Oxford, 1979.
13. Shafritz, Jay, M.& Hyde, Albert, C.(eds.), Classics of Public Administration, The Dorsey Press, Chicago, n.d.
14. Shaini, Pradip, Dhamej, Alka, et.al.(eds), Public Administration: Emerging Perspectives, Gyan, Delhi, 1999.
15. Wamsley, Gary, L. et.al. Refounding Public Administration, Sage, New Delhi, 1990

## **2204: INTERNATIONAL RELATIONS: THEORIES AND PROBLEMS**

Unit I: The Nature of International Relations: History and scope of the Discipline; Traditional and Scientific Approaches in International Relations Post-positivist Approach

### **Unit II:**

Major Concepts State, Sovereignty; Power/Hegemony, National interest; Security, Globalisation,

### **Unit III: Realism**

Unit IV: Liberalism

Unit V: Marxism

Unit VI: International Society/English School

Unit VII: New Theories in IR

Critical Theories; Constructivism; Post-Structural Theories

Unit VIII: Indian Writings of International Relations

Anticolonialism; Nonalignment

Unit IX: Globalisation and IR Theory

Globalisation & State; Beyond Great Divide; Cosmopolitanism & Communitarianism

Readings

Bajpai, Kanti and Siddharth Mallavarapu (eds.), *International Relations In India: Bringing Theory Back Home* (New Delhi: Orient Longman, 2005)

Baldwin, David, ed., *Neorealism and Neoliberalism: The Contemporary Debate* (New York: Columbia University Press, 1993).

Barnett, Michael, "Social Constructivism," *The Globalization of World Politics*, pp. 251-270.  
Baylis, John and Steve Smith, (eds.) *The Globalization of World Politics: An Introduction to*

*International Relations*. 3rd ed. Oxford: Oxford University Press, 2005

Bull, Hedley, *The Anarchical Society: A Study of Order in World Politics* (London: Macmillan, 1977).

Burchill, Scott et al, *Theories of International Relations* 4<sup>th</sup> (ed.) (London: Palgrave, 2001) 1

Christian Reus-Smith and Duncan Snidal, (eds.) *Oxford Handbook of International Relations* (2008)

H. J. Morgenthau, *Politics Among Nations* (New York: Alfred Knopf, 1951-78), Part I.  
Jackson and Sorenson, *Introduction to International Relations*  
Kaplan, Morton 'The New Great Debate: Traditionalism vs. Science in International Relations,' *World Politics* (October 1966).  
Ken Booth, and Steve Smith (eds) *Positivism and Beyond: International Relations Theory Today* (Oxford: Polity Press, 1995).  
Keohane, Robert O. and Joseph N. Nye (1977), *Power and Interdependence*. Chapters 1-3.



Vasquez, J., "The Post-Positivist Debate" ch.10 in Booth & Smith, eds. Lapid, Yosef "The Third Debate: On the Prospects of International Theory in a Post-Positivist Era," International Studies Quarterly, vol. 33, no. 3 (September 1989), pp. 235-254; Smith, Steve, 'The Development of International Relations as a Social Science', Millennium, vol. 16, no. 2 (1987), pp. 189-206.

## GENERIC ELECTIVE –2

### 2305: LOCAL GOVERNMENT AND POLITICS IN INDIA

#### **Unit- I**

Local Government – the concept- Origin and Evolution of local Government in India

#### **Unit-II**

Local Government and the Political Process in India since independence

Panchayati Raj and Municipal Governance in India

#### **Unit-III**

73<sup>rd</sup> and 74<sup>th</sup> Amendment Acts.

Rural Governments: Composition, power and functions; Urban Local Governments: composition, power and functions.

Women and Political Participation, women and electoral politics in India - Focus on Panchayati Raj Institutions

#### **Unit-IV**

Local Government and Bureaucracy in India

#### **Unit-V**

Leadership at the local level-Women in Local Governments in India

Autonomy of Local Government in India: Local Self Government- Local Democracy.

N.B. References to be included

## NON- CREDIT COURSE (PG26W6/PG26X6)

Entrepreneurship/IPR

Skill Enhancement Course (SEC)

## SEMESTER -3

### FOUNDATION COURSE

#### 3101: Comparative Politics: Issues and Methods

Unit-I Comparative Politics- The subject and scope- Problem areas in Comparative Politics

Theory building in Comparative politics-Recent Debates

Unit-II Approaches to the study of Comparative Politics-Structural-Functional Approach –  
System Analytic Approach-Institutional Approach –Political Development Approach

Unit-III Idea of State- Liberal-Marxist-Post Colonial State and Society

Unit-IV Constitutionalism

Unit-V Theories of Development and Underdevelopment

Modernization

Dependency

World System Analysis

Unit-VI Political Culture and Political Socialization

Selective Reading:

Arendt, Hannah “ Origin of Totalitarian State”,1951

Frank, A . G. , “ Development of Underdevelopment” Monthly Review, 1966.

J.C Johri, Comparative Politics, Sterling Publishers, New Delhi, 1980.

G.A Almond and G.B. Powell, Comparative Politics a Developmental Approach, Little  
Brown ,Boston,1966

S. P. Verma ,Modern Political Theory, Vikash Publishers, New Delhi,1975

Peter Limquenco and McFarlane, Theories of Development, London, Croom Helm and St.  
MartinPress,1983

Gabriel A. Almond –Political Development

Charles Boix and Susan Stocks (eds.) : The Oxford Hand book of Comparative Politics

Pye,Lucian W, Aspect of Development , New Delhi, Amerind Pub. 1966

N.B. References to be included

3102: Development Administration (with special reference to Indian Administration)

## **Unit I**

Development --Changing Dimensions-Environment and Development—Citizens' Participation in Development-- Development Administration as a part of Development Strategy-meaning and nature of Development Administration-evolution of the concept –New Public Management—Crisis and Continuities of Development Administration

Nature and Character of Administration in Developing Countries- Contribution of Fred Riggs- Bureaucracy and Development- Impact of Liberalization--Role of Voluntary and non Governmental Agencies in development

## **Unit II**

Organisation of the Union Government-Central Secretariat--Ministries and Departments- Cabinet secretariat--PMO- Minister-Secretary relationship

Personnel Administration- Nature of Personnel Administration in India—Structure of Civil Service—Specialists in the Civil Service---Central Personnel Agency—Recruitment--- Training—Promotion--Employer-Employee relationship—Reform in Civil Service—the management approach.

## **Unit III**

Financial Administration-Budget-meaning, the making of Budget-Classification of Budget-- Performance Budget –PPBS--Management Accounting and Accounting System in India--Audit. Planning in India- Need for Planning—Development Planning in India—Planning Process, National Planning, State Planning - District Planning –Planning Machinery in India

## **Unit IV**

Concept of Social Welfare and Social Justice—Social Security in India

Growth of Public Sector in India- Management of Public Enterprises- Problems of Management Economic Reforms and Public Sector Undertakings—Public Enterprises and the concept of New Public Management

## **UNIT V**

Citizen and Administration- Corruption in Administration--Redressal of Citizens grievances, Lokpal and Lokayuktas, Human Rights Concerns in Public Administration.

Administrative Reforms in India—Good Governance and E-Governance—Initiatives and Issues  
N.B. References to be included

## **CORE COURSE**

3203: Indian Foreign Policy and the Contemporary World

## **Unit I**

Contemporary World—Major Trends and Developments, Foreign Policy—Meaning—Major Approaches and theories

## **Unit-II**

Indian Foreign Policy—Principles and objectives, Domestic Determinants---Geography, History, Culture, Society, Political System, External Determinants—Global, Regional, Bilateral.

## **Unit-III**

Structure of Foreign Policy Decision-Making—Formal, Informal

#### **Unit IV**

India and the United Nations, India's Approach to Regionalism - SAARC, ASEAN, India and the Bilateral Relations—United States, Japan, China, Pakistan, Bangladesh

#### **Unit V**

India and Major Global Issues - Globalization, Terrorism, Human Rights, Gender-Nuclear Issues

N.B. References to be included

### **DISCIPLINE SPECIFIC ELECTIVE-1**

#### **34A4: POLITICAL PARTIES IN INDIA**

##### **Unit-I**

Political Parties in Modern Democracies: Representation and Forms of Electoral Systems in Democracies- Evolution and Role of Political Parties, Classification of Political Parties - Approaches to the Study of Party Systems.

The Party System in India

The Congress System, One Party Dominated System, Multi Party System and Bipolarity.

##### **Unit-II**

The Indian National Congress: Origin, Congress and National Movement, Congress since 1947- Dominance, Split (1969) , The Congress since 1980s, Decline from Dominance, Organizational Structure and Changing Social Base of Support.

The Bharatiya Janata Party (BJP)

The Bharatiya Jana Sangh in Indian Politics, Origin of the BJP, Ideology, Organizational Structure, The growth and expansion in recent times, Limitations, Support base.

The Bahujan Samaj Party (BSP)

Kanshi Ram and the Origin of the BSP, Ideology and Social Bases of Support, Shift in BSP Strategy, BSP in Uttar Pradesh.

##### **Unit-III**

The Indian Left: The CPI And CPI(M) : Origin and Growth of the CPI till 1947, Development since 1947-split in the CPI and the Origin growth of CPI(M), Original structure, Ideology, Support Base, Strategy and Tactics of the CPI and the CPI(M).

##### **The Minor Left:**

Minor Left Parties: Revolutionary Socialist Party (RSP), Socialist Unity Centre of India (SUCI), Forward Bloc (FB), Indian People's Front (IPF); Social Base of Support, Electoral Performance

Extreme Left: The Naxalites/ Maoists

##### **Unit-IV**

Regional Parties and Indian Politics: Regional Parties: Definition, Origin, Expansion in Contemporary India.

The Akali Dal: Origin, growth, the demand for Punjab Suba (1947-66), Akali Dal after formation of Punjabi Sabha, Electoral performance and Social Support.

The Shiv Sena: origin, ideology, organizational structure and initial growth, Rebirth of the Shiv Sena, Mobilization strategies since 1980s.

The Telugu Desam Party: origin, electoral performance and social support.

### **Unit-V**

Regional Parties in Indian Politics: Asom Gana Parishad: The Assam Movement and the birth of AGP, AGP in power (1985-1990), the AGP in Opposition, Electoral Performance, and social base.

The DMK/AIDMK in Tamil Nadu: birth of the DMK, growth, split and birth of AIDMK, Cultural Mobilization, Electoral performance, political power.

The Trinamul Congress in West Bengal: Leadership, Social Support, Strategy as an Opposition party.

### **Select Readings:**

Adeney Katharine and Lawrence Saez, Coalition Politics and Hindu Nationalism, Routledge, 2005.

Chandra Kanchan, Why Ethnic Parties Succeed?: Patronages and Ethnic Head Counts in India, Cambridge University Press, Cambridge, 2004.

Hasan, Zoya (ed.). Parties and Party Politics in India, Oxford University Press, New Delhi, 2001

Jafferlot, Christophe, The Hindu Nationalist Movement In India, Part I& II, Penguin India, New Delhi, 1996.

Kanungo Pralay, RSS' Tryst with Politics: From Hedgewar to Sudarshan, Manohar, New Delhi 2002.

Kohli, Atul, Centralization and Powerlessness: India's Democracy in a Comprehensive Perspective, in Joe Midgal, Atul Kohli & Vivenne Shue, (eds.), State Power and Social Forces, Cambridge University Press, 1994.

Kothari. Rajni, 'The Congress System Revisited: A Decennial Review', Asian Survey Vol. XIV: 12, Dec, 1974

Morris-Jones, W.H., Politics Mainly Indian, New Delhi, Orient Longman, 1979.

Pai, Sudha, State Politics, New Dimension: Party System Liberalization and Politics of Identity, New Delhi, Shipra, 2000.

Roy, Ramashray and Paul Wallace, (eds.), Indian Politics and the 1998 Election: Regionalism, Hindutva and Stale Politics, New Delhi, Sage, 1999.

Sartori, G., Parties and Party Systems: A framework for Analysis, Cambridge, Cambridge University Press, 1976.

Singh M.P. and Rekha Saxena, India at the Polls: Parliamentary Elections in a Federal Phase, Oriend Longman, Delhi, 2003.

DeSouza Peter Ronald and E. Sridharan, India's Political Parties, Sage, New Delhi, 2006

#### 34C4: Local Governments and Politics in India

##### **Unit- I**

Local Government – the concept- theories of local government

Origin and Evolution of local Government in India

##### **Unit-II**

Local Government and the Political Process in India since independence

Panchayati Raj and Municipal Governance in India

##### **Unit-III**

73<sup>RD</sup> and 74<sup>th</sup> Amendment Acts.

Rural Governments: Composition, power and functions-Urban Local Governments: composition, power and functions

##### **Unit-IV**

Finance of Local Government in India

Local Government Bureaucracy in India

##### **Unit-V**

Leadership at the local level-Women in Local Governments in India

Autonomy of Local Government in India: Local Self Government- Local Democracy

N.B. References to be included

#### 34E4: Administrative Theory

##### **Unit-I**

Public/Politics and Administration Organization, categories, rationality in administration behavior and decision making

##### **Unit-II**

Organization and social environment Bureaucracy, Organization of Concept features of Weberian construction

##### **Unit-III**

Accountability and representative bureaucracy and responsibility of committed bureaucracy -  
Administrative management

#### **Unit-IV**

O&M programme evolution, management information system, and public management

#### **Unit-V**

Public Policy Analysis

Selective Readings:

1. Baker, R.J.S., 1972, Administrative Theory and Public Administration, Hutchinson University Library: London.
2. Bhattacharya, Mohit, 1998, New Horizons of Public Administration, Jawahar Publishers & Distributors, New Delhi.
3. Drucker, Peter F., 1961, "The Practice of Management, London, Mercury Books.
4. Gross, Bertram M., 1964, The Managing of Organisations, The Administrative Struggle, The Free Press of Glencoe, Collier-Macmillan, London.
5. Prasad, D. Ravindra, V.S. Prasad and P. Satyanarayan, 2004, Administrative Thinkers (Ed), Sterling Publishers, New Delhi.
6. Albrow, Martin, 1985, "Bureaucracy", Macmillan, London.
7. Bhattacharya, Mohit, 1981, "Public Administration: Structure, Process and Behaviour", The World Press Pvt. Ltd., Kolkata.
8. Braverman, Harry, 1979, "Labour and Monopoly Capital: The Degradation of Work in the Twentieth Century", Social Scientist Press, Trivendrum.
9. Clegg, Steward & David Dunkerley, 1980, "Organisation, Class and Control", Routledge & Kegan Paul, London.
10. Simon, Herbert A., 1976, Administrative Behaviour, A Study of Decision-Making Process, Third Edition, The Free Press, New York.

34G4: State Society and Public Administration

#### **Unit I:**

Nature of the State; Relationship among State, Society and Public Administration; Changing Role of the State: Issues and Challenges

**Unit II:**

Liberal and Marxist Perspectives of the State; Neo-liberal Perspective; Gandhian Perspective

**Unit III:**

Interface between Citizens and Administration; Changing Norms of Social Equity, Participation, Flexibility and Autonomy

**Unit IV:**

Social Participation: Issues of Gender, Weaker Sections and Environment; Changing Nature of Indian State; Role of Bureaucracy in Policy Formulation, Implementation and Analysis

**Unit V:**

Contemporary Context of Indian Bureaucracy; Impact of Globalisation on Administration; Challenges to Traditional Bureaucratic Paradigm

**Unit VI:**

Emerging Concepts: New Public Management, Reinventing Government and Business Process Reengineering

**Unit VII:**

Concept of Governance; Governmental Institutions: Towards Reforms

**Unit VIII:**

Growing Role of Civil Society Organisations; Redefinition of Conflict Resolution; Ethical Concerns in Public Administration

**Selective Readings:**

1. Bhattacharya, Mohit, 2001, (2nd Edition), New Horizons of Public Administration, Jawahar, New Delhi.
2. Waldo, Dwight, 1984(2nd Edition), The Administrative State, Homes and Meir, New York.
3. Bhattacharya, Mohit, 1999 (2nd Edition), Restructuring Public Administration: Essays in Rehabilitation, Jawahar, New Delhi.
4. Chandhoke, Neera, 1995, State and Civil Society: Explorations in Political Theory, Sage, New Delhi.
5. Fox, Charles, J and Hugh T. Miller, 1995, Post-modern Public Administration: Toward Discourse, Sage, London.
6. Gamble, Andrew, 1981, Introduction to Modern Social and Political Thought, Macmillan, London
7. Jorden, Bill, 1985, The State: Authority and Autonomy, Basil Blackwell, Oxford.
8. Kothari, Rajni, 2000, "The Decline of the Moderate State" in Zoya Hasan (Ed.), Politics and State in India, Sage, New Delhi



9. Nayyar, Deepak (Ed.), 2002, Governing Globalisation: Issues and Institutions, Oxford, New York.
10. Morris, Christopher W, 1998, An Essay on the Modern State, Cambridge, U.K.
11. Rudolph L. I, and S. H. Rudolph, 1987, In Pursuit of Lakshmi, University of Chicago Press, Chicago.
12. Kothari, Rajni, 1989, State Against Democracy, Ajanta, Delhi.
13. Khandwalla, Pradip N, 1999, Revitalising the State A Menu of Options, New Sage Publications, New Delhi.
14. Khilanani, Sunil, 1997, The Idea of India, Penguin, London.

#### 34I4: POLITICS OF GLOBALISATION

Interrogating Globalization: Theories and Debates

Globalization and Sovereignty

Governance :Population, Space and Time

Globalization and Development

Identity in a Global Age

Liberalism and Neo- Liberalism

Resistance/ Anti-Globalization Movements

#### 34K4: Political Economy of Development

##### **Unit-I**

Political Economy as a Discipline: Classical Political Economy; Adam Smith, David Ricardo, Karl Marx, Decline and fall of Classical Political Economy, Growth of Neo-Classical Economics-Keynes-Revival of Political Economy

##### **Unit-II**

The Concept of Development: The Concept after Second World War – The ECLA, Modernization Theory, The Dependency Perspective, Basic Needs Approach, Chenery Group/Growth with Redistribution, The Concept of Sustainable/Green Development, Globalization, Neo Liberalism and Development Theory.

### **Unit-III**

Origins and Development of Capitalism: Feudalism in Western Europe, The Development of Capitalism in Western Europe: Major debates with reference to Dobb-Sweezy and Brenner Debates, Development of Capitalism Japan, Expansion of Capitalism Imperialism and Theories of Imperialism (Non Marxist and Marxist Theories), New Imperialism/Neo Colonialism.

### **Unit-IV**

Political Economy of Developing Areas: Asiatic Mode of Production/Feudalism in Developing Areas, Colonialism and Underdevelopment of Asia, Africa and Latin America, Origins of Capitalism, State-led Development after Independence, Capitalist Development in Newly Industrializing Countries-East Asian Development Experience.

### **Unit-V**

The State: Theories of the State-Pluralist or Empirical Democratic Theory, Corporatist Theory, Elite Theory, Marxist Theories of the States.

State and Economy: The State and Institutions in Economic Development

State-Markets Controversy

N.B. References to be included

34B5: State and sub-state politics in India

### **Unit-I**

State Politics in India: Significance of the study of state politics- Theoretical frame work and its problems. Features of state politics in India-determinants of state politics- Role of caste in state politics of India

### **Unit-II**

Sub-State Politics in India – problems of regionalism–some case studies.

### **Unit-III**

Local Democracy in India-features and working of local democracy in different states-PRI leadership in state politics in India-emerging patterns of rural leadership

### **Unit-IV**

Political parties and pressure group in state politics in India-their impact and role

Electoral politics in Indian states-electoral behavior-state political parties and election

### **Unit- V**

Tribes in state politics in India-problems of Tribal education- aspects of tribal development in India

34D5: Social and Political Movements in India

1. Meaning of social movements: distinction between old and new social movements
2. Dalit movements
3. Peasants' movements
4. Workers' movements
5. Gender based movements
6. Environment movements
7. Tribal movements

Kaviraj, Sudipta *Enchantment of Democracy and India*, Ranikhet: Permanent Black, 2011

G. Shah ed. *Social Movements and the State*, New Delhi: Sage, 2002.

Dipankar Gupta, (ed), *Caste in Question*, New Delhi: Sage, 2004 --- (ed) *Social Stratification*, New Delhi: OUP, 1992

Stone, J & Rutledge, D. eds. *Race and Ethnicity: Comparative and Theoretical Approaches*, Cornwall: Blackwell Publishing, 2003.

Marshall, T.H., *Citizenship and Social Class*, 1949

Tilly, C ed. *Citizenship, Identity & Social History*, Cambridge: CUP, 1996.

Giovanni Sartori, 'From the Sociology of Politics to Political Sociology', *Government and Opposition*, Volume 4, Issue 2, April 1969, 195-214.

R. E. Dowse and A. Hughes, *Political Sociology*, London: John Wiley Sons, 1986.

Anthony Giddens. *The Nation-State and Violence*, Cambridge: Polity Press, 1985.

R. Kothari, *Politics in India*, New Delhi: Orient Longman, 1970.

Subrata K. Mitra *Culture and Rationality*, New Delhi: Sage Publications, 1990.

Subrata K. Mitra *Politics in India*, London: Routledge, 2010.

J. Connolly, and G. Smith. *Politics and Environment: From Theory to Practice*, London: Routledge, 1999.

Ghaneshyam Shah ed., *Social Movements and the State*, Sage: New Delhi, 2002

M. S. A. Rao ed., Social Movements in India, Vols. I & II, New Delhi: Monohar, 1978.

Rajendra Singh, Social Movements: Old and New: A Post modernist Critique, New Delhi: Sage, 2001. Rakha Ray and M. E. Katzenstein eds. Social Movements in India: Poverty, Power and Politics, New Delhi: Oxford University Press, 2006.

M. Mohanty, Mukherjee and O. Tornquist ed. People's Right: Socialist Movements and the State in the Third World, New Delhi: Sage, New Delhi, 1998.

Dipankar Gupta ed., Social Stratification, New Delhi: Oxford University Press, 1992.

M. Mohanty, Class, Caste and Gender, New Delhi: Sage Publication, 2006.

Harihar Bhattacharyya and A. Ghosh eds, Indian Political Thought and Movements, Kolkata: K. P. Bagchi, 2007.

Amrita Basu, Two Faces of Protest: Contrasting Modes of Women's Activism in India, New Delhi: Oxford University Press, 1993.

Aparna Basu and Bharati Ray, Women's Struggle: A History of the All India Women's Conference (1927-1990), New Delhi: Manohar, 1990.

Brinda Karat, Survival and Emancipation: Notes from Indian Women's Struggle, Guregaon: Three Essays Collective, 2005.

34F5: Electronic Governance

**Unit I:**

Concept and Significance of E-governance

**Unit II:**

Concept and Components of Information and Communication; Applications of ICT in Governance

**Unit III:**

Role of ICT in Governance

**Unit IV:**

Role of E-governance in Administration

**Unit V:**

Reforms in Bureaucratic Culture

**Unit VI:**

Applications in Local Self Government; Rural Development Programme and ICT; Application of E-governance in Educational Programmes, Training and Research

**Unit VII:**

E-governance in Economic Development

**Unit VIII**

Citizen and Government Interface; Projects and Experiments at National Level; Projects and Experiments at State Level; Challenges to E-Governance

**Selective Readings:**

1. Srivastava, P., 2004, Management Information Systems: A New Framework, Shree Niwas Publications, Jaipur
2. Menon, N., V., C., 2003, Applications of Information Technology in Disaster Risk Reduction, in P., Sahni, and Madhavi Malalgoda Ariyabandu, (eds.), Disaster Risk Reduction in South Asia, Prentice Hall of India, New Delhi
3. Encyclopaedia of Earth System Sciences, vol. 2, p. 329.
4. Kroenke, David, 1992, Management Information Systems, McGraw Hill, New Delhi
5. Laudon, K.,C., and J.,P., Laudon, 1998, Management Information Systems: Organisation and Technology, Prentice Hall of India, New Delhi
6. Prabhu, C.,S.,R., 2004, E-Governance: Concepts and Case Studies, Prentice-Hall of India Private Ltd., New Delhi.
7. Satyanarayana, J., 2004, E-Government...The Science of the Possible, Prentice-Hall of India Private Ltd, New Delhi.
8. Dhameja, Alka, (Ed.), 2003, Contemporary Debates in Public Administration, PrenticeHall of India Private Ltd, New Delhi.
9. Vayananadan, E., and Dolly Mathew, (Ed.), 2003, Good Governance Initiatives in India, Prentice-Hall of India Private Ltd, New Delhi.
10. Gupta, M., P., P., Kumar, and J., Bhattacharya, 2004, Government Online-Opportunities and Challenges, Tata McGraw-Hill Publishing Company Ltd., New Delhi

## 34H5: Human Resource Management

### **Unit I:**

Human Resource Management: Meaning, Nature, Scope and Significance; Strategic Human Resource Management; Human Resource Planning and strategy

### **Unit II:**

Job Analysis and Job Design; Recruitment; Selection; Appointment and Promotion; Performance Appraisal; Remuneration and Salary System; Rewards and Incentive Management

### **Unit III**

Employee Benefits; Training and Development; Redeployment and Reskilling Public Administration

### **Unit IV**

Learning and Development; Management Development; Employee Capacity Building Strategies; Total Quality Management

### **Unit V:**

Employee Health and Safety

### **Unit VI**

Human Resource Management and Employee Involvement

### **Unit VII:**

Human Resource Management and Industrial Relations

### **Unit VIII:**

Discipline and Grievances; Assessing Human Resource Management Effectiveness; Human Resource Audit; Managing Change at the Work Place; Stress Management

1. Aswathappa, K, 2002, Human Resource Personnel Management: Text and Cases, Tata McGraw-Hill, New Delhi.
2. Burns, T. and G. M. Stalker, 1961, The Management of Innovation, Tavistock Publications, London.
3. Davis, Keith, 1972, Human Behaviour at Work, Mc Graw Hill, New York.
4. Decenzo, David A. & Stephens P. Robbins, 1989, Personnel/HRM, Third Edition, Prentice Hall, New Delhi.
5. Drucker, P.E, The Practice of Management, Heinemann, London.
6. Dwivedi, R.S, 1990, Personnel Management, Oxford and IBH.

7. Flippo, Edwin B, 1984, Personnel Management, Fourth Edition, Mc Graw-Hill, New York.
8. Ghosh, P, 1993, Personnel Administration in India, Sudha Publications, New Delhi.
9. Goel, S.L. and Shalini Rajneesh, 2003, Public Personnel Administration, Deep & Deep, New Delhi.
10. Miles, R.E. and C.C. Snow, 1988, Organisational Strategy, Structure and Process, McGraw-Hill, New York.
11. Rao, V.S.P, 2000, Human Resource Management, Text and Cases, Excel Books, New Delhi.
12. Robbins, Stephens, P, 1985, Organisational Behaviour, Prentice-Hall, New Delhi.
13. Schein, Edgar H, 1983, Organisational Psychology, Third Edition, Prentice-Hall of India, New Delhi.
14. Tripathi, P.C, 2003, Human Resource Development, Sultan Chand and Sons, New Delhi.
15. Tyagi, A.R, 1969, Civil Service in a Development Society, Sterling, Delhi.

#### 34J5: India's Innovation System

1. Theoretical Approaches: National, Regional and Sectoral/Technological Systems of Innovation; Triple Helix Model
2. India's National System of Innovation
3. Major Regional Innovation Systems in India
4. Sectoral Systems of Innovation: ICT, Material Science, Biosciences; Social Systems of Innovation
5. Global Innovation Networks and India
6. India's Innovation Policy
7. University- Industry linkage
8. Comparative Innovation Systems: Japan, China, South Korea, US and Germany
9. Project work

## References

- Altenburg, T., Schmitz, H., & Stamm, A. (2008). Breakthrough? China's and India's Transition from Production to Innovation. *World Development*, 36(2), 325-344.

- Archibugi, D., Howells, J., & Mitchie, J. (Eds.). (1999). *Innovation policy in a global economy*. Cambridge: Cambridge University Press.
- Asheim, B., & Coenen, L. (2005). Knowledge bases and regional innovation systems: comparing Nordic clusters. *Research Policy* 34, 1173–1190.
- Asheim, B., Coenen, L., & Vang, J. (2007). Face-to-face, buzz, and knowledge bases: sociospatial implications for learning, innovation, and innovation policy. *Environment and Planning C: Government and Policy* 25, 655-670.
- Asheim, B., & Gertler, M. (2005). The geography of innovation: regional innovation systems. In J. FAGERBERG, D. MOWERY & R. NELSON (Eds.), *The Oxford handbook of innovation* (pp. 291-317). Oxford: OUP.
- Asheim, B., & Isaksen, A. (2002). Regional innovation system: the integration of local 'sticky' and global 'ubiquitous' knowledge. *Journal of Technology Transfer*, 27, 77-86.
- Barnard, H., & Chaminade, C. (2011). Global Innovation Networks: what are they and where can we find them?(Conceptual and Empirical issues). CIRCLE Electronic Working Papers.
- Borras, S., & Haakonsson. (2011). The impact of global innovation networks in the innovation system of developed countries. Paper presented at the Ingineus internal meeting, Copenhagen.
- Borrás, S., & Lorentzen, J. (2011). Global innovation networks: Changing patterns and industrial frameworks. Paper presented at the Ingineus internal meeting, Copenhagen.
- Breschi, S., & Malerba, F. (Eds.). (1997). *Sectoral Innovation Systems: Technological regimes, Shumpeterian dynamics and spatial boundaries* (Vol. 1). UK: Edward Elgar.
- Chaminade, C., & Vang, J. (2008). Globalization of knowledge production and regional innovation policy: Supporting specialized hubs in the Bangalore software industry. *Research Policy*, 37, 1684-1696.
- Cooke, P. (2001). Regional innovation systems, clusters and the knowledge economy. *Industrial and corporate change*, 10(4), 945-974.
- Cooke, P. (2002). Biotechnology clusters as regional, sectoral innovation systems. *International Regional Science Review*, 25(1), 8-37.
- Edquist, C. (Ed.). (1997). *Systems of Innovation Approaches - Their Emergence and Characteristics* (Vol. 1). UK: Edward Elgar.
- Freeman. (1987). *Technology Policy and Economic Performance: Lessons from Japan*. : London, Pinter.



Lundvall, B.-Å., & Borrás, S. (Eds.). (2004). Science, Technology and Innovation Policy. : Oxford, Oxford University Press.

Nelson, R. R. (Ed.). (1993). National Innovation System. New York: Oxford University Press.

Pavitt, K. (1984). Sectoral patterns of technical change: Towards a taxonomy and a theory. Research Policy, 13(6), 343-373.

Pilat, D., De Backer, K., Basri, E., Box, S., & Cervantes, M. (2009). The development of global innovation networks and the transfer of knowledge. In V. Chandra, D. Eröcal, P. C. Padoan & C. A. Primo Braga (Eds.), Innovation and Growth Chasing a Moving Frontier (pp. 85-106). Paris: OECD & World Bank.

## 34L5: US Foreign Policy

### Unit I

Foreign Policy: Meaning and Determinants

Major Approaches to the Study of Foreign Policy

### Unit II

Us Foreign Policy- Changes and Direction

### Unit III

Foreign Policy of Britain France

### Unit IV

Foreign Policy of Russia

Foreign Policy opf China

### Unit –V

Foreign Policy of Germany and Japan

Trends in the Foreign Policies of Major Powers

NON CREDIT COURSE (PG37Y6/PG37Z6)

NSS/NCC (CCECC)

CORE COURSE

4201: Research Methodology

**Unit-I**

Nature Scientific Enquiry-Assumptions of and Steps in scientific research. Deductive-Inductive controversy – Critical Rationalism.

**Unit-II**

Nature of Social Research-objective in Social Research-Limitation of Social Research. Building Blocks of Social Research-Variables, Concepts, Hypothesis Theory and Law – Research Design-Sampling Design.

**Unit-III**

Method of Data collection – observation, Survey, Case Studies, Content Analysis, Comparative Method. Measurement-Measurement of Attitudes

**Unit-IV**

Data Analysis – Univariate - Frequency Distribution, Histogram, Polygone, Mean, Median, Mode and Standard Deviation. Bivariate Analysis-Correlation and Regression. Multivariable Analysis-Correlation and Regression

**Unit-V**

Hypothesis Testing- t test, z test, f test, Chi Square test Soil research and Theory Building.

Selective Readings:

1. Ahuja, Ram (2003). Research Methods. Jaipur: Rawat. Cresswell,
2. John W. (2013). Research Design. Qualitative, Quantitative and Mixed methods approaches. London: Sage.
3. David, McNabb (2004). Research Methods for Political Science. New Delhi: Prentice Hall.
4. Jain, Gopal (1998). Methods Tools and Techniques. Jaipur : Mangal Deep Publications.

5. Krishnaswami, O.R. (2005). Methodology of research in Social Sciences. Mumbai: Himalaya Publishing House.
6. Neuman, Lawrence W. (2014). Social Research Methods: Qualitative and Quantitative Approaches. New Delhi: Pearson.
7. Pennings, Paul, Keman, Hans & Kleinnijenhuis, Jan (2006). Doing research in Political Science. New Delhi: Sage.
8. Punch, Keith (2005). Introduction to Social Research: Quantitative and Qualitative Approaches. London: Sage.
9. Verma, S. (1989). Research Methodology in Political Science: Theory & Analysis. Jaipur: Rawat.
10. Wagner, William E. (2006). Using SPSS for social sciences and research methods. London: Sage.

### DISCIPLINE SPECIFIC ELECTIVE-3

#### 44A2: Issues and Movements in India

##### **Unit-I**

Dimensions of Plural/Multicultural Society in India: Social Identities – Caste, Language, Religion and Ethnicity.

##### **Unit-II**

Religion and Indian Politics: Debates on the nature of Indian Communalism and Secularism – Communal forces, the rise of Hindutva and Communal Riots, the Issue of Uniform Civil Code/Reform in Personal Law.

Language and Indian Politics – Linguistic Organization of States, Development of Official Language – Issue of Hindi Nationalism, Linguistic Regional Movements-Regionalism and Uneven Development- sub Regionalism and the demand for Reconstitution of States, Sub national identities and the demand for Autonomy.

##### **Unit-III**

Peasant Movement in India: The Nature of Indian Peasantry, Agrarian Policies and change in Agrarian Class Structure; Political Mobilization of the Peasant in the pre and post independent period; Growth of the Rich Peasant Unions in India and movement.

##### **Unit-IV**

Working Class Movement in India: The origin, growth and nature of the Indian Working Class, Early mobilization and Unionization, Multiplicity of Trade Unions after independence movements of the Indian Labour and the State, Globalization and the Indian Working Class Movement, Problems of Trade Unions.

##### **Unit-V**

New Social Movements I : Dalit Movement-Debate on Dalit, Conditions of Dalits in this country, Dalit vision of Just Society in India, The anti caste movement, The Dalit Movement after Ambedkar, Dalit Assertion through Electoral Politics.

New Social Movements II: Gender Inequality and Status of Women in India-Women's Movement in Contemporary India and State Response.

New Social Movements III: Environmental Movements in India, Chipko Movement, the Narmada Bachao Andolan.

#### 44C2: Political Process in India

1. Constitutionalism and the Indian State
2. Constituent Assembly Debates
3. Federalism
4. Implementation of Fundamental Rights and Directive Principles
5. Secularism, Minority Representation and the Indian State
6. Reservation Policy and the Indian State
7. Constitutional Amendments
8. Judicial Activism

#### **References:**

A. G. Noorani, Constitutional questions and Citizens Rights

Ashis Nandy, The political culture of the Indian State

Ashoke Chanda, Federalism in India: A study of Union-State relations

B. R. Ambedkar, Writings and speeches, Vol. 1

Constituent Assembly debates: Vol. 1 (pp. 91-98), Vol. 3 (pp. 506-518), Vol. 7, (pp. 38-41)

D.D. Basu, Shorter Constitution of India

D.N. Sen, From Raj to Swaraj

Granville Austin, The Indian Constitution: Cornerstone of a Nation

Ivor Jennings, Some characteristics of the Indian Constitution

J.D. Sethi, Character of the Indian State: A non-Marxist view

Nivedita Menon, Citizenship and the Passive Revolution: Interpreting the First Amendment , in

Rajeev Bhargava (ed.), Politics and Ethics of the Indian Constitution

Partha Chatterjee, Secularism and Tolerance , in Rajeev Bhargava (ed.) Secularism and its critics

Pran Chopra (ed.), The Supreme Court Versus the Constitution

Sudipta Kaviraj, The modern state in India , in Zoya Hasan (ed.), Politics and the State in India

Rajni Kothari, State against Democracy

Suhas Palshikar, The Indian State: Constitution and beyond , in Rajeev Bhargava (ed.), Politics and

Ethics of The Indian Constitution

Valerian Rodrigues, Citizenship and the Indian Constitution , in Rajeev Bhargava (ed.), Politics and

Ethics of the Indian Constitution

44E2: Urban Administration

### **Unit-I**

Evolution and Status of Municipal Administration in India - Problems and Issues in Municipal Administration, 74<sup>th</sup> Constitutional Act

### **Unit-II**

Structure and Functions of Municipal Administration (India, UK, USA, French)

Municipal Administration in Developing Countries-Agent of Development and Democracy

### **Unit-III**

Municipal Executive: Problems and Issues in India. Municipal Personnel Systems: An Unsettled issue in India.

### **Unit-IV**

Municipal Finance: A Survey of recommendations of various Committees and Commissions - Existing position of Municipal Finance in India. State – Municipal Relations: Approaches- autonomy and control – Emerging pattern in India.

### **Unit-V**

Urbanization: Features and Problems in Developing Countries including India.

Urban Planning: Nature and Types- Integrated Urban Planning. Urban Planning and Urban Development Authorities in India

44G2: Comparative Public Administration

### **Unit-I**

Rational for Comparative analysis of Public Administration - Meaning of Comparative Public Administration- Evolution of the study of Comparative Public Administration

**Unit-II**

Analytical framework for Comparative Public Administration: Models and Approaches.

Bureaucratic System Approach –General Systems Approach- Development Administration – Decision-making and the study of Comparative Public Administration

**Unit-III**

Administration in the Developed Countries: Classical Administration- France – Deferential – Great Britain – Participant- USA.

Administration in the developing Countries – Political Regime Variations – Common Administrative Patterns- Party Prominent Political Regime- India

**Unit-IV**

Administrative Structure – A comparative perspective

**Unit-V**

Civil Services – A Comparative Approach

Personnel Administration A Comparison

44I2: India and South Asian Politics

44K2: Human Rights in International Relation

**DISCIPLINE SPECIFIC ELECTIVE-4**

44B3: Governance and public Policy in India

Governance, good governance and democratic governance, role of state, civil society and individuals.

Accountability and control: Institutional mechanism for checks and balances, legislative control over executive, administrative and budgetary control, control through parliamentary committees, judicial control over legislature and executive, administrative culture, corruption and administrative reforms

Institutional mechanisms for good governance: Right to Information, Consumer Protection Act, Citizen Charter; Grievance redress system: Ombudsman, Lokpal, Lokayukta

Grassroots Governance: Panchayati Raj Institutions and their functioning

Planning and Development: Decentralised planning, planning for development, sustainable development, participatory development, e-governance; NITI Aayog

Public policy as an instrument of socio-economic development: public policies with special reference to housing, health, drinking water, food security, MNREGA, NHRM, RTE

Monitoring and evaluation of public policy; mechanisms of making governance process accountable: jansunwai, social audit.

Essential Readings :

Barthwal, C.P. (2003). Good Governance in India. New Delhi: Deep and Deep Publication.

Chhetri, D.P. (2014). Decentralised Governance and Development in India. New Delhi: Mittal.

De, P.K. (2012). Public Policy and Systems. New Delhi: Pearson.

Dye, Thomas R. (1998). Understanding Public Policy. New Jersey: Prentice Hall.

Frankel, Francine, Hasan, Zoya & Bhargava, Arora (ed.) (2000). Transforming India: Social and Political Dynamics of Democracy, Oxford, New Delhi.

John, Peter (2012). Analysing Public Policy. London: Routledge.

Kjaer, Anne Mette (2004). Governance. Cambridge: Polity Press.

Kohli, Atul, (1995). Democracy and Discontent: India's Growing Crisis of Governability, Cambridge University Press, Cambridge,

Kraft, Michael E. And Furlong, Scott R. (2012). Public Policy: Politics, Analysis and Alternatives.

Washington DC: CQ Press. Manski, Charles F. (2013). Public Policy in An Uncertain World: Analysis and Decisions. Harvard: Harvard University Press.

Mathur, Kuldeep (2013). Public Policy and Politics in India: How Institutions Matter, New Delhi: Oxford University Press.

Mungiu-Pippidi, Alina (2015). The Quest for Good Governance, Cambridge: Cambridge University Press.

Nirjaja Gopal Jayal & Pai, Sudha (eds) (2001). Democratic Governance in India, Sage Publishers, New Delhi

#### 44D3: Politics of India since Independence

1. Changing state-society interface: an overview
2. Communalism and the minorities: scope and limits of accommodation
3. Politics of coalition government; problems of defection
4. Federalism and the states' rights
5. Relation between Political Parties and Civil Society
6. Politics of environment and the concept of alternative development
7. National integration: problems and prospects
8. Recent stresses and strains in democratic governance

A. R. Desai, Social Background of Indian Nationalism, Mumbai: Popular Prakashan, 1981.

R. Palme Dutt, India Today, Kolkata: Manisha, 1979.

Sumit Sarkar, Modern India: 1885-1947, New Delhi: Macmillan India Ltd., 1983.

Nimai Pramanik, Gandhi and the Indian National Revolutionaries, Kolkata: Sribhumi Publishing House, 1984.

Bipan Chandra et al. India's Struggle for Independence, New Delhi: Vikas, 1988.

Bipan Chandra et al. Freedom Struggle, New Delhi: National Book Trust, 1980.

Sukomal Sen, Working Class in India: History of Emergence and Movement, Kolkata: K. P. Bagchi & Company, 1979.

D. N. Dhanagare, Peasant Movements in India, 1920-1950. Mumbai: Oxford University Press, 1994. V. P. Menon, The Transfer of Power in India, New Delhi: Sangam Books, 1981.

R. C. Majumdar, History of the Freedom Movement in India, 2 Vols., Kolkata: Firma LKM Private Limited, 1988.

Satyabrata Roy Choudhuri, Leftism in India (1917-47), London: Macmillan, 2011.

Ram Chandra Pradhan, Raj to Swaraj, New Delhi: Macmillan, 2008.

Amalesh Tripathi, the Extremist Challenge, New Delhi: Orient Longman

. C. Jeffrelot ed, Hindu Nationalism: A Reader, Princeton: Princeton University Press, 2007

Pradip Majumder, Peasant Protest in Indian Politics, New Delhi: NIB, 1993.

Ranajit Guha, Elementary Aspects of Peasant insurgency in Colonial India, New Delhi: OUP, 1983 Anil Seal, Emergence of Indian Nationalism, Cambridge: CUP, 1971.



R. Kothari, Politics in India, New Delhi: Orient Longman, 1970.

R. Kothari & James Manor eds. Caste in Indian Politics, Hyderabad: Oxford University Press, 1995. S. Kaviraj ed. Politics in India, New Delhi: Oxford University Press, 1997.

P. Chatterjee ed., Politics and the State in India, New Delhi: OUP, 1997.

A. Kohli, Democracy and Discontent, New Delhi: Foundation Books, 1991

P. Brass, Politics in India Since Independence, Cambridge: CUP, 1992.

A. R. Desai, India: State and Society: Essays in Dissent, Mumbai: Popular Prakashan.

Rudolph, and S. Rudolph, Explaining India's Democracy, Vols. 1-2 Delhi: OUP, 2008

44F3: Rural Administration in India (In the Context of Development)

### **Unit-I**

Development And Its Changing Perspective- Rural Development vis-à-vis New Development Paradigm- Concept of Integrated Rural Development- Liberalization and Rural Development- Paradigm of Rural Development.

### **Unit-II**

Rural Development in India- Policies and Strategies- Community Development Programme in India

### **Unit-III**

Administration for Rural Development – District Administration- The Role of District Collector Democratic Decentralization and Panchayati Raj- Evolution of Panchayati Raj – Structure, Functions and Sources of Finance – Role of Panchayats in Rural Development- Role of Cooperative and Voluntary/ Non Government Organizations in Rural Development.

### **Unit-IV**

Planning for Rural Development – Idea of Grassroots Planning- Decentralization of Planning Machinery- District-Level Planning  
Financial Rural Development- Sources of funds for Rural Development- Institutional and Non-Institutional.

### **Unit-V**

Rural Poverty - Causes and Indicators for measuring Poverty- Poverty Alleviation Programmes in India

44H3: Disaster Management

### **Unit I:**

Meaning and Classification of Disasters

### **Unit II**

Disaster Management: Recent Trends

**Unit III:**

Disaster Management: System in Indian Preparedness

**Unit IV:**

Disaster Prevention and Preparedness; Vulnerability Analysis and Risk Assessment

**Unit V:**

Resource Analysis and Mobilisation; Disaster Mitigation

**Unit VI:**

Community Based Disaster Management; Search, Rescue and Evacuation; Temporary Shelters and Warehousing and Stock Piling; Distribution of Relief Material

**Unit VII**

Emergency Operation Centers; Damage Assessment

**Unit VIII:**

Rehabilitation and Reconstruction; Disasters and Development; First Responders; Disaster Managers; Strategies for Effective Disaster Management

**Selective Readings:**

1. Disaster Management, K. Palanivel, J. Saranavavel and S. Gunasekaran (Eds.), Allied publishing Pvt. Ltd, New Delhi
2. Disaster Management, Dhyeya, Publisher: Dhyeya IAS
3. Disaster Management and Preparedness Paperback, Nidhi Gauba Dhawan and Ambrina Sardar Khan,
4. An Introduction to Disaster Management, S. Vidyanathan, IKON
5. Gupta, M.C., Vinod K. Sharma, L.C. Gupta, B.K. Tamani (Eds), 2001, Manual on Natural Disaster Management in India, National Centre for Disaster Management, IIPA
6. Smith, K., 1996, Environmental Hazards, Routledge, London
7. Sahni, Pardeep and Madhavi Malalgoda Aryabandhu, (Eds.), 2003, Disaster Risk Reduction in South Asia, Prentice-Hall of India, New Delhi. S
8. ahni, Pardeep, Alka Dhameja and Uma Medury (Eds.) 2001, Disaster Mitigation: Experiences and Reflections, Prentice-Hall, New Delhi.
9. Briefing Note on Risk Assessment, Oxford Centre for Disaster Studies.
10. Brooks, Nick, 2003, "Adaptation: A Conceptual Framework", Tyndall Centre Working Paper no 38, Norwich.

Cannon T, 2001, "Vulnerability analysis and disasters", In D Parker (ed) Floods. London: Routledge

44J3: Law and Political Economy of WTO

44L3: Contemporary Theories of International Relations

## Unit I: Introduction

Explaining or Understanding International Relations? The Post structural turn in IR Theory

## Unit II: Neo Marxist/Critical Theories in International Relations

Neo-Gramscianism – Gramsci, Cox

The Frankfurt School - Habermas, Linklater Historical Sociology

## Unit III: Major Theories in Contemporary IR

Constructivism

Normative Approaches Feminist Theories Postmodernism and IR Theory Post-colonialism and IR

## Unit IV: Globalisation and IR Theory

Globalisation & State

Beyond Great Divide

Cosmopolitanism & Communitarianism

## Readings

Ashley, Richard and R.B.J. Walker, 'Reading Dissidence/Writing the Discipline: Crisis and the Question of Sovereignty in International Studies,' *International Studies Quarterly* 34 (1990) 367-416.

Ashley, Richard K. *Living on Border Lines: Man, Poststructuralism, and War*. In . By James Der Derian and Michael Chapiro, ed, *International/intertextual Relations. Postmodern Readings of World Politics*. (New York: Lexington Books, 1989). Pp. 259-322.

Barnett, Michael "Social Constructivism," *The Globalization of World Politics*, pp. 251-270.

Bhabha, Homi, "Postcolonial Criticism." In Stephen Greenblatt and Giles Gunn , eds, *Redrawing the boundaries: The Transformation of English and American Literary Studies* (New York: Modern Languages Association of America, 1992), pp. 437-465.

Bieler Andreas, and Adam David Morton, 'The Gordian Knot of Agency-Structure in International Relations: A Neo-Gramscian Perspective,' *European Journal of International Relations* 7:1 (2001) 5-35.

Booth, Ken and Steve Smith, eds. *International Relations Theory Today*, (Cambridge: Polity, 1995).

Burchill , Scott et al, *Postmodernism in Theories of International Relations* 2nd ed (London: Palgrave,2001)

Campbell, David, ed, *Writing Security: United States Foreign Policy and the Politics of Identity*,. (Minneapolis: University of Minnesota Press, 1998).

Chris Brown (1992). *International Relations Theory: New Normative Approaches*. Chapters 5-7.

Cox, Robert "Gramsci, Hegemony, and International Relations: An Essay in Method."

Millennium 12: 162-175. (1983).

Cox, Robert W. 'Social Forces, States and World Orders: Beyond International Relations Theory,' in *Approaches to World Order*, Robert W. Cox with Timothy Sinclair (Cambridge: Cambridge University Press, 1996) 85-123.

Cox, Robert W. *Production, Power and World Order: Social Forces in the Making of History* (New York: Columbia University Press, 1987).

Darby, Philip, "Postcolonialism" in Philip Darby (ed.), *At the Edge of International Relations: Post-colonialism, Gender and Dependency* (London: Continuum , 1997)

Der Derian, James. *The Boundaries of Knowledge and Power in International Relations*. In James Der Derian and Michael Chapiro (eds), *International/Intertextual Relations. Postmodern Readings of World Politics* (New York: Lexington Books, 1989). Pp. 3-10.

Devetak, Richard 'Critical Theory,' in *Theories of International Relations*, 2nd ed. Scott Burchill et al, (London: Palgrave, 2001) 155-180.

Dirlik, Arif, "The Postcolonial Aura: Third World Criticism in the Age of Global Capitalism." *Critical Inquiry*, Winter 1994, 328-56 Relations (London: Macmillan, 1990).

MarysiaZalewski, eds *International Theory: Positivism and Beyond*,. (Cambridge: Cambridge University Press, 1996) 186-202.

Neufeld, Mark *The Restructuring of International Relations Theory* (Cambridge: Cambridge University Press, 1995).

Spivak , GayatriChakravorty. "Poststructuralism, Marginality, Postcoloniality and Value." In Peter Collier and Helga Geyer-Ryan, eds, , *Literary Theory Today*, (Ithaca NY: Cornell UP, 1990), pp. 219-239.


## SKILL ENHANCEMENT ELECTIVE

4804: SEMINAR/GROUP DISCUSSION/TOUR REPORT/BOOK REVIEW etc. (ANY TWO)


## RESEARCH COMPONENT

4905: DISSERTATION




 <p>रायगञ्ज यूनिवर्सिटी तमसो मा ज्योतिर्गमय ESTD. 2015</p>	<p><b>Raiganj University</b> <b>Dept. of Sanskrit</b> <b>M.A. Syllabus</b> <b>With effect from – 2019-2020</b></p>
<p><b>Total Credit - 80</b></p>	<p><b>Total Marks - 2000</b></p>

SEMESTER	PAPER NO.	TYPE OF THE COURSE	FULL MARKS	CREDIT	CATEGORY WISE TOTAL CREDIT
1 <sup>ST</sup> SEMESTER	1	<p>Core Course-I</p> <p><b>Vedic Language and Literature</b></p> <p><b>Unit-I Rig-Veda Hymns:</b></p> <p><b>40 Marks</b></p> <p>Indra (II.12), . Ushasa(V .80) Purusa Sukta (X.90), Vaksukta (X.125), Pururava Urvashi Sukta (X .95), Surya Sukta (I. 115),</p> <p><b>Unit –II Yajurveda &amp; Atharvaveda Hymns 25 Marks</b></p> <p>Prithivi (Av-12.1), Suklayajurveda : Sivasamkalpa, Chapter – 34(1-6)</p> <p><b>Unit – III Vedic Interpretation , Brahmana &amp; Upanisads</b></p> <p><b>35 Marks</b></p> <p>1. Vedic Interpretation (Venkatamadhava, Skandaswamin, Sayana, Aurovinda, Dayananda, Anirvan, Roth, Maxmuller)</p> <p>2. Aiteriya Brahmana(22.9) story Nabhanedishtopakhyan</p> <p>3. Kathopanisad</p>	100Marks	4	8
	2	<p><b>Core Course-II</b></p> <p><b>Grammar</b></p> <p><b>Unit-I Siddhantakaumudi</b></p> <p>(a) Samjna &amp; Paribhasaprakarana 35Marks</p> <p>(b) Bhu &amp; Edh 35 Marks</p> <p><b>Unit-II Paniniyashiksha</b> 30 Marks</p>	100	4	

 <p>रायगञ्ज यूनिवर्सिटी तमसो मा ज्योतिर्गमय ESTD. 2015</p>	<p align="center"><b>Raiganj University</b> <b>Dept. of Sanskrit</b> <b>M.A. Syllabus</b> <b>With effect from – 2019-2020</b></p>
<p><b>Total Credit - 80</b></p>	<p align="right"><b>Total Marks - 2000</b></p>


	3	<b>Addl. Core course -III</b> <b>Indian Philosophy</b> <b>Unit-I</b> Tarkabhasha 35 Marks <b>Unit –II</b> Arthasamgraha 30 Marks <b>Unit-III</b> Samkhyakarika 35 Marks	100Marks	4	8
	4	<b>Addl. Core course -IV</b> <b>Court Epics</b> Unit-I Kumarsambhava V Canto(35 Marks ) Unit-II Raghuvamsha XIII Canto(35 Marks ) Unit-III Naishadhiyacharita Canto I(30 Marks )	100 Marks	4	
	5	<b>Generic Elective-1</b> <b>Basic Concept of Sanskrit Literature</b> <b>Unit-I</b> Nitisatakam (25 Marks )  <b>Unit-II</b> General idea of Sanskrit Grammar (40 Marks)  <b>Unit-III</b> Basic Concept of Indian Philosophy (35marks)	100 Marks	4	4
	6	Non-Credit Course-1	50		2
		Ability Enhancement Course(AEC) Environmental Studies/Entrepreneurship	Yoga		
<p align="center"><b>Total Credit 20</b></p>					

SEMESTER	PAPER NO	TYPE OF THE COURSE	FULL MARKS	CREDIT	CATEGORY WISE TOTAL CREDIT
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 <p>रायगञ्ज यूनिवर्सिटी तमसो मा ज्योतिर्गमय ESTD. 2015</p>	<p align="center"><b>Raiganj University</b> <b>Dept. of Sanskrit</b> <b>M.A. Syllabus</b> <b>With effect from – 2019-2020</b></p>
<p><b>Total Credit - 80</b></p>	<p align="right"><b>Total Marks - 2000</b></p>


2 <sup>ND</sup> Semester	1.	<b>Core Course -III</b> <b>Linguistics &amp; Grammar</b> <b>Unit-I</b> Nirukta (1.1) 35Marks <b>Unit-II</b> Mahabhasyam (Paspasahnika) 35Marks <b>Unit-III</b> Linguistics (Selected Portion) 30 Marks	100	4	8
	2.	<b>Core Course-IV</b> <b>Indian Philosophy</b> <b>Unit-I</b> Vedantasara 40 Marks <b>Unit-II</b> Bauddhadarshana (From Sarvadarsana- samgraha) 30 Marks <b>Unit-III</b> Carvakadarshana (From Sarvadarsansamgraha) 30 Marks	100	4	
	3.	<b>Addl. Core Course-III</b> <b>Poetics</b> <b>Unit-I</b> Nityashastra(1,2) 35 Marks <b>Unit-II</b> Kavyamimamsa (Selected portion) 30 Marks <b>Unit-III</b> Dasharupaka( 1 & 3 prakasa) 35 Marks	100	4	8
	4.	<b>Addl. Core Course-IV</b> <b>Dramas</b> <b>Unit-I</b> Mudrarakshasa 50 Marks <b>Unit-II-</b> Pratima of Bhasa 50Marks	100	4	
	5.	<b>Generic Elective-2</b> <b>History of Sanskrit Literature</b> <b>Unit-I</b> Basic concept of Vedic Literature 40 Marks <b>Unit-II</b> Court Epics in Sanskrit Literature 40 Marks <b>Unit-III</b> Tales & Fables of	100	4	4




	<b>Raiganj University</b> <b>Dept. of Sanskrit</b> <b>M.A. Syllabus</b> <b>With effect from – 2019-2020</b>
<b>Total Credit - 80</b>	<b>Total Marks - 2000</b>

		Sanskrit Literature 20 Marks			
	6.	Non-Credit Course-2	50	2	2
		Skill Enhancement Course (SEC) Spoken/Communicative English.	Swayam		
<b>Total Credit</b>					<b>20</b>


SEMESTER	PAPER NO.	TYPE OF THE COURSE	FULL MARKS	CREDIT	CATEGORY WISE TOTAL CREDIT
3 <sup>RD</sup> Semester	1.	<b>Discipline Specific Elective-1</b> <b>Optional (Kavya Group)</b> <b>(Lyric &amp; Poetics)</b> <b>Unit-I.</b> Gitagovinda 35 marks <b>Unit-II.</b> Rasagangadhara (1 Anana) 40 marks <b>Unit-III.</b> Vakroktijivitam- (1 Unmesa ) 25 marks <b>Discipline Specific Elective-2</b>	100	4	8
	2.	<b>(Poetics)</b> <b>Unit-I.</b> Kavyaprakasa (9 & 10Ullasa) 30 marks <b>Unit-II .</b> Dhvanyaloka( 1Udyota) 35 marks <b>Unit-III.</b> Sahityadarpana ( 3 & 4 Pariccheda) 35 marks <b>Optional (Indian Philosophy Group)</b> <b>Discipline Specific Elective-1</b> <b>(Samkhya&amp; Yoga)</b> <b>100 Marks</b>	100	4	

 <p>रायगञ्ज यूनिवर्सिटी तमसो मा ज्योतिर्गमय ESTD. 2015</p>	<p><b>Raiganj University</b> <b>Dept. of Sanskrit</b> <b>M.A. Syllabus</b> <b>With effect from – 2019-2020</b></p>
<p><b>Total Credit - 80</b></p>	<p><b>Total Marks - 2000</b></p>

	<p><b>Unit-I.Samkhyatattvakaumudi</b> 50 marks <b>Unit-II. Yogasutra</b> 50 marks <b>Discipline Specific</b> <b>Elective-2</b> <b>(History &amp; Text of Indian Philosophy)100 Marks</b> <b>Unit-I</b> History of Indian Philosophy 40 marks <b>Unit-II</b> Jainadarshana (Sarvadarsanasamgraha) 30 marks <b>Unit-III</b> Manameyodaya 30 marks <b>Optional (Vyakarana Group)</b> <b>Discipline Specific</b> <b>Elective-1</b> <b>(Samasa &amp; Kridanta) 100Marks</b> <b>Unit-I.</b> Mahabhasyam (Samarthahnika) 50 marks <hr/><b>Unit-II.</b> Siddhantakaumudi (Kridanta) 50 marks <b>Discipline Specific</b> <b>Elective-2</b> <b>(History of Grammar &amp; Karaka) 100 Marks</b> <b>Unit-I .</b> Vyakaransastretihasa(Panini-Katyayana-Patanjali-Prakriyakara-Brittikara) 50 marks <b>Unit-I I.</b> Laghushabdendushekhara (Panchashandyantam) 50 marks <b>Optional (Veda Group)</b> <b>Discipline Specific</b> <b>Elective-1</b> <b>(Vedic hymns &amp; Upanishad) 100 Marks</b></p>			
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 <p>रायगञ्ज यूनिवर्सिटी तमसो मा ज्योतिर्गमय ESTD. 2015</p>	<p><b>Raiganj University</b> <b>Dept. of Sanskrit</b> <b>M.A. Syllabus</b> <b>With effect from – 2019-2020</b></p>
<p><b>Total Credit - 80</b></p>	<p><b>Total Marks - 2000</b></p>

		<p><b>Unit- I : Agni Sukta</b> (Rig Veda 1.1 , with Sayanabhashya &amp;Viniyoga) ; IndraSukta (Rig Veda 1.6) ;Nasadiya (X.129);Viswamitra Nadi Sambad(III, 33); Jnana sukta (X.71) ; Rudradhyaya (Sukla Yajurveda, 16 chapt. 1-14) Kala ( AV ,XIX.53) 55 Marks <b>Unit – II:</b> Taittiriya Upanishad (selected) 45 Marks <b>Discipline Specific</b> <b>Elective-2 (Vedanga &amp; Mimamsa) 100 Marks</b> <b>Unit- I :</b> Nirukta-VII 35 Marks <b>Unit-II:</b> Rig-Veda Pratishakhya-1, 2 &amp; 3 35 Marks <b>Unit-III:</b> Rig-Veda Bhashyaupakramanika 30 Marks</p>			
	<p>3.</p>	<p>Addl.Core Course <b>Khandakavya 100Marks</b> <b>Unit-I Meghaduta</b> (Purvamegha) 35 Marks <b>Unit-II Meghaduta</b> (Uttarmegha) 35 Marks <b>Unit-III Nitisatakam</b> 30 Marks</p>		<p>4</p>	<p>8</p>
	<p>4.</p>	<p><b>Stotra Kavya &amp; Lyric 100 Marks</b> <b>Unit-I Mohamudgara</b> 35 Marks <b>Unit-II Gitagovindam</b> 35 Marks <b>Unit-III Vairagyasatakam-</b> 30 Marks</p>		<p>4</p>	


	<b>Raiganj University</b> <b>Dept. of Sanskrit</b> <b>M.A. Syllabus</b> <b>With effect from – 2019-2020</b>
<b>Total Credit - 80</b>	<b>Total Marks - 2000</b>

	5.	Core Course <b>Poetics &amp; Aesthetics</b> <b>100Marks</b> <b>Unit-I</b> Harsacarita (5 <sup>th</sup> Ucchvasa) 35 Marks <b>Unit-II</b> Kavyaprakasa (I & II) 30 Marks <b>Unit-III</b> Sahityadarpana (I & II Pariccheda) 35 Marks		4	4
	6.	Non-Credit Course-3 Co/Extra Curricular Course (CECC) NSS etc.	50  NSS/ NCC	2	2
<b>Total Credit</b>					<b>20</b>


SEMESTER	PAPER NO.	TYPE OF THE COURSE	FULL MARKS	CREDIT	CATEGORY WISE TOTAL CREDIT
4 <sup>TH</sup> Semester	1.	<b>Discipline Specific Elective-3</b> <b>Optional (Kavya Group) Dramas 100 Marks</b> <b>Unit-I.</b> Uttararamacaritam 50 marks <b>Unit-II.</b> Mricchakatikam 50 Marks <b>Discipline Specific Elective-4 (Court Epics) 100 Marks</b> <b>Unit-I.</b> Shishupalavadham (Canto –I) 40 marks <b>Unit-II.</b> Raghuvamsham (Canto-II) 35 marks <b>Unit-III.</b> Naisadhiyacaritam (Canto-	100	4	8
	2.			4	

 <p>रायगञ्ज यूनिवर्सिटी तमसो मा ज्योतिर्गमय ESTD. 2015</p>	<p><b>Raiganj University</b> <b>Dept. of Sanskrit</b> <b>M.A. Syllabus</b> <b>With effect from – 2019-2020</b></p>
<p><b>Total Credit - 80</b></p>	<p><b>Total Marks - 2000</b></p>

		<p>IX ) 35 marks</p> <p><b>Optional Indian Philosophy Group</b> <b>Discipline Specific</b> <b>Elective-3</b> <b>(Nyaya &amp; Vaisheshika)</b> <b>100 Marks</b> <b>Unit-I</b> Bhashaparinicheda (Upto Anumanakhandha) 50 marks <b>Unit-II</b> Bhashaparinicheda (From Shabdakhandha to end of the book) 50 marks <b>Discipline Specific</b> <b>Elective-4</b> <b>(Vedanta) 100</b> <b>Marks</b> <b>Unit-I</b> Vedantaparinibhasha 45 marks <b>Unit-II</b> Adhyasabhashyam &amp; Chatusutri with Sharirakabhashyam 30 marks <b>Unit-III</b> Brahmasutra 1.1.1. (with Shribhashyam) 25marks <b>Optional Vyakarana</b> <b>Group</b> <b>Discipline Specific</b> <b>Elective-3</b> <b>(Philosophy of</b> <b>Grammar &amp;</b> <b>Linguistics) 100 Marks</b> <b>Unit-I</b> Vaiyakaranabhushanasara (Dhatvarthaprakarana only) 50 marks <b>Unit-II.</b> Bhasavijnana(Selected</p>			
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 <p>रायगञ्ज यूनिवर्सिटी तमसो मा ज्योतिर्गमय ESTD. 2015</p>	<p style="text-align: center;"><b>Raiganj University</b> <b>Dept. of Sanskrit</b> <b>M.A. Syllabus</b> <b>With effect from – 2019-2020</b></p>
<p><b>Total Credit - 80</b></p>	<p style="text-align: right;"><b>Total Marks - 2000</b></p>

		<p>Topics) 50 marks <b>Discipline Specific</b> <b>Elective-4</b> <b>(Philosophy of</b> <b>Grammar) 100 Marks</b> <b>Unit-I .Vakyapadiya</b> (Brahmakanda ) 50 marks <b>Unit-I I.</b> Paramalaghumanjusha (Shakti-lakshana-vyanjana and also selected portion) 50 marks <b>Optional Veda Group</b> <b>Discipline Specific</b> <b>Elective-3</b> <b>(Vedanga) 100</b> <b>Marks</b> <b>Unit- I:</b> Pingalachhandasutra – 2<sup>nd</sup>&amp; 3<sup>rd</sup>chapt. 35Marks <b>Unit- II:</b> Vedic Grammar 30Marks <b>Unit- III:</b> Vedic Accent 35 Marks <b>Discipline Specific</b> <b>Elective-4</b> <b>Vedic Brahmana&amp;</b> <b>Rituals) 100Marks</b> <b>Unit – I</b> Ashwalayanashrautasutra, Chapter – I (1-5)40Marks <b>UnitII:</b>Aitareyabrahmana (Shunasepaupakhyana) 33/3 Shatapath Brahman (Britrabadhopakhyana) (1.6.3.1-71) 40 Marks <b>Unit – III:</b> Shatapathabrahmana – Panchamahayajna 20 Marks</p>			
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 <p>रायगञ्ज यूनिवर्सिटी तमसो मा ज्योतिर्गमय ESTD. 2015</p>	<p><b>Raiganj University</b> <b>Dept. of Sanskrit</b> <b>M.A. Syllabus</b> <b>With effect from – 2019-2020</b></p>
<p><b>Total Credit - 80</b></p>	<p><b>Total Marks - 2000</b></p>

	3.	<b>Core Course - Vedic &amp;Prakrit context</b> <b>Unit – I</b> - prakrit prakash (selected portion) 25Marks <b>UnitII</b> – Vedic Literature( selected portion) 25Marks <b>Unit- III</b> - kenoponisad 25Marks Unit –IV Applied Grammar 25Marks		4	8
	4.	Core Course Group Discussion/Seminar Paper /Submission/Viva Voice/Presentation of the Paper in Seminar/Book Review (Any two)		4	
	5.	Field Study & Collection of data etc.& Dissertation/Term Paper		4	4
<b>Total Credit</b>					<b>20</b>

Semester	Corse Code	Title of the Course	Credits	Full Marks
<b>Semester I</b>	SOC PG101	Classical Sociological Traditions	4	100
	SOC PG102	Family, Marriage and Kinship	4	100
	SOC PG103	Rural Society in India	4	100
	SOC PG104	Urban Society in India	4	100

## **SYLLABUS**

### **M.A IN SOCIOLOGY**

**(TO BE INTRODUCED FROM THE SESSION 2019-20)**



**DEPARTMENT OF SOCIOLOGY**

**RAIGANJ UNIVERSITY**

**UNIVERSITY ROAD, RAIGANJ, 733134**



	SOC PG1GE01	General Sociology	4	100
<b>Total</b>			20	500

Semester	Corse Code	Title of the Course	Credits	Full Marks
<b>Semester II</b>	SOC PG205	Modern Sociological Theory	4	100
	SOC PG206	Theoretical Perspectives on Indian Society	4	100
	SOC PG207	Culture, Personality & Society	4	100
	SOC PG208	Gender and Society	4	100
	SOC PG2GE02	Indian Social System	4	100
<b>Total</b>			20	500

Semester	Corse Code	Title of the Course	Credits	Full Marks
<b>Semester III</b>	SOC PG309	Advanced Sociological Theory	4	100
	SOC PG310	Research Methodology	4	100
	SOC PG311(Additional core course)	Proposal Writing/Book or	4	100

		Article Review/Term Paper/Viva-Voce (Any Two)		
		<b>DSE-1.(a) Politics and Society</b>	100	100

Semester	Corse Code	Discipline Specific Elective (DSE 1)	Title of the Course	Credits	Full Marks
Semester IV	SOC PG3DSE1	(Students have to choose any one)	Sociology of Development	4	100
	SOC PG413		Population and Society	4	100
			DSE-1.(b) Sociology of Region: North Bengal & North-East India		
	SOC PG3DSE2	Discipline Specific Elective (DSE 2) (Students have to choose any one)	DSE-2.(a) Ethnicity, Pluralism and Nation	100	100
			DSE-2.(b) Religion and Society		
Total				20	500

	SOC PG414(Additional core course)	Dissertation & Viva-Voce		4	100
	SOC PG4DSE1	(Discipline Specific Elective (DSE 3) Students have to choose any one)	DSE-3.(a) Science, Technology and Society	100 100	100
			DSE-3.(b) Globalization and Society		
	SOC PG4DSE2	Discipline Specific Elective (DSE 4) (Students have to choose any one)	DSE-4.(a) Environmental Sociology	100	100
			DSE-4.(b) Sociology of Exclusion and Inclusion		
	Total				20

# Semester I

**Core Course – SOCPG101**  
**Classical Sociological Tradition**

**Unit I: Modernity and Sociological Theory:**

Social & Intellectual Forces.

**Unit II: Karl Marx:**

Dialectical Materialism, Historical Materialism, Classes and Class Struggle; Critique of Capitalist Society, Alienation.

**Unit III: Emile Durkheim:**

Rules of Sociological Method, Forms of Solidarity and Division of Labour, Religion, Suicide.

**Unit IV: Max Weber:**

Methodology of Social Sciences, Protestant Ethic and Spirit of Capitalism, Bureaucracy and Rationality; Class, Status and Party.

**Unit V: Limitations of Classical Theory:**

Race, Gender, Colonialism, Connecting the classical theory to present issues.

**Readings:**

Raymond, Aron. (1967). Main Currents in Sociological Thought. (Vol. I and II.) Penguin Publication.

Morrison, Ken. (2009). Marx, Durkheim, Weber: Formation of Modern Social Thought. New Delhi: Sage India Publication.

Ritzer, G. (2013). Sociological Theory. Jaipur: Rawat Publication.

Turner, J., Power, C.H, Beeghley, L. (2006). The Emergence of Sociological Theory. New Delhi: Sage India Publication.

Visvanathan, Susan. (2011). Reading Marx, Weber and Durkheim Today. New Delhi: Sage India Publication.

Kundu, Abhijit. (2012). Sociological Theory. Pearson Publication.

Tucker, K.N. (2002). Classical Social Theory. Blackwell Publication, Oxford.

Kalberg Stephen. (1994). Connecting Issues in Comparative Historical Studies Today. University of Chicago Press.

Dorothy Smith. (1996). The Conceptual Practices of Power. University of Toronto Press.

Dorothy Smith. (1987). The Everyday World is Problematic. Open University Press.

Giddens, A. (1994). Capitalism and Modern Social Theory. New Delhi: Cambridge University Press

- Bottomore, T. (1985). Theories of Modern Capitalism. London: Unwin Hyman Ltd.,
- Althusser, Louis. (1969). For Marx. London: Penguin Publication
- Bottomore, Tom. (1983). A Dictionary of Marxist Thought. London: Blackwell
- Bendix, R. (1960). Max Weber: An Intellectual Portrait. Jaiapur: Rawat Publication
- Kieran, Allen. (2004). Max Weber: A Critical Introduction. Pluto Press

### **Core Course- SOCPG102**

### **Family, Marriage and Kinship**

#### **Unit I: Nature and significance of study of kinship, marriage and family**

#### **Unit II: Theoretical Approaches to the study of kinship:**

Historical, evolutionary, structural-functional, structural, cultural and gender perspective

#### **Unit III: Kinship as Organizing Principle:**

Descent-patrilineal, matrilineal, double and cognatic descent, complimentary filiation, descent group, corporate group and local group

#### **Unit IV: Marriage:**

Marriage and affinity-- alliance theory-symmetrical and asymmetrical exchange, prescriptive and preferential marriage, monogamy and polygamy, marriage transactions, stability of marriage, Rules of residence- virilocal, uxorilocal, neolocal and natolocal residence, Problems in Marriage in modern society.

#### **Unit V: Family:**

Nature of the family- family and household, elementary and extended family, developmental cycle; regional diversity in family pattern, forces of change, Demographic dimensions of family, Problems in family in modern society ( relational, motherhood, childhood, care for the aged).

#### **Readings:**

- Barnes, J.A. (1971). Three Styles in the Study of Kinship London: Tavistock.
- Fortes, M. (1970). Time and Social Structure and Other Essays: London: Athlone Press

- Fox, Robin. (1967). *Kinship and Marriage: An Anthropological Perspective*, Harmondsworth: Penguin. Books Ltd
- Goody, Jack (ed). (1971). *Kinship*, Harmondsworth: Penguin
- International Encyclopaedia of the Social Sciences, (1968). New York: Macmillan and Free Press
- Levi-Strauss, Claude (1949) *The Elementary Structure of Kinship*, London: Eyre and Spottiswood
- Radcliffe-Brown, A.R. and D. Forde (eds.). (1950). *African Systems of Kinship and Marriage* London: Oxford University Press
- Radcliffe-Brown, A. R. (1952). *Structure and Function in Primitive Society*, London: Cohen and West
- Shah, A.M. (1974). *The Household Dimension of the Family in India*. Berkeley: University of California Press
- Uberoi, Patricia (ed.). (1993). *Family, Kinship and Marriage in India*, New Delhi: Oxford University Press
- Carsten, Janet. (2000). *Cultures of Relatedness: New Approaches to the Study of Kinship*, Cambridge: Cambridge University Press
- Dube, Leela. (1974). *Sociology of Kinship: An Analytical Survey of Literature*. Bombay: Popular Prakashan
- Dumont, L. (1966). *Marriage in India: The Present State of the Question*, III North India in relation to South India. *Contributions to Indian Sociology* 9: 90-114
- Engels, F. (1948). *The Origin of the Family, Private Property and the State*, Moscow: Progress Publishers
- Goody, Jack (ed.). (1958). *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press
- Keesing, R.M. (1975). *Kin Groups and Social Structure* New York: Holt Rinehart and Winston
- Royal Anthropological Institute of Great Britain and Ireland, (1951). *Notes and Queries on Anthropology*. 6th rev. ed., London: Routledge and Kegan Paul
- Schneider, D. (1965). *American Kinship: A Cultural Account*. London: Tavistock

**Core Course- SOCPG103**  
**Rural Society in India**

**Unit I: Village Studies in India:**

The Genre of village studies including epistemological and methodological dimensions.

**Unit II: Agrarian Social Structure in India:**

Structure of peasantry as an analytical category; agrarian relations and mode of production debate, the politics and implementations of land reforms , Green revolution and its impact; Gender and land Rights.

**Unit III: Politics and Governmentality:** Grass-root democracy and politics of inclusion; Development as a discourse

**Unit IV: Agrarian Mobilization and Movements:**

Peasant mobilization and movements in colonial and post colonial India: Nature and Forms

**Unit V: Contemporary Agrarian Conditions:**



Globalisation and its impact on agriculture; Farmer's suicide, Depeasantization; Food Security and Sustainable agriculture.

### **Readings:**

Jodhka, S. (2012). Village Society. Orient Blackswan.

Thakur, Manish. (2014). Indian Village: A Conceptual History. Jaipur: Rawat Publication.

Jodhka, S. (2018). A Handbook of Rural India. Orient Blackswan.

A.R. Desai. (1987). Rural Sociology in India, Popular Prakashan.

Mines, Dane. P. & Nicolas Yazgi.( 2010). Village Matters: Relocating Villages in the Anthropology of India. New Delhi: Oxford University Press.

Beteille, Andre .(1974). Six Essays in Comparative Sociology. Oxford: Oxford University Press.

Mencher J.P.( 1983) . Social Anthropology of Peasantry Part III, UP

Beteille, Andre. ( 1974). Studies in agrarian social structure. New Delhi: Oxford University Press.

Shanin, T. (1991). Peasantry: Delineation of a Sociological Concept. Journal of Peasant Studies, pp. 180-200.

Patnaik, U. (1987.) Peasant Class Differentiation. New Delhi: OUP.

Thorner A.; "Semi-Feudalism on Capitalism Contemporary in India", Economic and Political Weekly, Vol. X, Nos 49-51, Dec. 11 & 23 (1982)

Joshi P.C. (1976). Land Reforms in India. Allied Publication.

Mearns Robin (2000). Access to Land in Rural India: Policy Issues and Options.

Frankel F (1971). India's Green Revolution, Bombay: OUP, pp.3-46, 191-215. Also

John Harris. Green Revolution. In Harriss J (ed) Rural Development.

Dhanagare, D. N. 'The Green Revolution and Social Inequalities in rural India'. Bulletin of Concerned Asian Scholars. 20(2): 2-13.

Bina Agarwal (1994). Field of one's own: Gender and Land Rights in South Asia. Cambridge: Cambridge University Press.

Lakshminarayana , H .D . (1930). Democracy in Rural India. National. Delhi.

Beteille, A 1965. Caste, Class and Power. Berkeley: University of California Press.

Wolf, Eric R. 1966. Peasant, New York: Prentice Hall

Mathew George (2000). Status of Panchayati Raj in the States and Union Territories of India. Delhi: Concept Pub.

Evelin Hust. 2004. Women's Political Representation and Empowerment in India. Manohar.

Nirmala Buch. (2010). From Oppression to Assertion. Rutledge.

- Singla, Pamela. (2007). Women's Participation in Panchayati Raj, Jaipur :Rawat Publications
- Singh, Katar. (1999). Rural Development. Sage Publication.
- S. R. Maheswari.( 1995). Rural Development in India. Sage Publication.
- Berch, Berberogue : (ed).(1992 ).Class, State and Development in India. New Delhi: Sage Publication.
- Rastogi, A.K. (2003). Rural Development Strategy. Wide Vision.
- Ashley, C and S Maxwell. ( 2001). Rethinking Rural Development. Blackwell.
- Dhanagare D.N (1983). Peasant Movements in India, 1925-1950. OUP, I & II chap.
- Singh Rajendra (2001). Social Movements Old and New : A Post-modern Critique. New Delhi: Sage.
- A.R.Desai (ed). (1985). Peasant Struggle in India. OUP.
- Desai, A. R.( 1986). Agrarian Struggles in India after Independence. New Delhi :Oxford University Press,PP. 129-189
- Mohanty, B B. (ed.) (2012). Agrarian Change and Mobilisation. New Delhi: Sage Publication
- Goodman and M Redclift. (1981). From Peasant to Proletarian: Capitalist Development and Agrarian Transitions. Oxford: Blackwell Publications.
- Stokes, Eric. (1978). The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India. Cambridge: Cambridge University Press.
- Asthana M D and Pedro Madrano (ed) (2001). Towards Hunger Free India: Agenda and Imperatives. New Delhi: Manohar.
- Jean Dreze (2004). Democracy and Right to Food. EPW, Vol.39, No.17, pp. 1723-31.

#### **Core Course- SOCPG104**

#### **Urban Society in India**

#### **Unit I: Theoretical Perspectives:**

Classical sociological Traditions: Emile Durkhiem, Karl Marx, Max Weber, Louis Wirth, Robert K. Park. The New Urban Sociology: David Harvey; Manuel Castells

#### **Unit II: Urbanism and Urbanization in India:**

Emerging trends in urbanisation, Factors of urbanisation, sociological dimensions of urbanization.

#### **Unit III: Contemporary Issues in Urbanization:**

Inequality, Migration and Urbanisation; Changing India's Urban and Economic Landscape; Digital Urbanism and Smart City; Role of Civil Society

#### **Unit IV: Urban problems and policies:**

Informal sector, slums and urban poor; Problems of housing; Urban environmental problems (pollution, transportation, water crisis); Urban policies and programmes; Development programmes for the urban poor.

### **Readings:**

Harry, Gold. (1982). *Sociology of Urban Life*, Prentice Hall, Englewood Cliffs.

Saunders, Peter .(1981). *Social Theory and the Urban Question*, Hutchinson, London.

Castells, M. (1977). *The Urban Question*, Edward Arnold, London.

Paddison, Ronnan.(2001).*Handbook of Urban Studies*. Sage: India

Harvey, David. (1989). *The Urban Experience*. Basil Blackwell

Kundu, Amitabh (ed.) (2000). *Inequality, Mobility and Urbanisation*, ICSSR and Manak, New Delhi.

Kundu, Singh & Shivaramkrishna (ed.) (2005). *Oxford Handbook of Urbanisation In India*, OUP, New Delhi.

Bharadwaj, R.K. (1974). *Urban Development in India*. National Publishing House.

Alfred de Souza. (1979). *The Indian City: Poverty, ecology and urban development*. Manohar, Delhi.

Ramachandran, R. (1991). *Urbanisation and Urban Systems in India*. OUP, Delhi.

Gilbert Alan and Gugler Josef, (ed) (2000). *Cities, Poverty and Development Urbanization in the Third World*. Oxford University Press, Oxford.

Patel, Sujata & Deb Kushal. (2006). *Urban Studies* .Oxford University Press.

Safa, Helen (ed.). (1982). *Towards a political economy of urbanisation in the Third World Countries*. OUP

Sandhu, Ravinder Singh : *Urbanisation in India: Sociological Contributions* (Sage, Delhi)

*Politics and Urban Governance in India* (Economic and Political Weekly, June 30, 2007

**Generic Elective - SOCPG1GE01**  
**General Sociology**

**Unit I: Introducing Sociology:**

Sociology and Common Sense (C.W.Mills, Andre Beteille)

Social construction of reality (Peter Berger)

Sociological Imagination (C.W.Mills)

**Unit II: Sociology in History:**

Renaissance and Enlightenment, Scientific Revolution, Industrial Revolution, University Revolution, French Revolution,

**Unit III: Theoretical Perspectives in Sociology:**

Functional Perspective, Conflict Perspective, Interpretive approach and Feminist Perspective

**Unit IV: Key Concepts in Sociology:**

Society, Culture, Community, Institution, Group, Socialization, Individual-Society Interrelationship.

**Readings:**

Andre, Beteille, 2009, Sociology: Essays in Approach and Method, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27

Bauman, Z. (2010). Towards a Critical Sociology: An Essay on Common-sense and Imagination. London: Routledge

Berger, P. L. The Social Construction of Reality. Penguin Press

Mills, C. W. (1959). The Sociological Imagination. New York: Oxford University Press

Bottomore, Tom and Nisbet, Robert. (2004). A History of Sociological Analysis. Jaipur: Rawat

Hawthorne, Geoffrey. (1976). *Enlightenment and Despair: A History of Sociology*. Cambridge: Cambridge University

Anthony Elliot and Charles Lemert, (2014). *Introduction to Contemporary Social theory*, Routledge

Turner, J.H. (2012). *Theoretical Sociology: 1830 to the Present*. Sage Publication

George, Ritzer and Douglas, G.J. (2010). *Sociological Theory*. New York: McGraw-Hill

Scott, John. (2006). *Sociology*. OUP

Haralambas, M & Heald, R.M. *Sociology: Themes and Perspectives*.

Rawat, H.K. (2005). *Sociology: Basic Concepts*. Jaipur: Rawat Publication

# Semester II

## **Core Course-SOCPG Modern Sociological Theory**

### **Unit I: Functionalism and Neo-Functionalism:**

Talcott Parsons and R.K.Marton

Jeffery C. Alexander

### **Unit II: Conflict Theory:**

Ralph Dahrendorf and Lewis A. Coser

### **Unit III: Interpretive Tradition**

G.H.Mead and E. Goffman

Alfred Schutz and Harold Garfinkel

### **Unit IV: Exchange and Network Theory:**

Homans and Blau

M. Castells

## Readings:

Turner, Jonathan H. (1995). (4th edition). *The Structure of Sociological Theory*. Jaipur and New Delhi: Rawat

Wallace, Ruth and Alison, Wolf. (1963). *Contemporary Sociological Theory*. Englewood Cliffs: Prentice Hall Inc.

Turner, J.H. (2012). *Theoretical Sociology: 1830 to the present*. Sage Publication

George, Ritzer and Douglas, G.J. (2010). *Sociological Theory*. New York: McGraw-Hill

Anthony, Elliot. (2012). *Contemporary Social Theory*. Routledge Pub.

Parsons, Talcott. (1968). *The Structure of Social Action*. New York. Free Press

Merton, Robert K. (1968). *Social Theory and Social Structure*. (Second Edition) New Delhi: Amerind Publishers Pvt. Ltd

Alexander, Jeffrey C. (1985). *Neo-functionalism*. New Delhi: Sage

Dahrendorf, Ralf. (1954). *Class and Class Conflict in Industrial Society*. Stanford: Stanford University Press

Coser, Lewis A. (1956). *The Functions of Social Conflict*. London: Free Press of Glencoe

Mead, G.H. (1934). *Mind, Self and Society*. Chicago: University of Chicago Press.

Goffman, E. (1959). *Presentation of Self in Everyday Life*. New York: Doubleday Anchor

Blumer, Herbert. (1987). *Symbolic Interactions: Perspective and Method*. California: University of California, Press

Garfinkel, H. 1967. *Studies in Ethnomethodology*, New Jersey: Prentice Hall

Blau, Peter M. (1964). *Exchange and Power in Social Life*. New York: John Wiley & Sons

Castells, M. (2004). *The Network Society: A Cross-Cultural Perspective*. Edward Elgar Pub

**Core Course**  
**Perspectives on Indian Society**

**Unit I Indological/Textual Perspective:**

G.S.Ghurye, Irawati Karve, L. Dumont.

**Unit II Structural-Functional Perspective:**

M.N.Srinivas; S.C.Dube.

**Unit III Marxist Perspective:**

D.P. Mukerji; A.R.Desai, R.K.Mukherjee.

**Unit IV Civilizational Perspective:**

N.K.Bose, Surojit Ch. Sinha.

**Unit V Subaltern Perspective:**

B.R.Ambedkar, David Hardiman.

**Readings:**

Uberoi, P, Sundar, N and Deshpande S. (2007). Anthropology in the East: Founders of Indian Sociology and Anthropology. Ranikhet: Delhi: Permanent Black

Momin, A. R. (1996). The Legacy of G S Ghurye: A Centennial Festschrift. Bombay: Popular

Pramanik, S.K. (1994). Sociology of G.S.Ghurye. Jaipur: Rawat Publication

Upadhyaya, Carol. (2002). The Hindu Nationalist Sociology of G. S.Ghurye. Sociological Bulletin, vol.51, No.1: 28-57, March.

Gupta, Dipankar. (2001). Social Stratification. New Delhi: Oxford University Press

Singh, Yogendra. (1986). Indian Sociology. New Delhi: Vistaar Publication

Srinivas, M.N. (2006). M.N.Srinivas Omnibus. New Delhi: Oxford India Publication



Misra,P.K.,K.K.Basa and H.K.Bhat. (2007). M.N.Srinivas: The Man and His Work. Jaipur: Rawat Publication

Jatava, D R. (2004). Glimpses of Indian Social Thought. Jaipur: ABP Publication

Madan, T. N. (1994). Pathways: Approaches to the Study of Society in India. Delhi: OUP

Sen Tulika (ed). (2003). Nirmal Kr. Bose: Life, Works and Vision. Kolkata: Asiatic Society.

Gore M S (1993). The Social context of the Ideology: Ambedkar's Political and Social Thought.

Omvedt Gail.(1994). Dalits and the Democratic revolution: Dr. Ambedkar and the Dalit Movement in Colonial India. New Delhi: Sage.

Singh, Yogendra. (2004). Ideology and Theory in Indian Sociology. Jaipur: Rawat

Unnithan, T. K . (1967). Sociology for India. New Delhi: Prentice Hall

Singh, Yogendra. (1986). Indian Sociology: Social Conditioning and Emerging Concerns. Delhi: Vistaa

Sharma, S. (1985). Sociology in India. Jaipur: Rawat Publication

Oommen, T.K and P.N.Mukherjee. (1986).Indian Sociology: Reflections and Introspections.Mumbai: Popular Prokashan

Cohn,Barnad S. (2000). India: the Social Anthropology of a Civilization. New Delhi: Oxford University Press

Nagla, B.K. (2008). Indian Sociological Thought. Jaipur: Rawat Publication

Yogesh,Atal. (1976). Social Sciences: The Indian Scene. New Delhi: Abhinav

Yogesh, A. ( 2003 ).Indian Sociology: From Where to Where. Rawat Publication

Dhanagere, D. N. ( 1998). Themes and Perspectives in Indian Sociology. Rawat Publication

## **Core Course Culture, Personality and Society**

### **Unit I: Personality and Society (Psychoanalytical Perspective):**

On the concept of Personality, S. Freud and the development of self; Erich From and the crisis of Psychoanalysis; Loss of Subjectivity (Marcuse and Foucault).

### **Unit II: Interactionist Perspective on Personality:**

G. H Mead and the Individual Self, Goffman and The self presentation; George C Homans and the Social Self

### **Unit III: Personality, Society and Culture:**

The cultural Background of Personality (R. Linton), Childhood and Society (Eric H. Erickson), Cultural Symbols and the identity formation (C. Geertz); The National Character (M. Mead)

### **Unit IV: Personality and Social Structure:**

The Indian Context Indian Childhood (Sudhir Kakar); Ashis Nandy (The Intimate Enemy)

### **Readings:**

Carstairs, M. (1957). The Twice Born: A Study of a Community of High-caste Hindus. London: The Hogarth Press

Erickson, Eric H. (1950). Childhood and Society. New York: W. W. Norton & Co., Inc

Fromm, E. (1970). The Crisis of Psychoanalysis. New York: Penguin.

- Geertz, C.( 1973). *Interpretation of Culture*. New York: Basic Books.
- Goffman, E. (1959). *The Presentation of Self in Everyday Life*. New York: Anchor Books.
- Hall Calvin S & Gardner Lindzey.( 1985). 'The Relevance of Freudian Psychology and Related Viewpoints for the social sciences' in *Handbook of Social Psychology* vol. I. New York: Academic Press.
- Homans, George, C. (1961). *Social Behaviour: Its Elementary Forms*. London: Routledge & Kegan Paul.
- Kakar, S.(1979). *Indian Childhood: Cultural Ideas and Social Reality*. New Delhi: Oxford University Press.
- Kluckhohn, C., Murray H.A & D.M Schneider. (eds.). (1953). *Personality in Nature, Society in Culture*. New York: Alfred Publishers.
- Linton, R.( 1949). *The Cultural Background of Personality*. London: Routledge & Kegan Paul.
- Mead, G.H. (1938). *Mind, Self and Society*. Chicago: University of Chicago Press.
- Mead, M. (1956). 'National Character' in A.E Kroeber (ed.) *Anthropology Today*. Chicago: Chicago University Press.
- Parsons, T. (1964). 'Psychoanalysis and Social Structure' in *Essays in Sociological Theory*. New York: Free Press.

## **Core Course**

### **Gender and Society**

#### **Unit I: Social Construction of Gender:**

Gender versus biology, private–public dichotomy, sexual division of labour, patriarchy as ideology and practice.

#### **Unit II: Emergence of Feminist Thought:**

Feminist Theories (Liberal, Marxist, Radical, Psychoanalytical, Black feminism)

#### **Unit III: Gender based Division of Labour/Work:**

Production versus reproduction; household work, invisible work, women's work and

technology; impact of liberalisation and globalisation on women; development and women empowerment.

#### **Unit IV: Gender related issues in India:**

Post-Independence demographic profile –gender gap (Census, NSS), Caste and class intersectionality of gender, role of state and NGOs in empowerment of women.

#### **Unit V: Women and Society in India:**

Religious Conception of women, women as repositories of cultural practices and tradition, Reservation for women, issues affecting quality of life of women- health, education, land right, ecology, communalism, violence.

#### **Readings:**

Altekar, A.S. (1983). Position of Women in Hindu Civilisation. Delhi: Motilal Banarashdas

Chaudhuri, Maitrayee. (2011). The Indian Women's Movement: Reform and Revival. New Delhi: Palm Leaf Publications

Ritzer, G. (2011). Sociological theory. Jaipur: Rawat Publication

Desai, Neera and M. Krishna raj. (1987). Women and Society in India. Delhi: Ajanta

Dube, Leela et.al. (eds.) (1986). Visibility and Power: Essays on Women in Society and Development. New Delhi: OUP

Forbes, G. (1998). Women in Modern India. New Delhi: Cambridge University Press

India, Government of. (1974). Towards Equality: Report of the Committee on the Status of Women

McCormack, C. and M. Strathern (ed.) (1980). Nature, Culture and Gender. Cambridge: Cambridge University Press

Myers, Kristen. Anderson et.al. (eds.) (1998). Feminist Foundations: Towards Transforming Sociology. New Delhi: Sage

Oakley, Ann. (1972). Sex, Gender and Society. New York: Harper and Row

Vaid, S. & K. Sangari. (1989). Recasting Women: Essays in Colonial History. New Delhi: Kali For Women

Agarwal, B. (1994). A Field of One's Own: Gender and Land Rights in South Asia. Cambridge: Cambridge University Press

Chanana, Karuna. (1988). Socialisation, Women and Education: Explorations in Gender Identity. New Delhi: Orient Longman

- Ghadially, Rehana (ed.) (1988). *Women in Indian Society*. New Delhi: Sage
- Kramer, Laura. (2004). *The Sociology of Gender*. Jaipur/ New Delhi: Rawat Publications
- Tong, Rosemarie. (1989). *Feminist Thought: A Comprehensive Introduction*. Colorado: West view Press
- Wharton, Amy S. (2006). *The Sociology of Gender*. Victoria: Blackwell Publishing.
- Whelham, Imelda. (1997). *Modern Feminist Thought*. Edinburgh: Edinburgh University Press
- Kramer, Laura. (2011). *The Sociology of Gender*. Jaipur: Rawat Publication
- Roy, Srila (2012). *New South Asian Feminism*. London & New Yorks: Zed Books
- Mazumdar, Rinita. (2004). *Understanding Gender*. Kolkata: Towards Freedom
- Mazumdar, Rinita. (2010). *A short introduction to feminist theory*: Kolkata, Anupset

## **Generic Elective -2 Indian Social System**

### **Unit I: Approaches to the Study of Indian Society:**

Structural-functional approach, Dialectical approach, Subaltern approach

### **Unit II: Key Issues in Indian Society:**

Village as a social unit, Caste-class relationship, Family and its changing dimension, Tribes and its location

### **Unit III: Modernity in Indian Society:**

Westernization, Secularization, Modernization and Globalization

### **Unit IV: Contemporary Debate on Indian Society:**

Citizenship and Nationality, Development vs Underdevelopment, Marginalization, Secularism.

### **Readings:**

Nagla, B.K. (2008). Indian Sociological Thought. Jaipur: Rawat Publication

Bhattacharya, Sabyasachi. (2007). Development of Modern Indian Thought and the Social Sciences. OUP

Madan, T. N. (1994). Pathways: Approaches to the Study of Society in India. Delhi: OUP

Singh, Yogendra. (2004). Ideology and Theory in Indian Sociology. Jaipur: Rawat

Sharma, K.L. (2008). Indian Social Structure and Change. Jaipur: Rawat Publication

Ahuja, Ram. (1993). Indian Social System. Jaipur: Rawat Publication

Srinivas, M.N. (1969). Social Change in Modern India. Berkeley: University of California Press

Singh, Yogendra. (1983). Modernization of Indian Tradition. Jaipur: Rawat Publication

Doshi, S.L. (2009). Post-modern Perspectives on Indian Society. Jaipur: Rawat Publicaton

Oommen, T. K. (ed) (1997). Citizenship and National Identity. Delhi: Sage

Harris, Graham 1989 Sociology of Development, London: Longman

# Semester III

## **Core Course** **Advanced Sociological Theory**

### **Unit I: Structuralism and Post-Structuralism:**

Alfred Radcliffe-Brown, Claude Levi Strauss; J. Derrida and M.Foucault

### **Unit II: Critical Theory:**

Theodor Adorno, H. Marcuse; J. Habermas

### **Unit III: Recent Trends in Sociological and Social Theory:**

A.Giddens, Pierre Bourdieu, Zygmunt Bauman, Ulrich Beck; Edward Said

### **Unit IV: Discourses on Modernity & Post-Modernity**



## Reading:

Elliot, A. 2014. Contemporary Social Theory: An Introduction. Routledge

Doshi, S.L. (2008). Modernity, Post-modernity and Neo-sociological Theory. Jaipur: Rawat Publication

Turner, J.H. (2012). Theoretical Sociology: 1830 to the Present. Sage Publication

George, Ritzer and Douglas, G.J. (2010). Sociological Theory. New York: McGraw-Hill

Bottomore, T. B. (1984). Frankfurt School. London: Tavistock Publications

Habermas, J. (1981). Theory of Communicative Action Boston: Beacon

Lash, Scott. (1990). Sociology of Post –modernism. London: Rutledge

Marcuse, Herbert. 1964. One Dimensional Man: The Ideology of Industrial Society. Boston: Beacon Press

Levi Strauss, Claude. (1969). The Elementary Structure of Kinship. Boston: Beacon Press

Levi-Strauss, Claude. (1973). Structural Anthropology. Glencoe: William Collins

Steven Best and Douglas Kellner. 1991. Postmodern Theory, New York, Guilford Press

David Held. 1980. Introduction to Critical Theory, Berkeley: University of California.

Bill Ashcroft et al (ed). 1995. The Post Colonial Studies Reader, London: Routledge.

Barry Smart. 1985. Foucault, Chichester: Ellis Horwood.

Giddens, Anthony. 1987. “Notes on the theory of structuration” in Anthony Giddens, Studies in Social & Political Theory, Hutchinson of London.

Derrida, Jacques. 1978. Writing Difference. Chicago: Chicago University Press.

Facult, Michel. 1979. Discipline & Punish: The Birth of the Prison. New York: vintage.

Facult, Michel. 1980. The History of Sexuality. Vol. 1, An Introduction. New York: Vintage.

Gouldner, A.W. 1971. Coming Crisis of Western Sociology. London: Heinemann. ( p 29-37).

Bourdieu, P. 1990. The Logic of Practice. Cambridge: Polity Press.

## **Core Course Research Methodology**

**Unit I: Philosophical Foundations of Social Research:**  
Enlightenment, Cartesian Philosophy, Structure of Scientific Revolution.

**Unit II: Scientific Study of Social Phenomena:**  
Problems of Subjectivity and Objectivity.

**Unit III: Some Approaches to Social Reality:**  
Positivism, Hermeneutics, Reflexivity.

**Unit IV:** Quantitative and Qualitative Methods, Methods of Data Collection, Data Analysis and Interpretation.

**Unit V: Basic Statistics in Social Research:**  
Measures of central tendency, Measures of dispersion, Correlation and regression

## **Readings:**

Hughes, John. (1987). The Philosophy of Social Research. London: Longman

Hawthorne, Geoffrey. (1976). Enlightenment and Despair: A History of Sociology. Cambridge: Cambridge University

Popper, K. (1999). The Logic of Scientific Discovery. London: Routledge

Kuhn, T.S. (1970). The Structure of Scientific Revolutions. London: The University of Chicago Press

Winch, P. (1958). The Idea of a Social Science and Its Relation to Philosophy. London: Routledge

Bleicher, M. (1988). The Hermeneutic Imagination. London: Routledge and Kegan Paul (Introduction only)

Durkheim, E. (1895). The Rules of Sociological Methods

Weber, Max. (1949). The Methodology of Social Science. Glencoe: Free Press

- Madge, John. (1970). *The Origin of Scientific Sociology*. London: Tavistock
- Naiwa. (1996). *The A B C of Research*. New Age: International (p) Ltd.
- Barnes, John. A. (1979). *Who Should Know What? Social Science, Privacy and Ethics*. Harmondsworth: Penguin
- Kargen. (2012). *Doing Social Research*. Jaipur: Rawat Publication
- Bryman, Alan. (2001). *Social Research Methods* (4<sup>th</sup> edition). New York: Oxford University Press
- Tim May and Beth Perry. (2014). *The Reflexivity. The Essential Guide*. New Delhi: Sage Ind Pub.
- Nick, J.Fox. (2016). *Sociology and the New Materialism: Theory, Research, Action*. New Delhi: Sage Ind Pub.
- Ahuja, Ram. (2003). *Research Methods*. Jaipur: Rawat Pub.
- Bose, Pradip Kumar. (1995). *Research Methodology*. New Delhi: ICSSR
- Young, P.V. (1988). *Scientific Social Surveys and Research*. New Delhi: Prentice Hall of India
- Goode, W.J. and Hatt.P.F. (1952). *Methods in Social Research*. New York: McGraw Hill Book Co.
- Beteille, Andre. (1987). *Essay in Comparative Sociology*. New Delhi: Oxford University Press
- Beteille, A. and Madan. T.N. (1975). *Encounter and Experience: Personal Accounts of Fieldwork*. New Delhi: Vikash Publishings House (Pvt.) Ltd.
- Punch, Keith. (1986). *Introduction to Social Research*. London: Sage
- Srinivas, M.N. and Shah, A.M. (1979). *Field Worker and the Field*. New Delhi: Oxford
- Mukherjee, P.N.ed. (2000). *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage (Introduction)
- Mueller, J.A and Schusses, K.F. (). *Statistical Reasoning in Sociology*. Boston: Houghton Mifflin Co.
- Uwe, Flick. (2014). *The Handbook of Qualitative Data Analysis*. New Delhi: Sage Pub.

**Additional Core Course- 11****Proposal Writing/Book or article review/Tram Paper /Viva-voce (Any two)**

## **Discipline Specific Electives (DSE 1) & Discipline Specific Electives (DSE 2)**

**(Students have to choose one each from DSE-1 & DSE-2)**

### **Discipline Specific Electives- 1. (a) Politics and Society**

#### **Unit I: Approaches to the study of politics**

#### **Unit II: Political Ideologies:**

Nationalism, Liberalism, Socialism, Fascism.

#### **Unit III: State and Society in India:**

Democracy in post-colonial India, Fundamental Rights; Provisions for protective discrimination; Grass-root democracy.

#### **Unit IV: Contemporary Trends in Indian Politics:**

Caste, Language, Regionalism, Criminalization in Politics; Corruption; Terrorism, Challenges to Constitutional ideals and rights.

### Readings:

Ali, Ashraf and Sharma, L.S. (2001). Political Sociology: A New Grammar of Politics. Hyderabad, University Press.

Gupta Dipankar. (1995). Political Sociology in India: Contemporary Trends. Bombay: Orient Longman.

Nagla, B. K. (ed). (1999). Political Sociology. Jaipur: Rawat Publication.

Kate, Nash. (2000). Contemporary Political Sociology. New Delhi: Black Well Publishers.

Keith Faulks. (1999). Political Sociology: A Critical Introduction. Edinburgh University Press.

Bottomore, T. B. (1978). Elites and Society. UK: Penguin Books.

Mills. C. W. (1963). Power Elite. New York: OUP.

Barker, Philip. (1998). Mitchel Foucault: An Introduction.

Eccleshall Robert et.al. (eds). (1984). Political Ideologies. London: Hutchinson.

B. Chandra. (1983). Colonialism & Nationalism in Modern India. Delhi: Orient Longman.

A. R. Desai. (2005). Social background of Indian Nationalism. Popular Prakashan. (6th Edition).

A. R. Desai. (2000). Recent trends in Indian Nationalism. Popular Prakashan.

Beteille, A. (1997). Society and Politics in India. New Delhi: Oxford University Press.

CSDS. (2007). State of Democracy in South Asia. New Delhi: OUP.

Bose, S et-al. (eds.). 1997. Nationalism, Democracy and Development: State and Politics in India. New Delhi: Oxford University Press.

Kohli, A. (1990). India's Democracy: An Analysis of Changing State-Society Relations. Princeton: Princeton University.

Vora, R. and Palshikar, S. (ed). (2004). Indian Democracy, Delhi: Sage.

Ruud, Arild. (2003). Poetics of village politics: The making of West Bengal rural communism, New Delhi: Oxford University Press.

Lieten, G K. (2003). Power, Politics and Rural development: Essays on India, New Delhi: Monohor.

Kothari, Rajani (Ed.). (1973). Caste and Indian Politics. Delhi: Oxford Longman .

- Benedict, Anderson. (1991). *Imagined Communities*. Verso.
- Chatterjee, Partha. (2004). *The Politics of the Governed*. New Delhi: Permanent Black.
- Hansen, T. B. (1999). *The Saffron Wave: Democracy & Hindu Nationalism in Modern India*. Princeton: Princeton University Press.
- Jodhka, S. (2010). Caste and Politics, In JayalNirjaGopal and Mehta PratapBhanu (Ed.). *The Oxford Companion to Politics in India*, Delhi: Oxford University Press.
- Kaviraj, S. (2000). *Politics in India*. New Delhi: Oxford University Press.
- Kothari, R. (1979). *Politics in India*. Delhi: Orient Longman.
- Shah, G. (ed.) (2004). *Caste and Democratic Politics in India*. London: Anthem Press.
- Rudolph & Rudolph. (1965). *The Modernity of tradition*.
- M. Katju. (2003). *Vishwa Hindu Parishad and Indian Politics*. Orient Blackswan.
- Frankel Francine R et.al. (eds). (2000). *Transforming India*. New York: Oxford.
- Jana, A K et.al. (eds). (2002). *Class, Ideology and Political Parties in India*. New Delhi: South Asian Publishers.
- Kothari, R. (1979). *Politics in India*. Delhi: Orient Longman.

### **Discipline Specific Electives- 1. (b)** **Sociology of Region: North East and North Bengal**

#### **Unit I: Northeast India as a Conceptual Category:**

Geographic and Cultural Specificities, Historicising 'northeast': From Trans-regional cross-roads to Frontier.

#### **Unit II: Society in Northeast:**

Tribal and Non-tribal/Caste societies, their idiosyncratic features and relationship, Nationality Formation in the region.

### **Unit III: Land Relations and Social Forces:**

Traditional Land System and its implications for Social Stratification, Emergence of Modern Land System- Commoditization, Privatization and Emergence of New Social Forces.

### **Unit IV: Issues of Identity and Ethnicity:**

Root of Identity Assertion, Tribal Autonomy and Homeland Politics, Indigenous-Immigrant question in Northeast. State and society in northeast India.

### **Unit V: Society and culture of North Bengal:**

Regional history, Land and peoples, Communities and identity formation, Backwardness and regional development.

### **Readings:**

Baruah, S. *Durable Disorder: Understanding the Politics of Northeast India*. Delhi: Oxford University P, 2005.

Nath, D. *Religion and Society in North East India*. Guwahati: DVS Publishers, 2011.

Baruah, S. *India against Itself: Assam and the Politics of Nationality*. New Delhi: Oxford University P, 1999.

Baruah, S. Separatist militants and contentious politics in Assam, India: the limits of counterinsurgency. *Asian Survey*, 49(6), 2009.

Baruah, Sanjib. Whose river is it anyway? The political economy of hydropower in the eastern Himalayas. *Economic and Political Weekly*, 47(29): 2012.

Biswas, P. and C. Suklabaidya. *Ethnic Life Worlds in Northeast India*. New Delhi: Sage, 2007.

Brunner, H. P. (Ed.) *Northeast India: Local Economic Development and Global Markets*. New Delhi: Sage, 2010. 6. Chaube, S. *Hill Politics in North-East India*. Delhi: Orient Longman, 1999.

Das, A.K. "Women empowerment sans power: cases from Northeast India" in Kedilezo Kikhi and Narola Dangti Kikhi (Eds.) *Changing Gender Equation with Special Reference to Nagaland*. New Delhi: Akansha Publishing House, pp. 44-56, 2009.



Das, A.K. and P. K. Nath, "Agrarian Distress and Land Alienation in India's Northeast" in *Journal on Frontier Studies*, (1), pp. 69-76, 2013.

Dutta, B.B. *Land Relations in Northeast India*. Delhi: People's Publishing House, 1987.

Elwin, V. *A Philosophy for NEFA*. Itanagar: Directorate of Research, Government of Arunachal Pradesh, 1947.

Guha, A. *Medieval and early Colonial Assam: Society, Polity, Economy*. Calcutta: Centre for Studies in Social Sciences, 1991.

Karna, M. N. *Agrarian Structure and Land Reforms in Assam*. Delhi: Regency, 2004.

Kikhi, K. (Ed.). *The Dynamics of Development in North-East India*. New Delhi: Bookwell. 2013.

Misra, U. *The Periphery Strikes Back: Challenges to the Nation-States in Assam and Nagaland*. Shimla: Indian Institute of Advanced Study, 2000.

Nayak, P. (Ed.). *Growth and Human. Development in North-East India*. New Delhi: Oxford University P, 2010.

Sharma, C. K. "Assam: Tribal Land Alienation: Government's Role" in *Economic and Political Weekly*, 36 (52), pp. 4791-4795, 2000.

Sharma, C. K. "The Immigration Issue in Assam and Conflicts around it" in *Asian Ethnicity*. 13 (3), pp. 306-7, 2012.

Subba, T. B. & G.C. Ghosh (Eds.). *The Anthropology of North-East India*. New Delhi: Orient Longman, 2003. 19. Weiner, M. *Sons of the Soil*. Delhi: OUP, 1978.

## **Discipline Specific Electives- 2. (a)** **Ethnicity, Pluralism and Nation**

### **Unit I: Nature and Characteristics of Ethnicity:**

Ethnicity and identity; Theories of ethnicity

### **Unit II: Cultural Diversity in Comparative Perspective:**

Pluralism, Multiculturalism; Globalization

### **Unit III: Emergence of Nations:**

Ethnicity, nation and nationalism; Colonization and emergence of nation states in South Asia

### **Unit IV: Ethnicity in India:**

Nation Building and National Identity; Ethnic conflict and movements; Globalization and its impact on ethnic culture and politics

### **Readings:**

Benedict, Anderson. (1983). *Imagined Community*. London: Verso

Basu, Amitava & Atul, Kohli. (ed). (1998). *Community Conflicts and The State in India*. Delhi: OUP.

Desai, A R. (1966). *Social background of Indian Nationalism*. Bombay: Popular

Glazer, N. et.al. (eds). (1975). *Ethnicity: Theory and Experience*. Cambridge: Harvard University Press

Gore, M.S. (2002). *Unity in Diversity: The Indian Experience in Nation Building*. Jaipur: Rawat

Hutchinson, J and Smith, A D. (ed). (1996). *Ethnicity*. New York: OUP.

Jenkins, R. (1998). *Rethinking Ethnicity*. London: Sage

Karna, M. N (ed). (2006). *Democracy, Pluralism and Conflict*. Jaipur: Rawat

Oommen, T. K . (ed) (1997). *Citizenship and National Identity*. Delhi: Sage

Oommen, T. K. (2002). *Pluralism, Equality and Identity: Comparative Studies*. Delhi: OUP

Sharma, S. L and Oommen. T.K. (2000). *Nation and National Identity in South Asia*. Delhi: Orient Longman.

- Phandis, U. (1990). *Ethnicity and Nation Building in South Asia*. Delhi: Sage
- Singh, Y. (2000). *Culture Change in India: Identity and Globalisation*. Jaipur: Rawat
- Singh, Y. (2000). *Social change in India*. New Delhi: Haranand.
- Walker, C. (1994). *Ethno-nationalism: The quest for understanding*. Princeton: Princeton University Press

## **Discipline Specific Elective- 2. (b)**

### **Religion and Society**

#### **Unit I: Approaches and Theories of Sociology of Religion:**

Durkheim- sociological functionalism, Weber- phenomenology, Marx- dialectical Materialism, Levi-Strauss- structuralism

#### **Unit II: Religions of India:**

Buddhism, Christianity, Hinduism, Islam, Jainism, and Sikhism-social- historical Perspective, demographic profile, contemporary trends

#### **Unit III: Religion in India:**

Contestation over religion in India—fundamentalism, communalism, secularism, Proselytism

#### **Unit IV: Religion and Social Change:**

Socio-religious movements, popular religion and emerging cults

### **Readings:**

- Baird, Robert. D (ed). (1995). *Religion in Modern India*. Delhi: Manohar
- Davie, Grace. (2008). *The Sociology of Religion*. New Delhi: Sage
- Durkheim, E. (1968). *The Elementary Forms of Religious Life*. London: George Allen & Unwin
- Fisher, Mary Pat. (2002). *Religions Today: An Introduction*. London: Routledge

Madan, T. N. (ed). (2004). India's Religious Perspectives from Sociology & History. OUP

Madan, T. N. (ed). (1992). Religion in India. New Delhi: OUP

Madan T N (ed). 2004. India's Religions. OUP

Mazumder, H T. (1986). India's Religious Heritage. New Delhi: Allied

Robertson, R. (1970). The Sociological Interpretation of Religion. Oxford

Robinson, Rowena. (2004). Sociology of Religion in India. New Delhi: Sage

Shakir, Moin (ed). (1989). Religion, State and politics in India. Delhi: Ajanta

Turner, Bryan S. (1991). Religion and social theory. London: Sage

Vidyarthi, L P (ed). (1961). Aspects of religion in Indian Society. Meerut: Kedarnath Ramnath

# Semester IV

## **Core Course** **Sociology of Development**

**Unit I:** Western Perspectives on Development, Theories of Under-Development

**Unit II: Approaches to Development:**

Social justice approach, Right-based approach, Capability approach; Community based approach.

**Unit III: Agencies of Development:**

State, NGOs and Community

**Unit IV: Issues in Development:**

- a. Development, displacement and rehabilitation
- b. Agriculture and sustainable development
- c. Micro-credit and self-help group
- d. Regional imbalances in development.

**Unit V:** Development with Dignity

## Readings:

Pieterse, J. (2001). Development Theory. Vistaar.

Pieterse, J. (2004). Post-Development Theory. Sage.

Preston, P.W. (1996). Development Theory. Cambridge.

Pietersen, J.N. 2011. Development Theory: Deconstructions/Reconstructions. New Delhi: Vistaar Publications

Srivatsan, R. (Ed.) 2012. History of Development Thought. London: Routledge.

Amin, Samir. 1979. Unequal Development. New Delhi: OUP

Wallerstein Immanuel. 1974. The Modern World System. New York:OUP.

Chew, S and Denmark, R.A,( ed.). 1996. The development of underdevelopment: Essays in honor of Andre Gunder Frank, Sage Publications.

Gupta, A, 1998. Post Colonial Developments: Agriculture in the Making of Modern India, Duke University Press

Dereze, Jean and Amartya Sen. 1996. India: Economic Development and Social Opportunity. New Delhi: OUP.

Murickan, J. et. al. 2003. Development Induced Displacement and Resettlement. Jaipur: Rawat.

Desai, A.R. 1985. India's Path of Development: A Marxist Approach. Bombay: Popular Prakashan.(Chapter 2).

Verma, M.K. 2004. Development, Displacement and Resettlement. Jaipur: Rawat.

Dube, S. C. 1988. Modernisation and Development: Search for Alternative Paradigms. New Delhi: Vistaar Publications.

Mathur, H. R. Ed. 1995. Development, Displacement and Resettlement: Focus on Asian Experience. Delhi: Vikas Publishing House

Mira Seth. 2001. Women and Development, Sage

Biswajit Ghosh (ed). 2012. Interrogating Development: Discourses on Development in India Today. Rawat Publications

Amartya Sen. 1999. Development as Freedom.

Bina Agarwal et.al. 2006. Capabilities, Freedom and Equity, OUP.

Singharoy, D.K. 2010. Interrogating Social Development. Manohar.

Richard Peet and Elaine Hartwick. 2010. Theories of Development (2nd edition). Rawat Publications.

Nussbaum, M. C. 2000. Women and Human Development: The Capabilities Approach. Cambridge: Cambridge University Press.

Sengupta, A., Negi, A., and Basu, M. Ed. 2005. Reflections on the Right to Development. New Delhi: Sage.

Bhaduri, Amit. 2005. Development with Dignity. Delhi: National Book Trust.

## **Core Course Population and Society**

### **Unit I: Theories of Population Growth:**

Malthusian theory, Neo-Malthusian theory, Demographic transition theory, Marxist Theory.

### **Unit II: Population Growth and Distribution in India:**

Growth of Indian population since 1901, determinants of population growth.

### **Unit III: Demographic Dynamism:**

Age and sex compositions and their consequences, determinants of fertility, Determinants of mortality; infant, child, and maternal mortality; morbidity rate, Determinants and consequences of migration.

### **Unit IV: Population and Development:**

Population as constraint and resource of development, socio-cultural factors affecting population growth.

### **Unit V: Population Control and Population Policy:**

Family welfare and planning, population education, measures taken for population control, India's national population policy.

### **Readings:**

Haq, Ehsanul.(2007). Sociology of Population in India. MacMillan.

Bhende, Asha A & Tara Kanitkar.(2003). Principles of Population Studies. Himalaya Publishing House.

Premi, M.K. et al. (1983).An Introduction to Social Demography. Vikas, New Delhi.

Wrigley, E.A. (1969). Population and History. Weidenfeld and Nicolson, London.

Wrong, D.H. (1966). Population and Society. Random House, New York.

Andorka, R. (1978). Determinants of fertility in Advanced Societies. Free Press.

Bose, Ashish.( 1978).India's Urbanisation 1901-2001, Tata Mc-Grew.Hill, New Delhi.

Lessek, A.& Kosinki,.K.(1999). Population Redistribution and Development in South Asia. Maudood Uahi (eds) Rawat Publications,New Delhi,

Sharma, A K. (2012). Population and Society. New Delhi: Concept Publications.

Turner & Roy. (1962).India's Urban Future, University of California Press, Barkley.



## **Additional Core Course Dissertation & Viva-Voce**

### **GUIDELINES AND FORMAT FOR PG SOCIOLOGY DISSERTATION**

This paper is designed to promote research interest among the students. The students would be given training in fieldwork, data collection, presentation and data interpretation in the light of established sociological concepts/theories. An ideal dissertation would contain the following sections.

#### **A. Preliminaries**

1. Title Page
2. Certificate-Certificate from 1) Self (declaration) 2) Guide must be included in the dissertation. The head of the institution/ department must countersign the dissertation.
3. Acknowledgment-Acknowledge all persons who have helped directly or indirectly from the start to the finish.

#### **B. Text**

1. Introduction & Theoretical frame work
2. Statement of the Problem
  3. Relevance of the study
4. Review of Literature.
5. Objectives- General & specific (different aspects of general objective would form the specific objectives)
6. Hypotheses (hypotheses should be the assumptions regarding the findings linked to objectives and should bring out the relation between the dependent variable (s) and any one independent variable)
7. Research Design- mention the design and give the rationale for choosing it.
8. Variables – both dependent and independent
9. Pilot Study
10. Universe and unit
11. Sampling
12. Sources of data- primary and secondary
13. Tool of data collection-Pre-test
14. Tool of data collection-finalization
15. Data Collection, Analysis and Interpretation and inferences.

## 16. Findings and suggestions

**C. Bibliography-** Two commonly used styles are:

- 1) Vancouver Style: References are numbered according to their appearance in the text. The first author cited in the text is reference number 1 the second author cited is reference number 2 and so on. These numbers are written as Superscripts in the text at their relevant places and enlisted at the end serially.
- 2) Harvard Style: References are written in alphabetical order.
- 3) The standard formats for writing references/ bibliography are APA and MLA

**D. Annexure** is included at the last section of the dissertation and should include the tool used and other supplementary data like statistics, photographs etc.

## Further Details

**The Title-**It should be concise, but informative; the title must indicate the objective of the study and the place where the study was conducted.

**Introduction-**Introduction should contain the purpose of the study .Significance of the study has to be narrowed down from, what is already known of the topic, through, what is not known, to, identifying the unexplored aspect of the topic.

**Review of Literature-** Care must be taken to include relevant references only. Evolve a consistent theme in the narration.

**Methodology-** It should contain Objectives of the study, Hypotheses, Universe, Sampling Frame, Sample size, Sampling procedure, Selection criteria, data collection procedure, instrument, and investigation.

**Results-** After methodology the next chapter deals with data analysis and interpretation. This is usually the longest section of the dissertation and should contain the analysis plan, findings, statistical measures employed, confidence interval, level of significance etc. Present the data wherever possible in the form of a) Graphics-histogram, bar diagram, pie chart, frequency polygon. b) Illustrations. The hypotheses also may be tested in this chapter. For a qualitative study testing of hypotheses is not applicable

**Discussion-** The discussion should contain the relationships and generalizations shown by the results and show agreement or contrast with previously published work, as well as the rationale for your conclusions. This section should also state the limitations of the work and indicate the scope for further work.

**The Summary & Conclusion:** The summary should concisely describe the research problem, the analysis and major findings. Suggestions and recommendations also can be given here.

**Discipline Specific Electives (DSE 3)**  
**&**  
**Discipline Specific Electives (DSE 4)**

**(Students have to choose one each from DSE-3 & DSE-4)**

**Discipline Specific Electives- 3. (a)**  
**Science, Technology and Society**

**Unit I: The study of Science:**

Its importance, relationship between society and science and vice-versa, Science as a social system; Norms of science; Relationship between science and technology.

**Unit II: History of modern science in India:**

colonial–independence and post-independence science; Nature of science and technology education in India and its quality; Pure vs. Applied Science in India, Indian social structure and science, Social background of Indian scientists; Brain drain and brain gain.

**Unit III: Science policy, social organization of science in India:**

Scientific laboratories and their contribution to the development of technology.

**Unit IV: Science education in contemporary India:**

Primary level to research level; Performance of universities in the development of technology; Interrelationship between industry and universities.

**Unit V:** Globalization and liberalization and their impact on Indian science and technology, WTO and issues related to intellectual property rights, MNCs and Indian industry, Political economy of science & technology at the national and international levels, Challenges to the development of scientific temper.

**Readings:**

Appleyard, R. ed. 1989. The impact of international migration on developing countries Paris:OECD.

Barber, Bernard 1952. Science and the social order New York: Free Press.

Gaillard, J 1991. Scientists in the third world Lexington: Kentucky University Press.

Gaillard, J., V.V.Krishna and R.Waast, eds. 1997. Scientific communities in the developing world New Delhi: Sage.

Kamala Cahubey ed. 1974 Science policy and national development New Delhi:Macmillan.

Krishna, V.V. 1993.S.S.Bhatnagar on science, technology, and development, 1938-54 New Delhi: Wiley Eastern.

Kornhauser, William. 1962 Scientists in industry, Berkley: University of California Press, Price, Derek J.deSolla, 1963 Little science, big science New York: Columbia University Press.

Rahman, A. 1972. Trimurti: Science, technology and society – A collection of essays New Delhi: Peoples Publishing House.

Storer, Norman W. 1966. *The social system of science* New York: Holt Rinehart and Winston.

UNCTAD/CSIR Case study in reverse transfer of technology: A survey of problems and policy in India Doc.TD/B/C/. 6/AC.4/6 and Corr.1, Geneva.

Crane, Diana. 1965. "Scientists at major and minor universities: A study of productivity and recognition," *American sociological review*, 30 (5), Pp. 699-714.

Coler, Myron A. ed. 1963. *Essays on the creativity in the sciences* New York: New York University Press.

Debroy, Bibek. 1996. *Beyond the Uruguay round: The Indian perspective on GATT* New Delhi: Sage.

Gilpin, Robert, and Christopher Wright eds. 1964. *Scientists and national policy making* New York: Columbia University Press.

Kumar, Nagesh and N.S.Siddharthan. 1997. *Technology, market structure and internationalization: Issues and policies for developing countries* London: Routledge and The United Nations University.

MacLeod, Roy and Deepak Kumar. 1995. *Technology and the raj: Western technology and technical transfers to India, 1700-1947* New Delhi: Sage.

Merton, Robert K. 1938. "Science, technology and society in seventeenth-century England", *Osiris* (Bruges, Belgium), 14, Pp.360-632.

Merton, Robert K. 1963. "The ambivalence of scientists" *Bulletin of the Johns Hopkins Hospital*, 112, Pp.77-97.

Storer, Norman W. 1964. "Basic versus applied research: The conflict between means and ends in science", *Indian sociological bulletin*, 2 (1), Pp.34-42.

### **Discipline Specific Electives- 3. (b)** **Globalisation and Society**

#### **Unit I: Nature and Dynamics of Globalization:**

The historical and social context of globalization, Perspectives on globalization.

#### **Unit II: Agencies of Globalization:**

National and International Agencies, Multinational Corporations (MNCs), Nation State.

#### **Unit III: Economic Globalization:**

Global capitalism, Structural adjustment, Impact on the poor, labouring classes, and the environment.

#### **Unit IV: Political Implications of Globalization:**

Sovereignty vs. Imperialism, Global integration vs. Localism, Clash of civilizations, Anti-globalization movements.

#### **Unit V: Globalization and Culture:**

Cultural imperialism, Orientalism, Westernization; Cultural homogenization vs. cultural hybridization, global consumer culture, interrogation of global culture.

#### **Readings:**

Appadurai, Arjun. (1997). *Modernity at large: cultural dimensions of globalization*. New Delhi: OUP

Dasgupta, Samir (ed). (2004). *The Changing Face of Globalization*. New Delhi: Sage.

Dasgupta, Samir et.al. (eds). (2006). *Globalization and After*. New Delhi: Sage

Dreze, J and Amartya Sen. (1996). *Indian economic Development and Social Opportunity*. Delhi: OUP

Escobar, Arturo. (1995). *Encountering development*. London: Macmillan

Hoogvelt, Ankie. (1998). *The sociology of development*. London: Macmillan.

Kiely, Ray and Phil, Mafleet (eds). (1998). Globalisation and the third world. London: Routledge.

Kofmann, Eleonore et.al. (2003). Globalisation: Theory and Practice. London: Continuum

Nathan, Dev. et.al. (eds) (2004). Globalization and Indigenous People in Asia: Changing the Local Global Interface. New Delhi: Sage.

Pathak, Abhijit. (2006). Modernity, Globalization and Identity. Delhi: Aakar Books.

Preston, P W. (1996). Development theory- An introduction. Oxford: Blackwell.

Schruuman, Frans J. (ed) (2004). Globalization and Development Studies: Challenges for the 21<sup>st</sup> Century. New Delhi: Vistaar.

Waters, Malcolm. (1996). Globalisation. London: Routledge

Went, Robert. (2000). Globalisation: Neo-Liberal Challenge, Radical Responses. London: Pluto Press

## **Discipline Specific Electives- 4. (a)** **Environmental Sociology**

### **Unit I: Classical Sociological tradition:**

Karl Marx, Emile Durkheim and Max Weber on environmental concerns.

### **Unit II: Environmental Sociology:**

The rise, decline, and resurgence of environmental sociology, 21st century paradigm

### **Unit III: Emerging theoretical perspectives in environmental sociology:**

Contributions of Zavestoskis, Dunlap and Catton, Ramchandra Guha, Patric Geddes and Radhakamal Mukherjee

### **Unit IV: Social impact assessment of environmental issues:**

Development, displacement, Relocation and environmental problems.

### **Unit V: Environmental crises and Environment protection**

### **Readings:**

Bell, M.M. (2009). *An Invitation to Environmental Sociology*. New Delhi: Pine Forge Press

Gould, K.A. and T.L. Lewis. (2009). *Twenty Lessons in Environmental Sociology*. New York: Oxford University P

Gadgil, Madhav and Guha, R. (1996). *Ecology and Equity: The Use and Abuse of Nature in contemporary India*. New Delhi: OUP

Munshi, Indra. (2000). 'Environment' in *Sociological Theory*. *Sociological Bulletin*. Vol.49, No.2

Dunlap R.E. & W. Michelson. (2008). *Handbook of Environmental Sociology*. Jaipur: Rawat Publications

Hannigan, J. (2008). *Environmental Sociology*. Oxon: Rutledge

Dunlap, R.E. et al. (2000). *Sociological Theory and Environment: Classical Foundations and Contemporary Insights*. Maryland- USA: Rowman & Littlefield Publishers

Schnaiberg, A. (1998). *The Environment*. New York: Oxford University P

Giddens, Anthony. (1996). *Global Problems and Ecological Crisis in Introduction To Sociology*. 2nd Edition. New York: W.W. Norton and co

Singh, K.S. (2000). *Ecology, Identity and Culture in ICSSR Quarterly*. Spring

Guha, Ramchandra. (1994). *Sociology and its Dilemmas of Development*. New Delhi: ICSSR

### **Discipline Specific Electives- 4. (b) Sociology of Exclusion and Inclusion**



**Unit I: Understanding of social exclusion and inclusion:**

Foundation, Concept and Themes.

**Unit II: Theoretical Perspectives:**

Marx, Durkheim, Weber, Simmel, Zygmunt Bauman.

**Unit III: Politics and Social Exclusion in India:**

Deprivation, Marginalization, Discrimination and Globalization

**Unit III: Social Exclusion and Social Groups:**

Tribes, Dalits, OBCs

**Unit V: Including the excluded:**

Policies and Programmes

**Readings:**

Silver, Hilary.(1994). "Social Exclusion and Social Solidarity: Three Paradigms".  
International Labour Organisation, 133 (5-6), pp 531-78.

Byrne, David (2005). Social Exclusion.New Delhi: Rawat Publications

Loury, G.C. (2000). Social Exclusion and Ethnic Groups: The Challenge to Economics.  
Annual World Bank Conference on Development Economics 1999. The International  
Bank for Reconstruction and Development /The World Bank.

Jenkins, Robert .(2006). Social Exclusion of Scheduled Caste Children from Primary  
Education in India.UNICEF India, New Delhi

Evans, Ruth and Gill Plumridge. (2007). Inclusion, Social Networks and Resilience:  
Strategies, Practices and Outcomes for Disabled Children and their Families. Social  
Policy and Society 6.2: 231-241.

K. Mohanty.(2006). Encyclopedia of Scheduled Tribes in India. New Delhi: Briggs

G.W.(1996). The Chamars. Delhi: Low Price Publications

Madan, T.N(ed)(1995). Muslim Communities of South Asia: Culture, Society, and Power.  
Delhi: Manohar

Sen, Amartya. (1992). Inequality Reexamined. New Delhi:Oxford University Press

Sen, Amartya.(2000). Social Exclusion: Concept, Application and Scrutiny. Social Development Papers No.1 Asian Development Bank